

# Dr. Caven Mcloughlin

Professor  
LDES  
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## Education

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| <b>Ph.D., Instructional &amp; School Psychology</b><br>University of Utah (Salt Lake City, Utah)                                   | <b>1981</b> |
| <b>M.S., Educational and Developmental Psychology</b><br>North East London Polytechnic - CNAAB (England)                           | <b>1979</b> |
| <b>M.A., Counseling and Guidance</b><br>California Polytechnic State University (San Luis Obispo, CA)                              | <b>1978</b> |
| <b>ADE, Elementary Education</b><br>Cambridge University, Institute of Education (England)<br><i>Advanced Diploma in Education</i> | <b>1977</b> |
| <b>B.A., Psychology and Education</b><br>Open University (England)   | <b>1976</b> |

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## Higher Education Work Experience

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| <b>Visiting Professor</b><br>University of Johannesburg, South Africa   | <b>8/2013 - 8/2016</b>  |
| <b>Visiting Professor</b><br>Central China Normal University, Wuhan, PRC  | <b>8/2011 - 8/2015</b>  |
| <b>Assist./Assoc./ &amp; Professor, School Psychology Program, College of Education, Health &amp; Human Services</b><br>Kent State University | <b>8/1981 - present</b> |

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## Other Professional Experience

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| <b>Fulbright Specialist</b><br>Africa, India & China   | 4/2014 - 1/2017   |
| <b>School Psychologist</b><br>Jordan School District, Sandy, UT.   | 8/1979 - 8/1981   |
| <b>Research Associate</b><br>Hester Adrian Research Center, University of Manchester; Hertfordshire and Cambridgeshire Schools Psychological Services (England). | 08/1979 - 08/1980 |
| <b>Deputy Headmaster</b><br>Littleton House Special School, Cambridge, England.  | 8/1977 - 8/1978   |
| <b>Teacher-Housemaster</b><br>Littleton House Special School, Cambridge, England.  | 8/1973 - 8/1976   |
| <b>Teacher-Housemaster</b><br>North Eastern Regional Assessment Center, Aycliffe School, Durham, England.  | 8/1970 - 8/1973   |

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## Publications

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|---|------|
| Mcloughlin, C. S. (2014). Best Practices for Working in and for Charter Schools. In Thomas, A., & Harrison, P. Best practices in school psychology: System-level services. Bethesda, MD: National Association of School Psychologists. ISBN: 978-09329555-55-5.<br>Publication: <i>Book Chapters</i>  | 2014 |
| Noltemeyer, A., & Mcloughlin, C. S. (2012). <i>Disproportionality in education and special education: A guide to creating more equitable learning environments</i> . Springfield, IL: Charles C Thomas. <a href="http://www.ccthomas.com/details.cfm?P_ISBN13=9780398088002">www.ccthomas.com/details.cfm?P_ISBN13=9780398088002</a> ; ISBN 978-0-398-08800-2<br>Publication: <i>Books Edited</i>   | 2012 |
| Mcloughlin, C. S. (September 5, 2012). Review of Cheng, Yue. (2010). <i>Developmental Psychology, Latent Abilities and Education: Theoretical Reflections, Empirical Research and Practical Application</i> . Beijing, China: Beijing Normal University Publishing Group. (In Chinese). Pp. 362. ISBN 978-7-303-11390-3. <i>Education Review</i> , 1-5. ISSN 1094-5296. See: <a href="http://www.edrev.info/rauthor.html#Mcloughlin.C.S.">www.edrev.info/rauthor.html#Mcloughlin.C.S.</a><br>Publication: <i>Books Reviewed</i> | 2012 |
| Noltemeyer, A., & Mcloughlin, C. S. (2010). Disproportionality in Special Education: Synthesis, Illustration and Implications; pp. 169-183, in Multimedia in Education and Special Education, O. Demir and C. Celik (Eds.). Hauppauge, NY: Nova Science Publishers <a href="http://tinyurl.com/disproportionality">http://tinyurl.com/disproportionality</a><br><a href="http://tinyurl.com/disproportionality">http://tinyurl.com/disproportionality</a><br>Publication: <i>Book Chapters</i>                                  | 2011 |

