

# Timothy Rasinski, Ph.D

Professor  
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## Education

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**Ph.D., Reading, Language Arts, and Children's Literature** 1985

The Ohio State Univeristy

*Dissertation: A study of factors involved in reader-text interactions that contribute to fluency in reading.*  
GPA: 3.97

**M.S., Remedial Reading/Special Education** 1979

University of Nebraska at Omaha

GPA: 4.00

**B.S., Elementary Education** 1976

University of Nebraska at Omaha

GPA: 4.00

**B.S., Economics** 1972

University of Akron

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## Higher Education Work Experience

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**Professor of Curriculum and Instruction** 1994 - present

Kent State University

*Responsibilities: Teach graduate and undergraduate level reading courses designed for classroom teachers; supervise field-related experiences; advise graduate students; design, conduct, and report educational research. Affiliated faculty for the Ohio Literacy Resource Center. Member, Graduate Faculty*

**Assistant Professor of Reading Education** 1985 - 1988

University of Georgia

*Assistant Professor of Reading Education, University of Georgia*

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## Publications

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- Rasinski, T. (2014). Fluent reading: The power of rhythm and music. In L. Bridges (ed.), *What Experts Say "How Reading Changed my Life"*. New York, NY: Scholastic. 2014  
Publication: *Book Chapters*
- Rasinski, T. (2014). Striking the right balance: Why silent reading and extended reading of challenging materials matter. In E. Hiebert (ed.), *Stamina, Silent Reading, and the Common Core State Standards: Preparing for the New Assessments*. 2014  
Publication: *Book Chapters*
- Hiebert, E., Samuels, S., & Rasinski, T. (2014). Comprehension-based silent reading rates: What do we know? What do we need to know. In E. Hiebert (ed.), *Stamina, Silent Reading, and the Common Core State Standards: Preparing for the New Assessments*. (reprinted from *Literacy Research and Instruction*, 51, 100-124.) 2014  
Publication: *Book Chapters*
- Rasinski, T., Samuels, S., Hiebert, E., Petscher, Y., & Feller, K. (2011). The relationship between a silent reading fluency instructional protocol on students' reading comprehension and achievement in an urban school setting. In E. Hiebert (ed.), *Stamina, Silent Reading, and the Common Core State Standards: Preparing for the New Assessments*. (reprinted from *Reading Psychology*, 34, 76-93.) 2014  
Publication: *Book Chapters*
- Samuels, S., Rasinski, T., & Hiebert, E. (2014). Eye movements and reading: What teachers need to know. E. Hiebert (ed.), *Stamina, Silent Reading, and the Common Core State Standards: Preparing for the New Assessments*. (reprinted from A. Farstrup & S. J. Samuels (eds.), *What research has to say about reading instruction* (4th ed.). Newark, DE: International Reading Association. 2014  
Publication: *Book Chapters*
- Rasinski, T., Paige, D., & Nageldinger, J. (2014). Reading fluency: Neglected, misunderstood, but still critical for proficient reading. In E. Hiebert & P. D. Pearson (eds.), *Grounding Common Core Teaching in Proven Practices*. New York, NY: Teachers College Press. 2014  
Publication: *Book Chapters*
- Kuhn, M., & Rasinski, T. (2014). Best practices in fluency. In L. Morrow & L. Gambrell (eds.), *Best Practices in Literacy Instruction* (4th ed.). New York: Guilford. 2014  
Publication: *Book Chapters*
- Rasinski, T., Padak, N., Newton, E., & Newton, R. (2014). Getting to the Roots of Vocabulary in Social Studies. Huntington Beach, CA: Shell Educational Publishing. 2014  
Publication: *Books Authored*
- Rasinski, T., Padak, N., Newton, E., & Newton, R. (2014). Getting to the Roots of Vocabulary in Science. Huntington Beach, CA: Shell Educational Publishing. 2014  
Publication: *Books Authored*
- Rasinski, T., Padak, N., Newton, E., & Newton, R. (2014). Getting to the Roots of Vocabulary in Mathematics. Huntington Beach, CA: Shell Educational Publishing. 2014  
Publication: *Books Authored*
- Rasinski, T., & Smith, M. (2014). *Vocabulary Ladders: Understanding Word Nuances. Grade 2*. Huntington Beach, CA: Shell Education. 2014

Publication: *Books Authored*

Rasinski, T., & Smith, M. (2014). *Voabulary Ladders: Understanding Word Nuances. Grade 3.* Huntington Beach, CA: Shell Education.

Publication: *Books Authored*

Rasinski, T., & Smith, M. (2014). *Voabulary Ladders: Understanding Word Nuances. Grade 4.* Huntington Beach, CA: Shell Education. 2014

Publication: *Books Authored*

Rasinski, T., & Smith, M. (2014). *Voabulary Ladders: Understanding Word Nuances. Grade 5.* Huntington Beach, CA: Shell Education. 2014

Publication: *Books Authored*

Rasinski, T., & Smith, M. (2014). *Voabulary Ladders: Understanding Word Nuances. Grade 6.* Huntington Beach, CA: Shell Education. 2014

Publication: *Books Authored*

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2014). *Getting to the Roots of Content Vocabulary, Grade 3.* Huntington Beach, CA: Shell Education. 2014

Publication: *Books Authored*

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2014). *Getting to the Roots of Content Vocabulary, Grade 4.* Huntington Beach, CA: Shell Education. 2014

Publication: *Books Authored*

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2014). *Getting to the Roots of Content Vocabulary, Grade 5.* Huntington Beach, CA: Shell Education. 2014

Publication: *Books Authored*

Ferdig, R., Rasinski, T., & Pytash, K. (eds.) (2014). *Using Technology to Enhance Writing Instruction: Innovative Approaches to Literacy.* Bloomington, IN: Solution Tree. 2014

Publication: *Books Edited*

Rasinski, T., Pytash, K., & Ferdig, R. (eds.) (2014). *Using Technology to Enhance Reading Instruction: Innovative Approaches to Literacy.* Bloomington, IN: Solution Tree. 2014

Publication: *Books Edited*

Rasinski, T. (2014). *Review of New Traditional Games for Learning: A Case Book.* *Journal of Educational Research.* 2014

Publication: *Books Reviewed*

Rasinski, T. (2014). *The research that we need.* *Journal of Teacher Action Research, 1(1).* 2014

Publication: *Journal Articles*

Rasinski, T. (2014). *Delivering supportive fluency instruction - -Especially for students who struggle.* *Reading Today, 31(5), 26-28.* 2014

