

Joanne Caniglia, Ph.D

Associate Professor

TLC

jcanigl1@kent.edu

Education

Ph.D., Curriculum and Instruction 1994

Kent State University

The Transformation and Enactment of Teachers Pedagogical, Content, and Personal Practical Knowledge.

M.Ed., Mathematics Education 1983

Youngstown State University

B.S., Mathematics 1977

John Carroll University

Higher Education Work Experience

Associate Professor 08/2008 - present

Kent State University

Professor 08/1994 - 08/2008

Eastern Michigan University

Full Time, Temporary Instructor 1993 - 1994

Kent State University, Kent, OH.

Research Assistant 1991 - 1993

Kent State University, Kent, OH

Other Professional Experience

Board of Trustees Member, Ohio Dominican University 8/2011 - present

Columbus, OH

Reviewer Ohio Journal of Mathematics.	9/1988 - present
Assistant Principal, Teacher Our Lady of the Elms High School, Akron, OH	1987 - 1991
Teacher, Department Chair St. Vincent- St. Marys High School, Akron, OH.	1983 - 1987
Teacher Our Lady of the Elms High School, Akron, OH.	1980 - 1983
Teacher Niles City Schools, Our Lady of the Elms, St. Vincent St. Mary's	08/1977 - 08/1990

Publications

Caniglia, J.C. Getting to Know You, (In Press). Understanding Context Through a Poverty Simulation. in Cushner K. and J. Dowdy, Publication: <i>Book Chapters</i>	2014
Frederick, M., Courtney, S., Caniglia, J (2014) With a Little Help from My Friends: Scaffolding Techniques in Problem Solving" <i>Investigations in mathematics education.</i> (8) 2. Publication: <i>Journal Articles, Refereed</i>	2014
Caniglia, J. & Pellegrino, C (in press) From student-athlete to student-teacher: A case study of one student's journey. <i>Journal of case studies in education,</i> Publication: <i>Journal Articles, Refereed</i>	2014
Caniglia, J. C. & M. Frederick (November, 2013) With a Little Help from my Friends: Effects of Scaffolding on Teaching. Psychology of Mathematics Education, North America Conference. Publication: <i>Conference Proceedings</i>	2013
Caniglia, J.C. & Courtney, S. (May 2013). A Review of financial literacy programs for k-12. Students with intellectual disabilities: Utilizing the principles of universal design for learning. Online Journal—National Association of Special Education Educators. Publication: <i>Journal Articles, Refereed</i>	2013
Courtney, S. & Caniglia, J. E (in press) Investigating the impact of field trips on teachers' mathematical problem posing, <i>Journal of Experiential Education.</i> Publication: <i>Journal Articles, Refereed</i>	2013

- Ganter, S., Caniglia, J., & Haver, W. (January 2012). *Mathematics and the arts—A Report of a CRAFTY Initiative*. MAA Publications: Washington DC. 2012
Publication: *Book Chapters*
- Caniglia, J.C. (September, 2012). Math circles circumscribe Ohio. *Ohio Journal of Mathematics*. 2012
Publication: *Journal Articles, Refereed*
- McKeny, T., & Caniglia, J.C. (May 2012). Sol LeWitt and mathematics. *Mathematical Lenses*, May 2012 *Mathematics Teacher*. 2012
Publication: *Journal Articles, Refereed*
- Caniglia, J. C. (in process - manuscript to be published in the Fall). MAA Voices from the Partner Disciplines II. 2009
Publication: *Journal Articles, Refereed*
- Caniglia, J. C., Leopard, B., and Richard, E. (accepted - to be published). Math club: An elementary school-university, *Connect*. 2009
Publication: *Journal Articles, Refereed*
- Caniglia, J., & Leopard, B. (accepted). Analyzing the world population: Using population pyramids and If the World Were a Village. *Teaching Statistics*. 2009
Publication: *Journal Articles, Refereed*
- Hoffman, E. & Caniglia, J. (February 2009). NCLB and the Teaching of Mathematics, *Mathematics Teacher*, NCTM. 2009
Publication: *Journal Articles, Refereed*
- Caniglia, J. C., Paladino, J., Orr, A., & Richard, E., (2007). Interdisciplinary lesson planning: Integrating special education and mathematics content, *Equals Journal*. 2007
Publication: *Journal Articles, Refereed*
- Paladino, J., Orr, A., Caniglia, J., Richard, E. (2007). Validating inclusive math practices: Administrative leadership implication. *The John Ben Sheppard Journal of Practical Leadership*. Volume 1 (2). 2007
Publication: *Journal Articles, Refereed*
- Caniglia, J., & Leopard, B. J. (September 2005). Say it, do it, draw it! Teaching conic sections. *Mathematics Teacher: National Council of Teachers of Mathematics*, NCTM: Reston, VA. 2005
Publication: *Journal Articles, Refereed*
- Duranczyk, I. M., Leopard, B., Caniglia, J. & Richard, E. (2005). *Math in the city: Connecting mathematics and culture*. (a monograph chapter that was invited, peer reviewed, and appears on the website of the International Study Group on Ethnomathematics <http://www.rpi.edu/~eglash/isgen.dir?NASGEm/ncm04/Duranczyk, Irene Math in City.pdf>) 2005
Publication: *Journal Articles, Refereed*
- Caniglia, J. C. (2004). Math in the city: Experiencing professional development. *Journal of Experiential Learning*, Summer. 2004

