Dr. Kristie Pretti-Frontczak

Professor
LDES
kprettif@kent.edu

Education

Ph.D., Special Education - Early Intervention **1996**
University of Oregon, Eugene

M.S., Special Education - Early Intervention **1993**
University of Oregon, Eugene

B.S., Psychology **1992**
Idaho State University, Pocatello

Higher Education Work Experience

Professor **8/2009 - present**
Kent State University

Associate Professor **8/2003 - 0/2009**
Kent State University

Assistant Professor - Early Childhood Intervention **08/1997 - 08/2003**
Kent State University

Research Associate - Early Intervention Program **08/1996 - 08/1997**
University of Oregon

Research Associate/Technical Assistance Coordinator - Teaching Research Division **08/1996 - 08/1997**
Western Oregon State College

Other Professional Experience

Advisory Board Member **10/2011 - present**

State

Partner Project

Evaluator **1/2006 - 12/2008**

Kent State University

Early Reading First Evaluation

Evaluator **1/2006 - 12/2006**

Ohio

Ohio's Help Me Grow Family Outcomes Project

Evaluator **1/2005 - 12/2006**

California

Desired Results ACCESS for Children with Disabilities - Accountability initative for the California Department of Education

Evaluator **1/2005 - 12/2009**

Louisiana

Louisiana Department of Education Child Outcomes Project

Evaluator **1/1998 - 12/2001**

Ohio

Ohio Indicators of Success Evaluation Sub-Committee

Consultant **1/1997 - 12/2000**

Ohio

Project ENHANCE – Using an activity-based approach to intervention with young children with low incidence disabilities and their families

Evaluator **1/1997 - 12/1999**

Louisiana

Louisiana State University's Comprehensive Eligibility Criteria Pilot Project

Consultant **1/1993 - present**

National

Activity-based intervention, the Assessment, Evaluation and Programming System (AEPS®), Individualized Family Service Plan/Individualized Education Plan development, curriculum frameworks, and response to intervention

Publications

Pretti-Frontczak, K., Grisham-Brown, J., Hawkins, S. R., & Jackson, S. (2012). An activity-based approach to intervention: Meeting the diverse needs of young children with special needs.*Rainbow Dreams*, 3rd ed. Rainbow Centre, Singapore. 2012

Publication: *Book Chapters*

Hallam, R., **Pretti-Frontczak, K.,** Grisham-Brown, J., Lyons[1], A., & Rendon, T. (in revision). Comparing authentic and conventional assessments. 2012

Publication: *Journal Articles, Refereed*

Division for Early Childhood, National Association for the Education of Young Children, & National Head Start Association (in press).*Frameworks for Response to Intervention in Early Childhood: Description and Implications*. • **Chair of committee** 2012

Publication: *Other*

Grisham-Brown, J., & **Pretti-Frontczak, K.** (in press). A curriculum framework for supporting young children served in blended programs. In V. Buysse and E. Peisner-Feinberg (Eds).*Handbook of response to intervention (R Handbook of response to intervention (RtI) in early childhood*Baltimore: Paul Brookes Publishing Company. 2011

Publication: *Book Chapters*

Pretti-Frontczak, K., Bagnato, S., & Macy, M. (2011). Data driven decision-making to plan programs and promote performance in early childhood intervention: Applying best professional practice standards. In*Early Childhood Intervention: Programs and Policies for Special Needs Children, Three Volumes*. New York, NY: Praeger 2011

Publication: *Book Chapters*

Pretti-Frontczak, K., Harjusola-Webb, S., Tankersley, M., Moore, L., Champagne, J., Ely, N. (in preparation). A look into the future: Transforming the preparation of doctoral students in early childhood intervention. In B. Ludlow & Collins, B. (Eds)*Online instruction for distance education delivery.* 2011

Publication: *Book Chapters*

Grisham-Brown, J. L., & **Pretti-Frontczak, K.** (Eds). (2011). *Assessing young children in inclusive settings: The blended practices approach*. Baltimore: Paul Brookes Publishing Company. 2011

Publication: *Books Authored*

Bagnato, S.J., Neisworth, J.T., & **Pretti-Frontczak, K.** (2010). *LINKing authentic assessment and early childhood intervention: Best measures for best practices.* Baltimore: Paul Brookes Publishing Company. 2010

Publication: *Books Authored*

Pretti-Frontczak, K., Jung, L. A., Pfeiffer-Fiala, C. (2010). Introduction to the Topical Issue on Web-based Technologies.*Topics in Early Childhood Special Education. 29*(4) 197–200. 2010

Publication: *Journal Articles, Refereed*

Jackson, S., Harjusola-Webb, S., **Pretti-Frontczak, K.**, Grisham-Brown, J., & Mulato, J. (in press). Response to intervention: Implications for early childhood professionals.*Language, Speech, and Hearing Services in Schools.* 2009

Publication: *Journal Articles, Refereed*

Harris, K., **Pretti-Frontczak, K.**, & Brown, T. (2009). Peer-mediated intervention: Implementing research-based practices within developmentally appropriate learning environments. *Young Children, 64*(2), 43-49. 2009

Publication: *Journal Articles, Refereed*

Grisham-Brown, J., **Pretti-Frontczak, K.**, Hawkins, S., & Winchell, B. (2009). Early learning standards: An examination of how to teach in blended preschool classrooms. *Topics in Early Childhood Special Education, 29*(3). 131-142. 2009

Publication: *Journal Articles, Refereed*

Jackson, S., **Pretti-Frontczak, K.**, Harjusola-Webb, S., Grisham-Brown, J., & Mulato, J. (2009). Response to intervention: Implications for early childhood professionals.*Language, Speech, and Hearing Services in Schools, 40, 424-434.* 2009

Publication: *Journal Articles, Refereed*

Dinnebeil, L.A., **Pretti-Frontczak, K.**, & McInerney, W. (2009). A consultative itinerant approach to service delivery: Considerations for the early childhood community. *Language, Speech, Hearing Services in Schools, 40,* 435-445. 2009

Publication: *Journal Articles, Refereed*

Harris, K., **Pretti-Frontczak, K.**, & Brown, T. (2009). Peer-mediated intervention: Implementing research-based practices within developmentally appropriate learning environments. *Young Children, 64*(2), 43-49. 2009

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K., Jackson, S., McKeen, L., & Bricker, D. (2008). Supporting quality curriculum frameworks in early childhood programs. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology V* (pp. 1249-1259). Washington, D.C.: National Association of School Psychologists. Texas: Psychological Corporation. 2008

Publication: *Book Chapters*

Bricker, D., Clifford, J., Yovanoff, P., **Pretti-Frontczak, K.**, Waddell, M., Allen, D., & Hoselton, R. (2008). Eligibility determination using a curriculum-based assessment: A further examination. *Journal of Early Intervention, 31 Journal of Early Intervention, 30*(1), 3-21. 2008

Publication: *Journal Articles, Refereed*

Grisham-Brown, J., Hallam, R., & **Pretti-Frontczak, K.** (2008). Preparing Head Start personnel to use a curriculum based assessment: A model for implementation in the age of accountability. *Journal of Early Intervention, 30 Journal of Early Intervention, 30*(4),271-281. 2008

Publication: *Journal Articles, Refereed*

Harris, K., & **Pretti-Frontczak, K.**, & Brown, T. (in press). Peer-mediation intervention: Implementing research-based practices within developmentally appropriate learning environments.*Young Children.* 2008