Publication: *Journal Articles*

- Rasinski, T. (2014). Poetry for building reading skills (K-5): Bring the joy o poetry back into the classroom and improve students' reading at the same time. *Instructor*. 2014  
Publication: *Journal Articles, Non-Refereed*
- Yildirim, K., Ates, H., Rasinski, T., Fitzgerald, S., & Zimmerman, B. (2014). The relationship between reading fluency and comprehension in fifth-grade Turkish students. *International Journal of School and Educational Psychology*. 2014  
Publication: *Journal Articles, Refereed*
- Crosby, S., Rasinski, T., Padak, N., & Yildirim, K. (2014). A three-year study of a school-based parental involvement program in early literacy. *The Journal of Educational Research*. 2014  
Publication: *Journal Articles, Refereed*
- Yildirim, K., Ritz, E., Akyol, H., Rasinski, T. (2014). Assisting a struggling Turkish student with a repeated reading fluency intervention. *Reading Matrix*. 2014  
Publication: *Journal Articles, Refereed*
- Paige, D., Rasinski, T., & Magpuri-Lavell, T. (2014). Interpreting the relationships among prosody, automaticity, accuracy, and silent reading comprehension in secondary students. *Journal of Literacy Research*. 2014  
Publication: *Journal Articles, Refereed*
- Yildiz, M., Yildirim, K., Ates, S., Rasinski, T., Fitzgerald, S., & Zimmerman, B. (2014). The relationship between readign fluency and reading comprehension in fifth-grade Turkish students. *International Journal of School and Educational Psychology*, 2 (1), 35-44. 2014  
Publication: *Journal Articles, Refereed*
- 2014  
Publication: *Journal Articles, Refereed*
- Rasinski, T., Kuhn, M., & Nageldinger, J. (2013) Reading standards: Foundational skills. In L. Morrow, K. Wixson, & T. Shanahan (eds.), *Teaching with the Common Core Standards for English Language Arts* (pp. 67-87). New York, NY: Guilford. 2013  
Publication: *Book Chapters*
- Zimmerman, B., Rasinski, T., & Melewski, M. (2013). When kids can't read, what a focus on fluency can do: The Reading Clinic Experience at Kent State University. In E. Ortleib & E. Cheek (eds.), *Advanced Literacy Practices: From the Clinic to the Classroom*. Bingley, United Kingdom: Emerald Group Publishing 2013  
Publication: *Book Chapters*
- Rasinski, T. (2013). *Foreword*. In G. Fawcett, *Vocabulary in Action: Lessons from Great Literacy Teachers*. New York, NY: Bowman & Littlefield. 2013  
Publication: *Book Chapters*
- Rasinski, T. (2013). Preface. In E. Heeren, J. Perkins, R. Potts, & J Rodgers (eds.), *Content Literacy Strategies for Improving Student Achievement*. (pp. iii- v). Philadelphis, PA: Research for Better Schools. 2013  
Publication: *Book Chapters*

- Rasinski, T. (2013). Fluency. In E. Heeren, J. Perkins, R. Potts, & J. Rodgers (eds.), *Content Literacy Strategies for Improving Student Achievement* (pp. 7-23). Philadelphia, PA: Research for Better Schools.  
Publication: *Book Chapters*
- Rasinski, T., Padak, N., Newton, E., & Newton, R. (2013). *Starting with Prefixes*. Huntington Beach, CA: Shell Educational Publishing. 2013  
Publication: *Books Authored*
- Rasinski, T., & Padak, N. (2013). *From Phonics to Fluency* (3rd ed). New York, NY: Pearson. 2013  
Publication: *Books Authored*
- Fawcett, G., Padak, N., & Rasinski, T. (2013). *Evidence-Based Instruction in Reading: Family Involvement*. New York, NY: Pearson. 2013  
Publication: *Books Authored*
- Pytash, K., Ferdig, R., & Rasinski, T. (eds.). (2013). *Preparing Teachers to Teach Writing Using Technology*. Pittsburgh, PA: ETC Press. 2013  
Publication: *Books Edited*
- Rasinski, T., & Nageldinger, J. (2013). A review of "The Aesthetics of Education: Theatre, Curiosity, and Politics in the Work of Jacques Ranciere and Paolo Freire." *The Journal of Educational Research*, 106(6), 486-487. 2013  
Publication: *Books Reviewed*
- Rasinski, T., & Zimmerman, B. (2013). What's the perfect text for struggling readers? Try Poetry! *Reading Today*, 30, 15-16. 2013  
Publication: *Journal Articles*
- Rasinski, T., & Zimmerman, B. (2013). A poem a day can keep fluency problems at bay. *Policy into Practice*, 1 (4). Accessible at [ohiorc.org/Literacy-K5](http://ohiorc.org/Literacy-K5)  
Publication: *Journal Articles*
- Rasinski, T. (2013). How can we make vocabulary instruction authentic and fun? *Policy into Practice*, (9)1. (online journal). 2013  
Publication: *Journal Articles, Non-Refereed*
- Rasinski, T. (2013). Teaching words authentically and effectively in the middle and secondary grades. *AdLit in Perspective*, September, 2-5. 2013  
Publication: *Journal Articles, Non-Refereed*
- Rasinski, T., & Zimmerman, B. (2013). Improving reading is easier than you think. *PSI Paradigm*, 4(2), 1-3. 2013  
Publication: *Journal Articles, Non-Refereed*
- Iwasaki, B., Rasinski, T., Yildirim, K., & Zimmerman, B. (2013). Let's bring back the magic of song for teaching reading. *The Reading Teacher*, 67(2), 137-141. 2013  
Publication: *Journal Articles, Refereed*

- Yildirim, K., Rasinski, T., Ates, S., Fitzgerald, S., Zimmerman, B., & Yildiz, M. (2013). The relationship between reading fluency and vocabulary in fifth grade Turkish students. *Literacy Research and Instruction*, 53(1), 72-89. DOI: 10.1080/1938071.2013.812166. 2013  
 Publication: *Journal Articles, Refereed*
- Young, C., & Rasinski, T. (2013). Student-produced moves as a medium for literacy development. *The Reading Teacher*, 66(8), 670-675. doi: 10.1002/trtr.1175 2013  
 Publication: *Journal Articles, Refereed*
- Young, C. & Rasinski, T.V. (2013). Student-Produced Movies as a Medium for Literacy Development. *The Reading Teacher*, 66(8), 670-675. 2013  
 Publication: *Journal Articles, Refereed*
- Rasinski, T. (2012). Communications and collaboration with parents, families, and communities. In R. Flippo (ed.), *Reading Researchers in Search of Common Ground* (2nd ed.), pp. 204-211. New York: Routledge. 2012  
 Publication: *Book Chapters*
- Padak, N., & Rasinski, T. (2012). Literacy instruction: Toward a comprehensive, scientific, and artistic literacy curriculum. In R. Flippo (ed.), *Reading Researchers in Search of Common Ground* (2nd ed.), pp. 212-226. New York: Routledge. 2012  
 Publication: *Book Chapters*
- Murphy, D., Young, C., & Rasinski, T. (in press). Teaching Texas History through Readers Theater. Huntington Beach, CA: Shell Education. 2012  
 Publication: *Books Authored*
- Fawcett, G., Padak, N., & Rasinski, T. (2012). *Evidence-based Reading Instruction in Reading: Family Involvement*. Boston: Pearson. 2012  
 Publication: *Books Authored*
- Rasinski, T., Padak, N., Newton, R., & Newton, E. (2013). *Practice with Prefixes*. Huntington Beach, CA: Shell Education. 2012  
 Publication: *Books Authored*
- Rasinski, T., Blachowicz, C., & Lems, K. (2012). *Fluency Instruction: Research-Based Best Practices* (2nd ed.). New York: Guilford. 2012  
 Publication: *Books Edited*
- Morgan, D., & Rasinski, T. (2012). The power and potential of primary sources. *The Reading Teacher*, 65, 584-5894. 2012  
 Publication: *Journal Articles, Refereed*
- Rasinski, T., Yildirim, K., Nageldinger, J. (2012). Building fluency through the Phrased Text Lesson. *The Reading Teacher*, 65, 252-255. 2012  
 Publication: *Journal Articles, Refereed*

