Susan Iverson

Associate Professor FLA siverson@kent.edu

Education	
Ed.D., Higher Educational Leadership University of Maine A Policy Discourse Analysis of U.S. Land-Grant University Diversity Action Plans	2005
A Policy Discourse Analysis of 0.5. Land-Grafit University Diversity Action Plans	
M.A., Higher Education Adm Boston College	1992
M.Ed., Counseling Bridgewater State College	1992
B.A., English Keene State College	1988
Irish Studies Progra, Saint Patrick College, Maynooth, Ireland	1987
A.A.S., Liberal Studies Keene State College	1986
Higher Education Work Experience	
Associate Professor, Higher Education Administration and Student Personnel College of Education, Health & Human Services, Kent State University	0/2012 - present
Assistant Professor, Higher Education Administration and Student Personnel College of Education, Health & Human Services, Kent State University	0/2006 - 0/2012

Instructor 0/2004 - 0/2006

Department of Women

WST 101: Introduction to Women's Studies

WST 301/501: Intersections of Gender, Race, Class and Sexuality

Instructor/Academic Advisor

2003 - 2005

Academic and Career Exploration Program, University of Maine

Instructor, Higher Educational Leadership

2002 - 2006

College of Education and Human Development, University of Maine

ACE 100: Academic and Career Exploration In addition to ACE 100 course instruction, served as academic advisor for undeclared first-year students.

Instructor 0/2000 - 0/2006

College of Liberal Arts and Sciences, University of Maine

FYE 100: First-Year Experience Seminar

LAS 100: Majoring in the Liberal Arts and Sciences (piloted service-learning component)

Instructor 2000 - 2003

College of Liberal Arts and Sciences, University of Maine

Instructor/Academic Advisor

1993 - 1995

Dean College, Franklin, MA

CSS 100: College Success Seminar In addition to CSS 100 course instruction, served as academic advisor for undeclared first-year students; supervised student teaching assistant; assisted with training of fifteen instructors on student development issues.

Other Professional Experience

Associate Director, Safe Campus Project

2003 - 2006

University of Maine

Draft and revise polivies and protocols for sexual assault, relationship abuse, and stalking; collaborative with law enforcement and judicial affairs on training, policy implementation, and response protocols.

Assistant Director of Housing Services

1999 - 2002

University of Maine

Managed housing occupancy for 3,500 beds; coordinated student housing process, including new student assignments, room sign-up procedures for returning students, ongoing room changes, and summer housing.

Assistant Dean of Co-Curricular Life

1997 - 1999

Swwet Briar College, VA

Promoted to Assistant Dean and appointed Acting Dean of Co-Curricular Life until new Dean was named (June 1997-January 1998). Coordinated Orientation Program, provided oversight for clubs and organizations; advised and trained student groups, including Student Government Association, Yearbook, and Judicial Committee; directed campus volunteer program; managed partnership with county public schools.

Director of Residence Life and Housing

1996 - 1997

Sweet Briar College, VA

Provided operational, programmatic, supervisory, and budgetary oversight for department.

Associate Dean for Campus Life

1995 - 1996

Dean College, MA

Supervised the Departments of Residence Life, Health and Wellness, and Multicultural Student Services; served as chief officer for Division of Student Affairs.

Director of Residence Life and Judicial Affairs

1992 - 1995

Dean College, MA

Recruited, hired, evaluated and supervised personnel; conducted administrative disciplinary hearings.

Resident Director 1989 - 1992

Bridgewater State College, MA

Publications

Iverson, S.V. & James, J.H. (under contract). "Feminist community engagement: Achieving praxis." Palgrave.

2015

Publication: Books Edited

Iverson, S.V. (forthcoming). "The power of the imagination-intellect in teaching feminist research." In T.P. Light, J. Nicholas, & R. Bondy (Eds.), *Feminist pedagogy in higher education: Critical theory and practice.* Wilfrid Laurier University Press.

2014

Publication: Book Chapters

Sisson, J.H. & Iverson, S.V. (2014). Disciplining professionals: A feminist discourse analysis of public preschool teachers narratives. *Contemporary Issues in Early Childhood, 15*(2).

2014

Publication: Journal Articles, Refereed

Iverson, S. & Seher, C. (2014). The use of theatre to raise students' awareness and change attitudes regarding LGBT issues. *Journal of LGBT Youth, 11*(1), 40-61.

2014

Publication: Journal Articles, Refereed

Seher, C., & Iverson, S. (in press, 2014). From dialogue to action: Consciousness-raising with academic mothers. Journal About Women in Higher Education.

2014

Publication: Journal Articles, Refereed

Iverson, S.V. & Anderson, R. (2013). The complexity of veteran identity: Understanding the role of gender, race, and sexuality. (Invited contributor) In C. Rumann & F.Hamrick (Eds.), *Called to serve: A handbook on students veterans and higher education* (pp. 89-113). Jossey-Bass. ISBN 978-1-118-17676-4.

2013

Publication: Book Chapters

Iverson, S.V. (2013) "A space for imagination: Using group process and reflective writing to cultivate empathy in self and others." In M.E. Weems (Ed.), Writings of healing and resistance: Empathy and the imagination intellect (pp. 23-35). Peter Lang. ISBN 978-1-4331-1209-6.