Publication: *Journal Articles, Refereed*

Grisham-Brown, J., **Pretti-Frontczak, K.**, Hawkins, S., & Winchell, B. (in press). Early learning standards: An examination of how to teach in blended preschool classrooms. *Topics in Early Childhood Special Education* 2008

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K., Jackson, S., Goss, S., Grisham-Brown, J., Horn, E., Harjusola-Webb, S…Matthews, D. (2007).*A curriculum framework that supports quality early childhood education for all young children*[Monograph]. Young Exceptional Children, 9, 16-28. 2007

Publication: *Monographs*

Pretti-Frontczak, K., McKeen, L., Grisham-Brown, J., Horn, E., Matthews, D., Lieber, J., & Sullivan, L. (2007).*Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation.*Missoula, Montana (DEC). 2007

Publication: *Other*

Bricker, D., Allen, D., Clifford, J., **Pretti-Frontczak, K.**, Slentz, K., & Squires, J. (2007). *The relationship between the Ages and Stages Questionnaires (ASQ) and the Assessment, Evaluation and Programming System (AEPS) for infants and young children.*Early Intervention Research and Management Group: Eugene, OR. 2007

Publication: *Other*

Waddell, M., **Pretti-Frontczak, K.**, Johnson, J., & Bricker, D. (2007). *Using AEPS® to determine eligibility for IDEA services*. Baltimore: Paul H. Brookes Publishing Co. 2007

Publication: *Other*

Bricker, D., Clifford, J., Yovanoff, P., Waddell, M., Allen, D., **Pretti-Frontczak, K.**, & Holeston, R. (2007). *Deriving and using the AEPS cutoff scores to determine eligibility for services*. Early Intervention Research and Management Group: Eugene, OR. 2007

Publication: *Other*

Grisham-Brown, J., **Pretti-Frontczak, K.**, & Johnson, J. (2007). *Using AEPS® activities for individual and group assessment.* Baltimore: Paul H. Brookes Publishing Co. 2007

Publication: *Other*

Pretti-Frontczak, K., McGough, S., Vilardo, L., & Tankersley, M. (2006). Examination of eco-behavioral assessments designed for understanding complex behaviors and environments. *Journal of Early and Intensive Bel Journal of Early and Intensive Behavior Intervention, 3*(1), 81-102. 2006

Publication: *Journal Articles, Refereed*

Grisham-Brown, J., Ridgley, R., **Pretti-Frontczak, K.**, Litt, C., & Nielson, A. (2006). Promoting positive learning outcomes for young children in inclusive classrooms: A preliminary study of children's progress toward pre-writing standards.*Journal of Early and Intensive Behavior Intervention, 3*(1), 171-190. 2006

Publication: *Journal Articles, Refereed*

Grisham Brown, J. L., Hemmeter, M. L., & **Pretti-Frontczak, K.** (2005). Blended practices for teaching young children in inclusive settings. Baltimore: Paul Brookes Publishing Company. 2005

Publication: *Books Authored*

Giallourakis, A., **Pretti-Frontczak, K**., & Cook, B. (2005). Understanding family involvement in the preparation of graduate students: Measuring family-centered beliefs, skills, systems, and practices. Cambridge, MA:*Harvard Family Research Project.* Available at: http://www.gse.harvard.edu/hfrp/projects/fine/resources/research/graduate.html 2005

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K., Brown, T. L., Senderak, A. L., & Walsh, J. (2005). A preliminary investigation of the effectiveness of CaseQuests in preparing family-guided and technologically competent early childhood interventionists*Journal of Computing in Teacher Education, 21*(3), 87-93. 2005

Publication: *Journal Articles, Refereed*

Kowalski, K., Douglas Brown, R, & **Pretti-Frontczak, K.** (2005). The effects of using formal assessment on preschool teachers' beliefs about the importance of various developmental skills and abilities.*Contemporary Educational Psychology, 30*(1), 23-42. 2005

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K., Jackson, S., McKeen, L., Schuck, E., & Stackhouse, J. (2005). *Big Idea Toolkit. Kent State University* (kprettif@kent.edu). 2005

Publication: *Other*

Pretti-Frontczak, K., & Bricker, D. D. (2004). *An activity-based approach to early intervention* (3rd ed.). Baltimore: Paul Brookes Publishing Company. 2004

Publication: *Books Authored*

Brown, R.D., Kowalski, K., & **Pretti-Frontczak, K.** (2003). *Assessment as a mediator of teacher-parent partnerships.* Proceedings of Head Start's 6th National Research Conference: The first 8 years: Pathways to the future, 745-746. 2003

Publication: *Conference Proceedings*

Grisham-Brown, J. L. & **Pretti-Frontczak, K.** (2003). Using planning time to individualize instruction for preschoolers with special needs.*Journal of Early Intervention, 26*(1), 31-46. 2003

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K., Barr, D. M., Macy, M., & Carter, A. M. (2003). An annotated bibliography of research and resources related to activity-based intervention, embedded learning opportunities, and routines-based instruction.*Topics in Early Childhood Special Education, 23*(1), 29-39. 2003

Publication: *Journal Articles, Refereed*

Walsh, E. J. & **Pretti-Frontczak, K.** (2003). Back to basics: Non-technical tips for improving technology-based presentation skills.*TechTrends, 47*(1), 41-45. 2003

Publication: *Journal Articles, Refereed*

Bricker, D. D., **Pretti-Frontczak, K**., Johnson, J., Straka, E., Slentz, K., Capt, B., & Waddell, M. (2002).*The Assessment, Evaluation and Programming System for Infants and Young Children: Vol. 1 AEPS Administration Guide for Birth to Three Years and Three to Six Years*(2nd ed.). Baltimore: Brookes. 2002

Publication: *Curriculum*

Bricker, D. D., Capt, B., **Pretti-Frontczak, K.**, Johnson, J., Slentz, K., Straka, E., & Waddell, M. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol.2 AEPS Items for Birth to Three Years and Three to Six Years*(2nd ed.). Baltimore: Brookes. 2002

Publication: *Curriculum*

Bricker, D. D., Waddell, M., Capt, B., Johnson, J., **Pretti-Frontczak, K.**, Slentz, K., & Straka, E. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol.3 AEPS Curriculum for Birth to Three Years*(2nd ed.). Baltimore: Brookes. 2002

Publication: *Curriculum*

Bricker, D. D., Waddell, M., Capt, B., Johnson, J., **Pretti-Frontczak, K**., Slentz, K., & Straka, E. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol.4 AEPS Curriculum Three to Six Years*(2nd ed.). Baltimore: Brookes. 2002

Publication: *Curriculum*

Pretti-Frontczak, K., Kowalski, K., & Brown, R. D. (2002). Preschool teachers' use of assessments and curricula: A statewide examination.*Exceptional Children, 69*(1), 109-123. 2002

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K. (2002). Using curriculum-based measures to promote a linked system approach.*Assessment and Effective Intervention, 27*(4), 15-21. 2002

Publication: *Journal Articles, Refereed*

Grisham-Brown, J. L., **Pretti-Frontczak, K.**, Hemmeter, M. L., & Ridgley, R. (2002). Teaching IEP goals and objectives in the context of classroom routines and activities. *Exceptional Children, 6*(1), 18-27. 2002

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K., Giallourakis, A., Janas, D., & Hayes, A. (2002). Using a family-guided approach to preparing early intervention and early childhood special education personnel.*Teacher Education and Special Educati Teacher Education and Special Education, 25*(3), 291-297. 2002