- Padak, N., Bromley, K., Rasinski, T., & Newton, E. (in press). Vocabulary: At the core of reading and learning. *Educational Leadership Online*. 2012  
Publication: *Journal Articles, Refereed*
- Rasinski, T., Nichols, W., & Rupley, W. (in press). Using alternative text types to improve fluency for struggling readers. *Reading Horizons*. 2012  
Publication: *Journal Articles, Refereed*
- Hiebert, E., Samuels, S., & Rasinski, T. (2012). Comprehension-based silent reading rates: What do we know? What do we need to know? *Literacy Research and Instruction, 51*, 110-124. 2012  
Publication: *Journal Articles, Refereed*
- Paige, D.D., Rasinski, T.V. & Magguri-Lavell, T. (2012). Is Fluent, Expressive Reading Important for High School Readers? *Journal of Adolescent & Adult Literacy, 56*(1), 67-76. 2012  
Publication: *Journal Articles, Refereed*
- Rasinski, T. (2012). Why reading fluency should be hot. *The Reading Teacher, 65*, 516-522. 2012  
Publication: *Journal Articles, Refereed*
- Rasinski, T. (in press). Foreword. In V. Risko & D. Walker-Dalhouse. *Be that Teacher! Breaking the Cycle for Struggling Readers*. New York: Teacher College Press. 2012  
Publication: *Other*
- Rasinski, T. V. (in press). Foreword. In L. Ozkus, *Best Ever Literacy Survival Tips*. Newark, DE: International Reading Association. 2012  
Publication: *Other*
- Rasinski, T. V. (2011). Teaching reading fluency. In T. V. Rasinski, (Ed.) (2011). *Rebuilding the foundation: Effective reading instruction for the 21st century* (pp. 181- 198). Bloomington, IN: Solution Tree. 2011  
Publication: *Book Chapters*
- Rasinski, T. V. (2011). Introduction. In T. V. Rasinski, (Ed.) (2011). *Rebuilding the foundation: Effective reading instruction for the 21st century* (pp. 1-7). Bloomington, IN: Solution Tree. 2011  
Publication: *Book Chapters*
- Zimmerman, B., Rasinski, T., & Foreman, T. (2011). Reading fluency and multicultural literature. In L. Smolen, & R. Oswald (eds.), *Multicultural Literature and Response: Affirming Diverse Voices* (pp. 371-402). Santa Barbara, CA: Libraries Unlimited. 2011  
Publication: *Book Chapters*
- Rasinski, T., & Samuels, S. J. (2011). Reading fluency: What it is and what it is not. In S. J. Samuels, & A. E. Farstrup (eds.), *What Research has to say about Reading Instruction* (4th ed.), pp. 94-114. Newark, DE: International Reading Association. 2011  
Publication: *Book Chapters*
- Taylor, S., & Rasinski, T. (2011). Moving toward fluency in silent reading. In S. Taylor (ed.), *Exploring Silent Reading Fluency: It's Nature and Development*, pp. 63-78. Springfield, IL: Charles C. Thomas. 2011  
Publication: *Book Chapters*

- Rasinski, T. V., Reutzel, C. R., Chard, D. & Linan-Thompson, S. (2011). Reading Fluency. In M. L. Kamil, P. D. Pearson, P. Afflerbach, & E. B. Moje (Eds), *Handbook of Reading Research, Volume IV pp. 286-319*. New York: Routledge. 2011  
 Publication: *Book Chapters*
- Kuhn, M., & Rasinski, T. (2011). Best practices in fluency instruction. In L. Morrow, & L. Gambrell (Eds.), *Best Practices in Literacy Education* (4th ed.), pp276-294. New York: Guilford. 2011  
 Publication: *Book Chapters*
- Rasinski, T., & Young, C. (2011). Mentoring authors' voices through readers' theater. In J. Richards & C. Lasonde (eds.), *Writing Strategies for All Primary Students*, pp. 257-266.. San Francisco: Jossey-Bass. 2011  
 Publication: *Book Chapters*
- (Samuels, S., Rasinski, T., & Hiebert, E. 2011). Eye movements and reading: What teachers need to know. In S. J. Samuels, & A. E. Farstrup (eds.), *What Research has to say about Reading Instruction* (4th ed.), pp. 25-50. Newark, DE: International Reading Association. 2011  
 Publication: *Book Chapters*
- Wisniewski, R., Padak, N., & Rasinski, T. (2011). *Evidence-based Reading Instruction in Reading: Response to Intervention*. Boston: Pearson. 2011  
 Publication: *Books Authored*
- Wisniewski, R., Padak, N., & Rasinski, T. (2011). *Evidence-based Reading Instruction in Reading: Culturally Responsive Instruction*. Boston: Pearson. 2011  
 Publication: *Books Authored*
- Rasinski, T. V. (2011). *Rebuilding the foundation: Effective reading instruction for the 21st century*. Bloomington, IN: Solution Tree. 2011  
 Publication: *Books Edited*
- Rasinski, T., Samuels, S.J., Hiebert, E., Petscher, Y., & Feller, K. (2011). The relationship between silent reading fluency instructional protocol on students' reading comprehension and achievement in an urban school setting *Reading Psychology: An International Quarterly*. 32, 75 — 97. 2011  
 Publication: *Journal Articles, Refereed*
- Rasinski, T., & Zimmerman, B. (2011). Fluency: The misunderstood goal of the school reading curriculum. *School Library Journal*. Published May 3, 2011 at [www.schoollibraryjournal.com/slj/articlereview/890260.../story.csp](http://www.schoollibraryjournal.com/slj/articlereview/890260.../story.csp)  
 .  
 Publication: *Journal Articles, Refereed*
- Young, C. & Rasinski, T. (2011). Enhancing author's voice through scripting. *The Reading Teacher*, 65, 24-28. 2011  
 Publication: *Journal Articles, Refereed*
- Rasinski, T. V., Padak, N., Newton, J. & Newton, E. (2011), The Latin–Greek Connection. *The Reading Teacher*, 65, 133–141 2011



Publication: *Journal Articles, Refereed*

Solomon, D., & Rasinski, T. (2011). Improving intermediate grade students' reading fluency, comprehension, and motivation through the readers' theater club. *Reading in the Middle, Spring*, 7-16. 2011

Publication: *Journal Articles, Refereed*

Samuels, S. J., Hiebert, E., & Rasinski, T. (2010). Eye movements make reading possible. In E. H. Hiebert, & D. R. Reutzel (eds.), *Revisiting Silent Reading*, pp. 24-44. Newark, DE: International Reading Association. 2010

Publication: *Book Chapters*

Rasinski, T., Rupley, W., & Nichols, W. (2010). Two essential ingredients: Phonics and fluency. In R. Bean, N. Heisey, & C. Roller (eds.), *Preparing Reading Professionals*, pp.102-105. Newark, DE: International Reading Association. 2010

Publication: *Book Chapters*

Rasinski, T. (2011). The art and science of teaching reading fluency. In D. Lapp, N. Frey, & D. Fisher (eds.), *Handbook of Research on Teaching the English Language Arts* (3rd edition), pp.238-246. New York: Routledge. 2010

Publication: *Book Chapters*

Padak, N., & Rasinski, T. (2010). Is being wild about Harry enough? Encouraging independent reading at home. In D. Strickland (ed.), *Essential Readings on Early Literacy*. Newark, DE: International Reading Association. 2010

Publication: *Book Chapters*

Mraz, M. & Rasinski, T. (in press). Summer reading loss. In R. Allington (ed.), *Essential Readings on Struggling Readers*. Newark, DE: International Reading Association. 2010

Publication: *Book Chapters*

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2010). *Building Vocabulary, Grades 9-11*. Huntington Beach, CA: Shell Education 2010

Publication: *Books Authored*

Rasinski, T., & Heym, R. (2010). *Word Steps—Building, Spelling, and Knowing Academic Vocabulary*. Huntington Beach, CA: Shell Educational Publishing. 2010

Publication: *Books Authored*

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2010). *Building Vocabulary from Word Families to Word Roots*. Huntington Beach, CA: Shell Education. 2010

Publication: *Books Authored*

Rasinski, T. V., & Griffith, L. (2010). Building Fluency Through Practice and Performance. Professional Development DVD and Guide. Huntington Beach, CA: Shell Educational Publishing. 2010