2013

Publication: Book Chapters

Iverson, S.V.(2013). Inspiring change and action: Measuring the impact of theatre for social justice. In Bowles, N. & Nadon, D. (Eds.) Setting the stage for social justice: Collaboarting to create activist theatre Southern Illinois University Press. ISBN 978-0-8093-3238-0.	2013
Publication: Book Chapters	
Espenschied-Reilly, A.L. & Iverson, S.V. (in press). "Decentering the U.S. in international service-learning: A comparative perspective." In P.M. Green & M. Johnson (Eds.) <i>Crossing boundaries: Tension and transformation in international service-learning</i> . Stylus Publishing. Publication: <i>Book Chapters</i>	2013
1 ubilication. Book Onapters	
Iverson, S.V. & James, J.H. (2013). Self-authoring a civic identity: A qualitative study of change-oriented service-learning <i>Journal of Student Affairs Research and Practice</i> , 50(1), 88-105. Publication: <i>Journal Articles, Refereed</i>	2013
Kandakai, T.L., Ding, K., Broomfield, T.S., & Iverson, S.V. (2013) Perceptions matter: Understanding the policing of statutory rape <i>Journal of Ethnographic & Qualitative Research, 7</i> : 155-168.	2013
Publication: Journal Articles, Refereed	
Iverson, S.V. (2012). Multicultural competence for <i>doing</i> social justice: Expanding our awareness, knowledge, and skills. Invited manuscript in <i>Journal of Critical Thought & Praxis</i> , 1(1), inaugural issue, pp. 63-87. ISN 2325-1204. Publication: <i>Journal Articles, Refereed</i>	2012
Iverson, S.V. (2012). Academic mothers: Women on the edge of time. Invited manuscript in <i>Femspec, 12 Femspec, 12</i> 2), Special Issue on motherhood, pp. 85-105. Publication: <i>Journal Articles, Refereed</i>	2012
Jaggers, D.& Iverson, S.V. (2012). "Are you as hard as 50 Cent?" Negotiating race and masculinity in the residence halls. <i>Journal of College and University Student Housing</i> , Special Issue: Promoting Learning and Development with College Men, pp. 186-199.	2012
Publication: Journal Articles, Refereed	
Iverson, S.V. (2012). Constructing outsiders: The discursive framing of access in university diversity policies. <i>Review of Higher Education</i> , 35(2), pp. 149-77.	2012
Publication: Journal Articles, Refereed	
Iverson, S.V. (2011). Glass ceilings and sticky floors: Women and advancement in higher education. In Jennifer Martin (Ed.), Women as leaders in education: Succeeding despite inequity, discrimination, and other challenges, volume I: Women's leadership in higher education (pp. 79-105). Praeger.	2011
Publication: Book Chapters	
Iverson, S.V. & James, J.H. (2011). Songs of citizenship: Tableau vivant as musical interpretation. In J.K. Dowdy & S. Kaplan (Eds.), <i>Teaching drama in the classroom</i> (pp. 49-54). Sense Publishers. Publication: <i>Book Chapters</i>	2011
i abilication. Dook Onaptors	
Iverson, S.V. & Filipan, R.S. (2011). Scripting success: Using dialogue writing to help students find their voice. In J.K. Dowdy & S. Kaplan (Eds.), <i>Teaching drama in the classroom</i> (pp. 123-9). Sense Publishers.	2011

Iverson, S.V. (2011). [Review of Diane Dean, Susan Bracken, and Jeanie Allen's Women in academic leadership: Professional strategies, personal choices.] The Review of Higher Education, 34(3), pp. 515-516. Publication: Books Reviewed	2011
Iverson, S.V. (2011). [Review of Joanne Kilgour Dowdy's <i>In the public eye.</i>] <i>Journal of International Women's Studies, 12</i> (1), pp. 204-206. Publication: <i>Books Reviewed</i>	2011
Iverson, S.V. (2010). <u>Producing diversity: A policy discourse analysis of diversity action plans</u> . In Allan, Iverson, & Ropers-Huilman (Eds.), Reconstructing policy analysis in higher education: Feminist poststructural perspectives (pp. 193-213). Routledge.	2010
Gordon, S.P., Iverson, S., & Allan, E.J. (2010). <u>The discursive framing of women leaders in higher education</u> . In Allan, Iverson, & Ropers-Huilman (Eds.), <i>Reconstructing policy analysis in higher education: Feminist poststructural perspectives</i> (pp. 81-105). Routledge. Publication: <i>Book Chapters</i>	2010
Hoffman, J.L., Iverson, S.V., Allan, E.J., & Ropers-Huilman, R. (2010). <u>Title IX policy and intercollegiate athletics: A feminist poststructual critique</u> . In Allan, Iverson, & Ropers-Huilman (Eds.), <i>Reconstructing policy analysis in higher education: Feminist poststructural perspectives</i> (pp. 129-146). Routledge. Publication: <i>Book Chapters</i>	2010
Allan, E.J., Iverson, S.V., & Ropers-Huilman, R. (Eds.) (2010). <u>Reconstructing policy analysis in higher education: Feminist poststructural perspectives</u> . Routledge. Publication: <u>Books Edited</u>	2010
Iverson, Susan V. & Chou, Yu-Hui . [Review of Dongxiao Qin's <i>Crossing Borders: International Women Students in American Higher Education.</i>] Journal of International Women's Studies, 11(4), 201-5. Publication: Books Reviewed	2010
Iverson, S.V. & James, J.H. (2010). Becoming "effective" citizens? Change-oriented service in a teacher education program. <i>Innovative Higher Education</i> , <i>35</i> (1), 19-35. Publication: <i>Journal Articles, Refereed</i>	2010

