

Dr. Theresa Walton

Associate Professor
FLA
twalton1@kent.edu

Education

Ph.D., University of Iowa <i>Pinned by gender construction?: A critical media analysis of girls' and women's wrestling</i>	2002
M.A., University of Iowa <i>Steve Prefontaine: From rebel with a cause to bourgeois hero</i>	2000
B.A., Sociology Southern Oregon University	1993

Publications

Fisette, J.L. & Walton, T.A. (In press). 'Beautiful you': Creating contexts for students to become agents of social change. <i>Journal of Educational Research</i> Publication: <i>Journal Articles, Refereed</i>	2014
Fisette, J. & Walton, T. (2013). Empowering High School Girls as Media Consumers/Producers: Engaging in Activist Research through Visual Methods In L. Azzarito & D. Kirk, eds., <i>Pedagogies, Physical Culture and Visual Methods</i> (pp. 30-46), NY: Routledge. Publication: <i>Book Chapters</i>	2013
Walton, T. (2013). The Boston Marathon. In M. Nelson, ed., <i>American Sports: A History of Icons, Idols and Ideas</i> (pp. 159-162). Santa Barbara, CA: ABC-CLIO. Publication: <i>Book Chapters</i>	2013
Walton, T. (2013). Framing Title IX: Conceptual metaphors at work. In E. Roper, ed., <i>Gender Relations in Sport</i> (pp. 95 – 118). Boston: Sense Publishing. Publication: <i>Book Chapters</i>	2013

- Sato, T., Fiset, J. L., & Walton, T. A. (2013). African American PETE candidates' student teaching experiences with African American students. *Urban Review*, 44(5). DOI 10.1007/s11256-013-0238-5. 2013
Publication: *Journal Articles, Refereed*
- Walton, T. A., & Fiset, J. L. (2013). 'Who are you?': Exploring adolescent girls' process of identification. *Sociology of Sport Journal*, 30(2), 197-122. 2013
Publication: *Journal Articles, Refereed*
- Fiset, J. & Walton, T. (2012). 'If You Really Knew Me'...I'm Empowered Through Action. *Sport, Education and Society*, 1-22. <http://www.tandfonline.com/doi/abs/10.1080/13573322.2011.643297> 2012
Publication: *Journal Articles, Refereed*
- Walton, T. (2012). Developing Catachrestic Sport Histories: Toward a Critical Biography of Elite Distance Runner Sydney Maree. *Journal of Sport History*, 39(1), 123-138. 2012
Publication: *Journal Articles, Refereed*
- Walton, T. & Birrell, S. (2012, Summer). Enduring Heroes: Hillary, Bannister and the Epic Challenges of Human Exploration. *Journal of Sport History*, 39(2), 401-416. 2012
Publication: *Journal Articles, Refereed*
- Walton, T. (2010). Reaganism and the Dismantling of Civil Rights: Title IX in the 1980s. *Women in Sport and Physical Activity Journal*, 19(1), 14-25. 2010
Publication: *Journal Articles, Refereed*
- Walton, T. (2010). Theorizing Paula Radcliffe: Representing a Nation. *Sociology of Sport Journal*, 27(3), 285-300. 2010
Publication: *Journal Articles, Refereed*
- Walton, T. (2009). Split Between Nations: Tracking the Transnational Identity of Sydney Maree. In Harris, J. and Parker, A. (Eds) *Sport and Social Identities* (pp. 90-108). Basingstoke: Palgrave. 2009
Publication: *Book Chapters*
- Walton, T.(2009). Media grappling with female success on the mats: Tricia Sauders, multiple-World Championship freestyle wrestling champion. In L.K. Fuller (Ed)*Sexual Sports Rhetoric: Historical and Media Contexts of Violence* (pp. 265-278). Peter Lang Publishing. 2009
Publication: *Book Chapters*
- Walton, T. (2009). *Pinned by Gender Construction?: A Critical Analysis of Media Coverage of Women's Amateur Wrestling in the United States*.LAP Lambert Academic Publishing. 2009
Publication: *Books Authored*
- Walton, T. (2008). Battleground: Title IX, Sport and Education. In M. Atkinson (Ed) *Battleground: Sport* (pp. 171-176). Westport, CT: Greenwood Press. 2008
Publication: *Book Chapters*
- Gilgenbach, C. & Walton, T. (2008). *Kent State University Athletics*. Chicago, IL: Arcadia Publishing. 2008
Publication: *Books Authored*