- Mcloughlin, C. S. & Daddario, R. (2010). Sexual acting-out behavior in children and youth: Information for parents and educators. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- Mcloughlin, C. S. (2010). Charter schools: A guide for parents and educators. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- Mcloughlin, C. S. & Doyle, H. (2010). Childhood lying: Information for parents and educators. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- Mcloughlin C. S. & Doyle, H. (2010). Social emotional learning for educators and parents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- Mcloughlin, C. S. & Noltemeyer, A. L. (2010). The perfectionist child: Strategies for parents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- Mcloughlin, C. S. & Noltemeyer, A. L. (2010). Homeschooling: A parent's guide. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- Mcloughlin, C. S. & Noltemeyer, A. L. (2010). Name calling and teasing: Strategies for parents and educators. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- Doyle, H. & Mcloughlin, C. S. (2010). Parenting: An annotated bibliography. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- DeFago, J., & Mcloughlin, C. S. (2010). Anger management: Tips for teens. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- DeFago, J. & Mcloughlin, C. S., (2010). Anxiety: Tips for teens. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*

- Noltemeyer, A. L. McLaughlin, C. L., & Mcloughlin, C. S. (2010). Social skills curricula for children and adolescents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- McLaughlin, C. L. & Mcloughlin, C. S., (2010). Drugs: What teens should know. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010  
 Publication: *Book Chapters*
- Noltemeyer, A., & Mcloughlin, C. S. (2010). Disproportionality in Special Education: Synthesis, Illustration and Implications; pp. 169-183, in *Multimedia in Education and Special Education*, O. Demir and C. Celik (Eds.). Hauppauge, NY: Nova Science Publishers. <http://tinyurl.com/disproportionality>  
<http://tinyurl.com/disproportionality>  
 Publication: *Books Edited*
- Kubick, R. J. & Mcloughlin, C. S. (2010). Alternatives to Functional Behavior Assessments as 'Educational Autopsies': An Essay Review. *Education Review*, 13(2), pp. 2-19. <http://edrev.asu.edu/essays/v13n2index.html> 2010  
 Publication: *Books Reviewed*
- Mcloughlin, C. S., & Noltemeyer, A. L. (2010). Research into Factors Contributing to Discipline Use and Disproportionality in Major Urban Schools. *Current Issues in Education*, Vol 13, No 2. <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/303>. pp. 1-21. 2010  
 Publication: *Journal Articles, Refereed*
- Noltemeyer, A. L. & Mcloughlin, C. S. (2010). Exclusionary discipline: Changes in disproportionality over time. *International Journal of Special Education*, 25(1), 1-17. 2010  
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (2010). An exploratory case-study research report incorporating service learning. *New Horizons in Education*. 58(1), 17-28. 2010  
 Publication: *Journal Articles, Refereed*
- Noltemeyer, A. L. & Mcloughlin, C. S. (2010). Patterns of exclusionary discipline by school typology, ethnicity, and their interaction. *Perspectives on Urban Education*, 7(11), 27-40. 2010  
 Publication: *Journal Articles, Refereed*
- Doyle H. & Mcloughlin C.S. (2010). Do Science and Common Wisdom Collide or Coincide in their Understanding of Relational Aggression? *Frontiers of Developmental Psychology* 1:179. Pp. 1-33. doi:10.3389/fpsyg.2010.00179. <http://tinyurl.com/relationalaggress> 2010  
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- Noltemeyer, A., Brown, C. L. & Mcloughlin, C. S. (2009). Disproportionality in Special Education: Synthesis, Illustration and Implications in *Multimedia in Education and Special Education*, O. Demir and C. Celik (Eds.). Hauppauge, NY: Nova Science Publishers. See: <http://tinyurl.com/disproportionality>. 2009  
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- Mcloughlin, C. S. (2009). Charter schools: The case for parental choice. *The Ohio School Psychologist*. 54(4), 13-18. 2009  
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- Mcloughlin, C. S. (2009). Positive peer group interventions: An alternative to individualized interventions for promoting prosocial behavior in potentially disaffected youth. *Electronic Journal of Research in Educational Psychology*, 7(3), 19-38. 1131-1156, ISSN: 1696-2095. See: <http://tinyurl.com/positivepeer> 2009  
 Publication: *Journal Articles, Refereed*
- Noltemeyer, A. L. & Mcloughlin, C. S. (2009, November 19). Evaluating Educational Interventions within an RTI Framework: An Essay Review. *Education Review*, 12(16). <http://edrev.asu.edu/essays/v12n16index.html>. 2009  
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. & Noltemeyer, A. L. (2009, September 1). Appraising school psychology's past, present and future: An essay review. *Education Review*, 12(11). See <http://edrev.asu.edu/essays/v12n11index.html> 2009  
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (2009). Characteristics of students failing medical education: An essay of reflections. *Medical Education Online*. 14, pp. 1-6; doi-10.3885/meo.2009 [serial online]. <http://www.med-ed-online.org/pdf/L0000029.pdf> 2009  
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. & Kubick, R. J. (2006). Charter Schools. Sage Encyclopedia of School Psychology. New York: Sage 2006  
 Publication: *Encyclopedia Entries*
- Kubick, R. J. & Mcloughlin, C. S. (2006). No Child Left Behind. Sage Encyclopedia of School Psychology. New York: Sage 2006  
 Publication: *Encyclopedia Entries*
- Mcloughlin, C.S., Zheng, Z., & Clark, E. (2005). Reflections on the development and status of contemporary special education services in China. *Psychology in the Schools*. 42(3), 273-285. 2005  
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (2005). The coming-of-age of China's single-child policy, *Psychology in the Schools*. 42(3), 305-315. 2005  
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S. (2004). NCLB primer for parents and educators: The Federal 'No Child Left Behind' Act of 2001. In A. Canter, S. Carroll, L. Paige & I. Romero, *Helping Children at Home and School* (2e). NASP: Bethesda, MD. Also published as a web resource by Teachers and Families <http://www.teachersandfamilies.com/open/parent/nclb/index.cfm> and by www.TeachersFirst.com, September 2003. 2004

