Dr. Pamela Luft, Ph.D.
Associate Professor
LDES
pluft@kent.edu

Education

Ph.D., Special Education - Transition
University of Illinois at Urbana-Champaign
Dissertation: "An Investigation of Career Patterns of Transition-age Youths and Older Workers."

M.S., Education Technology for Persons with Disabilities
Johns Hopkins University

M.Ed., Education of the Deaf
Western Maryland College

B.A., Elementary Education/Communications Disorders
Washington State University

Higher Education Work Experience

Associate Professor
Kent State University
Deaf Education and Moderate/Intensive Disabilities

Instructor
Flagler College, St. Augistine, FL

Part-time Faculty
McDaniel College, Westminster, MD

Other Professional Experience

Rehabilitation Counselor Assistant
Department of Vocational Rehabilitation, Champaign, IL.
Provided case management, counseling, referral, employment and independent living, and other support services to D/HH consumers

Career Center Coordinator
California School for the Deaf-Riverside, Riverside, CA.
Supervised post-school planning for all career-vocational high school students; provided transition training for all faculty and staff, oversaw implementation of transition planning meetings in coordination with the Fresno School for the Deaf

Assistant Director of Student Life for Multihandicapped Residential Programs-Deaf
Florida School for the Deaf and the Blind, St. Augustine, FL
Supervised 3 programs: multiple-disabilities dormitory, transition (behavior problem) program, dormitory suspension program; oversaw programming for 60 students and scheduling and inservice support of 40 staff

Behavior Specialist
Florida School for the Deaf and the Blind
Oversaw and monitored behavior of 400 D/HH students in the dormitory program, preschool-high school; provided inservices to dormitory staff, co-developed behavior programs with dormitory supervisors and counselors

Special Opportunities Program Coordinator
Model Secondary School for the Deaf, Gallaudet University, Washington, DC.
Coordinated and oversaw instructional activities of 4 faculty and 1 instructional aide; established and monitored on-campus and off-campus work experience program, established and monitored program-wide behavior system for students

Teacher of the Deaf
Kendall Demonstration Elementary School, Gallaudet University
Intermediate-level instruction (9-12 year olds) for D/HH students with additional special needs: behavioral, learning disabilities, cognitive disabilities, physical and mobility disabilities, visual impairments, chronic health impairments.

Teacher of the Deaf
Maryland School for the Deaf
English instruction to high school D/HH students; Co-sponsor of Drama Club

Teacher of the Hearing Impaired
Martinsburg, WV.
Elementary and middle school instruction across self-contained, interpreter-tutor, and inclusion options for students; Established Sign Language Choir and taught sign language to hearing students

Publications

Luft, P. (submitted for editing). Promoting positive transition outcomes for DHH young adults across education and rehabilitation services. [Final draft: December 2014; publication pending]
Publication: *Books Authored*

Luft, P. (in revision). What is different about deaf education? Examining children and their contexts. *Journal of Special Education.*
Publication: *Journal Articles, Refereed*

Luft, P. (in revision). Language development of deaf and hard of hearing infants: Comparisons by age of enrollment. *Early Childhood Education Journal.*
Publication: *Journal Articles, Refereed*

Luft, P., & Fochtman, M. (under review). Using reading miscue analysis to identify bilingual strategies in a native ASL-user. *Journal of Adolescent and Adult Literacy.*
Publication: *Journal Articles, Refereed*

Invited
Luft, P. (2014). Transition Planning for Secondary-Age Deaf and Hard-of-Hearing Students. *Journal of Deaf Studies and Deaf Education, e-Bulletin: Raising and Education Deaf Children.* Available online: http://www.raisingandeducatingdeafchildren.org
Publication: *Journal Articles*

Luft, P. (2014). A national survey of transition services for deaf and hard of hearing students. *Career Development and Transition for Exceptional Individuals, 37,* 177-192. DOI: 10.1177/2165143412469400.
Publication: *Journal Articles, Refereed*

Flexer, R. W., Baer, R. M., Luft, P., &. Simmons, T. J. (Eds.)(2013). Transition planning for secondary students with disabilities (3rd ed.). Upper Saddle River, NJ: Merrill-Prentice Hall.
Authored Chapters:
Luft, P. Multicultural and collaborative competencies for working with families (pp. 46-66).
Luft, P. Career development theories for transition planning (pp. 67-91).
Luft, P. Developing and teaching the transition IEP (pp. 199-224).
Flexer, R. W., & Luft, P. Transition assessment (pp. 95-123).
Publication: *Books Edited*

Luft, P. (2013). Independent living services for deaf and hard of hearing students: Results of a nation-wide survey of school programs. *Journal of Applied Rehabilitation Counseling, 44,* 18 – 27.
Publication: *Journal Articles, Refereed*

Luft, P. (2012). Employment and independent living skills of public school high school deaf students: Analyses of the Transition Competence Battery response patterns. *Journal of the American Deafness and Rehabilitation Association, 45,* 292-313.
Publication: *Journal Articles, Refereed*

Invited Chapter. Luft, P. (2011). Chapter 12: Promoting Resilience in Deaf Adolescents. In D. H. Zand & K. J. Pierce (Eds.), Resilience in deaf children: Adaptation through emerging adulthood (pp. 299-338). New York: Springer.
Publication: *Book Chapters*

1995

1987

1976

1974

07/1995 - present

09/1990 - 05/1991

09/1980 - 08/1986

05/1995 - 07/1995

08/1991 - 12/1992

08/1988 - 08/1989

08/1987 - 08/1988

08/1986 - 08/1987

08/1981 - 08/1986

08/1979 - 08/1981

08/1976 - 08/1979

2015

2015

2015

2015

2014

2014

2013

2013

2012

2011

Luft, P., & Huff, K. (2011). How Prepared Are Transition-Age DHH Students for Adult Living? Results of the Transition Competency Battery. *American Annals of the Deaf, 155,* 569-579. *(Journal Impact Factor: .881; .750 for 5 yrs)*
Publication: *Journal Articles, Refereed*