- Walton, T. & Helstein, H. (2008). Triumph of Backlash: Title IX, Wrestling, and the Failure of Communities of Identification. *Sociology of Sport Journal*, 25(3): 369-386. 2008
Publication: *Journal Articles, Refereed*
- Walton, T. (2005, Fall). Review of: Abrams, G. & Greenspan, B. (Exec. Prod.). (2005). *Four Minutes*. ESPN. *Journal of Sport History*, 32(3):435-439. 2008
Publication: *Reviews*
- Walton, T. (2005, Fall). Review of: Zirin, D. (2005). *What's My Name Fool?: Sports and Resistance in the United States*. Chicago: Haymarket Books. *Journal of Sport History*, 32(3): 423-425. 2008
Publication: *Reviews*
- Walton, T. (2007) Grappling with dominant ideologies: FOX network weighs in on girl/boy wrestling. *Journal of Popular Culture*, 40 (4) 2007
Publication: *Journal Articles, Refereed*
- Walton, T. (2007). Review of: Suggs, W. (2005). *A Place on the Team: The Triumph and Tragedy of Title IX*. Princeton, NJ: Princeton University Press. *Women in Sport and Physical Activity Journal*, 15(3): 56-58. 2007
Publication: *Reviews*
- Walton, T. & Butryn, T. (2006). Policing the race: American men's distance running and the crisis of whiteness. *Sociology of Sport Journal*, 23(1): 1-28. 2006
Publication: *Journal Articles, Refereed*
- Walton, T. (2006). Review of: Carpenter, L.J. & Acosta, R.V. (2005). *Title IX*. Champaign, Ill.: Human Kinetics. *Journal of Sport History*. 2006
Publication: *Reviews*
- Walton, T. (2005). Pinned by gender construction?: The language of domination in media representations of girls' and women's wrestling. *Women in Sport and Physical Activity Journal*, 14(2): 54-69. 2005
Publication: *Journal Articles, Refereed*
- Walton, T. (2004). Steve Prefontaine: From rebel with a cause to hero with a swoosh. *Sociology of Sport Journal*, 21(1): 61-83. 2004
Publication: *Journal Articles, Refereed*
- Walton, T. (2003). Title IX: Forced to wrestle up the backside. *Women in Sport and Physical Activity Journal*, 12(2): 5-26. 2003
Publication: *Journal Articles, Refereed*
- Walton, T. (2003). Review of: Pemberton, C. (2002). *More than a Game: One Woman's Fight for Gender Equity in Sport*. Boston: Northeastern University Press. *Sociology of Sport Journal*, 20: 182-183. 2003
Publication: *Reviews*

Walton, T. (2001). The Sprewell/Carlesimo episode: Unacceptable violence or unacceptable victim? Research notes, *Sociology of Sport Journal*, 18: 345-357. 2001
Publication: *Journal Articles, Refereed*

Presentations

Walton, T., Fisett, J. & Chase, L. (2013, May). *Captured on Film: Physical Education in the Movies over the Last Century*. The Annual Conference of the North American Society for Sport History, Halifax, Nova Scotia, Canada. 2013
Type: *International Refereed*

Fisette, J. & Walton, T. (2012, October). *'Beautiful You': Empowering students to be active agents of social change*. The Annual Conference of the North American Society for the Sociology of Sport, New Orleans, Louisiana. 2012
Type: *International Refereed*

Fisette, J. & Walton, T. (2012, May). High School Girls' Utilization of Visual Methods in Producing an 'Offshoot' of the Television Show *If You Really Knew Me*. The International Congress for Qualitative Inquiry, the University of Illinois, Urbana-Champaign. 2012
Type: *International Refereed*

Walton, T. & Fisette, J. (2011, October). 'Who Are You?': Exploring Adolescent Girls' Process of Identification. The Annual Conference of the North American Society for the Sociology of Sport, Minneapolis, Minnesota. 2011
Type: *International Refereed*

Walton, T. & Fisette, J. (2011, May). *Physical Education (Re)formation: Knowledge on the Margins*. The Annual Conference of the North American Society for Sport History, Austin, Texas. 2011
Type: *International Refereed*

Fisette, J. & Walton, T. (2011, June). *'If You Really Knew Me'...I'm Empowered Through Action*. The Annual Conference of the International Association of Physical Education in Higher Education, Limerick, Ireland. 2011
Type: *International Refereed*

Walton, T. (2010, May). *Contextualizing history within legal race relations and post-colonial studies: Writing a critical biography of elite distance runner, Sydney Maree*. The Annual Conference of the North American Society for Sport History, Orlando, Florida. 2010
Type: *International Refereed*