Publication: *Book Chapters*

Mcloughlin, C.S. & Chambers, H. (2004). A parent's guide to home schooling. In A. Canter, S. Carroll, L. Paige & I. Romero, *Helping Children at Home and School (2e)*. NASP: Bethesda, MD. 2004

Publication: *Book Chapters*

Mcloughlin, C. S., & Kubick, R. (2004). Wellness promotion as a life long endeavor: Promoting and developing life competencies from childhood. *Psychology in the Schools*. 41(1), 131-141. 2004

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (September, 2003). NCLB Primer: The Federal 'No Child Left Behind' Act of 2001, Communique, NASP: Bethesda: MD. 2003

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S., Kubick, R. J., & Lewis, M. (2002). Best practices in promoting safe schools. In A. Thomas & J. Grimes, *Best Practices in School Psychology (Vol. 4)*. pp. 1181-1194. NASP, Baltimore, MD.: Author. 2002

Publication: *Book Chapters*

Mcloughlin, C. S., Lewis, M., & Hutchinson, C. (2002). Charter schools, school psychologists, and the potential for best practice implementation. In A. Thomas & J. Grimes, *Best Practices in School Psychology (Vol. 4)*, pp. 467-479. NASP, Baltimore, MD.: Author. 2002

Publication: *Book Chapters*

Mcloughlin, C. S. (2002). Barriers to hiring students with disabilities in the workforce. *International Education Journal*, 3(1), 13-23. [Journal available for review at: <http://iej.cjb.net>; article at <http://wwwed.sturt.flinders.edu.au/iej/ARTICLES/v3n1/mclough/BEGIN.HTM>; ISSN 1443-1475]. 2002

