Tricia Niesz, Ph.D.

Associate Professor
FLA
tniesz@kent.edu

Education

Ph.D., Education, Culture, and Society **2003**
University of Pennsylvania
Dissertation: Mixed messages: Critical educational discourses and the cultural production of school change

M.A., Educational Foundations, Policy, and Practice **1996**
University of Colorado at Boulder

B.A., Elementary Education **1993**
Michigan State University

Higher Education Work Experience

Associate Professor and Program Coordinator **8/2010 - present**
Kent State University

Assistant Professor **8/2004 - 7/2010**
Kent State University

Lecturer **08/2003 - 06/2004**
University of Pennsylvania

Adjunct Instructor **06/2000 - 05/2004**
University of Delaware

Publications

Prior, M., & Niesz, T. (2013). Refugee children's adaptation to American early childhood classrooms: A narrative inquiry. *The Qualitative Report, 18*(Art. 39), 1-17. 2013

Publication: *Journal Articles, Refereed*

Niesz, T., & Krishnamurthy, R. (2013). Bureaucratic activism and radical school change in Tamil Nadu, India. *Journal of Educational Change, 14*(1), 29-50. 2013

Publication: *Journal Articles, Refereed*

Burns Thomas, A., & Niesz, T. (2012). Power, knowledge and positioning in teacher networks. *Professional Development in Educ Professional Development in Education, 38*(4), 683-687. 2012

Publication: *Journal Articles, Refereed*

Niesz, T. (2012). Review of *Sociocultural theories of learning and motivation: Looking back, looking forward*. (Invited book review). *Teachers College Record*. Retrieved from http://www.tcrecord.org ID Number: 16767. 2012

Publication: *Reviews*

Niesz, T. (2010). "That school had become all about show": Image-making and the ironies of constructing a good urban school. *Urban Education, 45*(3), 371-393. 2010

Publication: *Journal Articles, Refereed*

Niesz, T. (2010). Chasms and bridges: Generativity in the space between educators' communities of practice. *Teaching and Teacher Education, 26*(1), 37-44. 2010

Publication: *Journal Articles, Refereed*

Dees, D. M., Zavota, G., Emens, S., Harper, M., Kan, K. H., Niesz, T., Tu, T-H., Devine, M. A., & Hovhannisyan, G. (2009). Shifting professional identities: Reflections on a faculty learning community experience. *Learning Communities Journal, 1*(2), 49-73. 2009

Publication: *Journal Articles, Refereed*

Niesz, T. (2009). Review of *Learning from L.A.: Institutional change in American public education*. (Invited book review). *Teachers College Record*. Retrieved May 19, 2009, from http://www.tcrecord.org ID Number: 15628. 2009

Publication: *Reviews*

Niesz, T. (2008). Willis, Paul. In E.F. Provenzo (Ed.), Encyclopedia of the Social and Cultural Foundations of Education. Thousand Oaks: Sage Publications. 2008

Publication: *Encyclopedia Entries*

Niesz, T. (2008). Professional movements, local appropriations, and the limits of educational critique: The cultural production of mixed messages at an urban middle school. International Journal of Qualitative Studies in Education, 21(4), 327-346. 2008

Publication: *Journal Articles, Refereed*

Niesz, T., Koch, L., & Rumrill, P. D. (2008). The empowerment of people with disabilities through qualitative research. Work, 31(1), 113-125. 2008

Publication: *Journal Articles, Refereed*

Niesz, T. (2007). Why teacher networks (can) work. Phi Delta Kappan, 88(8), 605-610. 2007

Reprinted in D.M. Sadker & K.R. Zittleman (Eds.), (2010). *The teachers, schools, and society reader* (CD-ROM). New York: McGraw-Hill.

Reprinted in R. B. Evers (Ed.). (2010). *Annual editions: Education 10/11* (pp. 99-103). New York: McGraw-Hill.

Reprinted in Schultz, F., (Ed.). (2009). Annual editions: Education 08/09 (pp. 193-197). New York: McGraw-Hill/ Dushkin.