Publication: *Books Authored*

Bagert, B., & Rasinski, T. (2010). *The Poet and the Professor: Poems for Building Reading Skills. Grade 4*. Huntington Beach, CA: Shell Educational Publishing. 2010

Publication: *Books Authored*

- Rasinski, T., Fawcett, G., & Brothers, K. (2009). *Whisperphone Readers Theater Scripts*. Minneapolis: Harebrain. (30%) 2010  
Publication: *Books Authored*
- Bagert, B., & Rasinski, T. (2010). *The Poet and the Professor: Poems for Building Reading Skills. Grade 5*. Huntington Beach, CA: Shell Educational Publishing. 2010  
Publication: *Books Authored*
- Bagert, B., & Rasinski, T. (2010). *The Poet and the Professor: Poems for Building Reading Skills. Grades 6-8* Huntington Beach, CA: Shell Educational Publishing. 2010  
Publication: *Books Authored*
- Rasinski, T. (2010). *The Fluent Reader (2nd Edition)*. New York: Scholastic. 2010  
Publication: *Books Authored*
- Rasinski, T., Fawcett, G., Lems, K., & Ackland, R. (2010). *The Fluent Reader in Action: Grades 5 and Up*. New York: Scholastic. 2010  
Publication: *Books Authored*
- Rasinski, T. & Zutell, J. (2010). *Essential Strategies for Word Study*. New York: Scholastic. 2010  
Publication: *Books Authored*
- Rasinski, T., Padak, N., Newton, E., & Newton, R. (2010). Going deeper in word study. Using Latin and Greek word roots for word study. *Orthography and Reading*. 2010  
Publication: *Journal Articles, Non-Refereed*
- Kindervater, T., Padak, N., & Rasinski, T. (2010). Family Literacy Models of Parent Involvement. *The Reading Teacher*, 63, 610-612. 2010  
Publication: *Journal Articles, Refereed*
- Fawcett, G. & Rasinski, T. (2009). Teaching fluency to struggling adolescent readers. In S. Lenski (Ed.), *Effective Literacy Instruction for Adolescents Students who Struggle in Reading*. Newark, DE: International Reading Association. 2009  
Publication: *Book Chapters*
- Rasinski, T. V. & Fawcett, G. (2009). Fluency for adolescent students: The research we have, the research we need. In M. Conley (Ed.), *Research in Adolescent Literacy*. New York: Guilford. 2009  
Publication: *Book Chapters*
- Kuhn, M., & Rasinski, T. (2009). Helping diverse learners to become fluent readers. In L. M. Morrow, R. Reuda, & D. Lapp (Eds.), *Handbook of Research on Literacy and Diversity*. New York: Guilford. 2009  
Publication: *Book Chapters*
- Rasinski, T., Harrison, D. L., & Fawcett, G. (2009). *Partner Poems for Building Fluency*. New York: Scholastic. (30%) 2009  
Publication: *Books Authored*

- Rasinski, T. (2009). *Essential Readings On Fluency*. Newark, DE: International Reading Association. 2009  
Publication: *Books Edited*
- Rasinski, T. (2009). The lost art of teaching reading. In F. Ralk-Ross, S. Szabo, M. B. Sampson, & M. Foote (Eds.), *Literacy Issues During Changing Times: Yearbook of the College Reading Association*. Arlington, TX: College Reading Association. 2009  
Publication: *Conference Proceedings, Refereed*
- Rasinski, T., Rikli, A., Johnston, S. (2009). Reading fluency: More than automaticity? More than a concern for the primary grades? *Literacy Research and Instruction, 48*, 350-361. 2009  
Publication: *Journal Articles, Refereed*
- Young, C., & Rasinski, T. (2009). Implementing readers theatre as an approach to classroom fluency instruction. *The Reading Teacher, 63*, 4-13. 2009  
Publication: *Journal Articles, Refereed*
- Imperato, F., Rasinski, T., & Padak, N. (2009). Family Literacy Getting Parents and Children Off to a Strong Start in Reading. *The Reading Teacher, 63*, 342-344. 2009  
Publication: *Journal Articles, Refereed*
- Rupley, W., Nichols, W., & Rasinski, T. (2009). Integrating phonics and fluency in a balanced reading program. *Journal of Balanced Reading, 16*, 1-10 . (30%) 2009  
Publication: *Journal Articles, Refereed*
- Nichols, W., Rupley, W., & Rasinski, T. (2009). Fluency in learning to read for meaning: Going beyond repeated readings. *Literacy Research and Instruction, 48*, 1-13. 2009  
Publication: *Journal Articles, Refereed*
- Rasinski, T., Homan, S., & Biggs, M. (2009). Teaching reading fluency to struggling readers: Method, materials, and evidence. *Reading and Writing Quarterly, 25*, 192-205. (75%) 2009  
Publication: *Journal Articles, Refereed*
- Rasinski, T. V., & Mraz, M. (2008). Fluency: Traversing a rocky road of research and practice. In M. J. Fresch (ed.), *As Essential History of Current Reading Practices* (pp.106-119). Newark, DE: International Reading Association. 2008  
Publication: *Book Chapters*
- Padak, N., Newton, E., Rasinski, T. V., & Newton, E. (2008). Getting to the root of word study: Teaching Latin and Greek word roots in elementary and middle grades. In A. Farstrup & S. J. Samuels (eds.) *What Research has to say about Vocabulary Instruction* (pp. 6-31). Newark, DE: International Reading Association. 2008  
Publication: *Book Chapters*
- Fawcett, G., & Rasinski, T. (2008). Fluency strategies for struggling adolescent readers. In S. Lenski & J. Lewis (eds.), *Reading Success for Struggling Adolescent Readers*, (pp. 155-169). New York: Guilford. 2008  
Publication: *Book Chapters*

- Rasinski, T. V., & Fawcett, G. (2008). Fluency for adolescent readers: The research we have, 2008  
the research we need. In M. W. Conley, J. R. Friedhoff, M. B. Sherry, & S. F. Forbes (eds.), *Meeting the Challenge of Adolescent Meeting the Challenge of Adolescent Literacy*, (pp. 1-10). New York: Guilford.  
Publication: *Book Chapters*
- Opitz, M. F., & Rasinski, T. V. (2008). *Good-bye Round Robin: 25 Effective Oral Reading Strategies (Updated edition)*. Portsmouth, NH: Heinemann. 2008  
Publication: *Books Authored*
- Padak, N., & Rasinski, T. (2008). *Fast Start Getting Ready to Read: A Research-Based, Send-Home Literacy Program (preK-Kindergarten)*. New York: Scholastic. 2008  
Publication: *Books Authored*
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- Rasinski, T.V., & Gillespie, C. (1992). *Sensitive Issues in Children's Literature: An annotated guide to children's literature K 6*. Phoenix: Oryx. Chapter 7 reprinted in curriculum material developed by the North Central Regional Educational Laboratory (1993). 1992  
Publication: *Books Authored*
- Vacca, R.V., & Rasinski, T.V. (1991). *Case studies in Whole Language*. Fort Worth: Harcourt Brace Jovanovich. 1991  
Publication: *Books Authored*
- Rasinski, T.V., Padak, N., & Logan, J. (Eds.) (1991). *Reading is Knowledge*. Pittsburg, KS: College Reading Association. 1991  
Publication: *Books Edited*

Padak, N., Rasinski, T.V., & Logan, J. (Eds.) (1990). *Challenges in Reading*. Provo, UT: College Reading Association.

1990

Publication: *Books Edited*

Rasinski, T. (2014). *Delivering supportive fluency instruction - especially for students who struggle*. *Reading Today*, 31(6), 26-28.

Publication: *Journal Articles, Non-Refereed*

Rasinski, T. (2013). A remedy for reading difficulties. *Akron Beacon Journal*, 175(255), A10.