Flexer, R. W., Baer, R. M., Luft, P., &. Simmons, T. J. (Eds.)(2010—Korean translation). *Transition planning for secondary students with disabilities* (3rd ed.). Upper Saddle River, NJ: Merrill-Prentice Hall.
Publication: *Books Edited*

Solicited article: Luft, P. (2009) Miscues: Meaningful assessment aids instruction. *Odyssey: New Directions in Deaf Education, 10,* 7-11.
Publication: *Journal Articles*

Luft, P., Bonello, M., & Zirzow, N. K. (2009). Technology skills assessment for deaf and hard-of-hearing students in secondary school. *American Annals of the Deaf,154,* 389-399. *(Journal Impact Factor: .881; .750 for 5 yrs)*
Publication: *Journal Articles, Refereed*

Flexer, R. W., Baer, R. M., Luft, P., &. Simmons, T. J. (Eds.)(2008). Transition planning for secondary students with disabilities (3rd ed.). Upper Saddle River, NJ: Merrill-Prentice Hall. **Authored Chapters:** Luft, P. Multicultural and collaborative compete
Publication: *Books Edited*

Luft, P. (2008). Examining deaf educators as highly qualified teachers: Roles and responsibilities under IDEA and NCLBA. *American Annals of the Deaf, 152*, 429-440. (*Journal Impact Factor: .881; .750 for 5 yrs)*
Publication: *Journal Articles, Refereed*

Luft, P., Brown, C. M., & Sutherin, L. J. (2007). Are you and your students.., Bored with the benchmarks? Sinking under the standards? Then transform your teaching with transition. Teaching Exceptional Children,39, 39-46.
Publication: *Journal Articles, Refereed*

Rumrill, P., & Luft, P. (2006). Applications for youth with sensory impairments. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities (4th ed., pp. 447-474). Baltimore, MD: Paul H. Brookes.*
Publication: *Book Chapters*

Flexer, R.W., Simmons, T.J.,Luft, P., & Baer. R.M. (Eds.)(2005). *Transition planning for secondary students with disabilities (2nd ed.).* Upper Saddle River, NJ: Merrill-Prentice Hall. **Authored Chapters:** Luft, P., *Multicultural competence for working with*
Publication: *Books Edited*

Goodman, G., Tiene, D. & Luft, P. (2002). Adoption of assistive technology for computer access among college students with disabilities. *Disability & Rehabilitation: An International, Multidisciplinary Journal, 24, 80-92.*
Publication: *Journal Articles, Refereed*

Christianson, D., Tiene, D., & Luft, P. (2002). Examining online instruction in undergraduate nursing education. *Distance Education, 23, 213-229.*
Publication: *Journal Articles, Refereed*

Christianson, D., Tiene, D., & Luft, P. (2002, November/December). Web-based teaching in undergraduate nursing programs. Nurse Educator, 06, 276-282.
Publication: *Journal Articles, Refereed*

Flexer, R. W., Simmons, T. J., Luft, P., & Baer, R. M. (Eds.)(2001). *Transition planning for secondary students with disabilities.* Upper Saddle River, NJ: Merrill-Prentice Hall. **Authored Chapters:** Flexer, R. W., & Luft, P. Transition assessment and posl
Publication: *Books Edited*

Luft, P. (In press). Career growth among employees with disabilities based on an analysis of job change. Work.
Publication: *Journal Articles, Refereed*

Luft, P., Rumrill, P., & Snyder, J.L. (In press). Transition strategies for youths with sensory impairments. Work: Special Issues, New Directions in Disability Studies.
Publication: *Journal Articles, Refereed*

Luft, P. (2000). Communication barriers for deaf employees: Needs assessment and problem-solving strategies. Work, 14, 51-59.
Publication: *Journal Articles, Refereed*

Luft, P., & Rubin, S.S. (1999). Supported employment services to students with severe disabilities: Emphasis patterns across stakeholders. Career Development for Exceptional Individuals, 22, 101-116.
Publication: *Journal Articles, Refereed*

Luft, P. (1999). Assessment and collaboration: Key elements in comprehensive and cohesive transition planning. Work, 13, 31-41.
Publication: *Journal Articles, Refereed*

Luft, P., & Koch, L.C. (1998). Transition of adolescents with chronic illness: Overlooked needs and rehabilitation considerations. Journal of Vocational Rehabilitation, 10, 205-217.
Publication: *Journal Articles, Refereed*

Luft, P., Rusch, F.R., Dias, T. & Kronick-Meier, N. (1997). Schools and Employment: Forging New Links. In W.E. Kiernan and R. Schalock (Eds.), *Integrated employment: The state of the practice.* Washington, DC: American Association on Mental Reta
Publication: *Book Chapters*

Webb, J., Diana, E.M., Luft, P., Brooks, E.W., & Brennan, E.L. (1997). Influence of pedagogical expertise and feedback on assessing student comprehension from nonverbal behavior. The Journal for Educational Research, 91, 89-97.
Publication: *Journal Articles, Refereed*

Luft, P., & Rusch, F.R. (1996). Transitions from adolescence to adulthood. In H.M. Wallace, R.F. Biehl, J.C. MacQueen, & J.A. Blackman (Eds.), Mosby's resource guide to children with disabilities and chronic illness (pp. 370-380). St. Louis, MO: Mosby
Publication: *Book Chapters*

Luft, P., & Sprague, R.L. (1996). Scientific misconduct: Individual deviance or system complacency? Journal of Information Ethics, Special Issue: Research Misconduct, 5, 72-81.
Publication: *Journal Articles, Refereed*