Publication: *Journal Articles, Refereed*

Kehle, T. J., Bray, M. A., Sandra M. Chafouleas, S. M., & Mcloughlin, C. S. (2002). Promoting intellectual growth in adulthood. *School Psychology International*, 23, 375-386. 2002

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (2000). Hans Jurgen Eysenck: His life. *Encyclopedia of Psychology*. Edited by A.E. Kazdin. Oxford University Press & APA, Washington, DC: American Psychological Association Publications. (ISBN 1-55798-187-6; abstract viewable at <http://www.apa.org/books/cont.html#M> <http://www.apa.org/books/cont.html#M>) 2000

Publication: *Encyclopedia Entries*

Mcloughlin, C. S. (2000). Cyril Lodowic Burt: His life and flawed science. *Encyclopedia of Psychology*. Edited by A.E. Kazdin. Oxford University Press & APA, Washington, DC: American Psychological Association Publications. (ISBN 1-55798-187-6; viewable at <http://www.apa.org/books/cont.html#M> <http://www.apa.org/books/cont.html#M>) 2000

Publication: *Encyclopedia Entries*

Mcloughlin, C.S., & Cooper, M. (1999). Review of *Mental Measurements Yearbooks (10th, 11th & 12th Eds., 1989 to present)*. [CD-Rom Buros Institute of Mental Measurements, Lincoln, Nebraska; original author]. *Journal of Psychoeducational Assessment*, 17(1), 56-57. 1999

Publication: *Books Reviewed*

- Possell, L.E., Kehle, T.J., & Mcloughlin, C.S., & Bray, M.A. (1999). Self-modeling as an intervention to reduce disruptive classroom behavior. *Cognitive and Behavioral Practice*, 6, 99-105. 1999  
Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S., Lelless, D., & Thomas, A. (1998). The school psychologist in Ohio: Additional results from OSPA's 1997 Omnibus Survey. *The Ohio School Psychologist*, 34(3), 345-349. 1998  
Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S., Pang, L., & Dong, Q. (1997). The past, present and future of Chinese early childhood education. *School Psychology International*, 18(3), 275-288. 1997  
Publication: *Journal Articles, Refereed*
- Rogers, P.T., & Mcloughlin, C.S. (1997). Accomplishments during Young Adulthood of Children Originally Diagnosed with Minimal Cerebral Dysfunction: A Ten-year Follow-up Study. *Perceptual & Motor Skills*, 84, 891-898. 1997  
Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S., Thomas, A., & Lelless, D. (1997). Selected results from the 1997 OSPA Omnibus Survey relating to Intervention Based Assessment. *The Ohio School Psychologist*, 43(1), 17-21. 1997  
Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S., & Lelless, D.B. (1997). School psychologists' knowledge of children's legal rights. *Psychological Reports*, 80, 451-455. 1997  
Publication: *Journal Articles, Refereed*
- Gregory, K.M., Kehle, T.J., & Mcloughlin, C.S. (1997). Generalization and maintenance of treatment gains using self-management procedures with behaviorally disordered adolescents. *Psychological Reports*, 80, 683-690. 1997  
Publication: *Journal Articles, Refereed*
- Kraus, T., & Mcloughlin, C.S. (1997). An essential library in school psychology. *School Psychology International*, 18(4), 343-349. 1997  
Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S., & Stout, W. (1997). The World's First Online Omnibus Survey for School Psychologists. <http://users.aol.com/wdpsycddad/omnibus.htm> 1997  
Publication: *Websites*
- Mcloughlin, C.S., & Bargnesi, D. (1997). A set of WWW-links to sites of interest for school psychologists prepared in collaboration with an advisee. <http://www.educ.kent.edu/depts/schoolpsych/projects/> <http://www.educ.kent.edu/depts/schoolpsych/projects/> 1997  
Publication: *Websites*
- Mcloughlin, C.S. (1996). Developing skills in the emergent technologies. *Trainers' Forum-Periodical of the Trainers in School Psychology*, 14(3), 11-15. 1996  
Publication: *Journal Articles, Refereed*