Publication: *Journal Articles, Refereed*

Leopard, B. J. & Caniglia, J. (2004). Teaching outside the lines: After school mathematics, ENC FOCUS ONLINE. 2004

Publication: *Journal Articles, Refereed*

Caniglia, J. C. & Leopard, B. J. (2003). The value of Pi, Low and High Tech, *Ohio Journal of Mathematics*. 2003

Publication: *Journal Articles, Refereed*

Caniglia, J., Duranczyk, I. M., Leopard, B., & Richards, E. (2003). *Story Living and Mathematics: The underground railroad*, materials developed under a grant awarded by the Michigan Department of Education, Detroit Historical Museum. 2003

Publication: *Journal Articles, Refereed*

Caniglia, J., Duranczyk, I. M., Leopard, B., & Richards, E. (2003). *Story living and mathematics: music and culture*, materials developed under a grant awarded by the Michigan Department of Education, Detroit Historical Museum. 2003

Publication: *Journal Articles, Refereed*

Caniglia, J., Duranczyk, I. M., Leopard, B., & Richards, E. (2003). *Story living and mathematics: The great fire of 1805*, materials developed under a grant awarded by the Michigan Department of Education, Detroit Historical Museum. 2003

Publication: *Journal Articles, Refereed*

Duranczyk, I. M., Leopard, B., Richards, E., & Caniglia, J. (2003). Rising starts. In T Armington (Eds.), *Best practices in developmental education: Vol. 2*. (pp. 41-43). Findlay, OH: National Association for Developmental Education. 2003

Publication: *Journal Articles, Refereed*

Caniglia, J. (2002). Making mathematics in Michigan meaningful: An After-School Math Club. *Michigan Principal*. 2002

Publication: *Journal Articles, Refereed*

Caniglia, J. (2002). Summary of Mathematician/Mathematics Education Partnerships Working Together: One Example. In *The Mathematical Preparation of Elementary Teachers: Proceedings of the Michigan Mathematics Forum*, Lansing, Michigan. 2002

Publication: *Journal Articles, Refereed*

Bradley, L. & Caniglia, J. (Summer 2001). Appealing mathematics: Going beyond traditional testing. Eisenhower National Clearinghouse's *FOCUS*. 2001

Publication: *Journal Articles, Refereed*

Caniglia, J. C. & Buckeye, D. (1999). Lusona: Where mathematics and storytelling meet. *Factorial*, Fall. 1999

Publication: *Journal Articles, Refereed*

Caniglia, J. C. & Duranczyk, I. M. (1999). Understanding mathematics backwards. In the *National Association of Departmental Educators 1999 Monograph*. 1999

Publication: *Journal Articles, Refereed*

Duranczyk, I. M. & Caniglia, J. C. (1998). Student beliefs, learning theories, and developmental mathematics: New challenges in preparing successful college students. In *Developmental Education: Preparing Successful College Students*. Jeanne L. Higbee and Patricia L. Dwinell (Eds.).
Publication: *Journal Articles, Refereed* 1998

Caniglia, J.C. & Hazlett, K. (Summer. 2013). A (Proper) Fraction Museum, The Primary Teacher, p. 1-3.
Publication: *Journal Articles, Refereed*