Iverson, S.V. & Espenschied-Reilly, A.L. (2010). "Made in America? Assumptions about service-learning pedagogy as transnational: A comparison between Ireland and the United States." <i>International Journal for the Scholarship of Teaching & Learning, 4</i> (2). Publication: <i>Journal Articles, Refereed</i>	2010
Jackson, A. & Iverson, S. (2009). <u>"Step up and do it:" Fraternity and sorority members' beliefs about citizenship</u> . <i>Oracle: The Research Journal of the Association of Fraternity Advisors, 4</i> (1), 1-16. Publication: <i>Journal Articles, Refereed</i>	2009
Iverson, S. (2009). <u>Crossing boundaries</u> : Understanding women's advancement from clerical to professional positions. <i>Journal about Women in Higher Education</i> , <i>2</i> : 140-166. Publication: <i>Journal Articles, Refereed</i>	2009
James, J.H. & Iverson, S.V. (2009). Striving for critical citizenship in a teacher education program: Problems and possibilities. <i>Michigan Journal of Community Service Learning</i> , <i>16</i> (1), 33-46. Publication: <i>Journal Articles, Refereed</i>	2009
Taylor, A. & Iverson, S. (2009, March). Addressing the structure of power and privilege: Implications for diversity efforts at PWIs. The Voice, the newsletter of ACPA's Commission for Social Justice Educators, pp. 9-12. Electronic version: http://www.myacpa.org/comm/social/Newsletter0309/newsletter_0309_power.cfm. Publication: Online Publications	2009
Iverson, S.V. (2008). "Service-learning and feminist activism in introductory women's studies," in K. Dugger (Ed.) Handbook on Service Learning in Women's Studies, Interdisciplinary Studies, and the Disciplines (pp. 30-2). Towson, MD: The Institute for Teaching and Research on Women (ITROW). Publication: <i>Book Chapters</i>	2008
Iverson, S.V. (2008). Raising consciousness: The use of activism in an introductory women's studies classroom. FemTAP: A Journal of Feminist Theory and Practice. Available at http://www.femtap.com/sitebuildercontent/sitebuilderfiles/iverson2.doc Publication: <i>Journal Articles, Refereed</i>	2008
Iverson, S.V. (2008). Now is the time for change: Reframing diversity planning at land-grant universities. Journal of Extension [On-line], 46(1). Article 1FEA3. Available at: http://www.joe.org/joe/2008february/a3.shtml Publication: <i>Journal Articles, Refereed</i>	2008
Iverson, S.V. (2008). Capitalizing on change: The discursive framing of diversity in U.S. land-grant universities. Equity and Excellence in Education, 41(2), 1-18. Publication: <i>Journal Articles, Refereed</i>	2008

Johnson, A. & Iverson, S. (2008, December). The privilege of financial aid: An exploration of barriers to higher education access for low-income and African American students. The Voice, the newsletter of ACPA's Commission for Social Justice Educators, pp. 4-6. Electronic version: http://www.myacpa.org/comm/social/Newsletter1208/newsletter_1208_financial.cfm Publication: Online Publications	2008
Iverson, S.V. (2007). Teaching leaders to mobilize adaptive work. Academic Exchange Quarterly, 11(2), 102-106. [T] Publication: <i>Journal Articles, Refereed</i>	2007
Iverson, S.V. (2007). Camouflaging power and privilege: A critical race analysis of university diversity policies. Educational Administration Quarterly, 43(5), 586-611. Publication: <i>Journal Articles, Refereed</i>	2007
Jackson, A. & Iverson, S.V. (2007). Alcohol mis/use in Greek Life: Mobilizing adaptive change. Interchange, 35(2), 5-9. Available attp://www.myacpa.org/comm/student/newsletters/spring_Issue.pdf http://www.myacpa.org/comm/student/newsletters/spring_Issue.pdf Publication: Online Publications	2007
Iverson, S.V. (2006). [Review of the book Problem-Based Learning in the Information Age (New Directions for Teaching and Learning #95).] NACADA Journal, 26(2). Electronic version: http://www.nacada.ksu.edu/Journal/bkrev_649.htm Publication: <i>Books Reviewed</i>	2006
Allan, E.J., Gordon, S.P., & Iverson, S.V. (2006). Re/thinking practices of power: The discursive framing of leadership in The Chronicle of Higher Education. Review of Higher Education, 30(1), 41-68. Publication: <i>Journal Articles, Refereed</i>	2006
Iverson, S.V. (2006). Performing gender: A discourse analysis of theatre-based sexual violence prevention programs. NASPA Journal, 43(3), 547-577. Publication: <i>Journal Articles, Refereed</i>	2006
Iverson, S.V. (2006, June). Report on conference to address sexual assault and domestic violence in Maine: Strengthening relationships between research, practice, and policy. Orono, ME: University of Maine. Publication: <i>Other</i>	2006
Iverson, S.V. (2006, June). Using feminist activism in the women's studies classroom: A guidebook for instructors. Orono, ME: University of Maine Center for Teaching Excellence. Publication: <i>Other</i>	2006
Iverson, S.V. (2005). [Review of the book Woman abuse on campus: Results from the Canadian National Survey.] NACADA Journal, 26(1). Electronic version: http://www.nacada.ksu.edu/Journal/bkrev_345.htm. Publication: <i>Books Reviewed</i>	2005
Iverson, S.V. & Allan, E.J. (2004). Initiating Change: Transforming a Hazing Culture. In Nuwer, H. (Ed.). The Hazing Reader (pp. 252-274). Bloomington, IN: Indiana University Press.	2004

