Jason Schenker, Ph.D

Assistant Professor
FLA
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Education

Ph.D., Evaluation and Measurement **2007**

Kent State University

Dissertation: The Effectiveness of Technology Use in Statistics Instruction in Higher Education: A Meta-Analysis Using Hierarchical Linear Modeling

M.A., Industrial/Organizational Psychology **1998**

University of Akron

B.A., Psychology **1996**

Heidelberg College

Higher Education Work Experience

Assistant Professor **06/2008 - present**

Evaluation and Measurement

Responsibilities include the instruction of master and doctoral level students in research methods, measurement theory, and statistical procedures. Courses taught include introductory statistics, educational research, quantitative research methods, and classical test theory.

Researcher **07/2004 - 06/2008**

Research Center for Educational Technology

Responsibilities include collaboration with a team of researchers to conduct research projects examining the effects of technology on education. Additional responsibilities include grant writing, grant program implementation, and educational evaluations. Some activities include literature searching and reviewing, data collection, data analysis, report writing, and consultation.

Research/Graduate Assistant **01/2001 - 05/2004**

Bureau of Research Training and Services

Responsibilities included acting as a project manager for educational research projects and program evaluations. In addition, responsibilities include survey development, conducting interviews and focus groups, conducting statistical analyses, consultation with clients, and report writing. Furthermore, responsibilities include assisting graduate students and faculty members with their theses, dissertations, and individual research projects.

Publications

Grogan-Johnson, S., Schmidt, A. M., Schenker, J., Alvares, R., Rowan, L. E., & Taylore, J. (2013). A comparison of speech sound intervention delivered by telepractice and side-by-side delivery models. Communication Disorders Quarterly, 34(4), 210-220. Doi: 10.1177/1525740113484965 2013

Publication: *Journal Articles, Refereed*

Grogan-Johnson, S., Gabel, R. M., Taylor, J., Rowan, L. E., Alvares, R., & Schenker, J. (2011). A pilot exploration of speech sound disorder intervention delivered by telehealth to school-age children*International Journal of Telerehabilitation, 3*(1), 31-42. doi: 10.5195/ijt.2011.6064 2011

Publication: *Journal Articles, Refereed*

Swan, K., Kratcoski, A., Schenker, J., & van 't Hooft, M. (2010). Interactive whiteboards and student achievement. In Thomas, M. & Schmid, E. C. (eds.)*Interactive Whiteboards for Education: Theory, Research and Practice.* Hershey, PA: Information Science Reference. 2010

Publication: *Book Chapters*

Swan, K., van 't Hooft, M., Kratcoski, A., & Schenker, J. (2007). Ubiquitous computing and changing pedagogical possibilities: Representations, conceptualizations, and uses of knowledge*Journal of Educational Computing Research, 36*(4), 481-515. 2007

Publication: *Journal Articles, Refereed*

Swan, K., Schenker, J., Arnold, S. & Kuo, C-L. (2007). Shaping online discussion: assessment matters.*E-mentor, 1*(18), at: http://www.e-mentor.edu.pl/_xml/wydania/18/390.pdf. 2007

Publication: *Journal Articles, Refereed*

Schenker, J. D., Kratcoski, A., Lin, Y., Swan, K., & van 't Hooft, M. A. H. (2006). Researching ubiquity: Ways to capture it all. In van 't Hooft, M. & Swan, K. (eds.)*Ubiquitous Computing in Education: Invis Ubiquitous Computing in Education: Invisible Technology, Visible Impact*Erlbaum. 2006

Publication: *Book Chapters*

Swan, K., Kratcoski, A., Schenker, J. & Cook, D. (2006). The ubiquitous computing classroom: A glimpse of the future today. In van 't Hooft, M. & Swan, K. (eds.) *Ubiquitous Computing in Education: Invisible Technology, Visible Impact.* Erlbaum. 2006

Publication: *Book Chapters*

Swan, K., Cook, D., Kratcoski, A., Lin, Y., Schenker, J., & van 't Hooft, M. A. H. (2006). Ubiquitous computing: Rethinking teaching, learning and technology integration. In S. Tettegah & R. Hunter (Eds.).*Education and technology: Issues in applications, policy, and administration.*New York: Elsevier. 2006

Publication: *Book Chapters*

Swan, K., Kratcoski, A., Mazzer, P., & Schenker, J. (2005). Bringing Mohamed to the mountain: Situated professional development in a ubiquitous computing classroom.*Journal of Educational Computing Res Journal of Educational Computing Research, 32*(4), 381-393. 2005

Publication: *Journal Articles, Refereed*

Schenker, J. D., & Rumrill, Jr., P. D. (2005). Perspectives on scientific inquiry: Causal-comparative designs.*Journal of Vocational Rehabilitation, 21*(3), 117-121. 2005

Publication: *Journal Articles, Refereed*

Fitzgerald, S. M., Rumrill, Jr., P. D., & Schenker, J. D. (2004). Perspectives on scientific inquiry: Correlational designs in rehabilitation research.*Journal of Vocational Rehabilitation, 20*(2), 143-147. 2004

Publication: *Journal Articles, Refereed*