Alexa Sandmann, Ed.D.

Professor
TLCS
asandman@kent.edu

Education

Ed.D., Curriculum & Instruction **1990**
University of Cincinnati

M.Ed., Diagnostic & Remedial Education **1979**
Miami University

B.A., English **1976**
Miami University

B.S., Education **1976**
Miami University

Higher Education Work Experience

Professor **2006 - present**
Kent State University

Associate Professor **2004 - 2006**
Kent State University

Associate Professor **1998 - 2004**
The University of Toledo

Assistant Professor **1992 - 1998**
The University of Toledo

Instructor of English **1990 - 1992**
Northern Kentucky University

Other Professional Experience

Liaison, Ohio Resource Center **2005 - 2006**
for Ohio Council of International Reading Association

Member, Leadership Team **2005 - 2006**
for National Writing Project

Mentor **2005 - 2006**
San Antonio, TX
for National Writing Project

Assessor **2005 - 2006**
for Praxis III

Reviewer **2005 - 2006**
for Ohio Reading Teacher

Reviewer **2005 - 2006**
for Voices from the Middle

Reading Reviewer **2005 - 2006**
for Ohio Resource Center

Chair, Advocacy Committee Association **2005 - 2006**
for Ohio Council of International Reading Association

Columnist **2005 - 2006**
for Literacy & Social Responsibility e-journal

Annual Proposal/Grant Funding Reviewer **2005 - 2006**
Berkeley
for National Writing Project

Reading/Writing Consultant **1988 - 1993**
IBM

English Teacher **1979 - 1984**
Oak Hills High School, Cincinnati

Graduate Assistant **1978 - 1979**

William Holmes McGuffey Lab School of Miami University

Graduate Assistant **1977 - 1978**

English Department of Miami University

English Teacher **1976 - 1977**

Copley Junior High School, Copley, OH

Publications

Nurturing thoughtful revision using the focused question card strategy. Journal of Adolescent and Adult Literacy. 2007

Publication: *Journal Articles, Refereed*

Exploring commections and communication across the continents, in J. Glasgow (Ed.). Reading group guides to explore life and literature in Africia: The struggle for human rights. Newark, DE: International Reading Association. 2006

Publication: *Book Chapters*

with Nancy Fordham. *Teaching Reading Strategies with Literature That Matters to Middle Graders.* New York: Scholastic. 2006

Publication: *Books Authored*

Literature that invites girls to soar through life. Literacy and Social Responsibility, http://llsr.lsrsig.org 2006

Publication: *Journal Articles, Refereed*

Graham Salisbury. In Editors of Salem Press, Cyclopedia of Young Adult Authors (pp. 610-612). Pasadena, CA: Salem Press. 2005

Publication: *Book Chapters*

Joyce Hansen. In Editors of Salem Press, Cyclopedia of Young Adult Authors (pp. 307-309). Pasadena, Ca: Salem Press. 2005

Publication: *Book Chapters*

Rodman Philbrick. In Editors of Salem Press, Cyclopedia of Young Adult Authors (pp. 547-549). Pasadena, CA: Salem Press. 2005

Publication: *Book Chapters*

What\'s a nice poem like you doing in a place like this? Curriculum Connections, 2(1), 16-19. 2005

Publication: *Journal Articles, Refereed*

Standing tall in the middle school: Literature as relevant, challenging, integrative and exploratory. Becoming, 17 (1), 12-14. 2005

Publication: *Journal Articles, Refereed*

With liberty and justice for all: The Coretta Scott King and Honor Book award winners for 2005. Literacy and Social Responsibility, 1(1). Retrieved June 30, 2005 from http://clemson.edu/uwp/LSR/LSR%20frontpage/homepage.htm. 2005

Publication: *Journal Articles, Refereed*

Friendship\'s effect on the writing processes and products of four fourth graders during their classroom writing workshop. Ohio Reading Teacher, 37 (1), 59-68 2005

Publication: *Journal Articles, Refereed*

S. E. Hinton. In F. N. Magill & T. Irons-Georges (Eds.), Cyclopedia of World Authors, Fourth Revised Edition. Pasadena, Ca: Salem Press. 2004

Publication: *Book Chapters*

Literature that promotes justice for all. Social Education, 68(4), 254-259. 2004

Publication: *Journal Articles, Refereed*

Contemporary immigration: First person fiction from Cuba, Haiti, Korea, and Cambodia. Social Studies, 95(3), 115-121. 2004

Publication: *Journal Articles, Refereed*

So, when should I talk about theme?: Analysis of the literary text standard. Ohio Journal of English Language Arts, 44(2), 71-77. 2004

Publication: *Journal Articles, Refereed*

\"Black Hair.\" In J. Wilson & P. K. Jason (Eds.), Masterplots II: Poetry Series Supplement (pp. 466-468). Pasadena, Ca: Salem Press. 2002

Publication: *Book Chapters*

Thanks to Kay. In M. Hoekstra, (Ed.), Am I teaching Yet? (pp135-139). Portsmouth, NH: Heinemann. 2002

Publication: *Book Chapters*

Lucille Clifton. In J. Wilson & P. K. Jason (Eds.), Masterplots II: Poetry Series Supplement (pp. 759-763). Pasadena, CA: Salem Press. 2002