Presentations

Luft, P. (2014, April 10). *Tracking Positive ASL Reading Development Using Miscue Analysis for a Deaf Student with Special Needs*. Poster presentation at the annual conference of the Conference for Exceptional Children, Philadelphia, PA.
Type: *International Refereed*

Fischgrund, J., & Luft, (2014, April 11). *The Council on Education for the Deaf: New Competencies for Teachers of the Deaf and Hard of Hearing.* Poster presentation at the annual conference of the Conference for Exceptional Children, Philadelphia, P
Type: *International Refereed*

Luft, P. (2014, April 21). *Research on educational placement for DHH students: Low impacts and common barriers.* Poster presentation at the fortieth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Washing
Type: *International Refereed*

Luft, P. *Transition Strengths and needs of deaf and hard of hearing high school students attending public schools.* Presentation at the biennial Conference of American Instructors of the Deaf, June 24, 2014, Rochester, NY.
Type: *National Refereed*

Luft, P. (2013, February 23). *Reinterpretation of reading comprehension and phonics research findings: Cautions for predicting unconstrained skills from constrained skill sets.* Presentation at the thirty-ninth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Santa Fe, NM.
Type: *International Refereed*

Luft, P. (2013, February 21). *Monitoring ASL reading development of English text: Student miscue analysis at third, fifth, and sixth grade.* Presentation at the thirty-ninth annual conference of the Association for College Educators of the Deaf and Hard of
Type: *International Refereed*

Luft, P. (2012, October 26). *Teaching literacy to D/HH students through ASL.* Champion School District Deaf Education program, Warren, OH.
Type: *Local Invited*

Luft, P. (2012, March 9). *Working with deaf and hard-of-hearing consumers*. Portage County Board of Mental Retardation (150 attendees), Ravenna, OH.
Type: *Local Invited*

Luft, P. (2012, October 26). *Teaching literacy to D/HH students through ASL.* Champion School District Deaf Education program, Warren, OH.
Type: *Local Invited*

ncies for working with families (pp. 54-81). Luft, P. Career development theories for transition planning (pp. 82-100). Flexer, R. W., & Luft, P. Transition assessment (pp. 103-133). Luft, P., & Flexer, R. W. Instructional planning for transition teaching (pp. 161-178). Luft, P. Instructional methods for transition

families, pp. 276-304 . Luft, P. *Career development: Theories for transition planning,* pp. 83-108. Luft, P. & Flexer, R. W. *Instructional planning for transition settings,* pp.162-196. Luft, P. *Instructional strategies and transition settings,* pp. 178-210. Flexer, R.W., & Luft, P. *Transition assessment and postscho*

school outcomes (pp. 197-226). Luft, P. Multicultural competence in transition planning processes (pp. 120-160). Luft, P., & Koch, L. C. Career development: Theories for transition planning (pp. 69-119). Luft, P., Koch, L. C., Headman, D., & O'Connor, P. Career and vocational education (pp. 162-196).

rdation.

Year Book, Inc.

A.

ton, DC.

Hearing, Santa Fe, NM.

teaching (pp. 179-200).

ol outcomes, pp. 110-140 .

2011

2010

2009

2009

2008

2008

2007

2006

2005

2002

2002

2002

2001

2001

2001

2000

1999

1999

1998

1997

1997

1996

1996

2014

2014

2014

2014

2013

2013

2012

2012

2012

Luft, P. (2012, March 9). *Working with deaf and hard-of-hearing consumers.* Portage County Board of Mental Retardation (150 attendees), Ravenna, OH.
Type: *Local Invited*

Luft, P. (2012, February 18). *Beyond job skills: Independent living skill needs of D/HH students.* Presentation at the thirty-eighth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.
Type: *International Refereed*

Luft, P. (2012, February 18). *Bridging the English-ASL reading gap: Student miscue analyses over two years.* Presentation at the thirty-eighth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, I
Type: *International Refereed*

Luft, P. (2011, October 14). *Assessment of deaf students' transition preparation using the Transition Competence Battery.* Presentation at the Council for Exceptional Children, Division of Career Development and Transition biennial conference, Kansas
Type: *National Refereed*

Luft, P. (2011, February 19). *Literacy instruction that supports reading accuracy and comprehension in low-performing students***.** Presentation at the thirty-seventh annual conference of the Association for College Educators of the Deaf and Hard of Heari
Type: *International Refereed*

Luft, P. (2011, February 17). *Transition skill and need areas of public school high school deaf students: Response pattern analyses***.** Presentation at the thirty-seventh annual conference of the Association for College Educators of the Deaf and Hard of H
Type: *International Refereed*

Luft, P. (2010, July. 19). *Identifying where language delays begin in young deaf and hard-of-hearing children.* Presentation at the International Congress of Education of the Deaf, Vancouver, British Columbia, Canada.
Type: *International Refereed*

Luft, P. (2010, July. 19). *Flexible and student centered assessment of reading skills: Using miscue analysis across the range of communication options.* Presentation at the International Congress of Education of the Deaf, Vancouver, British Columbia, C
Type: *International Refereed*

Luft, P. (2010, Feb. 18). *Identifying Critical Delays in Primary Language Development: Data from Infants and School Age Deaf Children.* Presentation at the thirty-sixth annual conference of the Association for College Educators of the Deaf and Hard of I
Type: *International Refereed*

Luft, P. (2010, Feb 2). *Collaborative research projects: Assessing primary language development and identifying successful reading processes.* Beachwood School District, Deaf and Hard-of-Hearing Program Beachwood, Ohio.
Type: *Local Invited*

Luft, P. (2009, Feb 18). Medical Information: Deaf and Hard-of-Hearing Consumers. Guest presenter for KSU course, RHAB 67723: Medical Information for Rehabilitation Counselors.
Type: *Local Non-Refereed*