Allan, E.J. & Iverson, S.V. (2004). Cultivating critical consciousness: Service-learning in higher 2004 education. INQUIRY: Critical Thinking Across the Disciplines, 23(2), 51-61. Publication: Journal Articles, Refereed **Presentations** Iverson, S., & Seher, C. (2014, April). A qualitative study of academic mothers' sabbatical 2014 experience. Paper presentation at AERA Annual Meeting, Philadelphia, PA. Type: International Refereed Iverson, D. (2014, April). Interlocking oppressions: An intersectional analysis of diversity in 2014 university diversity action plans. Paper presentation at AERA Annual Meeting, Philadelphia, PA. Type: International Refereed Marine, S., Taub, D.J., Iverson, S.V., McCarthy, B., & Vianden, J. (2013, March). Implementing 2013 the professional competencies in graduate preparation and beyond. Presentation at Annual Convention of American College Personnel Association, Orlando, FL. Type: National Refereed Iverson, S. (2013, November). What's feminism doing in a nice field like civic engaement? 2013 Paper presentation at National Women's Studies Association Annual Conference. Type: National Refereed Iverson, S.V. (2013, November). Reconceptualizing leadership: Feminist perspectives. Paper 2013 presentation at National Women's Studies Association Annual Conference. Type: National Refereed Iverson, S.V. (2013, November). From dialogue to action: Consciousness-raising with academic 2013 mothers. Paper presentation at National Women's Studies Association Annual Conference. Type: National Refereed Iverson, S.V., Lara, T., & Seher, C. (2012, March). Creating possibilities for developing students' 2012 multicultural competence. Presentation at Annual Convention of American College Personnel Association, Louisville, KY. Type: National Refereed Iverson, S.V., & Seher, C. (2012, March). Motherhood in the academy: A brown bag discussion. 2012 Kent, OH: Kent State University, Women's Center.

Seher, C.& Iverson, S.V. (2012, September 14). Giving voice to academic mothers: Moving toward family-friendly institutions through the use of dialogue groups on campus. PASSHE (PA State System of Higher Education) Women's Consortium & Audrey-Beth Fitch Women's Studies Conference at California University of PA.

2012

Type: Local Invited

Type: Regional Refereed

Iverson, S.V. (2012, April 6). *Leading at the right moment*. Presentation at Regional Drive-In Conference, "Upward Mobility in Ohio's Current Landscape." American Council on Education Women's Network, Stark, OH.

Type: Regional Invited

Winters, K., Hakkola, L., Thomas-Card, T., & Iverson, S.V. (discussant). (2012, November). *Implications of diversity 2612 scourse in college admission and recruiting* Roundtable at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.

Type: National Refereed

Williams, R., Ropers-Huilman, R., Miksch, K., Iverson, S.V., Lee, A., Shaw, M., & Chang, M. (discussant). (2012, November). Shifting discourses of diversity and equity in higher education.

Symposium at the Annual Meeting of the Association for the Study of Higher Education, Council on Ethnic Participation pre-conference. Las Vegas, NV.

Type: National Refereed

Allan, E.J., Iverson, S.V., Ropers-Huilman, R., Dirks, D.A., Hernandez, S, Gildersleeve, R.,
Hallen, L., Swain, S., & Mitchell, R. (discussant). (2012, November). *Policy discourse analysis*.
Symposium at the Annual Meeting of the Association for the Study of Higher Education. Las
Vegas, NV.

Type: National Refereed

Iverson, S.V. (2012, April 6). *Leading at the right moment*. Presentation at Regional Drive-In Conference, "Upward Mobility in Ohio's Current Landscape." American Council on Education Women's Network, Stark, OH.

Type: State Invited

Iverson, S.V., & Seher, C. (2012, January). Work/Family life balance in the academy: As elusive as it seems? Presentation at OCPA/OASPA Conference, Worthington, OH.

Type: State Refereed

Iverson, S.V. (2012, October). *Troubling leadership: A dialogue about gendered leadership and strategies for change* Seneca Falls Dialogues: Women's Institute for Leadership and Learning, Seneca Falls, NY.

Type: National Refereed

Iverson, S.V. & Sisson, J.H. (2011, November). *Disciplining professionals: A feminist Foucauldian analysis of public preschool teachers narratives.* Paper presentation for "Foucault and Feminism" panel at National Women's Studies Association Annual Conference, Atlanta, GA.

Type: National Refereed

Iverson, S.V. (2011, November). *The power of imagination-intellect in feminist research*. Paper presentation for "Personal narrative as transformative/subversive methodology" panel at National Women's Studies Association Annual Conference, Atlanta, GA.

Type: National Refereed

2011

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2011

Allan, E., Iverson, S.V., & Ropers-Huilman, R. (2011, October). Provoking Dialogues: *Reconstructing Policy in Highe*@ducation: *Reconstructing Policy in Higher Education: Feminist Poststructural Perspectives* [This session features editors/authors of "books that are significant within the curriculum studies field."] 32nd Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Type: National Invited

