Steven Turner, Ph.D

Associate Professor
TLC
sturner6@kent.edu

Education

Ph.D., Curriculum & Instruction **2005**
University of Virginia
How students learn and how teachers teach: An investigation of of middle and secondary teachers' instructional practices.

M.Ed., Education **2000**
Boston University

B.S., Liberal Studies and Special Education **1998**
Longwood University

Higher Education Work Experience

Associate Professor **8/2011 - present**
Kent
Associate Professor, Middle Childhood Education Teaching, Learning and Curriculum Studies College of Education, Health and Human Services Kent State University

Assistant Professor **8/2005 - 8/2011**
Kent, Ohio
Assistant Professor, Middle Childhood Education Teaching, Learning and Curriculum Studies College of Education, Health and Human Services Kent State University

Adjunct Instructor **8/2004 - 5/2005**
Longwood University
Instructor, Special Education and Classroom Management, Longwood University

Instructor **8/2003 - 5/2004**
Charlottesville, VA
Instructor, Contemporary Learning Issues K -12

Other Professional Experience

Middle and Special Education Teacher 6th-8 **5/2000 - 8/2002**
Wilmington, DE

Middle Grades Teacher & Advisory Mentor 8th-9 **8/1999 - 5/2000**
Cambridge, MA

Middle Grades Teacher 6th-9 **4/1998 - 8/1999**
Lunenburg, VA

Publications

Turner, S.L. (2011). From teacher-centered to student-centered instruction: Aguide to integrating the learning sciences to engage and support elementary and middle school learners. *Preventing School Failure,* 55*(3),* 123-131. 2011
Publication: *Journal Articles, Refereed*

Turner, S.L. (2010). This is the way it is: The experiences of middle school preservice teachers integrating instruction with high stakes test preparation. In K. Malu (Ed.) *Voices from the middle: Narratives for, by and about the middle level.*(pp.127-150). Charlotte, NC: IA Press. 2010
Publication: *Book Chapters*

Turner, S.L.(2010 in press). The Skin I'm in: Integrating name poems," in J.K. Dowdy & S. Golden (Eds.), *Connecting the literacy puzzle: Linking the professional, personal, and social literacies.* Creskill, NJ: Hampton Press. 2010
Publication: *Book Chapters*

Turner, S.L. (2010). Undressing as normal: Coming out in class. *The Teacher Educator,* 45*(4),* 287-300. 2010
Publication: *Journal Articles, Refereed*

Turner S. L. (2010). Learning to teach in an age of accountability: Middle level student teachers and high-stakes test preparation. *Current Issues in Middle Level Education*, 15 (2) 2010
Publication: *Journal Articles, Refereed*

Turner, S.L. (2009, September 28). The right kind of test preparation *Marshall Memo-Important ideas and research in K-12 education, 303,* 37. Available at: http://www.dicksoncountyschools.net/tds/Bogdan/Marshall%20Memo/MarshMemo303.pdf 2009
Publication: *Journal Articles, Non-Refereed*

Turner, S.L. (2009). Ethical and appropriate high-stakes test preparation in middle school: Five methods that matter. Middle School Journal, 41(1), 36-44. 2009

Publication: *Journal Articles, Refereed*

Turner, S.L. (2008, April 21). How principals can support student teachers. *Marshall Memo- Important idea* 2008
*Marshall Memo- Important ideas and research in K-12 education, 231,*10.

Publication: *Journal Articles, Non-Refereed*

Turner, S.L. (2008). A better beginning: 10 ways principals can mentor and support student teachers. Principal, 87(5), 52-54. 2008

Publication: *Journal Articles, Refereed*

Varatti, A.M., LaVine, M.E. & Turner, S.L. (2008). A New Conceptual Model for Principal Involvement and Professional Collaboration in Teacher Education. Teacher's College Record, 111(2), 484-500http://www.tcrecord.org/ 2008

Publication: *Journal Articles, Refereed*

Turner, S.L. (2008). Using the learning sciences and knowledge of how people learn (HPL) to support reluctant and disengaged secondary school learners. American Secondary Journal, 37 (1), 4-16 2008

Publication: *Journal Articles, Refereed*

Turner, S. L. (2008). Moving beyond teaching to the test: High stakes test preparation and middle school instruction which supports young adolescents' learning. Ohio Middle School Journal, 31(2). 4-9 2008

Publication: *Journal Articles, Refereed*

Turner, S.L. (2005). *Increasing motivation in middle school: What the research says.* Charlottesville, VA: UVACI Research Review 2005

Publication: *Other*

Turner, S. L. (2003). Review of the book All else equal: Are public and private schools different? American School Board Journal, 190, (6), 53-54. 2003

Publication: *Books Reviewed*

Turner, S. L. (2003). Review of the book Who's teaching your children? Why the teacher crisis is worse than you think and what can be done about it. American School Board Journal, 190, (9), 73-74. 2003

Publication: *Books Reviewed*

Turner, S.L. (2003). Falling through the gap: An examination of instructional and environmental factors that influence African American student achievement. Charleston, WV: AEL. 2003