Luft, P. (2009, June 25). *Authentic, Flexible, and Student-Centered Assessment of Reading Skills: Use of Miscue Analysis Across the Range of Communication Options*. Presentation at the biennial conference of the Conference of American Instructors
Type: *International Refereed*

Luft, P. (2009, June 24). *Successful Diverse Deaf Individuals: Deaf Can!* Poster presentation at the biennial conference of the Conference of American Instructors of the Deaf, Washington, DC.
Type: *International Refereed*

Luft, P. (2009, April 19). *Are DHH Adolescents Prepared for Employment and Independent Living? Testing Results of the Transition Competence Battery*. Presentation at the biennial conference of the American Deafness and Rehabilitation Association,
Type: *International Refereed*

Luft, P., Vierstra, C., Copeland, C., & Resh, N. (2009, April 18). *How Staffing Patterns Impact Employment Outcomes Across Diverse DHH Consumers.* Presentation at the biennial conference of the American Deafness and Rehabilitation Association, S
Type: *International Refereed*

Luft, P. (2009, Mar. 7). *A Comprehensive Model of Nested Biliteracy Continua: Identifying Positive Factors to Enhance Deaf Students' Development*. Presentation at the thirty-fifth annual conference of the Association for College Educators of the Deaf a
Type: *International Refereed*

Luft, P., & Kritzer, K. (2009, Mar. 6), Applying Best Practices to Intro to Deaf Studies: Utilizing a Multicultural, Family-Focused, Inquiry Project to Meet CEC/CED Standards. Presentation at the thirty-fourth annual conference of the Association for Colleg
Type: *International Refereed*

Luft, P. & Kritzer, K. (2008, Nov. 19). Deaf Education Programs at KSU. North Coast Coalition meeting, Kent State University, Kent, OH.
Type: *Regional Invited*

Luft, P. (2008, Feb 6). Medical Information: Deaf and Hard-of-Hearing Consumers. Guest presenter for KSU course, RHAB 67723: Medical Information for Rehabilitation Counselors.
Type: *Local Non-Refereed*

Luft, P. (2008, April 5). Applying miscue analysis strategies to an ASL read-aloud of English text. Presentation at the international annual conference for the Council for Exceptional Children, Boston, MA
Type: *International Refereed*

Luft, P., Doudt, D., & Chapman-Krise, O. (2008, Feb. 22). Working with interpreters: Age-appropriate instruction for Deaf and Hard-of-Hearing students. Poster presentation at the thirty-fourth annual conference of the Association for College Educators o
Type: *International Refereed*

Luft, P., Steele, J., Chapman-Krise, O., Ramsay, A. (2008, Feb. 21). What is the current state of transition services for dhh students? A nation-wide survey of programs. Presentation at the thirty-fourth annual conference of the Association for College Ec
Type: *International Refereed*

Luft, P., Steele, J., & Ramsay, A. (2008, Feb. 22). Diverse Deaf and Hard-of-Hearing role models for K-12 students. Poster presentation at the thirty-fourth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Mo
Type: *International Refereed*

October 18, 2007 (Luft, P.). National Survey of Transition Services for DHH Students. Presentation at the international biennial conference for the Council for Exceptional Children's Division of Career Development and Transition, Orlando, FL.
Type: *International Refereed*

February 23, 2007 (Luft, P.). Case Study Analysis of Proficient English to ASL Reading. Presentation at the thirty-third annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Pittsburgh, PA.
Type: *International Refereed*

February 18, 2006 (Luft, P.). Teaching Positive Behavior Programming to Preservice Deaf Educators. Presentation at the thirty-second annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Denver, CO.
Type: *International Refereed*

October 22, 2005 (Luft, P.). Grounding Standards-Based Instruction in Transition. Presentation at the biennial conference for the Council for Exceptional Children's Division of Career Development and Transition, Albuquerque, NM.
Type: *International Refereed*

October 21, 2005 (Luft, P.). Exemplary, Research-Based Thematic Transition Instruction. Presentation at the biennial conference for the Council for Exceptional Children's Division of Career Development and Transition, Albuquerque, NM.
Type: *International Refereed*

March, 2000: (Luft, P.) *Comparing deaf education in Switzerland and the U.S.: Partnership needs with challenging similarities and surprising differences.* American College Educators for the Deaf and Hard-of-Hearing, New Orleans, LA.
Type: *National Refereed*

February 2000: (Luft, P. & Tiene, D.) *Teaching faculty and future teachers about web site accessibility: Issues and challenges,* (Tiene, D., & Luft, P.) *Examining the teaching experience in a technology-rich classroom,* Society for Information Technology
Type: *National Refereed*

February, 1999: (Luft, P.) *Educational interpreting licensure program implementation,* (Luft, P., & Brooks, S.) *An analysis of deaf and hearing students' perceptions of schooling.* (Luft, P. Johnson, H., & Kask, K.) *Survey of educational interpreters in Ohi*
Type: *National Refereed*

March, 1999: (Tiene, D., & Luft, P.) *Exploring the education dynamics of the classroom of the future,* Society for Information Technology and Teacher Education, San Diego, CA.
Type: *National Refereed*

March,1998: presenter, *Students as synthesizers and evaluators of web-based instructional units,* (Luft, P., Brooks, S. & Rosenberg, S.) *Deaf students' perceptions of schooling,* sessiion moderator for, *An investigation of the itinerant service delivery mo*

FL.

s City, MO.

ng, Fort Worth, TX.

learing, Fort Worth, TX.

Canada.

Hearing, Lexington, KY.

of the Deaf, Washington, DC.

San Antonio, TX.

San Antonio, TX.

nd Hard of Hearing, New Orleans, LA.

e Educators of the Deaf and Hard of Hearing, New Orleans, LA.

f the Deaf and Hard of Hearing, Monterey, CA.

ducators of the Deaf and Hard of Hearing, Monterey, CA.

nterey, CA

and Teacher Education, San Diego, CA.