Presentations

Mathematical Association of America, Speaker: Interpreting the Common Core with Respect to Students with Disability.
Type: *National Refereed* 2014

Psychology of Mathematics Education, North America, (November 2013). Using Scaffolding to Help Students to Solve Problems. Chicago, IL.
Type: *National Refereed* 2013

Using simulation with students of disability. International Association of Special Education. Vancouver, BC. July 8, 2013.
Type: *International Refereed* 2013

Integrating the SENCER Models with the Common Core. SENCER Washington Symposium.
Type: *National Refereed* 2013

With a Little Help from my Friends: Effects of Scaffolding on Teaching. Psychology of Mathematics Education, North America Conference
Type: *National Refereed* 2013

Caniglia, J.C. Beliefs and perceptions of parents and students with disabilities regarding personal finance. National Financial Education Conference. Charleston SC.
Type: *National Refereed* 2012

Research Council for Mathematics and Learning. Presentation of an ODE Project--the KSU/Warren G. Harding's Evolution of a Teacher Communities.
Type: *National Refereed* 2011

Ohio Council of Teachers of Mathematics. Akron, Ohio
Type: *State Refereed* 2010

Meeting the needs of ALL students in Mathematics.
Type: *State Refereed* 2010

- Caniglia, J. & Contis, E. The Traveling Salesman Solves a Meals on Wheels Problem: Utilizing Academic Service Learning in an Integrated Algebra and Computer Science Course. Athens, Greece, June. 2009
Type: *International Refereed*
- Ganter, S., Caniglia, J., and Haver, W. (accepted). *Mathematics and the arts - A Report of a CRAFTY Initiative*. MAA/AMS Joint Annual Meeting: Washington, DC. 2009
Type: *National Refereed*
- Caniglia, J. C. (accepted). *Spring mathematics: The role of leadership*. National Council of Supervisors of Mathematics. Washington D.C. 2009
Type: *National Refereed*
- Hoft, H., & Caniglia, J. Mathematics on the Horizon of Art. Paper presented at the Bridges International Conference, July, Germany. 2008
Type: *International Refereed*
- Contis, E. & Caniglia, J. *Attracting and Retaining STEM Majors: A Creative Scientific Inquiry Experience Program*, AACU Conference in Providence RI, November 5 through 8. 2008
Type: *State Non-Refereed*
- Speaker, *Meals on wheels meets College Algebra and the traveling salesman problem*, MAA/AMS Joint Meeting, January, New Orleans, LA. 2007
Type: *National Refereed*
- Speaker, *If you build it, they will come!* Michigan Council of Teachers of Mathematics, October, Detroit, MI. 2005
Type: *State Refereed*
- Speaker, *Shadow geometry*. Michigan Council of Teachers of Mathematics, October, Detroit, MI. 2005
Type: *State Refereed*
- Speaker, *Alignment of Michigan's Grade Level Content Expectations and Everyday Mathematics Series*, Grade Level Meetings. October. 2004
Type: *Regional Refereed*
- Speaker, *Mathematical Literacy*, Ann Arbor Middle School Teachers of Mathematics, January 25 through February 2. 2004
Type: *Regional Refereed*
- Speaker, *Ethnomathematics: Connecting Mathematics and Culture*, Philadelphia, PA. 2004
Type: *National Refereed*
- Poster Session, Research Pre-session, AfterMath: An After School Math Program: Research Results. National Council of Teachers of Mathematics, Philadelphia, PA. 2004
Type: *National Refereed*