- Mcloughlin, C.S. (1996). New waves in school psychology preparation: Computer literacy, and developing a school psychology professional portfolio. *The Ohio School Psychologist*, 41(3), 6-11. 1996  
Publication: *Journal Articles, Refereed*
- Capone, A., Campbell, P., Bruder, M. B., & Mcloughlin, C. S. (Eds.). (1996). Materials for use by faculty who teach about Infants and toddlers with Disabilities. ERIC Document EC305175; and placement on the WWW of these materials at URL [www.educ.kent.edu/depts/schoolpsych/neeifti](http://www.educ.kent.edu/depts/schoolpsych/neeifti). 1996  
Publication: *Monographs*
- Mcloughlin, C.S. (1996). Creation of a dissemination WebSite for Project Prepare, using prepared materials from a funded project directed by staff of the Cuyahoga SERRC; located at [www.educ.kent.edu/depts/schoolps](http://www.educ.kent.edu/depts/schoolps) [www.educ.kent.edu/depts/schoolpsych/module/prepare](http://www.educ.kent.edu/depts/schoolpsych/module/prepare). 1996  
Publication: *Websites*
- Mcloughlin, C. S. (1995). Review of Best Practices in School Psychology, III. Edited by A. Thomas & J. Grimes. In *School Psychology International Journal*, 16(3), 315-317. 1995  
Publication: *Books Reviewed*
- Mcloughlin, C. S. (1995). The current status of Chinese early childhood education. *Journal of the Ohio Elementary, Kindergarten, Nursery Educators*. 15(1), 34-38. 1995  
Publication: *Journal Articles, Refereed*
- Thomas, A. & Mcloughlin, C. S. (1994). OSPA 1994 Omnibus Survey results: Activities and issues. *The Ohio School Psychologist*. 40(1), 19-21. 1994  
Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (1993). Website creation for the KSU School Psychology Program at <http://www.educ.kent.edu/depts/schoolpsych/psp/gpps>. This was the first program-specific Website in school psychology, Worldwide. 1993  
Publication: *Websites*
- Mcloughlin, C. S. (1982). The American public's attitude towards education. *Association of Educational Psychologists Journal*, 5(10), 61-63. 1992  
Publication: *Journal Articles, Refereed*
- Thomas, A. & Mcloughlin, C. S. (1992). OSPA 1992 Omnibus Survey. *The Ohio School Psychologist*. 37(4), 18-21. 1992  
Publication: *Journal Articles, Refereed*
- Thomas, A. & Mcloughlin, C. S. (1992). OSPA 1991 Ohio Omnibus Survey results: Demographics and professional practice. *The Ohio School Psychologist*. 37(2), 22-24. 1992  
Publication: *Journal Articles, Refereed*
- Endo, G. T., Sloane, H. N., Hawkes, T. W., Mcloughlin, C. S., & Jenson, W. R. (1991). Reducing child tantrums through self-instructional parent training materials. *School Psychology International Journal*, 12(1), 35-45. 1991  
Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S., & Rausch, E. (1990). Best practices in kindergarten screening. In A. Thomas & J. Grimes, *Best Practices in School Psychology* (Vol. 2). NASP, Washington, DC: Author. 1990



Publication: *Book Chapters*

Mcloughlin, C. S. (1990). The psychological situation for adolescents in contemporary USA Mental Development and Education, 20(1), 12-16. Printed in Chinese, with translation by Xia Yong; published by Child and Educational Psychological Research Society, Beijing, PRC. 1990

Publication: *Journal Articles, Refereed*

Yue, C., & Mcloughlin, C. S. (1990). Special education and research on developmentally delayed children in China. China Reports, 26(2), 157-163. 1990

Publication: *Journal Articles, Refereed*

Lelless, D. B., & Mcloughlin, C. S. (1990). Visual imagery: Joining images to create new shapes of varying complexity. Perceptual and Motor Skills, 7, 1308-1310. 1990

Publication: *Journal Articles, Refereed*

Holly, M. L., & Mcloughlin, C. S. (Eds.) (1989). Perspectives on Teacher Professional Development: USA & England. London, England: Falmer Press. 1989