: Level of training and identified needs. Association for College Educators of the Deaf and Hard of Hearing, Rochester, NY.

del for children who are deaf and hard of hearing. Association for College Educators of the Deaf and Hard of Hearing, Lexington, KY.

2012

2012

2012

2011

2011

2011

2010

2010

2010

2010

2009

2009

2009

2009

2009

2009

2009

2008

2008

2008

2008

2008

2008

2007

2007

2006

2005

2005

2003

2002

1999

1999

1998

Type: *National Refereed*

March, 1998: (Luft, P. & Tiene, D.) *Websites for deaf students and educators,* (Tiene, D. & Luft, P.) *Examining the special features of search engines.* Society for Information Technology and Teacher Education, Washington, DC.
Type: *National Refereed*

April, 1998: (Luft, P.) *Difficulties of Deaf/Hard of Hearing supported employees in comparison with other disability groups.* American Educational Research Association, San Diego, CA.
Type: *National Refereed*

October, 1998: (Tiene, D., & Luft, P.) *Examining the learning preocess in a technology-rich classroom,* International Society for Technology in Education, TelEd'98 Conference, New Orleans, LA.
Type: *International Refereed*

April, 1997: (invited)KSU presenter for panel *How Universities empower teachers.*Ohio's Third Statewide Conference for Porfessionals Working with Deaf and Hard of Hearing Students, Ohio School for the Deaf, Columbus, OH.
Type: *State Refereed*

March, 1997:(Luft, P.) *Visual activities using the Internet: Enhancing experimental learning, concept development and literacy, Using electronic dialogue journals to model whole language procedures,* Twenty-third annual conference of the Association o
Type: *National Refereed*

March, 1997: (Tiene, D. & Luft, P.) *Evaluating electronic communication in a classroom context.* American EducationalResearch Association (AERA), Chicago, IL.
Type: *National Refereed*

May, 1997: presenter and session moderator (invited), *Reasons for leaving employment: Supported employees show career growth,* (Webster, D. & Luft, P.) *Organizational change implementation: Barriers and resolutions for Kent State University's Co*
Type: *National Refereed*

November, 1997: (Luft, P. & Tiene, D.) *Using instructional design principles to develop web-based teaching units,* demonstration, (Tiene, D. & Luft, P.) *Exploring the potential of the Palace* (Tiene, D. & Luft, P.) *How to select a search engine,* (Tiene, D.
Type: *National Refereed*

November, 1997: (Flexer, R.,Luft, P. & O'Connor, P.) *Impacting practice: A personnel preparation partnership model.* Council for exceptional Children Teacher Education Division, Savannah, GA.
Type: *National Refereed*

April, 1997: (Luft, P.) *Visual learners and visually-based lessons using the Internet: Matching needs with supports,* (Tiene, D., Luft, P., Churma, M.) *The New Cubed Project: Encouraging constructivist approaches tp learning through technology.* Society f
Type: *International Refereed*

October, 1997: (Luft, P.)*Multicultural transition planning:"Individual" plans that are culturally inclusive* (Luft, P. & Webster, D.) *Examining outcomes: Ten years of growth in transition services,* Council for Exceptional Children Division on Career Developm
Type: *International Refereed*

November, 1997: (Luft, P. & Tiene, D.) *Using design principles to develop web-based teaching units,* (Tiene, D. & Luft, P.) *Web Search Engines: Which one and why?* (Tiene, D. & Luft, P.) *The Palace": A place for learning? (Tiene, D. & Luft, P.)An evalu*
Type: *International Refereed*

November, 1996: (Luft, P., Klein, B., & Sommers, L.) *Reading strategies for students with special needs.*Kent State University 1996 Reading Conference, Kent, OH.
Type: *Local Refereed*

March, 1996:(Luft,P.) *Supported employment for the Deaf: Should we bo doing more?* co-presenter (Johnson, H. & Luft, P.) *Theoretical constructs in managing change.* The Association of College Educators -- Deaf and Hard of Hearing 22nd Annual Co
Type: *National Refereed*

April, 1996: (Luft, P.) *Creating inclusive settings for diverse students: strategies to overcome cultural barriers-Involving parents more effectively in educational planning.* The Council for Exceptional Children Annual Convention, Orlando, FL.
Type: *National Refereed*

June, 1996: (Tiene, D. & Luft, P.)*Examining the Strengths and Weaknesses of an Online Discussion Group Experience--Electronic Dialog Journals.*The National Educational Computing Conference, Minneapolis, MN.
Type: *National Refereed*

April, 1996: co-presenter (Tiene, D., Luft, P. & Wang, L.C.) *Teaching English to Chinese students on the Internet.* The USA-Sino Teacher Education Consortium Conference, Washington, DC.
Type: *International Refereed*

Service

Committee, College Advisory Committee

Type: *College*

Committee, Faculty Advisory Committee

Type: *Department*

Member, Grievance Committee
Committee Member
Type: *Department*

Member, Beachwood Deaf Program Parent Group
Collaborated with parents to support program continuation
Contributed to website with information, links, and description of key issues: Choices in Deaf Education:"Total Communication" in Northeast Ohio (http://deaf-ed.com/)
Invited to present to Cleveland Hearing and Speech Center and Beachwood Schools administrators
Type: *Community*

Reviewer, Journal of Early Intervention
Guest Reviewer (Journal Impact Factor: .781; 5 yr impact 1.311)
Type: *Profession*

Representative, U.S. Dept of Educ, Office of Special Educ Pgms
2012: March 22-23, Washington, DC; Office of Special Education Programs, U.S. Department of Education; Focus Group on Deaf Education, selected as one of 30 representatives of national experts to identify needs and challenges, and high-impact st
Type: *National*