Publication: *Curriculum*

Turner, S.L. (2003). Falling through the gap: An examination of instructional and environmental factors that influence African American student achievement. Charleston, WV: AEL Research Report. 2003

Publication: *Other*

Turner, S. L. (1998, May 04). Bright College Years. The Rotunda, 77, (27) pA18. 1998

Publication: *Journal Articles, Non-Refereed*

Turner, S. L. (1997). The history of the civil rights movement in Prince Edward County, VA 1965 -1964. Proceedings of the National Conference on Undergraduate Research, USA, 11, (pp. 430-435). Austin, TX: University of Texas at Austin. I 1997

Publication: *Conference Proceedings*

Turner, S. L. (1997). The history of the civil rights movement in Prince Edward County, VA 1965 -1964. Proceedings of the National Conference on Undergraduate Research, USA, 11, 430-435. 1997

Publication: *Conference Proceedings*

Presentations

Do You See Me: Diversity, Culture and Difference in Middle Schools (November 2011). National Middle School Association Conference, NMSA. Louisville, Kentucky. 2011

Type: *National Refereed*

21st Century Teaching: Preservice teachers, meaningful Instruction, and high-stakes test preparation in middle school (November 2011). National Middle School Association Conference, Louisville, KY. 2011

Type: *National Refereed*

Turner, S. L. (2010, November). *Test prep that teachers: Five ethical and appropriate* high stakes test preparation strategies. National Middle School Conference, NMSA. Baltimore, Maryland 2010

Type: *National Refereed*

Turner, S. L. (2010, February) *Reclaiming the right to teach: Preparing teacher candidates to integrate standards and ethical and appropriate high-stakes test preparation.* AACTE Conference, Atlanta, GA. 2010

Type: *National Refereed*

Turner, S. L. (2010, May). *Learning to teach in an age of accountability: Middle level preservice teachers and high stakes test preparation.* Middle Level Professors Symposium. Boone, NC. 2010

Type: *National Refereed*

Turner, S. L. (February 2009). The K-12 Dilemma: The right to teach v. high-stakes testing preparation: Preparing teacher candidates to integrate ethical and appropriate high-stakes test preparation without narrowing curriculum or teaching to the test. Paper to be presented February 2009 at the American Association of Colleges for Teacher Education (AACTE) Conference, Chicago, IL. 2009

Type: *National Refereed*

Johnson, C.S., Cude, M., & Turner, S.L. (2008, November 14).George who? Engaging reluctant learners in the social studies classroom. Paper to be presented at the 2008 NCSS Conference. Houston, TX. 2008

Type: *National Refereed*

Turner, S.L. (2007, April 10). Curriculum and Destruction: Teaching for Achievement Versus Teaching for Understanding - The Dilemma Teachers Face and What Teacher Preparation Programs Can Do About It. Paper presented at the annual meeting of the American Educational Research Association 2007

Type: *National Refereed*

Turner, S.L. (2006, November 02). A Better Beginning: Strategies for mentoring and supporting a middle grades student teacher in your classroom. Paper/Poster presented at the National Middle School Association Conference and Exhibit, Nashville, TN. 2006

Type: *National Refereed*

Turner, S.L. (2005, February). How students learn and how teachers teach: Using research on how people learn (the science of learning) to create effective teachers. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC 2005

Type: *National Refereed*

Turner, S.L. (2004, February). Safe in unsafe places- the turnaround teacher: Identifying teacher behaviors that sustain and support high risk students while helping them learn. American Association of Colleges for Teacher Education. Chicago, IL. 2004

Type: *National Refereed*

Turner, S.L. (2004, February). Changing the subject- teacher education that makes a difference: Why producing better teachers is failing our students. American Association of Colleges for Teacher Education, Chicago, IL. 2004

Type: *National Refereed*

Turner, S.L. (2004, September). Preparing teacher education students to be successful professionals. Longwood University 50 Years of NCATE Accreditation Commemoration, Farmville, VA. . 2004

Type: *National Refereed*

McNergney, R., Imig, S., & Turner, S.L. (2004, February) *Teachers for a new era: Assessing value-added at University of Virginia.* American Association of Colleges for Teacher Education (AACTE). Chicago, IL. 2004

Type: *National Refereed*

Turner, S.L. (2001, March). Teachers as reflective leaders - holler if you hear me: The phenomenon and influence of the turnaround teacher. Longwood University Conference on Teaching and Learning, Farmville, VA. 2001

Type: *National Refereed*

Turner, S.L. (2000, March). Developing and fostering professional growth: From apprentice to practitioner, the first year of teaching. Longwood University Conference on Teaching and Learning, Farmville VA. 2000

Type: *National Refereed*

Turner, S. L. (1999, June). Standards of learning: Integrating SOLs into lesson plans. Pines School, Portsmouth, VA. 1999

Type: *National Refereed*

Turner, S.L. (1997 April). The history of the civil rights movement in Prince Edward County, VA 1951 - 1964. University of Texas at Austin's 11th National Conference on Undergraduate Research, Austin, TX. 1997