Type: National Refereed

Iverson, S.V. & Dubois, C. (2011, October). <i>Beyond reduce, reuse, recycle: A competency framework for sustainability.</i> Presentation at AASHE (Association for the Advancement of Sustainability in Higher Education) Annual Conference, Pittsburgh, PA. Type: <i>National Refereed</i>	2011
Huber, J. (moderator), Colwill, E., Davis, C.V., Iverson, S.V., Marine, S., Musial, J., Preston, L., Schweitzer, I., & Welch, L.R. (2011, November) <i>Moving beyond the walls of women's studies with service-learning</i> . Roundtable discussion at National Women's Studies Association Annual Conference, Atlanta, GA. Type: <i>National Refereed</i>	2011
Iverson, S.V.(2011, March). <i>Meeting the needs of women veterans on campus</i> . Presentation at 2011 NASPA Annual Conference, Philadelphia, PA. Type: <i>National Refereed</i>	2011
Iverson, S.V.& Lara, T. (2011, March). A longitudinal study of multicultural competence in higher education graduate students: Year 2 Presentation at Annual Convention of American College Personnel Association, Baltimore, MD. Type: National Refereed	2011
Akbar, N.J., Iverson, S.V., Dains, K., Gardner, C., & Wallace, D. (2011, January). <i>Early Alert! Helping students who are experiencing academic difficulty</i> . Presentation at OCPA/OASPA Conference, Worthington, OH. Type: <i>State Refereed</i>	2011
Iverson, S.V. & Lara, T. (2010, March). <i>An investigation of multicultural competence in higher education graduate students</i> . Presentation at Annual Convention of American College Personnel Association, Boston, MA. Type: <i>National Refereed</i>	2010
Jaggers, D. & Iverson, S.V.(2010, April). <i>Taxation without representation: Enhancing support systems for African American males at predominately white institutions</i> . Akron, OH: University of Akron, 3 rd Black Male Summit Type: <i>National Refereed</i>	2010
Kandakai, T.L., Iverson, S.V., Shuck, N., & Farias, L. (2010, October). <i>Institutionalizing</i> experiential education through collaborative leadership: Women as change agents for experiential educationPanel presentation at the Center for Women's InterCultural Leadership conference, St. Mary's College, Notre Dame, IN Type: <i>National Refereed</i>	2010
Iverson, S.V., Allan, E.J., & Gordon, S.P. (2010, November). The discursive framing of women and leadership in The Chronicle of Higher Education. Research paper presentation at the Annual Meeting of the Association for the Study of Higher Education. Indianapolis, IN.	2010

Iverson, S.V. & Lara, T. (2010, March). <i>The impact of group process on graduate students' multicultural awareness</i> . Presentation at 2010 NASPA Annual Conference, Chicago, IL. Type: <i>National Refereed</i>	2010
Iverson, S.V. (2010, May 27). "You don't look like you were in the service": The experiences of women veterans on campus. Presentation at the Ohio Veterans Conference: Serving Those Who Serve, Kent, OH. Type: State Non-Refereed	2010
Jaggers, D. & Iverson, S.V. (2010, March). Supporting success of minority males at a predominantly white university. Presentation at Annual Convention of American College Personnel Association, Boston, MA. Type: National Refereed	2010
Jaggers, D. & Iverson, S.V. (2010, February 24). Addressing the crisis: Supporting African American males at predominantly white institutions. Kent, OH: Kent State University, Student Multicultural Center, Soup & Substance Presentation. Type: Local Invited	2010
Iverson, S.V. (2010, October). The impact of reflective thinking on students' critical consciousness Roundtable discussion at annual conference Celebrating College Teaching. Kent, OH: Kent State University. Type: Local Refereed	2010
Filipan, R., & Iverson, S.V. (2010, October). <i>Feminist pedagogy and the onlineclassroom: More than fonts and file manager.</i> Poster presentation at annual conference Celebrating College Teaching. Kent, OH: Kent State University Type: <i>Local Refereed</i>	2010
Iverson, S.V., Gasser, H.S., Mrózek, L., Jones, D., & LaCour, L. (2009, March). <u>Forming, storming, performing: Group dynamics and social justice education</u> . Presentation at Annual Convention of American College Personnel Association, Washington, DC. Type: National Refereed	2009
Iverson, S.V., Napoleone-Clifford, T., Rankin, S., Watson, R., Wall, V., & Hermsmeier, S. (2009, March). <i>Continuum of action: Social justice education from service to activism</i> . Presentation at Annual Convention of American College Personnel Association, Washington, DC. Type: <i>National Refereed</i>	2009
Iverson, S.V. & James, J.H. (2009, March). <u>The influence of "taking a stand" on students' cognitive development</u> . Presentation at Annual Convention of American College Personnel Association, Washington, DC.	2009

2009 Jackson, A. & Iverson, S.V. (2009, March). The impact of Greek Life on students' thinking about citizenship. Presentation at Annual Convention of American College Personnel Association, Washington, DC. Type: National Refereed 2009 James, J.H. & Iverson, S. (2009, April). Civic actors, civic educators: Justice-oriented service in a pre-service teacher education program. Paper presentation in research symposium on citizenship in social studies classrooms. Annual Meeting of the American Educational Research Association, San Diego, CA. Type: International Refereed 2009 Iverson, S.V. & James, J.H.. (2009, April). <u>Developing change-oriented citizens</u> through critical community service. Lilly-East Conference on College and University Teaching, Newark, Delaware. Type: Regional Refereed 2009 Iverson, S.V., Purcell, D., Kritzer, K., Freeman, R., Carew, O., Piontkivska, H., Li, W., & Lee, H. (2009, April). A multi-disciplinary analysis of teaching and learning styles. Lilly-East Conference on College and University Teaching, Newark, Delaware. Type: Regional Refereed 2009 Nadon, D., Iverson, S.V., & Canacci, J. (2009, August). Can activist theatre <u>really change minds</u>? Panel presentation at Annual Conference of the Association for Theatre in Higher Education, New York, NY. Type: National Refereed 2009 James, J.H. & Iverson, S.V. (2009, November). Shifting conceptions of citizenship: Change-oriented service in a pre-service teacher education program. Paper presentation at the annual meeting of the College and University Faculty Assembly of the National Council of Social Studies, Atlanta, GA. Type: National Refereed 2009 Lara, T. & Iverson, S.V. (2009, January). A new era: President Obama spurs a changed dialogue about race and class. Presentation at OCPA/OASPA Conference, Worthington, OH. Type: State Refereed 2009 Iverson, S.V. (2009, November 4). Women and Work. Guest lecture in PSY425: Topics in Gender. Wheeling, WV: Wheeling Jesuit University. Type: Regional Invited