Reprinted in Evers, R.B., (Ed.). (2008). Annual editions: Education 09/10 (pp. 105-109). New York: McGraw-Hill/ Dushkin.

Publication: *Journal Articles, Non-Refereed*

Tankersley, M., Niesz, T., Cook, B., & Woods, W. (2007). The unintended side effects of inclusion of students with learning disabilities: The perspectives of special education teachers. Learning Disabilities: A Multidisciplinary Journal, 14(3), 135-144. 2007

Publication: *Journal Articles, Refereed*

Niesz, T. (2006) Beneath the surface: Teacher subjectivities and the appropriation of critical pedagogies. Equity & Excellence in Education, 39(4), 335-344. 2006

Publication: *Journal Articles, Refereed*

Schultz, K., Buck, P., & Niesz, T. (2005). Authoring "race": Writing truth and fiction after school. Urban Review: Issues and Ideas in Public Education, 37(5), 469-489. 2005

Publication: *Journal Articles, Refereed*

Niesz, T. (2003). School reform on the inside: Teacher agency at one Philadelphia middle school. Penn GSE Perspectives on Urban Education, 2(2). 2003

Publication: *Journal Articles, Refereed*

Bates, D., Chase, N., Ignasiak, C., Johnson, Y., Zaza, T., Niesz, T., Buck, P., & Schultz, K. (2001). Reflections: A middle school play about race relations. In J. Shultz & A. Cook-Sather (Eds.), In our own words: Students' perspectives on school (pp. 127-148). Lanham, MD: Rowman Littlefield Press. 2001

Publication: *Book Chapters*

Schultz, K., Buck, P., & Niesz, T. (2000). Democratizing conversations: Racialized talk in a post-desegregated middle school. American Educational Research Journal, 37(1), 33-65. 2000

Publication: *Journal Articles, Refereed*

Moses, M., Howe, K., & Niesz, T. (1999). The pipeline and student perceptions of schooling: Good news and bad news. Educational Policy, 13(4), 573-591. 1999

Publication: *Journal Articles, Refereed*

[Contributor] (1999). Teacher’s resource book: Middle school science & technology (second edition). Biological Science Curriculum Studies. Dubuque IA: Kendall/Hunt. 1999

Publication: *Other*

Featherstone, H., Gregorich, P., Niesz, T., & Jones Young, L. (1995). The scary part is that it happens without us knowing. In W. Ayers (Ed.), To become a teacher: Making a difference in children's lives (pp. 193-214). New York: Teachers College Press. 1995

Publication: *Book Chapters*

Arhar, J., Niesz, T., Brossmann, J., Koebley, S., O'Brien, K., Loe, D., & Black, F. (in press). Creating a 'third space' in the context of a university-school partnership: Supporting teacher action research and the research preparation of doctoral students. *Educational Action Research.*

Publication: *Journal Articles, Refereed*

Niesz, T., & Krishnamurthy, R. (in press). Movement actors in the education bureaucracy: The figured world of Activity Based Learning in Tamil Nadu. *Anthropology & Education Quarterly.*

Publication: *Journal Articles, Refereed*

Presentations

Niesz, T., & Krishnamurthy, R. (2012, April). Fomenting a silent revolution. Bureaucratic activism and radical school change in Tamil Nadu, India. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada. 2012

Type: *National Refereed*

Zimmerman, B.S., Kruse, S.D., Kist, W., Niesz, T., Kidder-Brown, M.K., & Kindervater, T. (2012, November). "Facebook me": Student teachers' on-line communities of practice and learning to teach writing. Paper presented at the Literacy Research Association Conference, San Diego, CA. 2012

Type: *National Refereed*

Niesz, T., & Krishnamurthy, R. (2011, November). The figured world of Tamil Nadu's Activity Based Learning movement. Paper presented at the annual meeting of the American Anthropological Association, Montreal, Canada. 2011