Publication: *Books Edited*

Mcloughlin, C. S., & Chandler, T. (1989). Superintendents' and school board members' knowledge of the law affecting children. Educational and Psychological Research, 8(4), 249-264. 1989

Publication: *Journal Articles, Refereed*

Miller, G. D., Mcloughlin, C. S., & Eyman, J. (1989). Sexual Function Questionnaire for Heterosexuals. In C. M. Davis, W. L. Yarber, & S. L. Davis. Sexuality Related Measures: A Compendium, Lake Mills, Iowa: Graphic Publishing Company. 1989

Publication: *Other*

Mcloughlin, C. S. (1988). Psychological service provision to very young children and their families. In J. Graden, J. Zins, & M. Curtis (Eds.). Alternative Educational Delivery Systems: Enhancing Instructional Opportunities for All Students. Washington, DC: NASP. 1988

Publication: *Book Chapters*

Mcloughlin, C. S., Garner, J. B., & Callaghan, M. (1987). Getting Employed, Staying Employed: Job Development and Training for Persons with Severe Handicaps. Baltimore, MD: Brookes. 1988

Publication: *Books Authored*

Mcloughlin, C. S. (1987). Parent Teacher Conferencing. Springfield, IL: Thomas. 1987

Publication: *Books Authored*

Mcloughlin, C. S., & Gullo, D. F. (Eds.) (1984). Young Children in Context: Impact of Self, Family, and Society on Development. Springfield, IL: Thomas. 1987

Publication: *Books Edited*

Murray, J. N., & Mcloughlin, C. S. (Eds.) (1983). Childhood Disorders: Preschool and Early Elementary Years. Springfield, IL: Thomas. 1987

Publication: *Books Edited*

Mcloughlin, C. S. (1987). Professionals on contract? Special Children, 1(7), 22. 1987

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (1987). Commentary: New federal preschool and early intervention programs mandated by P.L. 99 457. *The Ohio School Psychologist*, 32(2), 7 9. (Reprinted in four state school psychology association newsletters).

1987

Publication: *Journal Articles, Refereed*

Chandler, T., & Mcloughlin, C. S. (1987). Children's legal rights: What do you know about them? *Ohio School Board Journal*, 31(6), 14 15.

1987

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (1987). Die Forderung der beruflichen Aktivitaten und Verantwortung. *Derjugend Psychologie*, 2(13), 41 46 (in German).

1987

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (1987). Hauptprobleme der Schulpsychologie. *Derjugend-Psychologie*, 2(13), 36 41 (in German)

1987

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (1986). Observations on comparative educational psychology training: UK & USA. *Educational Psychology in Practice*, 2(1), 42 47.

1986

Publication: *Journal Articles, Refereed*

Clements, D. H., & Mcloughlin, C. S. (Fall, 1986). Computer aided instruction in word identification: How much is enough? *Journal of Psychological and Educational Research*, 6(3), 191 205.

1986

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S., & Nastasi, B. K. (1986). Reviews of Advances in school psychology. (Volumes 1-3) by T. R. Kratochwill (Ed.), *School Psychology International Journal*, 7(2), 124 7.

1986

Publication: *Reviews*

Sametz, L., & Mcloughlin, C. S. (Eds.) (1985). *Educators, Children and the Law*. Springfield, IL: Thomas.

1985

Publication: *Books Authored*

Mcloughlin, C. S., et al. (1985). School psychology contracting: Menace, life-saver, professional deathknell, or welcome future? *Proceedings of the Convention of the National Association of School Psychologists*, 2 3. (Abstract).

1985

Publication: *Conference Proceedings*

Mcloughlin, C. S. (1985). Advocacy in school psychology: Problems and procedures. *Proceedings of the Convention of the National Association of School Psychologists*, 18 19 (Abstract); printed in full in *Resources in Education*, as ERIC Document ED 260 346.