President, Council on Education of the Deaf
Council on Education of the Deaf: a consortium of six organizations addressing needs of deaf and hard-of-hearing individuals. Role: oversee the migration to an electronic format for individual teacher certification and program accreditation submission a
Type: *National*

Coordinator, NCATE/Council for Exceptional Children
January - March, 2012: Generation of report for Response to Conditions for the Deaf Education program
August 2012 decision to reinstate national recognition/accreditation
Type: *University*

Consulting, Cleveland Municipal School District
LRE and inclusion program support for Deaf/Hard-of-Hearing program at Willson Elementary School: January 2011 – June, 2012
Type: *Community*

Consulting, Akron Public Schools
Deaf education teacher assessment and evaluation report: January, 2011.
Type: *Community*

Consulting, Cleveland Municipal School District
Deaf student observation and evaluation report on use of/need for interpreting services: January, 2011
Type: *Community*

Reviewer, U.S. Dept of Educ, Office of Special Educ Pgms

f College Educators of the Deaf and Hard of Hearing (ACE-DHH), Sante Fe, NM.

operative Transitional Services,(Parker, E. & Luft, P.) *Natural supports: Identification, implementation, and evaluation through Kent State University's Cooperative Transitional Sevices Program.* American Association on Mental Retardation (AAMR) 121st annual meeting, New York.

& Luft, P.) *What are the characteristics of a well-designed web site?* International Society for Technology in Education, TelEd'97 Web Conference, so-sites of Austin, TX and Mexico City, Mexixco

or Information Technology and Teacher Education (SITE)International Conference, Orlando, FL.

ent and Transition 1997 International Conference, Scottsdale, AZ

ation instrument for critiquing web sites. Association for the Advancement of Computing in Education WebNet '97 World Conference, Toronto, Canada.

nference, Williamsburg, VA>

rategies that could be implemented by OSEP; specialty panels are held every 10 years.

nd approval; increase viability and integrity of certifications and accreditations with NASDTEC, CEC, and state accrediting bodies; increase visibility and advocacy roles at national and state organizations.

1998

1998

1998

1997

1997

1997

1997

1997

1997

1997

1997

1996

1996

1996

1996

1996

2012 - present

2012 - present

2012 - present

2012 - present

2012 - present

2012 - 2012

2012 - 2014

2012 - 2012

2011 - 2012

2011 - 2011

2011 - 2011

2010 - present

2012, August 7-8: Grant Reviewer, CFDA #84.325K, Preparing Personnel to Serve School-Age Children with Low-Incidence Disabilities.

2011, September 19 – 20: Grant Revewer, CFDA # 84.326D, Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities –Postsecondary Center for Individuals who are Deaf.

2010, May 27-29: Grant Reviewer,CFDA # 84.326D, Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities –Postsecondary Center for Individuals who are Deaf, 3 + 2 year project review for Postseconda

Type: *National*

Reviewer, The Journal of Special Education

Reviewer: 2010 – present, Guest Reviewer Dec. 2008 – Dec. 2009 (Journal Impact Factor: 1.00, 1.816 for 5 yrs)

Type: *Profession*

Coordinator, Deaf Education Program

Director of Deaf Education program's 10-year Council on Education of the Deaf site visit April 28-30, 2010
February 19, 2011: Receipt of renewed accreditation
October 5, 2010: Accreditation report response generated and submitted
Submission of Self-Study Site Evaluation Report, March 10, 2010
Collected cooperating teacher licensure, degree data
Collected practicum and student teacher placement data
Developed survey and collected student post-graduation data
Submitted report with 13 appendices documenting program services

Type: *University*

Coordinator, Ohio Board of Regents

Educational for the Interpreter Associate Licensure and program re-accreditation: Oversaw accreditation report development and report submission to Ohio Board of Regents
October 2010: Receipt of approved Ohio accreditation
August 28, 2010: Telephone conference with ODE/OBR regarding response to conditions
June 2010: Generation and submission of follow-up response
April 2010: OBR denial of accreditation
November 2009: overseeing faculty collection of data, generation and submission of report from faculty draft descriptions of projects and data outcomes

Type: *Department*

Hosted a confernce, KSU Deaf Ed and Ohio School for the Deaf

November 13, 2009: Mary Koch, Language Learning Needs of Deaf Students, regional workshop presentation
Co-hosted with Ohio School for the Deaf
210 White Hall, Kent State University, Kent, OH

Type: *Regional*

Speaker, Ohio Association of the Deaf and Ohio Rehabilitation Services Administration

Luft, P., How to Succeed at Work: Being Deaf in a Hearing World. May - Oct, 2009
Four regional workshops for D/HH unemployed adults across the four RSA service areas
Collaboratively sponsored by the Ohio Association of the Deaf and Ohio Rehabilitation Services Administration

Type: *State*

Coordinator, Deaf Education Program

Oversaw development and submission for two new Deaf Education certificates
Submitted curriculum forms, presented programs at department and college curriculum committees
Developed the Deaf Education-Multiple Disabilities
Collaborated with Dr. Kritzer and the Ohio School for the Deaf in the development of the Early Childhood Deaf Education--program was created in response to a prioritized statewide need

Type: *University*

Hosted a confernce, KSU Deaf Ed and Ohio School for the Deaf

November 14, 2008: MaryKay Therres, Cochlear Implants in School: Developing Listening and Speaking Skills, regional workshop presentation
Co-hosted with Ohio School for the Deaf
210 White Hall, Kent State University, Kent, OH

Type: *Regional*

Reviewer, Journal of Postsecondary Education and Disability

<!--[cke_protected]{C}%3C!%2D%2D%0A%20%2F%20Font%20Definitions%20*%2F%0A%20%40font-face%0A%09%7Bfont-family%3A%22Cambria%20Math%22%3B%0A%09panose-1%3A2%204%205%203%205%204%206%203%202%204%3B%0A%09mso-font-charset%3A0%3B%0A%09mso-*
Editorial Board Reviewer for The Association on Higher Education And Disability