<p>Speaker, Joint Meeting of MAA and AMS, <i>Appealing Mathematics, Evaluation Web Sites for Educators, and Math in the City, January.</i></p> <p>Type: <i>National Refereed</i></p>	2003
<p>Caniglia, J., Duranczyk, I. M., Leopard, B., and Richards E. (January) MAA Poster Session on Projects Supported by the NSF Division of Undergraduate Education. Joint Mathematics Meeting. Baltimore, MD.</p> <p>Type: <i>National Refereed</i></p>	2003
<p>Duranczyk, I. M., Leopard, B., Richards, E., and Caniglia, J. (January) Math in the City: Teacher Professional Development through Black Historic Sites. <u>Joint Mathematics Meeting</u>. Baltimore, MD.</p> <p>Type: <i>National Refereed</i></p>	2003
<p>Speaker, NCTM, Regional Meeting, <i>Come on Down! Using the Price is Right in the Classroom.</i> Columbus, OH, September 29.</p> <p>Type: <i>State Non-Refereed</i></p>	2001
<p>Speaker, <i>Using the Black Historic Sites Tour as a Model for Professional Development</i>, African American Child Symposium: Creating a Learning Environment for Self Determination, Detroit, MI, May 5.</p> <p>Type: <i>State Non-Refereed</i></p>	2001
<p>Speaker, Critical Issues in Professional Development in VISIT. Geographic Information Systems (GIS) ESRI Conference. San Diego, CA, July 8.</p> <p>Type: <i>National Refereed</i></p>	2001
<p>Speaker, <i>Where the Sidewalk Ends: Mathematics Begins</i> NCTM Annual Meeting, Chicago, IL, April.</p> <p>Type: <i>State Non-Refereed</i></p>	2000
<p>Invited Plenary Speaker, OCTM Meeting, <i>Falling up over mathematics</i>, Toledo, OH, October.</p> <p>Type: <i>State Invited</i></p>	2000
<p>Speaker, <i>Multicultural Mathematics in Metro Detroit</i>, DACTM, Canton Plymouth Schools, November 6.</p> <p>Type: <i>Regional Refereed</i></p>	1999
<p>Speaker, <i>Developmental mathematics students' beliefs</i>, MAA Annual Meeting, January, Baltimore MD.</p> <p>Type: <i>National Refereed</i></p>	1998
<p>Caniglia & Duranczyk. Student Belief, Learning Theories, and Developmental Mathematics. The Joint Mathematics Conference. Baltimore, MD.</p> <p>Type: <i>Regional Non-Refereed</i></p>	1998
<p>Speaker, <i>Shel Silverstein in the early childhood classroom</i>, MCTM Annual Meeting, Lansing, MI, October 3.</p> <p>Type: <i>State Non-Refereed</i></p>	1997

Speaker, <i>Using the CBL in the Middle School Classroom</i> , NCTM, Minneapolis, MN. Type: <i>National Refereed</i>	1997
Speaker, Conference on Research on Undergraduate Mathematics Education, <i>Understanding mathematics and physical concepts with calculator based laboratory measurement tools</i> , Central Michigan University, Mt. Pleasant, MI, September 8. Type: <i>National Refereed</i>	1996
Speaker, <i>Using the CBL in the undergraduate mathematics classroom</i> , Siena, MI, May 6. Type: <i>State Refereed</i>	1996
Speaker, Ohio Council of Teachers of Mathematics, <i>Linking manipulatives and meaning</i> . Cleveland, OH, November 8 and 9. Type: <i>State Non-Refereed</i>	1996
Speaker, <i>Escher-type figures in a LOGO environment</i> , MAA Section Meeting, Grand Valley State University, May. Type: <i>State Non-Refereed</i>	1995
The Ohio Council of Teachers of Mathematics, Toledo, OH, <i>A Study of mathematical expertise</i> , October. Type: <i>State Non-Refereed</i>	1994
Speaker, Midwest Conference on the History of Mathematics, <i>Visualizing summation formula: A historical perspective</i> . Indianapolis, October. Type: <i>Regional Non-Refereed</i>	1994
Speaker, Mathematics Symposium, Stark County Teachers, <i>Problem solving in grades 5-8</i> , <i>December 11</i> . Type: <i>Regional Non-Refereed</i>	1993
Speaker, Winter Mathematics Conference, Greater Akron Teachers of Mathematics and Greater Canton Teachers of Mathematics, Akron, OH. <i>Visualization in Mathematics</i> , February. Type: <i>Regional Non-Refereed</i>	1992
Speaker, <i>A Historical Approach to PreCalculus</i> The Regional Meeting of the National Council of Teachers of Mathematics. Columbus, OH, October. Type: <i>National Refereed</i>	1992

Service

Editor, NCATE Report Type: <i>Department</i>	2012 - present
Editor, NCATE Report	2012 - present

