Dr. Lori Wilfong, Ph.D

Associate Professor
TLC
lgkrug@kent.edu

Education

Ph.D., Curriculum and Instruction **2006**

Kent State University

Dissertation title: Combining the power of poetry, repeated readings, and community volunteers for literacy intervention: The Poetry Academy.

M.Ed., Reading Specialization **2003**

Kent State University

B.S., Teaching a foreign language (Spanish). **2000**

University of Kansas, Lawrence, KS

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Higher Education Work Experience

Assistant Professor **0/2006 - 0/2011**

Kent State University, Stark Campus. Middle Childhood Education/Curriculum & Instruction.

Other Professional Experience

Literacy Specialist **2005 - 2006**

Maple Heights City School District

Work with teachers on literacy practices. Provide professional development for Title I teachers and other language arts teachers.

Project AdLIT **2004 - 2005**

Columbus, OH

Participant chosen by the Ohio Resource Center for instructional unit initiative to create integrated units for use in middle and high school classrooms in Ohio. Columbus, OH.

Literacy Coach **2003 - 2005**

Rootstown Local School District

Provide resources and support to all elementary school teachers and all high and middle school language arts teachers. Offer monthly literacy instruction workshops. Coordinate summer reading program. Rootstown, OH.

Graduate Assistant **2002 - 2003**

Kent State University

Worked under Dr. Wendy C. Kasten, assisting with research for Living Literature, among other duties.

Seventh and eighth grade language arts and reading teacher **2000 - 2002**

Hollenbeck Middle School

Co-creator of reading curriculum. Faculty representative at state middle school conference. East Los Angeles, CA.

Publications

Wilfong, L. G. (2009). Building fluency, word-recognition ability, and confidence in struggling readers: The Poetry Academy In T. Rasinski (Ed.), *Essential Readings on Fluency* (pp. 80-91). Newark, DE: International Reading Association. 2009

Publication: *Book Chapters*

Wilfong, L. G. (2009). Textmasters: Shaking Up Textbook Reading in Science Classrooms. Retrieved from http://ww.readwritethink.org. 2009

Publication: *Curriculum*

Bintz, W. & Wilfong, L. G. (2009).High-Quality & Award-Winning Literature to Engage Readers Across the Curriculum. *The Navigator (Newsletter of the SST of Lake & Geauga Counties).* 2009

Publication: *Journal Articles*

Wilfong, L. G. (2009). Textmasters: Bringing literature circles to textbook reading across the curriculum*Journal of Adolescent and Adult Literacy*, *53,* 164-171. 2009

Publication: *Journal Articles, Refereed*

Wilfong, L. G. (2008). Building Fluency, Word-Recognition Ability, and Confidence in Struggling Readers: The Poetry Academy. *TheReading Teacher, 62*, 4-12. 2008

Publication: *Journal Articles, Refereed*

Kasten, W. C., & Wilfong, L. G. (2007) Encouraging independent reading. International Journal of Learning, 13, 1-8. D 2007

Publication: *Journal Articles, Refereed*

Wilfong, L. G. (2007). A mirror, a window: Assisting teachers in selecting young adult, multicultural literature. International Journal of Multicultural Education,9, 1-13. D, A 2007

Publication: *Journal Articles, Refereed*

Wilfong, Lori. (2005). Multiple perspectives: Teaching (and learning!) in urban and rural communities. Adolescent Literacy in Perspective, 2, 13-16. I 2005

Publication: *Journal Articles, Refereed*

Kasten, W. C. & Wilfong, L. (2005). Beyond book reports: The Book Bistro. Book Links, 15, 48-50. D 2005

Publication: *Journal Articles, Refereed*

Wilfong, Lori. (2005). Hear me out: A statistic speaks. Journal of Adolescent and Adult Literacy, 48, 452-455. A 2005

Publication: *Journal Articles, Refereed*

Kasten, W. C. & Wilfong, L. (2005). Encouraging independent reading with ambiance: The Book Bistro. Journal of Adolescent and Adult Literacy, 48, 656-664. D 2005

Publication: *Journal Articles, Refereed*

Rasinski, T., Padak N., McKeon, C., Wilfong, L., Friedauer, J., Heim, P. (2005). Is reading fluency a key for successful high school reading? Journal of Adolescent and Adult Literacy, 49, 22-27. D 2005

Publication: *Journal Articles, Refereed*

Wilfong, Lori. (2004). Literature circles in the middle school classroom. Ohio Journal of English and Language Arts, 44, 15-21. I 2004

Publication: *Journal Articles, Refereed*

Wilfong, L. G. (in press). Viewpoint: Literature circles with a textbook: Textmaster. In Vacca, J. A. L., Vacca, R. T., Gove, M. K., Burkey, L. C. Lenhart, L. A. & McKeon, C. A.*Reading and Learning to Read* (8th ed.). Boston: Allyn & Bacon.