Type: *Profession*

Chair, EFSS Curriculum Committee

2012 - 2014: Committee member
2006 - 2009: Committee Chair

Type: *Department*

Reviewer, Council on Education of the Deaf

Program Accreditation Site Visitor
Site Accreditation team leader, Augustana College Deaf Education Program, Sioux Falls SD, April 11-13, 2012; Final report submitted to CED 4/14/12
Site Accreditation team leader, Gallaudet University Deaf Education Program, Washington, DC, November 6-10, 2007; Final report submitted to CED 11/15/07.
Site Accreditation team member, University of Arizona Deaf Education Program, Tucson, AZ, March 31-Apr 2, 2004
Site Evaluator training: February 2004
Program Accreditation Review Panelist
January 30, 2012; 1 review as Lead Panelist with final report submission, 2 reviews as Panel Member
January 12-13, 2010; 1 review as Lead Panelist with final report submission, 3 reviews as Panel Member

Type: *National*

Advisory Board, ASL Club

ASL Club faculty advisor.

Type: *University*

Committee, Association for College Educators--Deaf and Hard of Hearing

Membership Committee Chair, 2013 - 2105
Awards Committee Chair, 2011 - 2013
President-Elect, 2000-2001; President, 2001-2002; Past-President, 2002-2003
Conference Chair, 2001

Type: *National*

Facilitator, Technology Working Group, Compliance Committee

Type: *University*

Chair, ASL as a Foreign Language COE-A&S

Type: *University*

Member, Diability Awareness Task Force

Type: *University*

Member, ADA Compliance Committee

Type: *University*

Representative, PEPNet

Past Board Member of Postsecondary Education Preparation Network for Deaf and Hard-of-Hearing Students; attended workshop sessions held at KSU Nov 6, 2008.

Type: *National*

Grants

PI, Translation and Development of an English-to-ASL Communication Continuum for the PLS-5

This project will utilize the Deaf and Hard of Hearing Children's Visual Communication and Sign Language Milestones Checklist (VCSL; Simms, Clark, & Baker, 2013) and the Milestones of Language Development for Speech, Hearing and ASL (MLD; A

Collaboration with: Pamela Luft, PI; Diane Clark, Co-PI (Gallaudet Univ)

Submitted: $1,500.00

Institute for Educational Sciences - Applied Research

PI, Secondary Analysis of NLTS2 Deaf/Hard-of-Hearing Outcomes: Latent Class Modeling for Prediction of Change in Transition Outcomes

This project examines the unique development of transition outcomes for D/HH individuals across the 10-year dataset of the National Longitudinal Transition Study-2 (NLTS2). This project will utilize a social-systems framework of relationships between

Collaboration with: Pamela Luft, Ph.D.

Submitted: $347,187.00

Institute for Educational Sciences - Applied Research

ry Education Programs Network (PEPNet): $20 million project review, four regional center reviews held at OSEP, Washington DC.

·generic-font-family%3Aroman%3B%0A%09mso-font-pitch%3Avariable%3B%0A%09mso-font-signature%3A-1610611985%201107304683%200%200%20159%200%3B%7D%0A%40font-face%0A%09%7Bfont-family%3A%22Arial%20Narrow%22%3B%0A%09panose-1%3A2%2011%206%206%202%20

ndrews, Logan, & Phelan, 2008) to develop an assessment for deaf and hard of hearing (DHH) children birth – 5:11 that accurately evaluates their often blended ASL-English acquisition. Their specific language skill use will then be identified across the communication continuum (Scott, 2006) that represent

the developing D/HH young adult, and the key individuals in the development process: family, peers, school, and community. These levels will serve as mediating factors in examining their effects on the Dependent Variable, the Quality of Life Transition Outcomes (QoLTO). This QoLTO will be a composite

)2%202%203%202%204%3B%0A%09mso-font-charset%3A0%3B%0A%09mso-generic-font-family%3Aswiss%3B%0A%09mso-font-pitch%3Avariable%3B%0A%09mso-font-signature%3A647%202048%200%200%20159%200%3B%7D%0A%20%2F*%20Style%20Definitions%20*%2F%0A%20p.MsoNo

s the range of auditory and visual modalities. The basal and ceiling scores (year:month) will be used to identify intervention targets (ZPD) with language delays color-coded using a three-tiered system that support IFSP/IEP goals and outcomes assessment. This assessment will support child-centered, data

of postsecondary education and training, employment, independent living, and satisfaction variables. Background and demographic data will be moderating variables. This model will identify potential malleable factors using longitudinal growth rate and final outcomes analysis of the QoLTO, as influenced b

rmal%2C%20li.MsoNormal%2C%20div.MsoNormal%0A%09%7Bmso-style-unhide%3Ano%3B%0A%09mso-style-qformat%3Ayes%3B%0A%09mso-style-parent%3A%22%22%3B%0A%09margin%3A0in%3B%0A%09margin-bottom%3A.0001pt%3B%0A%09mso-pagination%3Anone%3B%0A%09mso-la

-based decisions and progress monitoring to assure sufficient linguistic access and normal developmental trajectories. No instrument is available to assess the bilingual bimodal language of DHH children, 95% of whom have parents with normal hearing, leading to many who arrive at school lacking the lang

r the moderating variables, and differentiated by latent classes.

yout-grid-align%3Anone%3B%0A%09text-autospace%3Anone%3B%0A%09font-size%3A10.0pt%3B%0A%09font-family%3A%22Times%20New%20Roman%22%2C%22serif%22%3B%0A%09mso-fareast-font-family%3A%22Times%20New%20Roman%22%3B%7D%0A.MsoChpDefault%0A%09%7Bms

uage fluency they need to access and succeed in the general academic curriculum.