1985

Publication: *Conference Proceedings*

Mcloughlin, C. S. (1985). Utility and efficacy of 'Knowledge of Behavioral Principles as Applied to Children.' *Psychological Reports*, 56, 463 467.

1985

Publication: *Journal Articles, Refereed*

- Mcloughlin, C. S. (1985). The preparation of school psychologists within the context of professional psychology in the United States of America. *School Psychology International*, 6(2), 72-79. 1985  
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (Ed.) (1985). The modification of childhood behavior problems: A bibliographic review. *Psychological Documents*. 14(2), 23 (Abstract) MS# 2646. 1985  
 Publication: *Monographs*
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Publication: *Other*
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Publication: *Reviews*
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- Mcloughlin, C. S., & Sametz, L. (1984). Reviews of *Early childhood intervention and Juvenile delinquency* by F. N. Dutilleul et al., and *Primary prevention for children and families* by M. Frank (Ed.). *Psychology in the Schools*, 21(1), 124 125. 1984  
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- Mcloughlin, C. S., & Lewis, R. (1984). Reviews of *Behavioral problems in childhood* by S. Gabel (Ed.); and *Clinical psychopathology* by E. M. Coles, *Psychology in the Schools*, 21, 277 278. 1984  
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- Sametz, L., Mcloughlin, C. S., & Streib, V. (1983). Children's constitutional rights: Implications and interpretations. *Psychology in the Schools*, 20(2), 175 183. 1983  
Publication: *Journal Articles, Refereed*
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Mcloughlin, C. S., Guidubaldi, J., & Lightel, J. (1983). The state of states: Reflections of NASP state school psychology association presidents. *School Psychology International Journal*, 4, 177-181. 1983

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Publication: *Journal Articles, Refereed*
- Bricker, W. A., & Mcloughlin, C. S. (1982). Exploration of parental teaching style: Technical note. Perceptual and Motor Skills, 55, 1174. 1982  
Publication: *Journal Articles, Refereed*
- Guidubaldi, J., Gullo, D., & Mcloughlin, C. S. (1982). The psychological rights of the child and the family. Viewpoints, 58(1), 23 35. 1982  
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- Gullo, D. F., & Mcloughlin, C. S. (1982). Comparison of scores for normal preschool children on the Peabody Picture Vocabulary Test and the McCarthy Scales of Children's Abilities. Psychological Reports, 51, 623 626. 1982  
Publication: *Journal Articles, Refereed*
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- Mcloughlin, C. S. (1982). Review of Intelligent testing with the WISC R by A. S. Kaufman. Education and Treatment of Children, 5(1), 85 86. 1982  
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- Mcloughlin, C. S. (1981). Initiatives in careers guidance. *Careers Journal*, 1(3), 15-19. 1981  
Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (1981). Planning for decline: Am I right in thinking? *Association of Educational Psychologists Journal*, 5(7), 53-54. 1981  
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- Mcloughlin, C. S. (1981). Review of The good kid book: A manual for parents by H. N. Sloane. *The Behavioral Educator*, 2(2), 10. 1981  
Publication: *Reviews*
- Mcloughlin, C. S., & Kent, A. J. (1980). Employment circumstances of a group of special school leavers. *Careers Quarterly*, 30(4), 19-23. 1980  
Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (1979). Stress in teaching: An American perspective. *Schoolmaster and Career Teacher*, 56(8), 10-12. 1979  
Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (1979). Confrontation: A place in the role of the educational psychologist. *Association of Educational Psychologists Journal*, 5(2), 10-12. 1979  
Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (1979). Review of The sexual side of handicap by W. Stewart. *Therapy*, 6(7), 5. 1979  
 Publication: *Reviews*

Porteous, M. A., & Mcloughlin, C. S. (1974). A comparison of absconders and non absconders from an assessment center. *Community Schools Gazette*, 67(12), 681-699. 1974  
 Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (1973). Some levels of ability and functioning for a group of 2400 boys coming for assessment. *Aycliffe Studies of Problem Children*. 1973  
 Publication: *Monographs*