Type: *National Refereed*

Niesz, T., Black, F., Brossmann, J., Koebley, S., Loe, D., O'Brien, K., Spivey, S., & Arhar, J. (2011, February). Turning points in developing a practitioner inquiry network: Lessons in communication, voice, trust, and partnership. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA. 2011

Type: *National Refereed*

Arhar, J., Niesz, T., Black, F., Brossmann, J., Koebley, S., Loe, D., & O'Brien, K., (2011, April). Supporting teacher action research and the research preparation of doctoral students in the context of a university-school partnership. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA. 2011

Type: *National Refereed*

Niesz, T., & Krishnamurthy, R. (2010, November). Movement actors in the education bureaucracy: The case of the Activity Based Learning movement in Tamil Nadu. Paper presented at the annual meeting of the American Anthropological Association, New Orleans, LA. 2010

Type: *National Refereed*

Niesz, T. (2010, April). A partnership approach to personalizing the learning environment in high school classrooms. Panelist, presentation at the Ohio Confederation of Teacher Education Organizations spring conference, Dublin, OH 2010

Type: *State Refereed*

Niesz, T. (2009, April). Making change through, with, and without contested discourse: Strategic use of language in a change-seeking educator network. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. 2009

Type: *National Refereed*

Niesz, T. (2008, March). Situative conceptual frameworks without situative research? Toward rigorously interpretive studies of teacher professional networks. Paper to be presented at the annual meeting of the American Educational Research Association, New York, NY. 2008

Type: *National Refereed*

Niesz, T. (2008, November). Beyond network utopias: Exploring the relationships among collectivity, identity, and action in educator networks. Paper presented at the annual meeting of the American Anthropological Association, San Francisco, CA. 2008

Type: *National Refereed*

Niesz, T. (2007, November). Social networks as sites of teacher learning and teacher resistance. Paper presented at the annual meeting of the American Anthropological Association, Washington, D.C. 2007

Type: *National Refereed*

Niesz, T. (2007, October). "That school had become all about show": Image-making and communicative action at a reforming urban school. Paper presented at the annual meeting of the American Educational Studies Association, Cleveland, OH 2007

Type: *National Refereed*

Niesz, T. (2007, April). Considering "Operation Physics": A look at 20 years of projects. Panel discussion presented at the Symposium on Mathematics and Science Teaching and Learning, Columbus, OH. 2007

Type: *State Refereed*

Niesz, T. (2007, February). The multiple fronts of one teacher's activism: Viewing critical practice in the context of professional networks and everyday school practice. Paper presented at Abriendo Brecha IV: An Activist Scholarship Conference, Austin, TX. 2007

Type: *National Refereed*

Niesz, T., & Sveth, P. (2006, November). Spaces for teachers' communicative action: An analysis of professional communication in two urban school settings. Paper presented at the annual meeting of the American Educational Studies Association, Spokane, WA. 2006

Type: *National Refereed*

Dees, D., Niesz, T., Harper, M., Emens, S., Zavota, G., Hovhannisyan, G., Tu, T., & Kan, K.H. (2006, March). Mirrors of practice: An exploration of self-reflective techniques in teaching. Panel discussion presented at the Lilly Conference on College & University Teachingâ€"West, Pomona, CA. 2006

Type: *Regional Refereed*

Niesz, T. (2005, February). Teacher networks, social movements, and multi-sited ethnography. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA. 2005

Type: *National Refereed*

Niesz, T. (2005, April). Teacher networks and counter discourses in an era of accountability. Paper presented at the annual meeting of the American Education Research Association, Montreal, Canada. 2005

Type: *National Refereed*

Niesz, T. (2005, December). At the intersections: Mapping contested visions of schooling and social justice. Paper presented at the annual meeting of the American Anthropological Association, Washington, D.C. 2005

Type: *National Refereed*

Niesz, T. (2004, February). Competing visions of the "good school": Social justice educators take on high-stakes school reform. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA. 2004