Publication: *Magazine*

Kuhn, M. & Rasinski, T. (2009). Helping diverse learners to become fluent readers. In L. Morrow, R. Reuda, & D. Lapp (Eds.) *Handbook of Research on Literacy and Diversity*. New York: Guilford.

Publication: *Book Chapters*

Tooms, A., Padak, N., & Rasinski, T. (in press). *The Principal's Guide to Effective Literacy Instruction*. New York: Scholastic.

Publication: *Books Authored*

Rasinski, T., & Padak, N. (in press). *Teaching word recognition in elementary classrooms*. New York: Allyn

Publication: *Books Authored*

Rasinski, T.V., & Zimmerman, B. (in press). *Phonogram poems for teaching early reading*. New York: Allyn

Publication: *Books Authored*

Rasinski, T.V., & Padak, N. (in press). *From words to fluency*. New York: Longman.

Publication: *Books Authored*

Rasinski, T.V. (In press). *Making and writing words*. Greensboro, NC: Carson Dellosa.

Publication: *Books Authored*

Rasinski, T.V. (under contract). *Making and Writing Words using Letter Patterns*. Greensboro, NC: Carson-Dellosa

Publication: *Books Authored*

Rasinski, T.V., & Padak, N. (under contract). *Teaching reading in the elementary school: Cognitive and affective approaches*. Merrill/MacMillan.

Publication: *Books Authored*

Rasinski, T., Ackland, R., Fawcett, G., & Lems, K. (2010). *The Fluent Reader in Action: Grades 1 through 4*. New York: Scholastic.

Publication: *Books Authored*



Padak, N., & Rasinski, T.V. (In press). *Our own stories: Teaching and learning reading*. Newark, DE: International Reading Association.

Publication: *Books Edited*

Rasinski, T.V., & Padak, N. (In press). *Distinguished voices and critical issues in reading education*. Newark, DE: International Reading Association.

Publication: *Books Edited*

Rasinski, T.V., & Padak, N. (under contract). *Teaching reading: Practical methods for teaching vocabulary*. Newark, DE: International Reading Association.

Publication: *Books Edited*

Rasinski, T.V., & Padak, N. (under contract). *Teaching reading: Practical methods for teaching motivation for reading*. Newark, DE: International Reading Association.

Publication: *Books Edited*

Rasinski, T.V., & Padak, N. (under contract). *Teaching reading: Practical methods for teaching reading fluency*. Newark, DE: International Reading Association.

Publication: *Books Edited*

Rasinski, T.V., & Padak, N. (under contract). *Teaching reading: Practical methods for teaching word recognition*. Newark, DE: International Reading Association.

Publication: *Books Edited*

Rasinski, T.V., & Padak, N. (under contract). *Teaching reading: Practical methods for teaching comprehension*. Newark, DE: International Reading Association.

Publication: *Books Edited*

Rasinski, T. (2010). Reading disabilities: Reading fluency. *Learning and Reading Disabilities*.

Publication: *Online Publications*

An article from this volume received an EDPRESS award in the "learned article" category.

Publication: *Other*

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## Presentations

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Rasinski, T. (2014, May). *The joy of reading*. Presentation made at the annual meeting of the International Reading Association, New Orleans, LA. 2014

Type: *International Invited*

Rasinski, T. (2014, May). *Veni, vidi, vici vocabulary: Word roots instruction*. Presentation made at the annual meeting of the International Reading Association, New Orleans, LA. 2014

Type: *International Refereed*

Rasinski, T. (2014, May). *From phonics to fluency to proficient reading*. Presentation made at the annual meeting of the International Reading Association, New Orleans, LA. 2014

Type: *International Refereed*

Rasinski, T. (2014, May). *Addressing the common core standards all day i nearly childhood classrooms* Presentation made at the annual meeting of the International Reading Association. New Orleans, LA.

Type: *International Refereed*

Rasinski, T. (2014, May) *Ending your school year literacy strong*. Presentation made at the annual meeting of the International Reading Association. New Orleans, LA.

Type: *International Refereed*

Rasinski, T. (2014, May). *Home and family literacy: Teachable moments that can last a lifetime*. Presentation made at the annual meeting of the International Reading Association. New Orleans, LA.

Type: *International Invited*

Rasinski, T. (2014, May). *What's new in language arts research? Looking inside the Handbook in Teaching the English Language Arts (Volume 3)* Presentation made at the annual meeting of the International Reading Association, New Orleans, LA.

Type: *International Refereed*

Rasinski, T., Chang, S., Edmondson, E., Nageldinger, J., Nigh, J., Remark, L., Srensen, K., Walsh-Moorman, E., & Yildirim, K. (2014, May). Reading fluency and college and career readiness. Featured presentation made at the Kent State University, College of Education, Health, and Human Services Research Gallery. Kent, OH.

Type: *Local Refereed*

Bintz, W., Nageldinger, J., & Rasinski, T. (2014, July). *Continuing the tradition: Extending oral reading fluency to content area instruction* Presentation made at the annual meeting of the United Kingdom Literacy Association, Sussex, UK.

Type: *International Refereed*

Rasinski, T. (2014, May). *Let's get back to the art of teaching reading*. Featured presentation made at the annual meeting of the International Reading Association, New Orleans, LA.

Type: *International Invited*

Rasinski, T. (2014, May). *Reading fluency: What we know; what we still need to know..* Invited research presentation made at the annual meeting of the International Reading Association, New Orleans, LA.

Type: *International Invited*

Rasinski, T. (2014, May). *Poetry Olio: Making poetry and integral part of the reading curriculum*. Presentation made at the annual meeting of the International Reading Association, New Orleans, LA.

Type: *International Invited*

Rasinski, T. (2013, November). *Motivating and Engaging Readers through Choice, Discussion, Writing, and Social Media*. Presentation made at the annual meeting of the National Council of Teachres of English. Boston, MA.

Type: *National Refereed*

- Rasinski, T. (2013, April). *Teaching academic vocabulary through morphological study*. Paper presented at the annual meeting of the International Reading Association, San Antonio. 2013  
Type: *International Invited*
- Rasinski, T. (2013, April). *From phonics to fluency to proficient reading*. Paper presented at the annual meeting of the International Reading Association, San Antonio. 2013  
Type: *International Invited*
- Rasinski, T. (2013, April). *Teaching fluency with authentic literature*. Paper presented at the annual meeting of the International Reading Association, San Antonio. 2013  
Type: *International Invited*
- Rasinski, T. (2013, April). *The role of fluency in the common core. Viewing fluency as a developmental continuum for literacy achievement*. Paper presented at the annual meeting of the International Reading Association, San Antonio. 2013  
Type: *International Refereed*
- Rasinski, T. (2013, April). *Poetry Olio: Why poetry can help children who struggle in learning to read*. Paper presented at the annual meeting of the International Reading Association, San Antonio. 2013  
Type: *International Invited*
- Rasinski, T. (2013, April). *Using poetry and song parodies for word study, fluency, comprehension, and writing instruction*. Paper presented at the annual meeting of the International Reading Association, San Antonio. 2013  
Type: *International Refereed*
- Young, C., & Rasinski, T. (2013, April). *From readers theater to motion pictures..* Paper presented at the annual meeting of the International Reading Association, San Antonio. 2013  
Type: *International Refereed*
- Rasinski, T. (2013, November). *Reading research that made a difference*. Presentation made at the annual meeting of the Association of Literacy Educators and Researchers. Dallas, TX. 2013  
Type: *International Refereed*
- Rasinski, T. (2013, November). *Motivating and engaging readers through choice, discussion, writing, and social media: Poetry and prosody -- A perfect pair*. Presentation made at the annual meeting of the National Council of Teachers of English. Boston, MA. 2013  
Type: *National Refereed*
- Rasinski, T. (2012, April). *Developing proficiency in voice through script writing*. Paper presented at the annual meeting of the International Reading Association, Chicago. 2012  
Type: *International Refereed*
- Rasinski, T. (2012, April). *Using poetry to teach reading: Why, how and the evidence*. Paper presented at the annual meeting of the International Reading Association, Chicago. 2012  
Type: *International Refereed*