Publication: *Book Chapters*

Presentations

Wilfong, L.G., Khourey-Bowers, C., & Heron, M. Textmasters: Shaking Up Textbook Reading Through Integration Across the Curriculum.*National Science Teacher Association*, San Francisco, California. 2011

Type: *National Refereed*

Wilfong, L. G. & Oberhauser, C. We have a lot to learn from each other: Pre-service teacher and middle school student pen pal project*National Middle School Association*, Baltimore, Maryland. 2010

Type: *National Refereed*

Wilfong, L.G. Did they get it? Ten formative assessments to use in your classroom NOW to check for understanding across content areas.*National Middle School Association*, Baltimore, Maryland. 2010

Type: *National Refereed*

Kasten, W., Sandmann, A., & Wilfong, L. Connecting Reading, Writing, & Critical Thinking with Literature.*European Conference on Reading*, Braga, Portugal 2009

Type: *International Refereed*

Khourey-Bowers, C., Heron, S., & Wilfong, L. From YouTube to YouThink: Exploring the uses of multimedia in STEM classrooms. *National Science Teacher Association*, New Orleans, Louisiana. 2009

Type: *National Refereed*

Bintz, W., et al. Teaching As A Researching Profession The Transformative Power of Teacher Research.*International Reading Association*, Minneapolis, Minnesota. 2009

Type: *National Refereed*

Wilfong, L., Gilmor, B., Ras, M., Zaletel, M. Wiki, Wiki: How a language arts department transformed its planning into an online phenomenom!*NationalMiddle School Association*, Indianapolis, Indiana. 2009

Type: *National Refereed*

Wilfong, L. G. Ten Ways to Scaffold Super Summaries Across the Curriculum. *NationalMiddle School Association*, Indianapolis, Indiana. 2009

Type: *National Refereed*

Wilfong, Lori G. (2008). Textmasters: Shaking up textbook reading across the curriculum. National Middle School Association, Denver, Colorado. 2008

Type: *National Refereed*

Wilfong, Lori G. (2008). Harnessing the power of community volunteers for literacy intervention: The Poetry Academy. International Reading Association, Atlanta, Georgia. D 2008

Type: *National Refereed*

Wilfong, Lori, G. (2007). Harnessing the power of community volunteers for literacy intervention: The Poetry Academy. Ohio Council of the International Reading Association, Cincinnati, OH. D 2007

Type: *State Refereed*

Wilfong, Lori, G. (2007). Multicultural Literature in Action. International Reading Association, Toronto, Canada. D, A 2007

Type: *International Refereed*

Wilfong, Lori G. (2006). Harnessing the power of community volunteers for literacy intervention: The Poetry Academy. National Reading Conference, Los Angeles, CA. D 2006

Type: *National Refereed*

Kasten, W.C., Sandmann, A., Bintz, W., Gruhler, D., Wilfong, L. G. (2006). Encouraging independent reading: Towards lifelong readers and learners. International Conference on Learning. Montego Bay, Jamaica. I 2006

Type: *International Refereed*

Wilfong, Lori. (2005). The Poetry Academy: Using parent volunteers to boost literacy skills , Ohio Council of Teachers of Language Arts, Columbus, OH. D 2005

Type: *State Refereed*

Wilfong, L., Kasten, W. C., Sandman, A., & Chehayl, L. (2005). Independent readers and writers: Creating a classroom that capitalizes on student, teacher, and author research. International Reading Association, San Antonio, TX. I 2005

Type: *National Refereed*

Chehayl, L. C & Wilfong, L. (2005). Reading and writing with struggling students. Phi Delta Kappa, Chicago, IL. I 2005

Type: *National Refereed*

Kasten, W. C. & Wilfong, L. (2004). Encouraging independent reading with ambiance: The Book Bistro. Kent State University/University of Akron/Ohio Council of the International Reading Association, Kent, OH. D 2004

Type: *State Refereed*

Wilfong, Lori. (2004). A mirror for our students: Assessing multicultural literature for cultural authenticity. Kent State University/University of Akron/Ohio Council of the International Reading Association, Kent, OH. D, A 2004

Type: *State Refereed*

Kasten, W. C. & Wilfong, L. (2004). Encouraging independent reading with ambiance: The Book Bistro. International Reading Association, Reno, NV. D 2004

Type: *National Refereed*

Kasten, W. C. & Wilfong, L. (2004). Encouraging independent reading with ambiance: The Book Bistro. National Council of Teachers of English, Indianapolis, IN. D 2004

Type: *National Refereed*

Kasten, W. C. & Wilfong, L. (2003). Encouraging independent reading with ambiance: The Book Bistro. Ohio Council of the International Reading Association, Columbus, OH. D 2003

Type: *State Refereed*

Wilfong, Lori G. (2008). Harnessing the power of community volunteers for literacy intervention: The Poetry Academy. International Reading Association, Atlanta, Georgia. 0

Type: *National Refereed*

Service

Committee, Educational foundations Tenure Track Search Committee **2007 - 2008**

Type: *University*

Committee, Middle Childhood Education Tenure Track Search Committee. **2007 - 2008**

Type: *University*

Chair, Women's History Month Committee **2007 - 2008**

Type: *University*

Committee, Diversity Committee **2007 - 2008**

Type: *University*

United Way Campaign **2007 - 2007**

Type: *University*

Committee, Department Chair Review Committee **2007 - 2007**

Type: *University*

Committee, Spanish Tenure Track Search Committee **2006 - 2007**

Type: *University*

Committee, Women's History Month Committee **2006 - 2007**

Type: *University*

Committee, Student Travel Award Committee **2006 - 2007**

Type: *University*

Committee, Graduate Assistant AdHoc Committee **- 2008**

Type: *University*

- present

Grants

, Student Research Grant, **2004 - 2005**

Student Research Grant, College of Education, Kent State University. $2000

Submitted: $2,000.00 Status: Awarded

Awarded: $2,000.00

Kent State University