2009 Iverson, S.V. (2009, September 17). Understanding sexual orientation and supporting GLBT residents. Presentation for residence life professional staff. Kent, OH: Kent State University. Type: Local Invited Iverson, S.V. & Murphy, A. (2008, April). Use of theatre to change students' attitudes regarding 2008 LBGT issues. Presentation at ACPA Convention, Atlanta, GA. Type: National Refereed Iverson, S.V., James, J.H., Kroeger, J., & Hough, M. (2008, June). Teaching for social justice: 2008 Politics, ethics, and identity. Panel presentation at National Women's Studies Association Annual Conference, Cincinnati, OH. Type: National Refereed Iverson, S.V. (2008, May 29). Conceptions of leadership: Implications for women leaders. 2008 Presentation at Ohio Association of Student Financial Aid Administrators. Type: State Invited Iverson, S.V. (2007, February 9). Today's College Students. Presentation for Faculty Advisors, 2007 part of 2006-07 Undergraduate Academic Advising Workshop Series. Kent, OH: Kent State University. Type: Local Invited 2007 Iverson, S.V. (2007). Assessing 'best practices' for diversity. Presentation at ACPA/NASPA Joint Convention, Orlando, FL. Type: National Refereed Iverson, S., Gordon, S.P., Allan, E.J., Dean, D.R., Eddy, P.L., & McDade, S. (2007, April). Glass 2007 ceilings and sticky floors: Women and advancement in U.S. higher education. Research symposium for the Annual Meeting of the American Educational Research Association, Chicago, Type: International Refereed Dugger, K., Neathery-Castro, J., Worcester, N., Glorioso, M., Iverson, S., Eudey, B., & Byrd, D. 2007 (2007, June). Models of service-learning in women's studies. Panel presentation at National Women's Studies Association Annual Conference. St. Charles, IL. Type: National Refereed Iverson, S., Gershon, W., Hoelzer, C., Martin, C., Thomas-Williams, C.O., & Bickford, D. (2007, 2007 June). Performing identities: Critical analysis of the use of theatre to address social justice issues. Panel presentation at National Women's Studies Association Annual Conference. St. Charles, IL. Type: National Refereed Iverson, S.V., Allan, E., Ropers-Huilman, B., Hart, J., Hubbard, J., NiDiffer, J., Suspitsyna, T., & 2007 Talburt, S. (2007, November). Re/constructing higher education: Feminist poststructural perspectives and policy analysis. Research symposium for the Annual Meeting of the Association for the Study of Higher Education. Louisville, KY. Type: National Refereed

2006 Iverson, S.V. (2006, February 25). Raising consciousness: The use of activism in an introductory women's studies classroom. Presentation at New England Women's Studies Association Conference, Norwalk, CT. Type: Regional Non-Refereed Iverson, S. with Hermansen, K., McCarthy, K. & Poulin, A. (2006, March 28). Activism in the 2006 women's studies classroom. Moderator. Women in the Curriculum Lunch Series. University of Maine, Orono, ME. Type: Local Non-Refereed Iverson, S.V. (2006, January 13), Re/constructing diversity planning; An analysis of university 2006 diversity policies. Presentation at Cultural Competency Conference. Eugene, OR: University of Oregon. Type: National Invited 2006 Iverson, S.V. (2006, February 3). Reframing diversity planning at land-grants universities. Presentation at New England Council of Presidents (NECOP) meeting of chief diversity officers for New England land-grant universities. Durham, NH: University of New Hampshire. Type: National Invited Iverson, S.V. (2006, June 21). Now is the time: Reframing diversity planning at land-grants 2006 universities. Presentation at the annual meeting of National Association of State Universities and Land-Grant Colleges (NASULGC) Commission on Human Resources and Social Change. Washington, DC: George Washington University. Type: National Invited Iverson, S.V. (2005, August 31). Setting an inclusive classroom climate. Graduate Teaching 2005 Assistant Training. Co-facilitator. University of Maine. Type: National Invited Allan, E.J., Gordon, S.P., & Iverson, S.V. (2005, April). Re/thinking practices of power: The 2005 discursive framing of leadership in postsecondary education. Paper presentation for the Annual Meeting of the American Educational Research Association. Montreal, Canada. Type: International Refereed Iverson, S.V. (2005, April). A policy discourse analysis of U.S. land-grant university diversity 2005 action plans. Presentation at National Diversity Conference "Creating a climate for change: Strategies in the land grant system to lead a diverse America." Greensboro, NC: Cooperative Extension CASD/CASE Project. Type: National Refereed Iverson, S. (2005, August). The discursive construction of diversity: A policy discourse analysis 2005 of U.S. university diversity action plans. Paper presentation in an education roundtable for the Annual Meeting of the American Sociological Association. Philadelphia, PA. Type: National Refereed Iverson, S. (2005, November). Managing change: The discursive framing of diversity in U.S. 2005 postsecondary education. Research paper presented at the Annual Meeting of the Association for the Study of Higher Education. Philadelphia, PA Type: National Refereed