- Rasinski, T. (2012, April). *Divide and conquer: Teaching academic vocabulary in the content areas*. Paper presented at the annual meeting of the International Reading Association, Chicago. 2012  
Type: *International Invited*
- Rasinski, T. (2012, April). *From phonics to fluency: Effective methods for teaching critical literacy skills*. Paper presented at the annual meeting of the International Reading Association, Chicago. 2012  
Type: *International Refereed*
- Rasinski, T. (2012, April). *Teaching vocabulary from word roots: An instructional routine for the elementary grades*. Paper presented at the annual meeting of the International Reading Association, Chicago. 2012  
Type: *International Refereed*
- Rasinski, T. (2012, April). *Fast Start: Using rhymes and poems to teach early literacy competencies*. Paper presented at the annual meeting of the International Reading Association, Chicago. 2012  
Type: *International Invited*
- Brassell, D., & Rasinski, T. (2012, April). *Comprehension that works! Taking students beyond ordinary understanding to deep comprehension*. Paper presented at the annual meeting of the International Reading Association, Chicago. 2012  
Type: *International Refereed*
- Rasinski, T. (2012, April). *The experts study revisited (discussant)*. Paper presented at the annual meeting of the International Reading Association, Chicago. 2012  
Type: *International Refereed*
- Rasinski, T. (2012, April). *The art and science of teaching reading fluency: From the Handbook of Research into the English Language Arts*. Paper presented at the annual meeting of the International Reading Association, Chicago. 2012  
Type: *International Refereed*
- Rasinski, T. V. (2012, April). *Whatever happened to the art of teaching reading?* Presentation made at the annual meeting of the Massachusetts Reading Association, Sturbridge MA. 2012  
Type: *Regional Invited*
- Rasinski, T. V. (2012, March). *Effective teaching of reading fluency*. Presentation made at the annual Massachusetts Title I Conference, Marlborough, MA. 2012  
Type: *Regional Invited*
- Rasinski, T. V. (2012, March). *Whatever happened to the art of teaching reading?* Presentation made at the annual meeting of the Minnesota Association for Federal and State Educational Programs, Minneapolis, MN. 2012  
Type: *Regional Invited*
- Bintz, W., & Rasinski, T. (2012, October). *Literacy and its Curriculum*. Paper presented at the Ontario Ohio Symposium. Kent, OH. 2012  
Type: *Regional Invited*

- Nageldinger, J. & Rasinski, T. (2012, October). *Fluency as a performing art..* Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI. 2012  
Type: *International Refereed*
- Rasinski, T., Reutzel, D. R., & Gambrell, L. (2012, October). *Future perspectives on literacy and literacy instruction.* Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI. 2012  
Type: *International Refereed*
- Nageldinger, J., & Rasinski, T. (2012, November). Theater Saved My Life. Paper presented at the annual conference of the Association of Literacy Educators and Researchers. Grand Rapids, MI. 2012  
Type: *International Refereed*
- Rasinski, T. (2012, November). Reading the Tea Leaves: Future Perspectives on Reading and Reading Education. Paper presented at the annual conference of the Association of Literacy Educators and Researchers. Grand Rapids, MI. 2012  
Type: *International Refereed*
- Rasinski, T. (2011, November). *A word roots approach to teaching academic vocabulary* Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Richmond, VA. 2011  
Type: *International Refereed*
- Fagal, J., Zimmerman, B., Rasinski, T. (2011, November). *Teaching literacy through poetry.* Paper presented at the annual meeting of the National Council of Teachers of English, Chicago. 2011  
Type: *International Refereed*
- Rasinski, T. (2011, April). *Vocabulary instruction using word roots.* Paper presented at the annual meeting of the International Reading Association, Orlando. 2011  
Type: *International Refereed*
- Rasinski, T. (2012, April). What's new in *phonics and fluency instruction.* Paper presented at the annual meeting of the International Reading Association, Orlando. 2011  
Type: *International Refereed*
- Rasinski, T. (2010, May). Effective Teaching of Reading Fluency. Presentation made at the annual meeting of the International Reading Association. Chicago, IL. 2010  
Type: *International Refereed*
- Padak, N., & Rasinski, T. (2009, May). *Guidelines for parental involvement.* Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
Type: *International Refereed*
- Rasinski, T. (2009, May). Making the case for independent reading in the primary grades. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
Type: *International Refereed*

- Paige, D., & Rasinski, T. (2009, May). *Struggling adolescent readers: Who are they and what are their reading challenges?* Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
 Type: *International Refereed*
- Rasinski, T. V. (2009, May). *Authentic repeated readings*. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
 Type: *International Refereed*
- Rasinski, T. V. (2009, May). *Whatever happened to the art of teaching reading?* Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
 Type: *International Invited*
- Rasinski, T. V. (2009, May). Collaborative research in literacy: Making it happen. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
 Type: *International Invited*
- Rasinski, T. V., & Brassell, D. (2009, May). *Comprehension that works: Taking students beyond ordinary understanding to deep comprehension*. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
 Type: *International Refereed*
- Rasinski, T. V. (2009, May). From phonics to fluency: Effective and engaging instruction for two critical areas of the reading curriculum. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
 Type: *International Refereed*
- Rasinski, T. V. (May, 2009). *Word building as an approach to phonics and vocabulary instruction*. Presentation given at the Orthography and Reading Special Interest Group. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
 Type: *International Invited*
- Rasinski, T. V. (2009, May). *Word Ladders*. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
 Type: *International Invited*
- Padak, N., & Rasinski, T. V. (2009, May) *Fast Start for Early Readers*. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. 2009  
 Type: *International Invited*
- Rasinski, T.V., & Padak, N. *The Reading and Writing Center*. Poster presentation made at the KSU Celebration of Scholarship, Kent. 2008  
 Type: *Regional Invited*
- Rasinski, T. (2008, May) *The seeds of professional consensus* (Session discussant). Presentation made at the annual meeting of the International Reading Association, Atlanta. 2008  
 Type: *International Refereed*

Rasinski, T., Padak, N., et al. (2008, May). <i>Writing for The Reading Teacher</i> . Presentation made at the annual meeting of the International Reading Association, Atlanta.	2008
Type: <i>International Refereed</i>	
Padak, N.D., & Rasinski, T.V. <i>The Reading Teacher 1996</i> . Poster presentation made at the KSU Celebration of Scholarship, Kent.	1996
Type: <i>Regional Refereed</i>	
Padak, N.D., & Rasinski, T.V. <i>The Reading Teacher 1996</i> . Poster presentation made at the KSU Celebration of Scholarship, Kent.	1996
Type: <i>National Non-Refereed</i>	
Padak, N., & Rasinski, T., et al. <i>Reading Teacher Reviewers and Workshop</i> . Presentation made at the annual meeting of the International Reading association, Orlando.	0
Type: <i>International Refereed</i>	
Rasinski, T., Padak, N., et al. <i>Writing for the Reading Teacher</i> . Presentation made at the annual meeting of the International Reading Asscoiation, Orlando.	0
Type: <i>International Refereed</i>	
Rasinski, T. (2013, April). <i>Using poetry and song parodies for word study, fluency, comprehension, and writing instructon</i> . Paper presented at the annual meeting of the International Reading Association, San Antonio.	0
Type: <i>International Refereed</i>	
	0
Type: <i>International Refereed</i>	
Rasinski, T.V., & Padak, N.D. <i>The effects of fluency instruction</i> . Poster presentation made at the College of Education Research Colloquium, Kent.	
Type: <i>Regional Refereed</i>	
Rasinski, T.V., & Padak, N. <i>The Reading and Writing Center</i> . Poster presentation made at the KSU Celebration of Scholarship, Kent.	
Type: <i>Regional Refereed</i>	
Rasinski, T.V. <i>New approaches to phonics and word recognition</i> . Presentation made at the annual Kent State University Reading Conference, Kent.	
Type: <i>Regional Refereed</i>	
Rasinski, T. <i>Fast Start: Parent involvement in an urban school</i> . Presentation made at the annual KSU Celebration of Scholarship, Kent, Ohio.	
Type: <i>Regional Refereed</i>	
Rasinski, T.V., & Padak, N.D. <i>The effects of fluency instruction</i> . Poster presentation made at the College of Education Research Colloquium, Kent.	
Type: <i>National Non-Refereed</i>	