Walton, T. & Birrell, S. (2009, May). Breaking barriers for the British Empire: Exploring the intertextuality of Hillary and Bannister. The Annual Conference of the North American Society for Sport History, Asheville, North Carolina. 2009
Type: *International Refereed*

Butryn, T. & Walton, T. (2008, March). Wrestling with Representation: A Critical Analysis of YouTube Narratives Following the Benoit Family Tragedy. The Joint Annual Conference of the Popular Culture and American Culture Associations, San Francisco, California. 2008
Type: *International Refereed*

- Butryn, T. & Walton, T. (2008, October). *Submitting Chris Benoit: YouTube Testimonials Following the Benoit Family Tragedy*. The Annual Conference of the North American Society for the Sociology of Sport. 2008
Type: *International Refereed*
- Walton, T. & Butryn, T. (2007, April). National identity via (global) local runners in global (local) contexts. Paper presented at the combined Midwest Sociological Society and North Central Sociological Association Annual Meetings, Chicago, Illinois. 2007
Type: *Regional Refereed*
- Walton, T. & Wilson, K. (2007, June). Invested in Apartheid?: A Critical Analysis of US Media Coverage of Sport and Economic Sanctions. The Annual Conference of the South African Sociology Association, Potchefstroom, North West Province, South Africa. 2007
Type: *International Refereed*
- Walton, T. (2006, May). Split between nations: Tracking the transnational identity of Sydney Maree. The Annual Conference of the North American Society for Sport History, Glenwood Springs, Colorado. 2006
Type: *International Refereed*
- Walton, T. (2006, Oct.). Triumph of backlash: Title IX, best thing for wrestling since Dan Gable. The Annual Conference of the North American Society for Sport Sociology, Vancouver, British Columbia, Canada. 2006
Type: *International Refereed*
- Walton, T. (2005, Feb.). Is your school next?: Narratives of men's minor sports as 'victims' of Title IX. Paper presented at Women and Sport: An Interdisciplinary Symposium, Bowling Green, Ohio. 2005
Type: *Regional Refereed*
- Walton, T. & Butryn, T. (2005, May). Whiteness, American-ness, and Women's Distance Running Narratives. The Annual Conference of the North American Society for Sport History, Green Bay, Wisconsin. 2005
Type: *International Refereed*
- Walton, T. (2005, Nov.). Theorizing Paula Radcliffe: From triumph to tragedy (and back?). The Annual Conference of the North American Society for Sport Sociology, Winston-Salem, North Carolina. 2005
Type: *International Refereed*
- Walton, T. & Collier, C. (2005, Nov.). Collaboration in academe on health and physical activity: Dream or delusion? The Annual Conference of the International Physical Education and Higher Education (AIESEP) World Congress, Lisbon, Portugal. 2005
Type: *International Refereed*
- Walton, T. (2004, Oct.). Women's Olympic Wrestling Debut: A Critical Examination of IOC Evaluation Criteria. The Annual Conference of the North American Society for the Sociology of Sport, Tucson, Arizona. 2004
Type: *International Refereed*

Type: *International Refereed*

Service

Chair, University Intercollegiate Athletics Equity Committee

2012 - present

Type: *University*

Consulting, Willyard Elementary School, Ravenna, Ohio

2012 - present

Physical Education Teacher Education faculty member, Jennifer Fisette and I have implemented a school-wide program of physical activity for all students, administered by class room teachers -- Physical activity and Educational Achievement (PEAK). This initiative has been supported by the school and district administration. Research has shown a strong correlation between increased physical activity of children and a number of positive outcomes, such as increases in academic success, self-esteem, and mood as well as decreases in behavioral issues and off-task time. Our work here has included a faculty workshop, provisions of materials and on-going support to the school, including a school-wide physical activity day.

Type: *Community*

Consulting, West Main Elementary School, Ravenna, Ohio

2011 - present

Physical Education Teacher Education faculty member, Jennifer Fisette and I have implemented a school-wide program of physical activity for all students, administered by class room teachers -- Physical activity and Educational Achievement (PEAK). This initiative has been supported by the school and district administration. Research has shown a strong correlation between increased physical activity of children and a number of positive outcomes, such as increases in academic success, self-esteem, and mood as well as decreases in behavioral issues and off-task time. Teachers and administrators reports and feedback from students have indicated success in decreasing disciplinary referrals to the principal and in increasing schoolwide scores on state testing. Our work here has included several faculty workshops, provisions of materials and on-going support to the school.