Type: *National Refereed*

Service

Reviewer, National Middle School Associaton- Reviewer for Middle School Journal **2010 - present**

Type: *National*

Chair, General and Special Education Faculty Study Group **2010 - 2011**

Type: *College*

Reviewer, United States Department of Education - TQP Grant Review Team **2009 - 2010**

Type: *National*

Editorial Board, Journal of Learning & Teaching Editioral Board **2009 - present**

Type: *National*

Member, Search Committee (Physical Education) **2009 - 2010**

Type: *Department*

Member, TLC Handbook Revision Committee **2009 - 2010**

Type: *Department*

Reviewer, Designing and Conducting Research in Education **2008 - present**

Consulting, Collaborated with Twinsburg Intermediate School Teachers to improve class management **2008 - present**

Reviewer, American Educational Research Association (AERA) **2008 - present**

Reviewing sessions and proposals for American Educational Research Association (AERA)

Type: *National*

Committee, Search Committee, Middle Childhood Education Position, Kent State Stark **2008 - 2008**

Type: *College*

Committee, Grad Council Sub Committee, Dissertation Quality Review **2008 - present**

Type: *College*

Co-chair, MCED ad hoc Committee for Integrating Value-Added in Pre-service teacher coursework **2008 - present**

Type: *Department*

Article Reviews, NEAP **2008 - present**

Manuscript Reviewer, Principal Leadership, (middle-level & secondary issues).

Type: *National*

Member, Faculty Advisory Council, TLC **2008 - 2010**

Type: *Department*

Workshop, NCATE Accreditation -Conceptual Framework Meeting **2008 - 2009**

Type: *College*

Northeast Ohio Universities Collaboration and Innovation Study Commission **2007 - 2008**

Type: *University*

Committee, University Commencement Committee **2007 - 2010**

Type: *University*

Representative, Kent State Program Representative, NPR Radio Program, The Sound of Ideas **2007 - 2007**

Type: *University*

Workshops, Kent State Freshman Orientation Faculty Seminar Instructor **2007 - 2007**

Type: *College*

Mentor, IREX International Scholars Program **2007 - 2007**

Mentor

Type: *College*

Member, MCED Ohio Integrated Systems Model Initiative Team **2007 - 2007**

Type: *University*

Representative, MCED Representative, Ohio Department of Education SPA Alignment, KSU **2007 - 2007**

Type: *University*

Recruiting, Kent State Summer Reading Project Discussion Leader **2007 - present**

Type: *University*

Consulting, Twinsburg Intermediate School, Classroom Management Consultant **2007 - 2008**

Type: *State*

Representative, EHHS, MCED Program Representative, Tour Day **2006 - 2006**

Type: *College*

Reviewer, Reviewer, Kent State University Teacher Work Sample Projects **2006 - 2006**

Type: *College*

Committee, Committee on Doctoral Program Experiences **2006 - 2007**

Type: *Department*

Workshops, Kent State Undergraduate Advising Workshop Mentor **2006 - 2006**

Type: *Department*

Representative, MCED Program Representative, Academic Discovery Day **2006 - 2006**

Type: *University*

Representative, MCED Program Representative, Education Learning Community **2006 - 2006**

Type: *University*

Advisory Board, advising curriculum and instruction master's students **2005 - present**

Type: *Department*

Representative, MCED Program Representative, Academic Discovery Day **2005 - 2005**

Type: *University*

Representative, MCED Program Representative, Education Learning Community **2005 - 2005**

Type: *University*

Advisory Board, Advising (Undergraduate) **2005 - present**

Advising 32 undergraduate MCED students

Type: *University*

Reviewer, AACTE - American Association of Colleges for Teacher Education **2004 - 2010**

Evaluating sessions and proposals for American Association of Colleges for Teacher Education

Type: *National*

Member, **2002 - 2010**

American Educational Research Association (AERA)
Kappa Delta Pi (International Honor Society for Education)
Kent Academic Support and Advising Association (KASADA)
National Middle School Association (NMSA)
Ohio Middle School Association
Omicron Delta Kappa, National Leadership Honor Society
Phi Delta Kappa International, Professional Association in Education
Raven Society, Honor Society for University of Virginia

Type: *National*

Grants

Co-Investigator, High-Quality Teachers: Teacher Education Intervention Specialist Grant **2010 - 2011**

*2010 (Awarded). Co-investigator, High-Quality Teachers: Teacher Education Intervention Specialist Grant. Funded by Ohio Department of Education.**[$100,000]**.*

Collaboration with: Wiley, A., Turner, S.L.', & Tankersley, M.

Submitted: $100,000.00 Status:

Awarded: $100,000.00 (10 2010)

ODE - Training

Co-Investigator, Inclusive Practices: Supporting General Education Teachers working with students with high-incidence disabilities **2008 - 2008**

Submitted: $500,000.00 Status: Not Funded

U. S. Department of Education - Applied Research

PI, Falling through the gap: An examination of instructional and environmental factors that influence African American student achievement. **2003 - 2003**

Submitted: $2,500.00 Status: Awarded

Awarded: $2,500.00 (0 0)

AEL (Appalachian Educational Laboratory).