Rasinski, T.V. *New approaches to phonics and word recognition*. Presentation made at the annual Kent State University Reading Conference, Kent.

Type: *National Non-Refereed*

Rasinski, T. *Aspects of literacy: Parent and community connections*. Keynote presentation made at the annual meeting of the Literacy Educators and Advocates Forum, Delaware, Ohio.

Type: *National Refereed*

Kasten, W., Rasinski, T., Padak, N., Bruneau, B., et al. *Student Perceptions of Learning to Read and Write: A Collaborative Study Between Schools and Universities*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, Arizona.

Type: *National Refereed*

Rasinski, T.V., et al. *Personal Critiques: Coaching Perspective Writers*. Paper presented at the annual meeting of the College Reading Association, Myrtle Beach, CS.

Type: *National Refereed*

Rasinski, T.V. *Outside of a Dog, a Book is Probably Man's Best Friend: Paper presented at the annual meeting of the College Reading Association, Myrtle Beach, SC.*

Type: *National Refereed*

Rasinski, T.V. *Listening to Erica Read: Perceptions and Analyses of a Reader from Multiple Perspectives*. Paper presented at the annual meeting of the National Reading Conference, Austin, Texas.

Type: *National Refereed*

Rasinski, T., Padak, N., et al. *Reading Teacher breakfast chat*. Presentation made at the annual meeting of the International Reading Association, Atlanta.

Type: *International Refereed*

Rasinski, T., & Padak, N. *Reading Teacher business meeting*. Presentation made at the annual meeting of the International Reading Association, Atlanta.

Type: *International Refereed*

Rasinski, T., Padak, N., & Ludin, M. *Fast Start: A conversation about literacy in families, homes, and schools: Learning to connect what we have learned*. Presentation made at the annual meeting of the International reading Association, Atlanta.

Type: *International Refereed*

Padak, N., & Rasinski, T. *Supporting the literacy development of oth children and adults: Learning form successful intergenerational litercay programs*. Presentation made at the annual meeting of the International reading Association, Atlanta.

Type: *International Refereed*

Padak, N., & Rasinski, T., et al. *Reading Teacher reviewers workshop*. Presentation made at the annual meeting of the International Reading Association, Atlanta.

Type: *International Refereed*

Padak, N., & Rasinski, T. *Reading Teacher business meeting*. Presentation made at the annual meeting of the International Reading Association, Orlando.



Type: *International Refereed*

Rasinski, T. *Research on Teacher Attitudes and Strategies for Promoting a Caring Reading Program*. Presentation made at the annual conference of the International Reading Association, Orlando.

Type: *International Refereed*

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## Service

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<b>Editorial Board, Reading Writing Quarterly</b> <i>Guest Reveiwer</i> Type: <i>International</i>	<b>2009 - 2009</b>
<b>Committee, International Reading Association</b> <i>Research Publications Award Committee</i> Type: <i>International</i>	<b>2009 - 2010</b>
<b>Member, Research Council</b> Type: <i>College</i>	<b>2009 - 2011</b>
<b>Editorial Board, Reading Research Quarterly</b> <i>Member Editorial Review Board</i> Type: <i>International</i>	<b>2008 - 2010</b>
<b>Editorial Board, The Reading Teacher</b> <i>Guest Reviewer</i> Type: <i>International</i>	<b>2008 - 2009</b>
<b>Editorial Board, Journal of Educational Research</b> Type: <i>International</i>	<b>2008 - 2010</b>
<b>Editorial Board, Reading Research Quarterly</b> Type: <i>International</i>	<b>2008 - 2010</b>
<b>Editor, The Reading Teacher. Parent and Family Involvement Department</b> Type: <i>International</i>	<b>2008 - 2010</b>
<b>Editorial Board, Reading Psychology: An International Quarterly</b> Type: <i>International</i>	<b>2006 - 2010</b>
<b>Co-chair, KSU Reading Conference</b> Type: <i>University</i>	<b>1999 - 2010</b>

<b>Nominations Committee, College Reading Association</b>	<b>1999 - 2000</b>
Type: <i>Chair</i>	
<b>Coordinator, Curriculum &amp; Instruction</b>	<b>1998 - 2000</b>
Type: <i>Department</i>	
<b>Awards Committee, College Reading Association</b>	<b>1998 - 1999</b>
Type: <i>Chair</i>	
<b>Chairperson, College Reading Association</b>	<b>1998 - 1999</b>
Type: <i>Chair</i>	
	<b>1998 - 1998</b>
<i>Best Article Award by the Journal of Reading Education for an article on an innovative approach to the teaching of a literacy seminar course at the graduate level, 1998.</i>	
Type: <i>Awards &amp; Honors</i>	
	<b>1998 - 1998</b>
<i>"Ohio's Best" Award for direction of KSU Reading Clinic, 1998</i>	
Type: <i>Awards &amp; Honors</i>	
<b>Member, Program Committee</b>	<b>1997 - present</b>
Type: <i>Department</i>	
<b>University Teaching Council</b>	<b>1997 - 1998</b>
Type: <i>University</i>	
<b>Promotions Advisory Board</b>	<b>1997 - 1997</b>
Type: <i>University</i>	
<b>Distinguished Scholar Award, Social Sciences Review Committee</b>	<b>1997 - 1997</b>
Type: <i>University</i>	
<b>Intercollegiate Athletic Committee</b>	<b>1997 - 1999</b>
Type: <i>University</i>	
<b>University Publications Committee</b>	<b>1997 - 1998</b>
Type: <i>University</i>	
<b>Research Council</b>	<b>1997 - 1998</b>
Type: <i>College</i>	

<b>University Fellowship Committee</b>	<b>1997 - 1997</b>
Type: <i>University</i>	
<b>UPR Committee</b>	<b>1997 - 1998</b>
Type: <i>College</i>	
<b>Planning Committee, Kent Partnership Summer Symposium</b>	<b>1997 - 1997</b>
Type: <i>College</i>	
<b>Chairperson and Organizer, Annual KSU Reading Conference</b>	<b>1997 - 1999</b>
Type: <i>College</i>	
<b>Graduate Faculty Review Committee</b>	<b>1997 - 1999</b>
Type: <i>College</i>	
<b>Graduate Council</b>	<b>1997 - 1999</b>
Type: <i>College</i>	
<b>Chairperson, Ongoing Reading and Writing Seminar Series and Action Research Project</b>	<b>1997 - 1998</b>
Type: <i>Department</i>	
<b>Affiliated Faculty, Ohio Literacy Resource Center</b>	<b>1997 - 1999</b>
Type: <i>Department</i>	
<b>Writing Project Advisory Committee, Northeast Ohio Writing Project</b>	<b>1997 - 1997</b>
Type: <i>Department</i>	
<b>Tenure and Promotion Committee</b>	<b>1997 - 1999</b>
Type: <i>Department</i>	
<b>Affiliated Faculty, Ohio Literacy Resource Center</b>	<b>1997 - 1999</b>
<i>Kent State</i>	
Type: <i>State</i>	
<b>Distinguished Alumnus, University of Nebraska at Omaha</b>	<b>1997 - 1997</b>
Type: <i>Awards &amp; Honors</i>	
<b>Program Chairperson, College Reading Association</b>	<b>1997 - 1997</b>
Type: <i>Professional Memberships</i>	
<b>President, College Reading Association</b>	<b>1997 - 1998</b>