Type: *National Refereed*

Niesz, T. (2004, November). Resisting standardization at an urban public middle school. Paper presented at the sectional meeting of the Council on Anthropology and Education of the American Anthropological Association, San Francisco, CA. 2004

Type: *National Refereed*

Niesz, T. (2003, November). Producing identity in contexts of contested institutional change. Paper presented at the annual meeting of the American Anthropological Association, Chicago, IL. 2003

Type: *National Refereed*

Niesz, T. (2002, February). Recontextualizing standardized testing. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA. 2002

Type: *National Refereed*

Niesz, T. (2002, November). Standardized testing and the mixed messages of school reform. Paper presented at the annual meeting of the American Anthropological Association, New Orleans, LA. 2002

Type: *National Refereed*

Niesz, T. (2001, January). Contestation, possibility, and mixed messages: Critical ethnography of critical practices. Panel discussion presented at the annual conference on Interdisciplinary Qualitative Studies, Athens, GA. 2001

Type: *National Refereed*

Niesz, T. (2001, February). The cultural production of school writing. Data analysis session presented at the Ethnography in Education Research Forum, Philadelphia, PA. 2001

Type: *National Refereed*

Niesz, T. (2000, February). Voices of critique: Challenging silences and conformity at a post-desegregated middle school. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA. 2000

Type: *National Refereed*

Schultz, K., Niesz, T., & Buck, P. (2000, April). Reach me with more than words from textbooks: Middle and high school studentsâ€™ perspectives on school and schooling. Panel discussion presented at the annual meeting of the American Education Research Association, New Orleans, LA. 2000

Type: *National Refereed*

Niesz, T. (2000, April). Where does "agency" end and "the system" begin? Questions from a qualitative study of district administrators in an urban school system. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA. 2000

Type: *National Refereed*

Niesz, T. (2000, November). Toward critical ethnography of "critical" practice in the anthropology of education. Paper presented at the annual meeting of the American Anthropological Association, San Francisco, CA. 2000

Type: *National Refereed*

Buck, P., & Niesz, T., with Skyline Middle School Students. (1999, February). Middle school students write about race and schooling: Reflections from a post-desegregated school. Presentation/performance at the Ethnography in Education Research Forum, Philadelphia, PA. 1999

Type: *National Refereed*

Schultz, K., Niesz, T, & Buck, P. (1999, April). How to say what they have to say: The challenges of eliciting and recording middle and high school studentsâ€™ perspectives on school and schooling. Panel discussion presented at the annual meeting of the American Education Research Association, Montreal, Canada. 1999

Type: *National Refereed*

Schultz, K., Buck, P., & Niesz, T. (1999, November). Gendered perspectives on power and privilege in schooling. Paper presented at the annual meeting of the American Anthropological Association, Chicago, IL. 1999

Type: *National Refereed*

Schultz, K., Buck, P., & Niesz, T. (1998, November). Seeing the other, seeing ourselves: Views of Whiteness from 'Black' and 'White' students in a post-desegregated school. Paper presented at the annual meeting of the American Educational Studies Association, Philadelphia, PA. 1998

Type: *National Refereed*

Moses, M., & Niesz, T. (1997, April). The pipeline and student perceptions of schooling: Good news and bad news. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL. 1997

Type: *National Refereed*

Service

Member, Academic Affairs Strategic Planning Committee/Academic Excellence and Innovation Sub-committee **2012 - present**

Type: *University*

Member, Cultural Diversity Climate Study Steering Committee, Division of Diversity, Equity and Inclusion **2012 - present**

Type: *University*

Reviewer, Screening Committee for Summer and Academic Year Research Awards, University Research Council **2012 - 2012**

Type: *University*

Speaker, Qualitative Bootcamp, Sponsored by the Research Advisory Council **2012 - 2013**

Type: *College*

Member, College Advisory Committee **2012 - 2014**

Type: *College*

Member, Student Academic Complaint Committee **2012 - present**

Type: *Department*

Secretary, Council on Anthropology & Education Board of Directors and Executive Committee **2012 - present**

