

Dr. Sandra Pech, M.S.

Assistant Professor
TLC
spech@kent.edu

Education

Ph.D., Curriculum & Instruction Kent State University	2010
M.S., Elementary Education Akron University	1987
B.A., Elementary Education Heidelberg College	1983

Higher Education Work Experience

Graduate Assistant Kent State University, Kent, OH <i>2007-2008</i> <i>Kent State University, Graduate Assistant for Dr. J. Kroeger and C. Bersani.</i> <i>Dr. J. Kroeger: I assisted with office work, pre-k student teacher presentations and research that involved collaboration with pre-school sites, mentor teachers and student teachers.</i> <i>Mrs. C. Bersani: I worked on the committee that wrote and submitted the Early Childhood Education Undergraduate and Graduate NCATE reports. I organized ECE admissions procedure and schedules.</i> <i>I supervised the graduate students in the Early Childhood MAT program.</i> <i>Early Childhood Education, Teaching, Leadership and Curriculum Studies, College and Graduate School of Education, Health, and Human Services, Kent State University, Kent, Ohio 44242</i> <i>I also taught: ECED 10120</i>	1/2007 - 5/2008
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Other Professional Experience

teacher St. John Lutheran Preschool, Massillon, OH <i>2000-2002</i> <i>St. John Lutheran Preschool, Massillon, OH</i> <i>4 year old teacher (2001-2002); Substitute teacher. (2000-2001)</i>	8/2000 - 5/2002
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Director**8/1996 - 12/1998**

High Point, North Carolina

1996-1998

Trinity Memorial UMC: Trinity, North Carolina

Director: Mother's Morning Out Preschool; Infants – four year olds.

Teacher**8/1983 - 6/1993**

Alliance, OH

1983-1993

Rockhill Elementary, Alliance City Schools, Alliance, OH

Teacher (Grades two – five)

Publications

Pech, S. (2013). Peer Pals: Supporting Positive Social–Emotional Behaviors in a Kindergarten Classroom. *Childhood Education*. 89(4), 217-223. 2013

Publication: *Journal Articles, Refereed*

Bircher, L., O'Brien, K., **Pech, S.** & Bintz, W. (2010) Doctoral Student Socialization: Moving from the margins to the center. *Excelsior: Leadership in Teaching and Learning*, The Journal of the New York Association of Colleges for Teacher Education (NYACTE). 4(2), 46-54. 2010

Publication: *Journal Articles, Refereed*

Kroeger, J. **Pech, S.**, & Cope, J. (2009) Investigating change in field sites through mentor and candidate dialogues *Journal of Early Childhood Teacher Education*, 30(4), 328-345. 2009

DOI:10.1080/10901020903320536

Publication: *Journal Articles, Refereed*

Presentations

Pech, S. (2014). Teaching with Wikis: A Constructivist Process of Engaging Teacher Education Students with Science Content and Technology 2014

NAECTE Conference, Minneapolis MN, June 9, 2014

Type: *National Refereed*

Lash, M., & **Pech, S.** (2013). Global Perspectives in Early Childhood Teacher Education. Break out session at Ohio Confederation of Teacher Education Organizations (OCTEO) spring conference. Dublin, OH, March 7, 2013 2013

Type: *State Refereed*

Pech, S. & Brindley, L. (2013). Community Service Learning Projects for Preservice Education Students. Roundtable at Ohio Confederation of Teacher Education Organizations (OCTEO) spring conference. Dublin, OH, March 7, 2013 2013

Type: *State Refereed*

- Pech, S., & Castner, D. (2012). Reconceptualizing Early Childhood Education Conference, Penn State University, November 6, 2012 2012
Type: *International Refereed*
- Pech.S.** Academic Language for the Teacher Performance Assessment (TPA) 2012
Teacher Education Faculty Retreat: Teacher Leadership and Curriculum Studies.
Invited by Dr. Lori Wilfong
Kent Student Center, Kent State University, May 9, 2012
Type: *Local Invited*
- Pech. S.** "The Brain and Emotional Intelligence – Connections for Learning" 2011
Honors Symposium – Guest Speaker
Invited by Melissa Crites and Dr. John Jewell
Kent State University at Tuscarawas, October 2011
Type: *Local Invited*
- University – Peer Reviewed** 2011
Refereed Round Table presentation
Khourey-Bowers, C., Cho, M., Dees, D., Guillot-Miller, L., McClelland, A., **Pech, S.**, Barlow, K., Williams, K. *Innovative curriculum for Teaching About Poverty Through Case studies.* University Teaching Council Conference – Celebrating College Teaching.
Kent State University, October 28, 2011
Type: *Local Refereed*
- Pech, S.** (2011). Learning styles and creative thinking. 2011
Guest speaker for Leadership Tuscarawas. Buckeye Career Center, New Philadelphia, OH
April 12, 2011
Type: *Local Invited*
- Pech, S.** & Lash, M. *Democratic classrooms and student learning.* 2009
American Educational Research Association, San Diego, CA. April 14, 2009
Type: *National Refereed*
- Binz, W., Bircher, L., & **Pech., S.** (2009). Doctoral socialization for all in the 2009
College of Education, Health, and Human Services at Kent State University.
The 9th Annual Miami University Graduate Conference
Miami University, Miami, OH February 14, 2009
Type: *Local Non-Refereed*
- Kroeger, J. & **Pech, S.** *Investigating agency and change in field sites with mentoring and novice teacher dialogues* (Poster session) 2008
American Educational Research Association, New York City, NY: March 27, 2008
Type: *National Refereed*
- Kroeger, J. & **Pech, S.** *Investigating agency and change in field sites with mentoring and novice teacher dialogues* 2008
Teaching, Leadership & Curriculum Studies, Brown Bag Presentation:
Kent State University, Kent, Ohio February 20, 2008
Type: *Local Non-Refereed*