Type: *President*

**Member, Program Committee**

**1996 - 2000**

Type: *Department*

**Member, Studies and Research Committee**

**1996 - 1999**

Type: *Department*

**Member, Grant Committee**

**1996 - 1999**

Type: *Department*

**President, College Reading Association**

**1996 - 1998**

Type: *President*

**Program Committee, College Reading Association**

**1996 - 1997**

Type: *Chair*

**Editorial Advisory Board**

**1996 - 2000**

*Reading Research Quarterly*

Type: *Reviewer*

**1996 - 1996**

*Recipient of the A.B. Herr Award by the College Reading Association for scholarly contributions to the field of literacy education.*

Type: *Awards & Honors*

**Charter Member, Prosocial Learning and Reading**

**1995 - present**

Type: *Department*

**Member, Program committee**

**1995 - 2000**

Type: *Department*

**Program Committee, College Reading Association**

**1995 - 2000**

Type: *National*

**Editorial Advisory Board**

**1995 - 2000**

*Reading Research and Instruction*

Type: *Reviewer*

**Editorial Advisory Board**

**1995 - 2000**

*Journal of Literacy Research*

Type: *Reviewer*

<b>Editorial Advisory Board</b> <i>College Reading Association Yearbook</i> Type: <i>Reviewer</i>	<b>1994 - 2000</b>
<b>Co-Editor with Nancy Padak,</b> <i>Language Experience Forum</i> Type: <i>Co-Editor</i>	<b>1993 - 1996</b>
<b>Member, Council of Editors</b> Type: <i>Department</i>	<b>1992 - 1999</b>
<b>Member, Publications Committee</b> Type: <i>Department</i>	<b>1992 - 1999</b>
<b>Organized and Chaired, Literacy Research Seminar Series</b> Type: <i>Department</i>	<b>1992 - 1998</b>
<b>Co-Editor with Nancy Padak, The Reading Teacher</b> <i>The Reading Teacher is the most widely read professional journal in the world dealing with literacy education.</i> Type: <i>Co-Editor</i>	<b>1992 - 1999</b>
<b>Advisor, Campus Storytelling Organization</b> Type: <i>University</i>	<b>1990 - 1996</b>
<b>Board of Directors, College Reading Association</b> Type: <i>National</i>	<b>1989 - 2000</b>
<b>Editorial Advisory Board</b> <i>Reading Horizons</i> Type: <i>Reviewer</i>	<b>1989 - 2000</b>
<b>Editorial Advisory Board</b> <i>Journal of Reading Education</i> Type: <i>Reviewer</i>	<b>1988 - 1996</b>
<b>Member, American Reading Forum</b> Type: <i>National</i>	<b>1987 - present</b>
<b>Editorial Advisory Board</b> <i>National Reading Conference Yearbook</i> Type: <i>Reviewer</i>	<b>1987 - 2000</b>

<b>National Council on Research in English</b>	<b>1986 - present</b>
Type: <i>Department</i>	
<b>Organization of Teacher Educators in Reading (OTER)</b>	<b>1986 - present</b>
Type: <i>Department</i>	
<b>Member, College Reading Association</b>	<b>1986 - present</b>
Type: <i>National</i>	
<b>Member, American Educational Research Association</b>	<b>1984 - present</b>
Type: <i>National</i>	
<b>Language Experience</b>	<b>1983 - present</b>
Type: <i>Department</i>	
<b>National Council of Teachers of English</b>	<b>1982 - present</b>
Type: <i>Department</i>	
<b>International Reading Association</b>	<b>1979 - present</b>
Type: <i>Department</i>	
	<b>- present</b>
Type: <i>College</i>	

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## Grants

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<b>Co PI, An evaluation of reading-while-listening to improve teacher practice and oral reading fluency in struggling readres</b>	<b>2009 - 2010</b>
Collaboration with: Timothy Rasinski and David Paige	
Submitted: \$100,000.00	Status: Not Funded
Applied Research	
<b>Co PI, Teaching technology transfer for language and literacy in child care centers</b>	<b>2009 - 2012</b>
Collaboration with: Timothy Rasinski and Lynne Rowan	
Submitted: \$507,808.00	Status: Not Funded
U.S. Department of Education - Applied Research	
<b>, KSU Confrence on Leadership in School Reading Program</b>	<b>1999 - 2000</b>
Awarded: \$13,000.00	
Jennings Foundation	
<b>, KSU Confrence on Leadership in School Reading Program</b>	<b>1999 - 2000</b>

Awarded: \$5,000.00  
GenCorp Foundation

**, KSU Confrence on Leadership in School Reading Program** **1999 - 2000**

Awarded: \$5,000.00  
Summit Educational Initiative

**, The Reading Teacher Editorship** **1998 - 1997**

Awarded: \$78,600.00  
International Reading Association

**, The Reading Teacher Editorship** **1998 - 1999**

Awarded: \$30,200.00  
International Reading Association

**,** **1997 - present**

*Even Start Technical Assistance and Staff Development: 1997 (with N. Padak). Submitted to the Ohio Department of Education. Funded for \$50,000.*

Awarded: \$50,000.00 (08 1997)  
Ohio Department of Education

**PI, Even Start Technical Assistance and Staff Development** **1997 - 1997**

Awarded: \$50,000.00  
Ohio Department of Education - Basic Research

**,** **1996 - present**

*Fast Start: A parental involvement program for primary grade students in an urban school. Submitted to the Ohio Board of Regents, Urban University Program. Funded for \$7,397.*

Awarded: \$7,397.00 (08 1996)  
Ohio Board of Regents, Urban University Program

**,** **1996 - present**

*Even Start Technical Assistance and Staff Development: 1996 (with N. Padak). Submitted to the Ohio Department of Education. Funded for \$50,000.*

Awarded: \$50,000.00 (08 1996)  
Ohio Department of Education

**,** **1996 - present**

*New Family Literacy Grant (with N. Padak). Submitted to the Ohio Department of Education. Funded for \$118,574.*

Ohio Department of Education

**PI, Fast Start: A parental involvement program for primary grade students in an urban school.** **1996 - present**

Submitted: \$7,397.00 Status: Awarded  
Awarded: \$7,397.00 (08 1996)  
Ohio Board of Regents, Urban University Program - Basic Research

**PI,**

**1996 - present**

*Contributor to grant development. Submitted to the Ohio Department of Education by the Summit County Educational Service Center. Funded for \$9,998*

Collaboration with: Making Parental Involvement Work for Kids.

Submitted: \$9,998.00

Status: Awarded

Ohio Department of Education - Basic Research

**, Even Start Technical Assistance and Staff Development**

**1996 - 1996**

Awarded: \$50,000.00

Ohio Department of Education

**, The Reading Teacher Editorship**

**1996 - 1997**

Awarded: \$61,800.00

International Reading Association

**, The Reading Teacher Editorship**

**1995 - 1996**

Awarded: \$61,800.00

International Reading Association