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## Service

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**Advisory Board,** 2010 - 2012  
*Service to the University promotion and tenure committee ~ what the purpose of affirming the determination of College Deans and College Advisory Committees ~ on promotions to Associate and full Professor was completed during this period.*  
 Type: *University*

**Member, College Advisory Committee, CoE** 1999 - 2006  
 Type: *College*

**Member, Research Council, CoE** 1994 - 1996  
 Type: *College*

**Member, Presidential Awards Committee, KSU** 1994 - 1999  
 Type: *University*

**Member, Commencement and University Honors Committee, KSU** 1994 - 1999  
 Type: *University*

**Member, Faculty Advisory Committee - EFSS & LDES, CoE** 1994 - 2010  
*& August 1999 to August 2000, and 2006-2010.*  
 Type: *Department*

**Member, Graduate Standards & Appeals Committee, CoE** 1990 - 2004  
 Type: *College*

**Editor, School Psychology International Journal** 1985 - 2014  
*Co-Editor from 1986 to 2009 and sole Editor from 2010 onwards. SPI journal has an Impact Factor of 2.10 in 2011 and is the number one international Journal in the field of school psychology.*  
 Type: *International*



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## Grants

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**PI, Early Childhood Intervention for School Psychologists and Speech Pathologists (ECISP2)**

**2013 - 2017**

*The purpose of the project is to increase the quantity and quality of related services personnel from the disciplines of school psychology and speech pathology ready to serve children birth-to 5 years with disabilities (including high-need children with disabilities) and their families. The goal is to prepare four school psychology graduate scholars and four speech-language pathology graduate scholars annually for a total of 40 new professionals over five-years, qualified/credentialed and ready to provide Part C early intervention and Part B preschool services in Ohio and surrounding states.*

Collaboration with: C.S. Mcloughlin, Lynne Rowan & Marilyn Espe-Sherwindt

Submitted: \$1,250,000.00

Status: Awarded

Awarded: \$1,250,000.00 (8 2013)

Office of Special Education, US - Training

**Co PI, Interdisciplinary Training for Related Services Providers (ITRSP)**

**2008 - 2012**

*Co PI, Interdisciplinary Training for Related Services Providers (ITRSP), United States Office of Education, Special Education Division, \$800000, 08/2008 - 08/2012*

Awarded: \$800,000.00 (5 2008)

US DoE - Training

**Co PI, Infant and Newborn Developmental Specialists**

**1999 - 2004**

Collaboration with: J. Mahoney and C. Mcloughlin

Submitted: \$708,000.00

Status: Awarded

Awarded: \$708,000.00 (0 0)

United States Office of Education, Special Education Division - Training

**Co PI, Collaborative Interdisciplinary Leadership Training**

**1997 - 2000**

Collaboration with: J. Mahoney and C. Mcloughlin

Awarded: \$800,000.00 (0 0)

OSERS, United States Office of Education - Training

**Co PI, Infant and Newborn Developmental Specialists**

**1994 - 1999**

Collaboration with: J. Mahoney and C. Mcloughlin

Awarded: \$450,000.00 (0 0)

United States Office of Education, Special Education Division - Training

**Co PI, Preparation of Early Childhood Related-services Specialists**

**0 - 2005**

*Training Personnel to Provide Related Services, Speech/Language Services, to Infants, Toddlers, and Children with Disabilities*

Collaboration with: C.S. Mcloughlin, L. Rowan, and M. Espe-Sherwindt

Submitted: \$588,900.00

Status: Awarded

Awarded: \$588,900.00 (6 2005)

United States Office of Education - Training

**Co PI, Interdisciplinary Training for Related Services Providers (ITRSP)**

**0 - 2008**

*Preparation of Related Services Personnel from School Psychology and Speech Language Pathology to Serve Infants, Toddlers and Preschoolers with Low and/or High Incidence Disabilities, and their Families*

Collaboration with: C.S. Mcloughlin, L. Rowan, and M. Espe-Sherwindt

Submitted: \$799,100.00

Status: Awarded

Awarded: \$799,100.00 (6 2008)

United States Office of Education - Training