Type: *Community*

Advisory Board, University Libraries Advisory Committee

2011 - present

Type: *University*

Member, North American Society for the Sociology of Sport, Executive Board

2011 - present

Type: *Profession*

Advisory Board, University Libraries Special Collections Advisory Committee

2011 - present

Type: *University*

Advisory Board, North American Society for the Sociology of Sport

2008 - 2011

Membership Liaison

Type: *Profession*

Advisory Board, Kent State University Athletics Hall of Fame Selection Committee

2008 - present

Type: *University*

Advisory Board, Intercollegiate Athletic Conference

2007 - present

Type: *University*

Editorial Board, Journal of American Culture

2004 - present

Type: *Profession*

Grants

**Co PI, Integrating Physical Activity
Within an Elementary Curriculum**

2012 - 2012

The purpose of this research is to (a) increase the physical activity opportunities of the 1st through 5th grade students at an elementary school (alias Peak Elementary) in a small town in Northeast Ohio and (b) observe any correlations of increased physical activity to increased academic success. Currently, 50% of the student population is considered overweight or obese, based on Body Mass Index (BMI) data obtained from the school in Spring 2011. Furthermore, their academic achievement scores, reported through Ohio's standardized testing, are considered 'Continuously Improving,' meeting only two of the eight indicators. The majority of Peak Elementary students are economically disadvantaged (there is a 70% poverty rate), which may limit the students' knowledge and understanding of opportunities that lead to a health-enhancing lifestyle both at school and at home. The objectives of the study are to (a) provide professional development to the elementary and special education teachers on how to incorporate physical activity within their classroom for a minimum of 10 minutes a day, (b) assist the physical education teacher with curriculum development, and (c) work with the teacher to integrate physical activity into the science curriculum over the course of the academic year.

Collaboration with: Jennifer Fissette and Theresa Walton

Submitted: \$1,500.00

Status: Awarded

Awarded: \$1,500.00 (12 2012)

Ohio Physical Education, Health, Recreation and Dance - Applied Research

**Co-Investigator, International
Sports Press Survey**

2011 - 2011

The "Survey of the Sports Press 2011" project involves an in-depth, quantitative analysis of the content of the sports press in 22 different countries. This is a replication of a smaller (14 countries) world-wide content analysis, of which we were part, in 2005. Again, we were responsible for the Northeast geographical region of the US as a part of this international, collaborative survey focusing on how the written media (daily newspapers) cover and prioritize sport-related news and the broader financial, social, cultural and health-related aspects of sports. The overarching aim of the survey is twofold: a) to shed new light on some of the basic mechanisms and relationships in the sports press, and b) to make regional, national and international comparisons of different sporting cultures as they are expressed in and through daily press coverage. These analyses enable us, both as independent researchers and as a part of a larger international research effort, to demonstrate which are the most and the least dominant sports, topics, and themes of sports coverage in the US and abroad. The survey illuminates to what extent sports journalists connect "sports stories" to social, cultural, financial and health-related themes in the ordinary daily coverage of sport. Important national and international topics such as drug use, sponsoring and advertising, ownership and television transmission rights, as well as gender and race aspects of sports in the daily press are analyzed.

Submitted: \$2,455.00

Status: Awarded

Awarded: \$2,455.00 (5 2011)

Kent State University - Basic Research

PI, Summer Research Appointment

2007 - 2007

Split Between Nations: Tracking the Transnational Identity of Sydney Maree.

Collaboration with: Walton, T.

Submitted: \$6,000.00

Status: Awarded

Awarded: \$6,000.00 (12 2006)

KSU - Basic Research

Co PI, Images of sport: One hundred years in Kent State University athletics

2005 - present

Collaboration with: Walton, T. & Gilgenbach, C.

Submitted: \$1,500.00

Status: Awarded

Awarded: \$1,500.00

KSU -- SELS - Basic Research

Co PI, International Sports Press Survey

2005 - 2005

Collaboration with: Walton, T. & Schimmel, K.

Submitted: \$2,319.00

Status: Awarded

Awarded: \$2,319.00

KSU -- RAGS - Basic Research

Co PI, COMPETES: Challenging Obesity: Media Powered Experiences To Engage Students

2004 - 2005

Collaboration with: Walton, T.; Collier, C.; Devine, M.; Peer, K.; Lavine, M.; Parr, M.; Newsham, K.; Glickman, E.

Awarded: \$12,000.00 (0 0)

KSU -- Partnerships In Transforming Teaching and Learning with Technology Grant - Applied Research