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K. (2002). *Using curriculum-based measures to promote a linked system approach. Assessment and Effective Intervention, 27*(4), 15-21. 2002

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K., Kowalski, K., & Brown, R. D. (2002). Preschool teachers' use of assessments and curricula: A statewide examination.*Exceptional Children, 69*(1), 109-123. 2002

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K. & Bricker, D. D. (2001). Use of the embedding strategy by early childhood education and early childhood special education teachers.*Infant and Toddler Intervention: The Transdisciplinary Journal, 11(*2), 111-128. 2001

Publication: *Journal Articles, Refereed*

Kowalski, K., **Pretti-Frontczak, K.**, & Johnson, L. (2001). Preschool teachers' beliefs concerning the importance of various developmental skills and abilities.*Journal of Research in Childhood Education, 16,* 5-14. 2001

Publication: *Journal Articles, Refereed*

Pretti-Frontczak, K., & Bricker, D. (2000). Enhancing the quality of IEP goals and objectives. *Journal of Early Intervention, 23 Journal of Early Intervention, 23*(2), 92-105. 2000

Publication: *Journal Articles, Refereed*

Bricker, D. D., **Pretti-Frontczak, K.**, & McComas, N. (1998). An Activity-based approach to early intervention (2nd ed.). Baltimore: Paul Brookes Publishing Company. 1998

Publication: *Books Authored*

Bricker, D. D. & **Pretti-Frontczak, K.** (Eds.). (1996). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol. 3 AEPS Measurement for Three to Six Years*Baltimore: Brookes. 1996

Publication: *Curriculum*

Presentations

Lyons, A., & **Pretti-Frontczak, K.** (October 2012). *Influencing Policy: Increasing professional and family involvement in the policy-making process*. Roundtable presented at theInternational Division for Early Childhood Annual Conference, Minneapolis, Minnesota. 2012

Type: *National Refereed*

Pretti-Frontczak, K. (August 2012). *Frameworks for Response to Intervention in Early Childhood Education: Description and implications*. Paper presented and the 4th Annual RTI Summit, Albuquerque, New Mexico. 2012

Type: *National Invited*

Pretti-Frontczak, K., & Grisham-Brown, J. (May 2012). *Implementing tiered instruction for diverse prek learners: Effective teacher decision making at tier one*. Collaborative webinar presented for the Council for Exceptional Children and the Division for Early Childhood. 2012

Type: *National Invited*

Pretti-Frontczak, K., & Grisham-Brown, J. (July 2012). Sessions presented at Research-based Instructional Sequences: A Best Practices Academy on Instruction with Preschool and Primary Grade Students with IEPs. Fort Worth, Texas. 2012

Type: *Regional Invited*

Pretti-Frontczak, K., & Tankersley, M. (June 2012). *Tiered instruction using evidence based practices and data-based decision-making*. Keynote presented at the Ohio Division forEarly Childhood Regional Conference, Kent, Ohio. 2012

Type: *Regional Invited*

Pretti-Frontczak, K. (June 2012). *Implementing tiered instruction for diverse PreK learners: Effective teacher decision making at tier one*. Session presented at the Ohio Division forEarly Childhood Regional Conference, Kent, Ohio. 2012

Type: *Regional Invited*

Pretti-Frontczak, K. (April 2012). *Curriculum framework that link assessment to a tiered model of instruction, intervention, and inclusive programming*. Keynote and sessionspresented at Nevada's Association for the Education of Young Children. Las Vegas,Nevada. 2012

Type: *State Invited*

Pretti-Frontczak, K. (March 2012). *Creating meaningful learning opportunities within the context of everyday activities and events*. Keynote presented to Wayne County Head StartConference, Dearborn, Michigan. 2012

Type: *Regional Invited*

Pretti-Frontczak, K. (March, 2012) *Early Intervention: Where are we headed*? Session presented at the 6th Annual Empowering Professionals Conference: Tools of the Trade. Chicago, Illinois. 2012

Type: *State Invited*

Pretti-Frontczak, K. (October 2012). *Frameworks for Response to Intervention in Early Childhood Education: Description and implications*. Paper presented at the International Division for Early Childhood Annual Conference, Minneapolis, Minnesota. 2012

Type: *National Invited*

Grisham-Brown, J., **Pretti-Frontczak, K.**, Hawkins, S., Ruble, L., & Hess Robbins, S. (February 2012).*Implementing evidence-based practices in early childhood intervention settings with fidelity: Examples and measurement strategies*. Panel presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, California. 2012

Type: *National Refereed*

Grisham-Brown, J., & **Pretti-Frontczak, K**. (November 2011). *Addressing the diverse needs of young children in blended programs: A curriculum framework*. Session presented at theInternational Division for Early Childhood Annual Conference, Washington DC. 2011

Type: *National Refereed*

Pretti-Frontczak, K. (May 2011). *Creating meaningful learning opportunities within the context of everyday activities and events*. Keynote presented at University of Dearborn Inclusion Conference, Dearborn, Michigan. 2011

Type: *State Invited*

Pretti-Frontczak, K. (October 2011). *Understanding the practical and system level recommendations for ensuring access and participation of all young children*. Full day session presented to the Michigan Association of Administrators of Special Education, Lansing, Michigan. 2011

Type: *State Invited*

***Pretti-Frontczak, K.**, Coleman, M., Elwood, P., Reese, M., & Lyons, A. (February, 2011). Differentiating curriculum and instruction in PreK and K programs*. Webinar presented for the Council for Exceptional Children. 2011

Type: *National Invited*

2011

Pretti-Frontczak, K., Wonderlick, M., & Pizzolongo, P. (October 2011). *Early childhood inclusion: Joint NAEYC-DEC position statement*. Office of Head Start National Birth to Five Leadership Institute, Washington DC.

Type: *National Invited*

2010

Pretti-Frontczak, K., Grisham-Brown, J., Stevens, W., Hall, A., & Rutland, J. (October 2010). *Authentic assessment for planning Authentic assessment for planning and revising intentional instruction in blended classrooms* Post-conference workshop to be presented at International Division for Early Childhood Annual Conference, Kansas City, Missouri.

Type: *National Refereed*

Pretti-Frontczak, K., Pfeiffer-Fiala, C., & Elwood, P. (October 2010). *Using web 2.0 technology to support collaborative professional learning*. Paper to be presented at International Division for Early Childhood Annual Conference, Kansas City, Missouri. 2010

Type: *National Refereed*

Pfeiffer-Fiala, C., **Pretti-Frontczak, K.**, & Moore, L. (October 2010). *Performance monitoring within a tiered model: Using data to inform instruction*. Paper to be presented at International Division for Early Childhood Annual Conference, Kansas City, Missouri. 2010

Type: *National Refereed*

Grisham-Brown, J., **Pretti-Frontczak, K.**, Hawkins, S., & Pfeiffer-Fiala, C., (February 2010). *Examining intensive instruction in ble* 2010
Examining intensive instruction in blended early intervention. Paper presented at Biennial Conference on Research Innovations in Early Intervention, San Diego, California

Type: *National Refereed*

Winchell, B., & **Pretti-Frontczak, K.** (February 2010). *Critical examination of a curriculum-based assessment for tiered progress monitoring: A Rasch Analysis*. Special Methodology Poster presented at Biennial Conference on Research Innovations in Early Intervention, San Diego, California. 2010