Pech, S. (2007) Brain research and the implications for learning. Cleveland NAEYC Workshop
Tri C University, Cleveland, OH
Type: *Local Non-Refereed*

2007

Service

Member, NTT search committee 2012 - 2012

Type: *Campus*

Member, Library committee 2011 - 2012

Type: *Campus*

Member, University Teaching Council-conference subcommittee 2011 - 2013

Type: *University*

Member, Service Learning 2010 - present

Type: *Campus*

Member, TLC Curriculum Committee 2010 - present

Type: *Department*

Member, Ohio Association for Colleges of Teacher Education 2010 - present

OCTEO - Board of Trustee member

Type: *State*

Member, Academic Affairs Committee 2009 - 2011

Type: *Campus*

Grants

Co PI, Innovations for understanding diversity: Concepts and realities of poverty through a redesigned education curriculum. 2012 - 2013

Collaboration with: Grant PI(s): Khourey-Bowers,C., Dees, D., McClelland, A., Pech, S., & Cho, M.

Submitted: \$650.00

Status: Awarded

Awarded: \$650.00 (0 0)

Office of the Provost - Basic Research

PI, Using High-quality and award-winning literature to teach math and science process standards. 2011 - 2012

Collaboration with: Pech, Sandra

Submitted: \$5,000.00

Status: Not Funded

Kent State University College and Graduate School of Education, Health and Human Services: EHHS Internal Seed

Grant competition - Basic Research

PI, Stipend program for non-traditional student teachers

2011 - 2011

Collaboration with: Pech, Sandra

Submitted: \$20,000.00

Status: Not Funded

Sisters of Charity, Canton, OH - Training

PI, Early Childhood Education Lab

2011 - 2011

This grant will be used for new forms of technology and related materials that will provide essential experiences for our pre-service education students by creating an innovative environment that will support their college course work. This learning lab will provide opportunities for pre-service students to integrate their content knowledge with actual teaching practices that utilize various forms of technology prior to stepping into the actual classroom.

Collaboration with: Sandra Pech, Lisa Brindley

Submitted: \$18,100.00

Status: Awarded

Awarded: \$18,100.00 (8 2011)

Rosenberry Foundation - Training

Co PI, OACTE Interactive Website

2011 - 2012

The purpose of the grant is to provide funds to create an interactive research site for the Ohio Association of Colleges for Teacher Education- OACTE.

The goal of OACTE is to initiate and support the development of an interactive website that will make the research and scholarship conducted by teacher educators in Ohio readily available and easily accessible. This proposed interactive website would greatly assist OACTE in advancing our mission and will allow us to achieve two of OACTE's objectives:

- *To provide member institutions with opportunities for collaboration, professional development, and sharing of information.*
- *To engage in research and initiatives that address important issues in educator preparation.*

Collaboration with: Sandra Pech, Brian DeHoff

Submitted: \$5,000.00

Status: Awarded

Awarded: \$4,500.00 (6 2011)

AACTE: American Association of Colleges for Teacher Education - Service

Co PI, Innovations for understanding diversity: Concepts and realities of poverty through a redesigned education curriculum.

2010 - 2011

The College of Education, Health, and Human Services.; poverty study group Worked to develop curriculum that was incorporated into a learning module that could be accessed online by any university faculty interested.

Collaboration with: Khourey-Bowers,C., Dees, D., McClelland, A., Pech, S., & Cho, M.

Submitted: \$6,000.00

Status: Awarded

Awarded: \$6,000.00 (7 2010)

office of the Provost - Basic Research

Co PI, Formalizing Doctoral

0 - present

Collaboration with: Bintz, W.P., Dowdy, J., Bircher, L., & Pech, S.

Submitted: \$50,000.00

Status: Not Funded

Kent State University Foundation Annual Grant Program - Basic Research