Type: *Department*

Editor, NCATE Report

2012 - present

Type: *Department*

Advisory Board, Ohio Dominican University

2011 - present

Type: *Community*

Advisory Board, Ohio Dominican University

2011 - present

Type: *Community*

Advisory Board, Ohio Dominican University

2011 - present

Type: *Community*

Co-chair, Ohio Council of Teachers Annual Meeting

2010 - 2010

Type: *State*

Coordinate, Mathematics Coaching Program, Ohio State University

2008 - present

Type: *University*

Editor, SumMore, Summer Math Activities for Children of Michigan

2008 - 2009

Type: *Regional*

Reviewer, Ohiorc, Columbus, Ohio

2008 - 2011

Type: *State*

Advisory Board, Institutional Review Board

2008 - present

Type: *University*

Advisory Board, Institutional Review Board

2008 - present

Type: *University*

Advisory Board, Institutional Review Board

2008 - present

Type: *University*

Coordinate, Knotting Mathematics and Art Conference

2007 - 2007

Type: *University*

NCATE

2006 - present

Type: *College*

Reviewer, Mathematics, NCATE	2005 - present
<i>Type: University</i>	
Consulting, Alignment with Everyday Mathematics, Connected Mathematics, and Core Plus Mathematics with the Washtenaw Intermediate School District	2004 - 2004
<i>Type: Regional</i>	
Reviewer, National Science Foundation, NOYCE Scholarship Program	2004 - 2004
<i>Type: National</i>	
Reviewer, Graduate School	2004 - 2004
<i>Wayne State University. Materials for Tenure and Promotion: Jeremy Zingermann, January 5, 2004, Michael Mikusa, Kent State University.</i>	
<i>Type: University</i>	
Judge, Engineering Society of Detroit	2004 - 2004
<i>Type: University</i>	
Speaker, Engineering Society of Detroit	2003 - 2003
<i>Type: University</i>	
Coordinate, Pi Day	2002 - 2003
<i>March 14, 2002 and March 14, 2003</i>	
<i>Type: University</i>	
Coordinate, Outreach in Mathematics: A Service to Students, Faculty, and the Community, Eastern Michigan University	2002 - 2002
<i>Type: University</i>	
Co-chair, Science Olympiad	2001 - 2007
<i>Region 9, Washtenaw Community College, March 17, 2001, March 18, 2002, March 20, 2004 to 2007.</i>	
<i>Type: University</i>	
Workshops, GIS for Teachers, Eastern Michigan University	2001 - 2001
<i>Type: University</i>	
Chair, Fourth Rock from the Sun: A Summer Workshop for Science and Mathematics Teachers	2001 - 2001
<i>Type: Regional</i>	
Michigan Department of Education, Undergraduate Programs	2000 - 2006
<i>Type: State</i>	

Reviewer, Program Review and Program Evaluation of University Mathematics Type: <i>University</i>	1999 - present
Chair, College of Arts and Sciences Secondary Methods Faculty Type: <i>College</i>	1998 - 2008
Chair, National Council of Teachers of Mathematics <i>Extended Sessions Committee</i> Type: <i>National</i>	1997 - 1997
Consulting, Gross Pointe Schools Type: <i>State</i>	1996 - present
Coordinate, Mathematics Secondary Education, NCATE Accreditation Eastern Michigan University Type: <i>University</i>	1995 - present
Consulting, Detroit Public Schools, Ypsilanti, Ann Arbor, Willow Run, Washtenaw Intermediate School, Wayne Intermediate School District, Gross Point. Type: <i>Regional</i>	1995 - 2007
Chair, Ohio Council of Teachers of Mathematics Type: <i>State</i>	1994 - 1997

Grants

Co PI, Warren City Schools-KSU Math Partnership Collaboration with: Scott Courtney, Joanne Caniglia Submitted: \$500,000.00 Awarded: \$500,000.00 (0 0) US Dept. of Education - Training	2013 - 2015 Status: Awarded
PI, A Business-Special Education Project Collaboration with: Joanne Caniglia Submitted: \$5,745.00 Awarded: \$5,745.00 (8 2013) Sisler McFawn - Training	2013 - 2014 Status: Awarded
Faculty Associate, ASTUTE--Special Education and Middle Childhood Collaboration with: Andy Wiley and Steve Turner Submitted: \$100,000.00 Awarded: \$100,000.00 (8 2013) Ohio Dept. of Education - Applied Research	2013 - 2014 Status: Awarded

Co PI, NSF NOYCE SCHOLARS

2012 - 2016

Collaboration with: Lisa Borgerding, Joanne Caniglia

Submitted: \$1,080,000.00

Status: Awarded

Awarded: \$1,080,000.00 (1 2012)

National Science Foundation - Service

PI, Math in the City

2011 - 2012

This grant will promote problem solving through field-based mathematics experiences.