Type: *National Refereed*

Robbins, S., Jackson, S., Bertling, J., **Pretti-Frontczak, K.,** & Harjusola-Webb, S. (April 2010). *Open Forum Open Forum*. Session to be held at the Ohio Department of Education's Annual Early Childhood Conference, Columbus, Ohio. 2010

Type: *State Refereed*

Pretti-Frontczak, K., & Grisham-Brown, J. (November 2010). *Authentic assessment for planning and revising instruction*. Keynote and Sessions to be presented to the Virginia Department of Education Annual Early Childhood Conference, Richmond, Virginia. 2010

Type: *State Invited*

Pretti-Frontczak, K. (October 2010). Keynote and Paper to be presented at Idaho Subdivision for Early Childhood Annual Conference, Sun Valley, Idaho. 2010

Type: *State Invited*

Pretti-Frontczak, K. (August 2009; March 2010; April 2010; July 2010). *Implementing a curriculum framework as a model for quality inclusive practices*. Ongoing professional development series for Region XI, Fort Worth, Texas. 2010

Type: *State Invited*

Pretti-Frontczak, K., & Pfeiffer-Fiala, C. (May 2009; August 2009; November 2009; March 2010; April 2010; June 2010).*Quality instruction and home visiting practices*. Ongoing professional development series for Area Education Agency 13 and 14, Council Bluffs, Iowa. 2010

Type: *State Invited*

2009

Pretti-Frontczak, K. & Bagnato, S.J. (April 2009). *Preventing the mismeasure of young children: The authentic assessment alternative for early childhood intervention.* Invited keynote and session. EIAANZ Conference, Auckland, New Zealand.

Type: *International Invited*

2009

Pretti-Frontczak, K. & Bagnato, S. J. (April 2009). *Authentic assessment for early childhood intervention: Options to link curricular goals, standards, and outcomes for all young children.* Invited keynote and session. Australia Department of Education, Melbourne, Australia.

Type: *International Invited*

2009

Jackson, S., **Pretti Frontczak, K.,** Bertling, J., & Harjusola-Webb, S. (2009, May). *Supporting young children with disabilities in Ohio's program: Open forum.* Presentation at the Ohio Association for the Education of Young Children: Columbus, OH.

Type: *State Refereed*

2009

Pretti Frontczak, K., Jackson, S., & Pfeiffer-Fiala, C. (2009, May). *DEC recommended practices & the ECO summary form: Making it relevant for your program.* Presentation at the Ohio Association for the Education of Young Children: Columbus, OH.

Type: *State Refereed*

Pfeiffer-Fiala, C., **Pretti-Frontczak. K.**, & Harjusola-Webb, S. (October 2009). *Cyber-technologies to enhance early childhood inte* 2009
Cyber-technologies to enhance early childhood intervention preservice preparation and professional development. Paper presented at International Division for Early Childhood Annual Conference, Albuquerque, New Mexico.

Type: *National Refereed*

Jung, L. A., **Pretti-Frontczak, K.**, & Pfeiffer-Fiala, C. (October 2009). *Preparing 21st century personnel: Teaching with web-based technology.* Poster presented at International Division for Early Childhood Annual Conference, Albuquerque, New Mexico. 2009

Type: *National Refereed*

Brock, C., Grisham-Brown, J., & **Pretti-Frontczak, K.** (October 2009). *Response to intervention in the real Prek world*. Poster presented at International Division for Early Childhood Annual Conference, Albuquerque, New Mexico. 2009

Type: *National Refereed*

Bagnato, S., & **Pretti-Frontczak, K.** (April 2009). *Authentic assessment for early childhood intervention: Options to link curricular goals, standards, and outcomes for all young children.* Keynote and Paper presented at 2009
Keynote and Paper presented at EIAANZ Conference Auckland, New Zealand.

Type: *International Invited*

Bagnato, S., & **Pretti-Frontczak, K.** (April 2009). *Preventing the mismeasure of young children: The authentic assessment alternative for early childhood intervention.* Keynote and Paper presented Australia Department of Education and Early Childhood Development. Melbourne, Australia. 2009

Type: *International Invited*

2008

Espe-Sherwindt, M., & **Pretti-Frontczak, K.** (October 2008). *What Ohio families think about family outcomes.* Poster presented at International Division for Early Childhood Annual Conference, Minneapolis, Minnesota.

Type: *National Refereed*

2008

Bruckner, C.B., McLean, M., Snyder, P., Clifford, J., **Pretti-Frontczak, K.**, Winchell, B. (October 2008). *Revisiting early childhood assessment in an era of accountability: Response to intervention and diversity.* Pre-conference workshop presented at International Division for Early Childhood Annual Conference, Minneapolis, Minnesota.

Type: *National Refereed*

2008

Grisham-Brown, J., **Pretti-Frontczak, K.**, McCormick, K., Harjusola-Webb, S., & Jung, L. (October 2008),*Cross-university strategies for preparing early childhood education leaders.* Paper presented at International Division for Early Childhood Annual Conference, Minneapolis, Minnesota.

Type: *National Refereed*

2008

Jung, L., & **Pretti-Frontczak, K.** (October 2008). *YouTube and Blogspot and BlackBoard, Oh My! Instruction using popular web-based technology.* Paper presented at International Division for Early Childhood Annual Conference, Minneapolis, Minnesota.

Type: *National Refereed*

2008

Pretti-Frontczak, K., Harjusola-Webb, S., & Jackson, S. (April 2008). *Response to intervention: What does it mean for preschool programs?* Paper presented at the Ohio Department of Education's Annual Early Childhood Conference, Columbus, Ohio.

Type: *State Refereed*

2008

Hebbeler, K., & **Pretti-Frontczak, K.** (September 2008). *Linking curriculum and outcomes: Meet the authors. Webinar presented.* Sponsored by the International Division for Early Childhood.

Type: *National Invited*

2008

Pretti-Frontczak, K. (October 2008). *An overview to the big ideas in providing quality programs for infants, toddlers, preschoolers and their families* Keynote address presented at Idaho Subdivision for Early Childhood Annual Conference, Sun Valley, Idaho.

Type: *State Invited*

2008

Pretti-Frontczak, K. (October 2008). *Providing quality programs for infants, toddlers, preschoolers and their families – Tricks of the trade.* Session presented at Idaho Subdivision for Early Childhood Annual Conference, Sun Valley, Idaho.

Type: *State Invited*

2008

Pretti-Frontczak, K. (August 2008). *Finding the "function" in the form: Developing meaningful IEPs for young children.* Sessions presented at Region X's Early Childhood Summer Institute, Dallas, Texas.

Type: *State Invited*

2008

Pretti-Frontczak, K. (July 2008). *Pushing back to move forward*. Keynote address presented at the Early Childhood Conference, Norfolk, Virginia.

Type: *State Invited*

2008

Pretti-Frontczak, K. (July 2007). *Inclusion or inclusion illusion?* Keynote address presented at the Early Childhood Conference, Norfolk, Virginia

Type: *State Invited*

2007

Buysse, V., Coleman, M. Neitzel, J., Carta, J., **Pretti-Frontczak, K.**, Snyder, P., & McConnell, S. (October 2007). *Response to intervention in early childhood: A conversation with leaders in the field.* Panel presented at International Division of Early Childhood Annual Conference, Niagara Falls, Canada.