Publication: *Book Chapters*

with John A. Ahern. *Linking Literature with Life: The NCSS Standards and .* 2002

Publication: *Books Authored*

Fordham, N., Wellman, D., & Sandman, A. Taming the text: Engaging and supporting students in social studies readings. Social Studies, 93(4), 149-158. 2002

Publication: *Journal Articles, Refereed*

Presentations

\"Connecting Readers to Text.\" June 24. Montego Bay, Jamaica. Thirteenth International Conference on Learning. 2006

Type: *International Refereed*

\"Whats a Schema? Teaching Young Readers to Make Text/Self, Text/Text, and Text/World Connections.\" April 30. Chicago. International Reading Association. 2006

Type: *International Refereed*

\"Matching Books with Readers.\" May 3. International Reading Association. San Antonio. 2005

Type: *National Refereed*

\"Literature Circles, A Strategy Across Disciplines.\" November 3. Phildelphia. National Middle School Association. 2005

Type: *National Refereed*

\"Working with Words: Extending Vocabulary Knowledge Across Content Areas.\" November 4. Phildelphia. National Middle School Association. 2005

Type: *National Refereed*

\"Focus on Nonfiction with the Books of James Cross Giblin and Steven Kellogg.\" November 4. Philadelphia. National Middle School Association. 2005

Type: *National Refereed*

\"Ethiopia through American Eyes: The Uncommon Childhood of Jane Kurtz.\" November 18. Pittsburg. National Council of Teachers of English. 2005

Type: *International Refereed*

Classroom Connections for Three 2004 Children\'s Choices Award-Winning Books That Matter to Young Adolescents.\" May 6. International Reading Assocaiton. Reno. 2004

Type: *International Refereed*

\"Leading the Way with Literature for Middle Graders: Multicultural Books That Matter to Young Adolescents.\" May 6. International Reading Association. Reno. 2004

Type: *International Refereed*

\"So, Is This Story True or What?: Novelists Elvira Woodruff and Suzanne Collins Discuss the Role Facts Play in Their Fiction.\" November 4. National MIddle School Association. Minneapolis. 2004

Type: *National Refereed*

\"Keep Learning at the Center: Integrating the Four Content Areas Through Learning Centers.\" November 5. National MIddle School Association. Minneapolis. 2004

Type: *National Refereed*

\"What\'s New?: Literature that Supports and Integrated Curriculum.\" Novmber 5. National MIddle School Association. Minneapolis. 2004

Type: *National Refereed*

\"So, Is This Story True or Not?: Enabling Middle Graders to Find \'Fact\' in Fantasy and Histroical Fiction.\" November 21. National Council for Teachers of English. Indianapolis. 2004

Type: *National Refereed*

Writing Inspired by Literature that Promotes Justice for All.\" April 26 National Writing Project. Santa Barbara, CA. 2003

Type: *National Refereed*

Meet Pam Munoz Ryan and the Strong Women of Her Fiction and Biographies.\" November 1. National Middle School Association. Atlanta. 2003

Type: *National Refereed*

\"Cultivating Caring Through Multicultural Literature in the Middle Grades Classroom.\" International Reading Association. May 7. Orlando, Florida 2003

Type: *International Refereed*

\"Powerful Partnerships: Communities, Colleagues, and Curriculum.\" November 23. National Council for Teachers of English. San Francisco. 2003

Type: *National Refereed*

\"You Don\'t Need a Teacher\'s Guide...: Nuturing Reading Comprehension in the Middle Grades.\" November 16. National Council for Teachers of English. Baltimore. 2002

Type: *National Refereed*

\"Defining our Mission as Urban Writing Sites.\" National Writing Project. Savannah. 2002

Type: *National Refereed*

\"The Imagination of Patrick Jennings: The Power of Writing.\" November 2. National Middle School Association. Portland. 2002

Type: *National Refereed*

\"Meet Illustrator Brian Selznick: Alternative Ways of Seeing.\" November 3 National Middle School Association. Washington, DC. 2001

Type: *National Refereed*

\"Meet Author Rodman Philbrick: Writing Books with Male Protagonists.\" November 3. National Middle School Associatin. Washington, DC. 2001

Type: *National Refereed*

Grants

Co PI, National Writing Project **2006 - 2007**

Collaboration with: Alexa Sandmann and Tony Manna

Submitted: $45,000.00 Status: Awarded

Awarded: $45,000.00 (3 2006)

National Writing Project - Training

Co PI, Ohio WINS **2006 - 2007**

Submitted: $49,000.00 Status: Awarded

Awarded: $49,000.00 (3 2006)

Ohio Board of Regents - Training

PI, Toledo Area Writing Project **2003 - 2004**
Collaboration with: Alexa Sandmann
Submitted: $45,000.00 Status: Awarded
Awarded: $45,000.00 (03 2003)
Government - Training

PI, Toledo Area Writing Project **2002 - 2003**
Collaboration with: Alexa Sandmann
Submitted: $45,000.00 Status: Awarded
Awarded: $45,000.00 (03 2002)
Government - Training

PI, Toledo Area Writing Project **2001 - 2002**
Collaboration with: Alexa Sandmann
Submitted: $45,000.00 Status: Awarded
Awarded: $45,000.00 (03 2001)
Government - Training