Type: *National*

Chair, Search committee for tenure-track faculty position in Evaluation and Measurement **2012 - 2012**

Type: *Department*

Member, Outstanding Dissertation Committee, Council on Anthropology & Education **2011 - 2011**

Type: *National*

Chair, Search committee for tenure-track faculty position in Evaluation and Measurement **2011 - 2011**

Type: *Department*

Article Review, Ethnography **2011 - 2011**

Type: *International*

Member, College Advisory Committee **2010 - 2011**

Type: *College*

Member, Doctoral Program Review Committee **2010 - present**

Type: *College*

Member, New Faculty Orientation Committee **2010 - 2011**

Type: *College*

Chair, Search committee for tenure-track faculty position in Evaluation and Measurement **2009 - 2010**

Type: *Department*

Article Review, Anthropology & Education Quarterly **2009 - 2012**

Type: *International*

Article Review, Teaching and Teacher Education **2009 - 2011**

Type: *International*

Article Review, The International Journal of Critical Pedagogy **2009 - 2010**

Type: *International*

Member, Faculty Advisory Committee, Foundations, Leadership, and Administration **2009 - present**

Type: *Department*

Representative, University Diversity Advisory Committee **2008 - 2009**

Type: *University*

Member, Commencement Committee **2008 - present**

Type: *University*

Member, Search committee for non-tenure track evaluation and measurement faculty position **2008 - 2008**

Type: *Department*

Member, Search committee for mild/moderate special education faculty position **2008 - 2008**

Type: *Department*

Member, College Diversity Committee **2008 - 2010**

Type: *College*

Editorial Board, The Qualitative Report **2007 - 2010**

Type: *National*

Member, Center for International and Intercultural Education Faculty Advisory Committee **2007 - 2008**

Type: *College*

Member, Faculty Advisory Committee, Educational Foundations and Special Services **2006 - 2009**

Type: *Department*

Advisory Board, Council on Anthropology and Education, a section of the American Anthropological Association **2006 - 2010**

Elected member-at-large (three-year term); Appointed interim member-at-large (one-year term)

Type: *National*

Member, Curriculum Committee **2005 - 2006**

Type: *Department*

Member, College Outstanding Dissertation Award Committee **2004 - 2005**

Type: *College*

Member, Penn GSE Perspectives on Urban Education Editorial Board **2000 - 2001**

Type: *National*

Advisory Board, Council on Anthropology and Education, a section of the American Anthropological Association **2000 - 2002**

Graduate Student Representative

Type: *National*

Member, Education, Culture, and Society Resource Group, University of Pennsylvania **1999 - 2000**

Type: *Department*

Member, Search committee for tenured faculty position in the Educational Leadership Division, University of Pennsylvania **1999 - 2000**

Type: *Department*

Committee, Ethnography in Education Forum Advisory Committee, University of Pennsylvania **1999 - 2002**

Type: *College*

19th & 20th Annual Ethnography in Education Forums, University of Pennsylvania **1998 - 1999**

Type: *College*

Committee, Graduate School of Education Programming Committee, University of Pennsylvania **1998 - 1999**

Type: *College*

Committee, Spencer Research Training Grant steering committee, University of Pennsylvania **1998 - 1999**

Type: *College*

Co-chair, first annual Spencer Student Research Symposium, "Exploring the Boundaries of Urban Research," University of Pennsylvania **1998 - 1999**

Type: *College*

Representative, School of Education Graduate Survey Committee, University of Colorado **1996 - 1996**

Type: *College*

Representative, College of Education Student Government, Michigan State University **1992 - 1993**

Type: *College*

Grants

PI, The 'Silent Revolution' of the Activity Based Learning Movement in Tamil Nadu, India **2010 - 2011**

Submitted: $39,680.00 Status: Awarded

Awarded: $39,700.00 (10 2009)

The Spencer Foundation - Basic Research