Type: *National Refereed*

2007

Pretti-Frontczak, K., Jackson, S., Harjusola-Webb, S., Goss, S., Darrah, M., & Korey-Hirko, S. (October 2007). *Ensuring a foundation for change: Implementing quality curriculum frameworks*. Pre-conference workshop presented at the International Division of Early Childhood Annual Conference, Niagara Falls, Canada.

Type: *National Refereed*

2007

Lifter, K., Christensen, K., Cochran, D., Dinnebeil, L., Gallagher, P., Jackson, S., Hsieh, W., Horn, E., **Pretti-Frontczak, K.**, Sherer, M., & Stayton, V. (October 2007). *Early childhood special education/early intervention standards: Validation process.* Paper presented at the International Division of Early Childhood Annual Conference, Niagara Falls, Canada.

Type: *National Refereed*

2007

Kowalski, K., Douglas Brown, R., **Pretti-Frontczak, K.**, Uchida, C. H., & Sacks, D. F. (April 2007). *The accuracy of teachers' judgments for assessing young children's cognitive skills.* Paper presented at the American Educational Research Association, Chicago, Illinois.

Type: *National Refereed*

2007

Pretti-Frontczak, K. (July 2007). *Keynote address: Inclusion or inclusion illusion?* Early Childhood Conference, Norfolk, Virginia.

Type: *State Invited*

2007

Pretti-Frontczak, K., Johnson, J.J., & Jackson, S. (May 2007). *Early Intervention Institute.* Singapore.

Type: *International Invited*

2006

Pretti-Frontczak, K., Jackson, S., McKeen, L., Carpenter, M., & Harris, K. (October 2006). *Universal design of learning; Reaching Universal design of learning; Reaching all children.* Pre-conference workshop conducted at the International Division of Early Childhood Annual Conference, Little Rock, Arkansas.

Type: *National Refereed*

2006

Jackson, S., **Pretti-Frontczak, K.**, & McKeen, L. (October 2006). *Increasing access and participation by focusing on what matters-the big ideas.* Poster presented at the International Division of Early Childhood Annual Conference, Little Rock, Arkansas.

Type: *National Refereed*

2006

Pretti-Frontczak, K., Bricker, D., Grisham-Brown, J., Hallam, R., Ledet, T., McLean, M., & Missall, K. (February 2006). *Alternative assessment approaches to meeting accountability mandates: Issues and initial findings.* Panel presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California.

Type: *National Refereed*

2006

Allen, D., Bricker, D., Macy, M., & **Pretti-Frontczak, K.** (February 2006). *Providing accountability data using curriculum-based assessments.* Poster presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California.

Type: *National Refereed*

2006

Grisham-Brown, J., **Pretti-Frontczak, K.**, Ridgley, R., Hawkins, S., & Winchell, B. (February 2006). *The effects of linked system on achieving pre-kindergarten standards.* Poster presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California.

Type: *National Refereed*

2006

Jackson, S., Winchell, B., & **Pretti-Frontczak, K.** (February 2006) *Empowering families through the Triple P Positive Parenting Program.* Poster presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California.

Type: *National Refereed*

2006

Pretti-Frontczak, K., Johnson, J.J., & Jackson, S. (November 2006). *Early Intervention Institute.* Singapore. Singapore.

Type: *International Invited*

2006

Walker, D., Greenwood, C., **Pretti-Frontczak, K.**, Bram, L., & Madsen, D. (April 2006). *What is being done by assessment tool developers and publishers to address OSEP reporting needs?* Measuring Child and Family Outcomes NECTAC National TA Meeting, Albuquerque, New Mexico.

Type: *National Invited*

2006

Pretti-Frontczak, K., & Grisham-Brown, J. (April 2006). *Using curriculum-based assessments for accountability*. Measuring Child and Family Outcomes NECTAC National TA Meeting, Albuquerque, New Mexico.

Type: *National Invited*

2006

Pretti-Frontczak, K., McKeen, L., & Jackson, S. (March 2006). *Aligning your curriculum framework with the Early Learning Content Standards.* MEO-SERRC, Cuyahoga Falls, Ohio.

Type: *Regional Invited*

2006

Pretti-Frontczak, K., & Ledet, T. (May 2006). *Everything you need to know about AEPS and OSEP reporting.* Webinar presented. Sponsored by Brookes Publishing Co.

Type: *International Invited*

2005

Tankersley, M., McGoey, K., Cowan, R., Anhalt, K., **Pretti-Frontczak, K.**, & Barton, L. (November 2005). *The behavior intervention specialist program: Outcomes of a collaborative consultation training program.* Paper presented at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, Arizona.

Type: *National Refereed*

2005

Hallam, R., Grisham-Brown, J., & **Pretti-Frontczak, K.** (October 2005). *Meeting the demands of accountability through authentic assessment.* Paper presented at the International Division of Early Childhood Annual Conference, Portland, Oregon.

Type: *National Refereed*

2005

Pretti-Frontczak, K., Grisham-Brown, J., & Hallam, R. (October 2005). *Supporting authentic assessment: Examining the concurrent validity of the BDI-2 and AEPS.* Poster presented at the International Division of Early Childhood Annual Conference, Portland, Oregon.

Type: *National Refereed*

2005

Winchell, B., **Pretti-Frontczak, K.**, & Kenneley, D. (October 2005). *The power of handhelds in the preschool classroom.* Poster presented at the International Division of Early Childhood Annual Conference, Portland, Oregon.

Type: *National Refereed*

2005

Tankersley, M., Winchell, B., Cortelli, G., McGoey, K., & **Pretti-Frontczak, K.** (April 2005). *Improving outcomes for students with b*
*Improving outcomes for students with behavioral disorders through a collaborative consultation model.*Poster presented at the Society for Research in Child Development Biennial Meeting, Atlanta, Georgia.

Type: *National Refereed*

2005

Winchell, B. & **Pretti-Frontczak, K.** (January 2005). *Examining early interventionists' home visiting interaction patterns.* Poster presented at The 3rd Annual Hawaii International Conference on Education, Waikiki, Hawaii.

Type: *National Refereed*

2005

Walker, D., & **Pretti-Frontczak, K.** (December 2005). *Issues in selecting assessments for measuring outcomes for young children.* Paper presented at the OSEP National Early Childhood Conference, Washington, D.C.

Type: *National Invited*

2005

Pretti-Frontczak, K., & McGlothlin, D. (October 2005). *Supporting all young learners: A framework for understanding standards, curriculum, and assessment.* Office of Early Learning and School Readiness Curriculum and Assessment Institute, Columbus, Ohio.

Type: *State Invited*

2005

Pretti-Frontczak, K. (October 2005). *Curriculum-based assessments.* Office of Early Learning and School Readiness Curriculum and Assessment Institute, Columbus, Ohio.

Type: *State Invited*

2005

Pretti-Frontczak, K., & McGlothlin, D. (May 2005). *On the road to effective instruction.* Office of Early Learning and School Readiness Curriculum and Assessment Institute, Columbus, Ohio.

Type: *State Invited*

2005

Pretti-Frontczak, K. (May 2005). *Writing meaningful IEPs.* Office of Early Learning and School Readiness Curriculum and Assessment Institute, Columbus, Ohio.

Type: *State Invited*

2005

Pretti-Frontczak, K. (May 2005). *Creating embedded learning opportunities.* Office of Early Learning and School Readiness Curriculum and Assessment Institute, Columbus, Ohio.