Iverson, S.V. (2004, April). Being a good girl: Exploring the complexities of being a victim. Presentation at New England Women's Studies Association Conference. Storrs, CT: University of Connecticut. Type: Regional Non-Refereed	2004
Iverson, S.V. & Gordon, S.P. (2004, April). A rebellious reading: The construction of leadership in The Chronicle of Higher Education. Poster presented at the University of Maine Graduate Research Exposition, Orono, ME. Type: Local Refereed	2004
Daniel, H., Iverson, S., Lewis, N., & March, K. (2004, February 19). Service-Learning, A Panel Discussion. Center for Teaching Excellence Faculty Development Workshop, Orono, ME. Type: <i>National Invited</i>	2004
Iverson, S.V. (2004, August 25). Setting an inclusive classroom climate. Graduate Teaching Assistant Training. Co-facilitator. University of Maine. Type: <i>National Invited</i>	2004
Iverson, S.V. & Nason, C. (2004, October). Damsel in distress: Exploring the complexities of being a victim. Presentation at CALCASA Technical and Training Assistance Institute, Chicago, IL. Type: <i>National Invited</i>	2004
Iverson, S.V. (2004, November 17). Using qualitative research software: A demonstration of NVivo. Presentation for EDU690: Advanced Qualitative Research. University of Maine, Orono, ME. Type: National Invited	2004
Iverson, S.V. & Nason, C. (2004, May). Are you victim enough? Exploring the complexities of being a "true" victim. Presentation at National Sexual Violence Prevention Conference, Los Angeles, CA. Type: National Refereed	2004
Allan, E., Estler, S., Iverson, S., & Glazer-Raymo, J. (2004, November). Working the ruins: Feminist poststructural perspectives and higher education research. Research symposium for the Annual Meeting of the Association for the Study of Higher Education. Kansas City, MO. Type: Regional Refereed	2004
Iverson, S. (2004, November). A policy discourse analysis of U.S. university diversity action plans. Poster presented at the Annual Meeting of the Association for the Study of Higher Education. Kansas City, MO. Type: National Refereed	2004
Iverson, S.V. (2003, January). Beyond whistles and wallet cards: Discourses of sexual assault policies. Presentation at CALCASA Technical and Training Assistance Institute, Birmingham, AL. Type: <i>National Invited</i>	2003
Iverson, S.V. (2003, August 27). Creating an inclusive classroom climate. Graduate Teaching Assistant Training. Co-facilitator. University of Maine. Type: National Invited	2003

ervice	
Type: International Refereed	
VanDeventer [Iverson], S. & Blanchard, C. (1991, October). Creating a victim's advocacy group for survivors of rape. Presentation at International Conference on Sexual Assault on Campus, Orlando, FL.	1991
Iverson, S.V. & Kraft-Meyer, K. (1998, November). Changes in honor: Judicial process undergoes review. Presentation at VASPA/VACUHO Conference, Wintergreen, VA. Type: State Non-Refereed	1998
Type: Local Non-Refereed	
MacRae, J., Alexander, M., Iverson, S. & Jones, A. (2001, October). Identifying techniques to help at-risk students. Center for Teaching Excellence Faculty Development Workshop, Orono, ME.	200^
Type: Local Refereed	
Iverson, S.V. (2001, April). An analysis of policy construction in higher education: A case study of the Native American Indian ritual of smudging. Poster presented at the University of Maine Graduate School Research Exposition, Orono, ME.	2001
Type: National Refereed	
Allan, E. & Iverson, S. (2002, March). Beyond whistles and wallet cards: Discourses of sexual assault policies. Presentation at National Association of Student Personnel Administrators Annual Conference, Boston, MA.	2002
Type: National Invited	
Iverson, S.V. (2002, February 8). The search is on: Preparing for the job search process. Keynote Speaker. Job Search Preparatory Workshop. University of Maine, Orono, ME. Sponsored by Maine Association of Student Affairs Practitioners and Student Development Association.	2002
Type: National Invited	
Rowe, S., Fiacco, D., Iverson, S. & Roberts, T. (2003, November 10). Domestic violence in the workplace: Panel discussion with Maine Attorney General Steven Rowe. Panelist. Division of Student Affairs, University of Maine, Orono, ME.	2003
policies. Presentation at Violence Against Women on Campus Conference, Hartford, CT. Type: <i>National Invited</i>	
Iverson, S.V. (2003, October). Constructing the victim: A discourse analysis of sexual assault	2003
•	
Ball, C., Barnum, N., Iverson, S. & Klein, R. (2003, October 15). Town and gown connections: Working together against domestic violence. Panelist. Women in the Curriculum Lunch Series. University of Maine, Orono, ME. Type: National Invited	200

Member, Provost's Tenure Advisory Board (Kent Campus)

2012 - 2013

Type: University

Type: University

Member, ACPA Sustainability Advisory Committee	2012 - present
Type: Profession	
Faculty Senate	2012 - present
Type: University	
VOX student organization, advisor	2012 - present
Type: University	
Reviewer, Sociology Compass (journal)	2012 - 2012
Type: National	
Representative, AAUP	2011 - present
Type: College	
Editorial Board, Journal of Student Affairs Research and Practice	2010 - 2013
Type: National	
Article Review, Alberta Journal of Educational Research	2010 - 2010
Type: International	
Reviewer, AAUW American Fellowships Program	2010 - 2010
Type: National	
Member, Diversity Committee	2010 - present
Type: College	
Reviewer, ACPA Professional Preparation Commission	2009 - 2009
Roberta Christie Graduate Essay Award Type: National	
Type. National	
President, AAUW campus chapter	2009 - 2010
Type: University	
Committee University Diversity Advisory Course	0000
Committee, University Diversity Advisory Council	2009 - present
Type: University	
Reviewer, Women's Center Scholarship Committee	2009 - 2010
Type: University	