o-style-type%3Aexport-only%3B%0A%09mso-default-props%3Ayes%3B%0A%09font-size%3A10.0pt%3B%0A%09mso-ansi-font-size%3A10.0pt%3B%0A%09mso-bidi-font-size%3A10.0pt%3B%7D%0A%40page%20Section1%0A%09%7Bsize%3A8.5in%2011.0in%3B%0A%09margin%3A1.0in%201.0in

2010 - present

2009 - 2011

2009 - 2011

2009 - 2009

2009 - 2009

2008 - 2010

2008 - 2008

2007 - present

%201.0in%3B%0A%09mso-header-margin%3A.5in%3B%0A%09mso-footer-margin%3A.5in%3B%0A%09mso-paper-source%3A0%3B%7D%0Adiv.Section1%0A%09%7Bpage%3ASection1%3B%7D%0A%2D%2D%3E--> AHEAD

2006 - 2009

2004 - present

2001 - present

2001 - present

1998 - 2000

1998 - 2001

1997 - 1998

1995 - 2002

- 2008

2015 - present

Status: Pending

2013 - 2015

Status: Pending

Consultant, Center for Literacy and Deafness (CLAD)
The goal of the study is to identify malleable child and instructional characteristics associated with literacy gains across the school year in children with moderate to profound hearing loss who are in K-2 grades in a variety of school settings. Potential chi
Collaboration with: Co-Principal Investigators--Amy Lederberg, Susan Easterbrooks co-investigators Paul Alberto, Lee Branum-Martin, Mi-Young Webb (Georgia State University)
Submitted: $10,000,000.00
Awarded: $10,000,000.00 (5 2012)
Institiue for Educational Sciences - Applied Research

PI, Translating the PLS-5 into ASL
This project will translate a widely utilized assessment of English language development, the Preschool Language Scale, 5th edition (PLS-5), into linguistically and developmentally equivalent American Sign Language (ASL). This instrument will be field
Collaboration with: Pamela Luft, Ph.D.
Submitted: $1,013,277.00
Institute for Educational Sciences - Applied Research

PI, RCD Training Across Four Diverse DHH Subpopulations
Masters level training grant for Rehabilitation Counselors of the Deaf
Collaboration with: Pamela Luft Courtney Vierstra
Submitted: $496,086.00
Awarded: $496,086.00 (04 2008)
RSA - Training

PI, RCD Training: An Empowerment-Focused Field Interactive Approach
Masters-level training of Rehabilitation Counselors for the Deaf.
Collaboration with: P. Luft, C. McReynolds
Submitted: $498,292.00
Awarded: $498,292.00
OSERS/RSA - Training

PI, Personnel Development Support for Bachelor\'s Degree Training in Educational Interpreting
Project to support faculty for new program.
Collaboration with: P. Luft
Submitted: $177,009.00
Awarded: $177,009.00
Ohio Dept. of Educ. - Training

PI, Transition Services Preparation for Teachers of Deaf/Hard of Hearing Students
Development of integrated thematic teaching units to address transition skills.
Collaboration with: P. Luft
Submitted: $1,493,187.00
Awarded: $1,493,187.00
OSERS/OSEP - Training

PI, Personnel Development Support for Bachelor\'s Degree Training in Educational Interpreting
Faculty support to implement new Educational Interpreting program at KSU
Collaboration with: P. Luft
Submitted: $113,287.00
Awarded: $102,287.00
Ohio Dept. of Educ. - Training

PI, Start-up funding for bachelor degree training for educational interpreters
Interpreter Training Program Funding
Collaboration with: Luft, P.
Submitted: $28,000.00
Awarded: $28,000.00 (02 1998)
Ohio Department of Education - Training

PI, Topical Consultant/ Work Forum Series
Interpreter Training Program funding
Collaboration with: Luft, P.
Submitted: $9,470.00
Awarded: $9,470.00 (02 1998)
Ohio Department of Education - Training

PI, Deaf Education Instructional Materials Grant
Instructional Resources Center
Collaboration with: Luft. P.
Awarded: $600.00 (0 0)
Kent State University College of Education - Training

PI, ASL Linguistics Proficiency and Curriculum Development : A Capacity Building Grant
\"Interpreter Training Program part-time faculty training through Gallaudet workshops, curriculum development, and materials purchases funding\"
Collaboration with: Luft, P.
Submitted: $10,673.00
Awarded: $10,673.00
Ohio Department of Education - Training

PI, Continued Support of ASL Linguistics Proficiency and Curriculum Development
Interpreter Training Program part-time faculty training through Gallaudet workshops - curriculum development and materials purchases funding
Collaboration with: Luft, P.
Awarded: $16,177.00
Ohio Department of Education - Training

PI, Personnel Development Support f or Bachelor
Ohio Department of Education -State Improvement Grant
Collaboration with: Luft, P.
Awarded: $25,000.00
Ohio Department of Education - Training

ld factors include phonological, decoding, language, and cognitive abilities. Iterative design studies will focus on developing three complementary supplemental interventions specifically developed to fit the needs of DHH K-2nd graders with reading and/or language delays. Additional studies will use a small-

tested on 60 D/HH children to examine the validity and reliability of the ASL translation. Such a test would allow professionals to assess the language development of Deaf/Hard-of-Hearing (D/HH) children, across the typical range of communication used by this population: English (spoken or signed) and A

-scale cluster randomized control field trial to investigate the promise of the integrated intervention program implemented by classroom teachers (with a new child sample).

SL.

2012 - present

Status: Awarded

2011 - 2015

Status: Not Funded

2008 - present

Status: Awarded

2003 - 2008

Status: Awarded

2002 - 2003

Status: Awarded

2001 - 2006

Status: Awarded

2001 - 2002

Status: Awarded

1998 - 1999

Status: Awarded

0 - present

Status: Awarded

0 - present

0 - present

Status: Awarded

0 - present

0 - present