Type: *State Invited*

2005

Pretti-Frontczak, K., McKeen, L., Schuck, E., Jackson, S., & Stackhouse, J. (April 2005). *Aligning your curriculum framework wit Aligning your curriculum framework with the Early Learning Content Standards.*MEO-SERRC, Cuyahoga Falls, Ohio.

Type: *Regional Invited*

2004

Pretti-Frontczak, K., Grisham-Brown, J., & Bodrova, E. (February 2004). *Ensuring success for all children in a standards-based climate.* Panel presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California.

Type: *National Refereed*

2004

Ridgley, R., Gao, X., Barr, D., Grisham-Brown, J., & **Pretti-Frontczak, K.** (February 2004). *Is there a match?: Examining the quality of embedded learning opportunities.* Poster presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California

Type: *National Refereed*

2004

McWilliam, R., Jung, L., **Pretti-Frontczak, K.** (February 2004). *Measuring the quality of intervention plans.* Poster presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California

Type: *National Refereed*

2004

Pretti-Frontczak, K., & Grisham-Brown, J. (December 2004). *Aligning standards with authentic assessment practices.* Pre-Conference Workshop at the International Division of Early Childhood Annual Conference, Chicago, Illinois.

Type: *National Refereed*

2004

Rous, B., Snyder, P., McLean, P., McCormick, K., **Pretti-Frontczak, K.**, & Hyson, M. (December 2004). *Position on Curriculum, Assessment, and Program Evaluation: Implications for young children with disabilities.* Paper presented at the International Division of Early Childhood Annual Conference, Chicago, Illinois.

Type: *National Refereed*

2004

Ingram, A., **Pretti-Frontczak, K.**, Minick, T., & Justice, B. (March 2004). *Instructional modules to enhance college teaching.* Panel presented at Ohio Commons for Digital Education Conference, Columbus, Ohio.

Type: *State Refereed*

2004

Pretti-Frontczak, K. (November 2004). *Creating embedding schedules that align daily activities, standards, and individual goals.* Session presented at CEC- Ohio Annual Convention, Cleveland, Ohio.

Type: *State Invited*

2003

Ingram, A. L., **Pretti-Frontczak, K.**, & Parker, R. (November 2003). *Comparisons of student and faculty use of online collaboration tools.* Paper presented at the Teaching Online in Higher Education Online Conference. Online at http://www.ipfw.edu/as/2003tohe/

Type: *National Refereed*

2003

Grisham-Brown, J., & **Pretti-Frontczak, K.** (October 2003). *Preschool teachers' use of planning time to individualize instruction.* Poster presented at the International Division of Early Childhood Annual Conference, Washington D.C.

Type: *National Refereed*

2003

Ingram, A. L., & **Pretti-Frontczak, K.** (April 2003). *Learning communities: Online and face-to-face effects (A work in progress).* Paper presented at the Eight Annual Teaching in the Community Colleges Online Conference: The Student Experience in Online and Hybrid Courses. Online at http://makahiki.kcc.hawaii.edu/tcc/2003/conference/index.php

Type: *National Refereed*

2003

Pretti-Frontczak, K., Barr, D., Kowalski, K., & Brown, R. D. (April 2003). *The relation between preschool teachers' beliefs about child development and their teaching practices.* Poster presented at the Society for Research in Child Development Biennial Meeting, Tampa, Florida.

Type: *National Refereed*

2003

Pretti-Frontczak, K., & Johnson, J. J. (February 2003). *Meaningful service and education plans: Ensuring family-guided, collaborative early intervention practices.* Paper presented at the Pac Rim Conference, Honolulu, Hawaii.

Type: *National Refereed*

2003

Pretti-Frontczak, K., Barr, D., Kowalski, K., & Brown, R. D. (February 2003). *Preschool teachers' beliefs about child development and their teaching practices.* Poster presented at the Pac Rim Conference, Honolulu, Hawaii.

Type: *National Refereed*

2003

Pretti-Frontczak, K., & Grisham-Brown, J. (October 2003). *Embedding learning opportunities during daily activities for children with severe disabilities.* Paper presented at the International Division of Early Childhood Annual Conference, Washington D.C.

Type: *National Refereed*

2003

Pretti-Frontczak, K. (January 2003). *Linking IEPs to state standards.* Meeting with the Office of Exceptional Children and Early Childhood staff, Columbus, Ohio.

Type: *State Invited*

2002

Pretti-Frontczak, K., & Barr, D. (December 2002) *Enhancing students' family-centered and technology skills through the use of WebQuests.* Paper presented at the Division of Early Childhood Conference, San Diego, California.

Type: *National Refereed*

2002

Barbour, N., & **Pretti-Frontczak, K.** (November 2002). T*he interdisciplinary early childhood training program (IECTP): Collaboration for professional development and change in low-income urban and rural schools.* Poster presented at the National Association for the Education of Young Children Conference, New York, New York.

Type: *National Refereed*

2002

Brown, R. D., Kowalski, K., & **Pretti-Frontczak, K.** (June 2002). *Assessment as a mediator of teacher-parent partnerships.* Poster presented at Head Start's 6th National Research Conference. Washington, D.C.

Type: *National Refereed*

2002

Brown, R. D., Kowalski, K., **Pretti-Frontczak, K.**, Uchida, C., & Sacks, D. (April 2002). *The reliability of teachers' assessment of early cognitive development using a naturalistic observation instrument.* Paper presented at the 17th Annual Conference on Human Development, Charlotte, North Carolina.

Type: *National Refereed*

2002

Pretti-Frontczak, K. (March 2002). *A missing element in individualized education plans – Quality!* Paper presented at the Pac Rim Conference, Honolulu, Hawaii.

Type: *National Refereed*

2002

Pretti-Frontczak, K., Johnson, J. J., & Straka, E. (March 2002). *Curriculum-based measures: The silent partner.* Paper presented at the Pac Rim Conference, Honolulu, Hawaii.

Type: *National Refereed*

2002

Walsh, E. J., & **Pretti-Frontczak, K.** (March 2002). *Back to basics: Non-technology tips for improving technology-based presentation skills.* Paper presented at the meeting of the Society for Information Technology and Teacher Education, Nashville, Tennessee.

Type: *National Refereed*

2002

Pretti-Frontczak, K., & Grisham-Brown, J. (February 2002). *Measurement issues related to determining the efficacy of activity-based interventions for young children with special needs.* Panel presented at the Biannual Cor Panel presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California.

Type: *National Refereed*

2002

Giallourakis, A., & **Pretti-Frontczak, K.** (February 2002). *Family involvement: Reality or rhetoric?* Poster presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California.

Type: *National Refereed*

2002

Pretti-Frontczak, K. (February 2002). *Evaluating the quality of IEP goals and objectives: A national review.*Poster presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California.

Type: *National Refereed*

2002

Pretti-Frontczak, K. (February 2002). *Invest in the early years.* Keynote and lecture presented at Driscoll Children's Hospital Dr. Mclver Furman Del mar College Lectureship, Corpus Christi, Texas.

Type: *Regional Invited*

2002

Pretti-Frontczak, K. (November 2002). *Accessing the general curriculum/IEP goals.* Ohio Department of Education Early Childhood Education Conference, Columbus, Ohio.

Type: *State Invited*

2002

Pretti-Frontczak, K. (September 2002). *Individualizing intervention to meet the needs of all children.* Paper presented at the Birth to Three 2nd Annual Conference, Columbus, Ohio.