Reviewer, Research and Creativity Appointment Screening Committee	2009 - 2009
Type: College	
Advisory Board, Faculty Advisory Council, School of Foundations, Leadership, and Administration	2009 - 2010
Type: Department	
Advisory Board, Faculty Professional Development Program Review Committee	2008 - 2008
Type: University	
NWSA Journal manuscript reviewer	2008 - 2009
Type: National	
Advisory Board, Faculty Advisory Council, Department of Teaching, Leadership & Curriculum Studies	2008 - 2009
Type: Department	
Member, Graduate Council	2008 - 2009
Type: College	
Committee, Upward Bound "A Day in The Life of a College Student"	2007 - 2008
Type: University	
Committee, Women's Studies Coordinating Committee	2007 - 2009
Type: University	2007 - 2003
Learning Community on Service-Learning	2006 - 2007
Type: University	
Auticle Deview Manuscript reviewer "Jeward of Comice Learning in Education"	2000 2007
Article Review, Manuscript reviewer, "Journal of Service-Learning in Education" Type: National	2006 - 2007
Type. Ivalional	
Reviewer, American Educational Research Association (AERA) Annual Meeting Proposal reviewer, 2009, 2008, 2007, 2006 Type: National	2006 - 2009
Type. Manorial	
Reviewer, National Women's Studies Association (NWSA)	2006 - 2008
Proposal reviewer, Annual Conference, 2008, 2007, 2006	
Type: National	
Chair, Service-Learning Leadership Team	2005 - 2006

President, • American College Personnel Association (ACPA), Maine State Division President Type: University President's Council on Disabilities University of Maine Type: University

Learning Circle: Identifying techniques to help at-risk students 2000 - 2001 University of Maine Type: University Committee, Academic Planning and Policy Implementation Committee 1999 - 2002 Type: University Representative, American Council on Education (ACE) Virginia Network for Women 1997 - 1999 **Leaders in Higher Education** Institutional Representative Type: State 1993 - 1995 Committee, • Boston Area College Housing Association (BACHA) Steering Committee Type: Regional Committee, • Northeast Association of College & University Housing Officers 1989 - 1994 Type: Regional Grants ______ PI, A longitudinal study of multicultural competence in student affairs professionals 2014 - 2015 Collaboration with: Susan V. Iverson Submitted: \$1,450.00 Status: Awarded Awarded: \$1,450.00 (1 2014) ACPA Commission for Professional Preparation - Basic Research PI, An investigation of the impact of change-oriented service-learning on first-year 2011 - 2012 students' cognitive and civic development Submitted: \$500.00 Status: Awarded Awarded: \$500.00 (3 2011) ACPA Commission for Student Involvement - Basic Research PI, Understanding the development of multicultural competence in higher education 2010 - 2012 graduate students: A longitudinal investigation Submitted: \$16,000.00 Status: Not Funded Farris Family Innovation Award - Basic Research Co PI, An investigation of the development of multicultural competence in higher 2009 - 2010 education graduate students Collaboration with: Susan Iverson and Tracy Lara Submitted: \$980.00 Status: Awarded Awarded: \$980.00 (3 2009) ACPA Commission for Professional Preparation - Basic Research

Co-Investigator, Cultivating action-oriented teachersCollaboration with: James, J.H., Iverson, S.V., & Meuwissen, K.W.

2009 - 2010

Submitted: \$40,000.00 Status: Not Funded

Spencer Grant for Civic Learning and Civic Action - Basic Research

Co-Investigator, Destination Kent Online: US10097.

Collaboration with: Iverson, S.V. & James, J.H.

Submitted: \$7,000.00 Status: Not Funded

2009 - 2010

2008 - 2009

2007 - 2007

2005 - 2006

2004 - 2004

Summer Distance Education Course Development Grant - Applied Research

Co-Investigator, An investigation of the development of multicultural competence in

higher education graduate students.

Collaboration with: Iverson, S.V. & Lara, T.

Submitted: \$16,000.00 Status: Not Funded

Farris Family Innovation Award - Basic Research

Co PI, Drawing upon the events of May 4th for teaching about the relationship between citizenship and social action.

Collaboration with: Iverson, S.V. & James, J.H.

Submitted: \$6,500.00 Status: Awarded

Awarded: \$6,500.00 (5 2007)

Kent State University Teaching Council - Applied Research

PI, Learning Circle Micro-Grant

For an exploration of the use of feminist activism in the women's studies classroom

Collaboration with: Iverson, S.V.

Submitted: \$500.00 Status: Awarded

Awarded: \$500.00 (0 0)

University of Maine, Center for Teaching Excellence - Service

PI, Graduate Student Summer Research Award.

Collaboration with: Iverson, S.V.

Submitted: \$4,000.00 Status:

Awarded: \$4,000.00 (0 0)

University of Maine - Basic Research

Co PI, Service Learning Project Mini-Grant 2003 - 2003

Funding to develop and pilot service-learning component in first-year experience course

Collaboration with: Nees, V., Iverson, S., Lewis, N., Grindle, B.

Submitted: \$500.00 Status: Awarded

Awarded: \$500.00 (0 0)

University of Maine, Center for Teaching Excellence - Service