Collaboration with: Joanne Caniglia and Scott Courtney

Submitted: \$131,000.00

Status: Awarded

Awarded: \$122,000.00 (1 2011)

Ohio Board of Regents - Training

Co PI, DUE, STEP, National Science Foundation

2010 - 2010

Responsible for Seminars of Faculty and Creator of two CSIE Seminars

Awarded: \$1,500,000.00 (01 2010)

Creative Scientific Inquiry Experience

PI, BUilding on a Foundation of SUCCESS

2010 - 2011

Collaboration with: Joanne Caniglia

Submitted: \$115,000.00

Status: Awarded

Awarded: \$115,000.00 (1 2010)

Ohio Board of Regents

PI, The Kent State University/Warren G. Harding HS Math and Science Partnership

2010 - 2012

Collaboration with: Joanne Caniglia & Michael Mikusa

Submitted: \$218,000.00

Status: Awarded

Awarded: \$218,000.00 (1 2010)

Ohio Department of Education

Faculty Associate, Campus Youth Partnerships

2009 - 2009

To work with Young Detroit Builders in GED preparation and College Transitions(\$27,000.00 per year).

Awarded: \$27,000.00

Michigan Campus Compact

PI, Project SUCCESS

2009 - 2010

Collaboration with: Joanne Caniglia, Steve Miller

Submitted: \$122,000.00

Status: Awarded

Awarded: \$122,000.00 (1 2009)

Ohio Board of Regents

PI, Texas Instrument

2008 - 2009

Expenses paid for professional development and sets of TI-Nspire calculators for methods classes.

Awarded: \$5,000.00 (0 0)

PI, Ypsilanti Foundation, Mini Grants	2008 - 2008
<i>Work with Ypsilanti Elementary Schools with Service by the Numbers.</i>	
Awarded: \$500.00 (0 0)	
Faculty Associate, Ypsilanti Foundation, Mini Grants	2008 - 2008
<i>To work with Ypsilanti High school with TI-Nspire workshops and materials.</i>	
Awarded: \$500.00	
Co PI, Michigan Department of Education Quality Grant	2004 - 2006
<i>Title: Enhancing Mathematics for ALL Students Linking Mathematics and Special Education Teachers.</i>	
Collaboration with: Paladino, J., Orr, A., Caniglia, J., & Richard, E.	
Awarded: \$213,000.00	
Co PI, National Science Foundation Grant	2002 - 2004
<i>Title: National Digital Library for Middle School Teachers.</i>	
Collaboration with: Hoffman E., & Caniglia, J.	
Awarded: \$4,000,000.00	
Co PI, Michigan Department of Education Eisenhower Higher Education Grant	2001 - 2002
<i>Title: MATH IN THE CITY: A Teacher Preparation Model Introducing Michigan Benchmarks to Pre-Service Elementary Teachers.</i>	
Collaboration with: Duranczyk, I.M., Caniglia, J., Leopard, B.J., and Richard E.	
Awarded: \$74,631.00	
Co PI, Michigan Department of Education Eisenhower Higher Education Grant	2000 - 2002
<i>Title: MATH IN THE CITY: A Professional Development Model Linking Teachers with the Michigan Curriculum Framework.</i>	
Collaboration with: Caniglia, J., Duranczyk, I.M., Leopard, B.J., and Richard, E.	
Awarded: \$38,825.00	
Co PI, Michigan Department of Education Eisenhower Higher Education Grant	2000 - 2002
<i>Title: Southeast Educators' Alliance of Mathematics Linking Emerging Student Scholars (Project SEAMLESS II): A Model for Mentoring across the Continuum of Teacher Development.</i>	
Collaboration with: Duranczyk, Caniglia, Zopf, and Rubenstein	
Awarded: \$82,000.00	
Co PI, National Science Foundation	1999 - 2002
<i>Title: Preparing Elementary Mathematics Teachers for Success: Implementing a research-based mathematics curricula.</i>	
Collaboration with: Caniglia, J., & Duranczyk, I.M.	
Awarded: \$97,355.00	
PI, Math in the City Akron	0 - present