Type: *State Invited*

2001

Straka, E., **Pretti-Frontczak, K.**, & Capt, B. (December 2001). C*ollaboration through use of a curriculum-based measurement.* Post-conference workshop presented at the International Division of Early Childhood Annual Conference, Boston, Massachusetts.

Type: *National Refereed*

2001

Pretti-Frontczak, K., & Maag, N. (December 2001). *Linking assessment, IEPs, and curriculum: A national study of preschool teachers.* Poster presented at the International Division of Early Childhood Annual Conference, Boston, Massachusetts.

Type: *National Refereed*

2001

Janas, D., & **Pretti-Frontczak, K.**, Barr, D. (December 2001). *Match or mismatch? ECSE teachers' beliefs, behaviors, and recommended practice.* Poster presented at the International Division of Early Childhood Annual Conference, Boston, Massachusetts.

Type: *National Refereed*

2001

Barbour, N., **Pretti-Frontczak, K.**, & Janas, D. (December 2001). *The interdisciplinary early childhood training program: Collaboration for professional preparation and change.* Poster presented at the International Division of Early Childhood Annual Conference, Boston, Massachusetts.

Type: *National Refereed*

2001

Barbour, N., **Pretti-Frontczak, K.**, & Janas, D. (August 2001). *Preparing teachers for inclusive early childhood education.* Poster presented at the European Conference on Quality in Early Childhood Education, The Netherlands.

Type: *International Refereed*

2001

Brown, R. D., Kowalski, K., & **Pretti-Frontczak, K.** (April 2001). *Jacks of all trades or masters of one?: Teachers' implicit theories of early childhood development.*Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, Minnesota.

Type: *National Refereed*

2001

Carta, J., Horn, E., Hughes, E., Hemmeter, M. L., McWilliam, R. A., **Pretti-Frontczak, K.**, & Schwartz, I. (December 2001). *How can we tell if activity-based instruction is working?* Research Crackerbarrel presented at the International Division of Early Childhood Annual Conference, Boston, Massachusetts.

Type: *National Refereed*

2001

Janas, D., & **Pretti-Frontczak, K.** (October 2001). *Meeting the needs of young children with special needs in inclusive settings through an activity-based approach.* Paper presented at the National Association for the Education of Young Children Conference, Anaheim, California.

Type: *National Refereed*

2001

Odom, S., McWilliam, R., **Pretti-Frontczak, K.**, & Carta, J. (April 2001). *Observational assessment of early childhood education settings for children with and without disabilities: Classroom ecology and child behavior.*Symposium conducted at the American Educational Research Association, Seattle, Washington.

Type: *National Refereed*

2001

Kowalski, K., **Pretti-Frontczak, K.**, Brown, R. D. (April 2001). *Preschool teachers' beliefs concerning the importance of various developmental skills and abilities.* Paper presented at the American Educational Research Association, Seattle, Washington.

Type: *National Refereed*

2001

Pretti-Frontczak, K. (June 2001). *Using activity schedules to individualize teaching and embed meaningful skills.* Early Childhood Summer Institute, Dallas, Texas.

Type: *State Invited*

2001

Barr, D., **Pretti-Frontczak, K.**, Kowalski, K., & Brown, R. (November 2001). *An examination of preschool teachers' beliefs regarding important skills children learn during the early years and the skills thought to be important to teach.*Ohio Department of Education Early Childhood Education Conference, Columbus, Ohio.

Type: *State Invited*

2000

Giallourakis, A., & **Pretti-Frontczak, K.** (December 2000). *The partnership scale.* Poster presented at the International Division of Early Childhood Annual Conference, Albuquerque, New Mexico.

Type: *National Refereed*

2000

Pretti-Frontczak, K., Hemmeter, M., Grisham-Brown, J., Horn, E., Lieber, J., & Bricker, D. (April 2000).*A research-based look at teachers' use of the embedding strategy.* Panel conducted at the Biannual Conference on Research Innovations in Early Intervention, San Diego, California.

Type: *National Refereed*

2000

Pretti-Frontczak, K. (December 2000). *Learning environments and activity based intervention for infants and toddlers*. Invited pre-conference session, International Division of Early Childhood Annual Conference, Albuquerque, New Mexico.

Type: *National Invited*

2000

Pretti-Frontczak, K. (July 2000). *Developing meaningful IEP goals and objectives.* Academy for Early Childhood Education Teachers, Lubbock, Texas.

Type: *Regional Invited*

2000

Pretti-Frontczak, K. (November 2000). *Activity-based intervention.* Ohio Department of Education Annual Conference, Columbus, Ohio.

Type: *State Invited*

2000

Pretti-Frontczak, K., Tankersley, M., & Janas, D. (March 2000). *Evaluating the effectiveness of a model interdisciplinary early childhood intervention training program.* State Superintendents Task Force Conference, Columbus, Ohio.

Type: *State Invited*

1999

Pretti-Frontczak, K., & Eskridge Clark, B. (December 1999). *Examining teachers' use of the embedding strategy.* Paper presented at the International Division of Early Childhood Annual Conference, Washington, D.C.

Type: *National Refereed*

1999

Janas, D., & **Pretti-Frontczak, K.** (April 1999). *A window to the classroom: Examining ECSE preschool teachers' beliefs and practices.* Poster presented at the Society for Research in Child Development Biennial Meeting, Albuquerque, New Mexico.

Type: *National Refereed*

1999

Pretti-Frontczak, K. (June 1999). *The AEPS Curriculum for Three to Six Years: An activity-based approach to working with young children.* Early Childhood Summer Institute, Fort Worth, Texas.

Type: *State Invited*

1999

Pretti-Frontczak, K. (June 1999). *Writing and evaluating IFSPs/IEPs.* Summer Institute, Wichita, Kansas.

Type: *State Invited*

1999

Pretti-Frontczak, K. (February 1999). *Activity-based intervention teleconference.* Project ENHANCE, Bowling Green State University, Bowling Green, Ohio.

Type: *Regional Invited*

1998

Pretti-Frontczak, K., Wheeden, A., & Janas, D. (December 1998). *Interactions and events in early childhood special education classrooms: An examination of their impact on young children with special needs.*Paper presented at the International Division of Early Childhood Annual Conference, Chicago, Illinois.

Type: *National Refereed*

1998

Wheeden, A., **Pretti-Frontczak, K.**, & Janas, D. (April 1998). *Interactions and events in early childhood special education programs: An examination of their impact on young children with special needs.*Poster presented at the Biennial Conference on Research Innovations in Early Intervention, Charleston, South Carolina.

Type: *National Refereed*

1998

Pretti-Frontczak, K. (March 1998). *Using daily activities to promote development in young children.* 18th Annual Super Conference on Special Education, Baton Rouge, Louisiana.

Type: *Regional Invited*

1998

Pretti-Frontczak, K. (August 1998). *Using daily activities to promote development in young children.* Third Annual Region VII Early Childhood Collaborative Conference, Shreveport, Louisiana; Annual Region VI Conference on Young Children with Disabilities and their Families, Alexandria, Louisiana; Region II Early Childhood Conference, Baton Rouge, Louisiana.

Type: *Regional Invited*

1998

Pretti-Frontczak, K. (August 1998). *Where we've been, where we are, and where we are going.* Keynote address at Region II Early Childhood Conference, Baton Rouge, Louisiana.

Type: *Regional Invited*

1998

Pretti-Frontczak, K. (June 1998). *Curriculum and methods for non-categorical early childhood special education.* LEEP Institute, Summer Institute on Best Practices, Natchitoches, Louisiana.

Type: *State Invited*

1998

Pretti-Frontczak, K. (June 1998). *The teacher's role in the development and implementation of IEPs.* Early Childhood Summer Institute, Fort Worth, Texas.

Type: *State Invited*

1997

Bricker, D., & **Pretti-Frontczak, K.** (November 1997). *Treatment validity of the Assessment, Evaluation and Programming System test for three to six years.* Paper presented at the International Division of Early Childhood Annual Conference, New Orleans, Louisiana.

Type: *National Refereed*

1997

Bricker, D., & **Pretti-Frontczak, K.** (October 1997). *Activity-based intervention.* Ohio Early Childhood Education and School-Age Child Care Conference, Columbus, Ohio.

Type: *State Invited*

Service

President, Division for Early Childhood Executive Board **2011 - 2012**

Type: *National*

Vice President, Division for Early Childhood Executive Board **2010 - 2011**

Title = President Elect

Type: *National*

Chair, Faculty Sanction Hearing Sub-Committee **2009 - 2009**

Type: *University*

Member, Personal Improvement Leave (PIL) Sub-Committee **2009 - 2009**

Type: *University*

Member, Synchronous Technologies Sub-Committee **2009 - 2009**

Type: *University*

Vice President, Division for Early Childhood Executive Board **2009 - 2010**

Type: *National*

Co-editor, Special Volume on web-based technologies TOPICS **2009 - 2009**

Type: *Profession*

Member, Provost Advisory Committee **2008 - 2009**

Type: *University*

Member, Coordinator SPED program area **2008 - 2009**

Type: *Department*

President, Ohio's Subdivision for DEC **2008 - 2010**

Title = Past President

Type: *State*

Member, College Advisory Committee **2007 - 2009**

Type: *College*

Member, Faculty Advisory Committee **2007 - 2009**

Type: *Department*

Member, EHHS Reappointment, Promotion, and Tenure Sub-Committee **2006 - 2007**

Type: *College*

Member, Graduate Council **2006 - 2008**

Type: *College*

Member, Division for Early Childhood Standards Validation World Group **2006 - 2009**

Type: *National*

President, Ohio's Subdivision for DEC **2006 - 2008**

Type: *State*

Chair, Search Committee for EFSS EC psoision **2004 - 2006**

Type: *Department*

Chair, Division for Early Childhood NAEYC Companion Paper Work Group **2004 - 2007**

Type: *National*

Member, Technology Advisory Committeee **2003 - 2006**

Type: *College*

Member, Learning Community on College Teaching and Research **2002 - 2007**

Type: *University*

Member, Graduate Council **2002 - 2004**

Type: *College*

Member, Search Committee for TLCS EC position **2002 - 2003**

Type: *College*

Member, Search Committee for EFSS moderate/intensive position **2002 - 2002**

Type: *Department*

Member, Faculty Advisory Committee **2001 - 2003**

Type: *Department*

Member, Spectrum Group **2000 - 2003**

Type: *University*

Chair, Search Committee for EFSS EC psoision **2000 - 2001**

Type: *Department*

Member, Student Academic Complaint Committee **2000 - 2004**

Type: *Department*

Member, Undergraduate Council **1999 - 2002**

Type: *College*

Member, Student Awards Committee **1998 - 1999**

Type: *College*

Member, Ohio Higher Education Consortium for Inclusive ECE **1997 - present**

Type: *State*

Editorial Board, Topics in Early Childhood Special Education **- present**

Type: *Profession*

Editorial Board, Journal of Early Intervention **- present**

Type: *Profession*

Reviewer, Young Exceptional Children **- present**

Type: *Profession*

Reviewer, Exceptional Children **- present**

Type: *Profession*

Reviewer, Teacher Education and Special Education **- present**

Type: *Profession*

Grants

Co PI, Project EI-NEST-DL: Early Intervention in Natural Environments Specialization Training Through Distance Learning **2013 - present**

Collaboration with: Sanna Harjusola-Webb

Awarded: 1.5 Million (9 2012)

Office of Special Education Programs - Training

PI, Project ACCESS **2005 - 2006**

Collaboration with: Kristie Pretti-Frontczak

Submitted: $50,000.00 Status: Awarded

Awarded: $50,000.00

State Superintendents Task Force - Applied Research

Co PI, Preparing Tomorrow **2005 - 2009**

Collaboration with: Pretti-Frontczak, Kristie

Submitted: $800,000.00 Status: Awarded

Awarded: $800,000.00 (0 0)

Office of Special Education & Rehabilitative Services, Office of Special Education Programs, U.S. Department of Education - Training

Co PI, The Behavior Intervention Specialist Program **2002 - 2007**

Collaboration with: Kristie Pretti-Frontczak, Melody Tankersley

Submitted: $800,000.00 Status: Awarded

Awarded: $800,000.00

Office of Special Education & Rehabilitative Services, Office of Special Education Program - Training

Co PI, Project PLAY **2001 - 2005**

Collaboration with: Kristie Pretti-Frontczak

Submitted: $700,000.00 Status: Awarded

Awarded: $700,000.00 (0 0)

Office of Special Education & Rehabilitative Services, Office of Special Education Programa - Applied Research

Co PI, Technology Based Reflection Tools **1999 - 1999**

Collaboration with: Pretti-Frontczak, K., & Tankersley, M.

Awarded: $2,000.00

Instructional Resource Center, Kent State University

PI, Evaluating the Effectiveness of a Model Interdisciplinary ECI Training Program **1999 - 2000**

Collaboration with: Kristie Pretti-Frontczak

Submitted: $20,000.00 Status: Awarded

Awarded: $20,000.00

State Superintendents Task Force - Applied Research

PI, Teacher Beliefs and Practices **1998 - 1999**

Collaboration with: Pretti-Frontczak, K.

Awarded: $1,972.00

Research Council Grant, Kent State University

PI, Examining the Effects of Embedding Young Children's Goals and Objectives in Daily Activities **1998 - 2000**

Collaboration with: Pretti-Frontczak, Kristie

Awarded: $225,000.00 (0 0)

Office of Special Education Programs - Applied Research

PI, Indicators of Success Evaluation Project **1998 - 2001**

Collaboration with: Pretti-Frontczak, Kristie

Awarded: $50,000.00 (0 0)

Ohio Department of Education

Co PI, Early Childhood Interdicsiplinary Training Program **1998 - 2001**

Collaboration with: Pretti-Frontczak, Kristie

Awarded: $600,000.00 (0 0)

Office of Special Education & Rehabilitative Services, Office of Special Education Programs - Training

PI, Examining Teachers' Use of Activity-Based Intervention **1997 - 1998**

Collaboration with: Pretti-Frontczak, K.

Awarded: $1,645.00

Research Council Grant, Kent State University

, • Linking the Future to the Present: Technologically Empowering Our Students PT3 project **0 - present**

Awarded: $2,500.00 (0 0)

US Department of Education - Applied Research

Co PI, Usability and Feasibility of the Curriculum Framework as a Tiered-Model for Quality Instruction in PreK Classrooms Serving Young Children with Disabilities **0 - present**

Submitted: 1.5 Million Status: Pending

IES - Applied Research

Co PI, Refining and Validating the Assessment, Evaluation, and Programming System (AEPS) **0 - present**

Submitted: 1.6 Million Status: Pending

IES - Basic Research