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Education

**Ph.D., Special Education - Transition**  
University of Illinois at Urbana-Champaign  
*Dissertation: "An Investigation of Career Patterns of Transition-age Youths and Older Workers."*

**M.S., Education Technology for Persons with Disabilities**  
Johns Hopkins University

**M.Ed., Education of the Deaf**  
Western Maryland College

**B.A., Elementary Education/Communications Disorders**  
Washington State University

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Higher Education Work Experience

**Associate Professor**  
Kent State University  
*Deaf Education and Moderate/Intensive Disabilities*

**Instructor**  
Flagler College, St. Augustine, FL

**Part-time Faculty**  
McDaniel College, Westminster, MD

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Other Professional Experience

**Rehabilitation Counselor Assistant**  
Department of Vocational Rehabilitation, Champaign, IL.  
*Provided case management, counseling, referral, employment and independent living, and other support services to D/HH consumers*

**Career Center Coordinator**  
California School for the Deaf-Riverside, Riverside, CA.  
*Supervised post-school planning for all career-vocational high school students; provided transition training for all faculty and staff, oversaw implementation of transition planning meetings in coordination with the Fresno School for the Deaf*

**Assistant Director of Student Life for Multihandicapped Residential Programs-Deaf**  
Florida School for the Deaf and the Blind, St. Augustine, FL.  
*Supervised 3 programs: multiple-disabilities dormitory, transition (behavior problem) program, dormitory suspension program; oversaw programming for 60 students and scheduling and inservice support of 40 staff*

**Behavior Specialist**  
Florida School for the Deaf and the Blind  
*Oversaw and monitored behavior of 400 D/HH students in the dormitory program, preschool-high school; provided inservices to dormitory staff, co-developed behavior programs with dormitory supervisors and counselors*

**Special Opportunities Program Coordinator**  
Model Secondary School for the Deaf, Gallaudet University, Washington, DC.  
*Coordinated and oversaw instructional activities of 4 faculty and 1 instructional aide; established and monitored on-campus and off-campus work experience program, established and monitored program-wide behavior system for students*

**Teacher of the Deaf**  
Kendall Demonstration Elementary School, Gallaudet University  
*Intermediate-level instruction (9-12 year olds) for D/HH students with additional special needs: behavioral, learning disabilities, cognitive disabilities, physical and mobility disabilities, visual impairments, chronic health impairments.*

**Teacher of the Deaf**  
Maryland School for the Deaf  
*English instruction to high school D/HH students; Co-sponsor of Drama Club*

**Teacher of the Hearing Impaired**  
Martinsburg, WV.  
*Elementary and middle school instruction across self-contained, interpreter-tutor, and inclusion options for students; Established Sign Language Choir and taught sign language to hearing students*

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Publications

Luft, P. (submitted for editing). Promoting positive transition outcomes for DHH young adults across education and rehabilitation services. [Final draft: December 2014; publication pending]  
Publication: *Books Authored*

Luft, P. (in revision). What is different about deaf education? Examining children and their contexts. *Journal of Special Education*.  
Publication: *Journal Articles, Refereed*

Luft, P. (in revision). Language development of deaf and hard of hearing infants: Comparisons by age of enrollment. *Early Childhood Education Journal*.  
Publication: *Journal Articles, Refereed*

Luft, P., & Fochtman, M. (under review). Using reading miscue analysis to identify bilingual strategies in a native ASL-user. *Journal of Adolescent and Adult Literacy*.  
Publication: *Journal Articles, Refereed*

Invited  
Luft, P. (2014). Transition Planning for Secondary-Age Deaf and Hard-of-Hearing Students. *Journal of Deaf Studies and Deaf Education, e-Bulletin: Raising and Educating Deaf Children*. Available online: <http://www.raisingandeducatingdeafchildren.org>  
Publication: *Journal Articles*

Luft, P. (2014). A national survey of transition services for deaf and hard of hearing students. *Career Development and Transition for Exceptional Individuals*, 37, 177-192. DOI: 10.1177/2165143412469400.  
Publication: *Journal Articles, Refereed*

Flexer, R. W., Baer, R. M., Luft, P., & Simmons, T. J. (Eds.) (2013). Transition planning for secondary students with disabilities (3rd ed.). Upper Saddle River, NJ: Merrill-Prentice Hall.  
**Authored Chapters:**  
Luft, P. Multicultural and collaborative competencies for working with families (pp. 46-66).  
Luft, P. Career development theories for transition planning (pp. 67-91).  
Luft, P. Developing and teaching the transition IEP (pp. 198-224).  
Flexer, R. W., & Luft, P. Transition assessment (pp. 95-123).  
Publication: *Books Edited*

Luft, P. (2013). Independent living services for deaf and hard of hearing students: Results of a nation-wide survey of school programs. *Journal of Applied Rehabilitation Counseling*, 44, 18 – 27.  
Publication: *Journal Articles, Refereed*

Luft, P. (2012). Employment and independent living skills of public school high school deaf students: Analyses of the Transition Competence Battery response patterns. *Journal of the American Deafness and Rehabilitation Association*, 45, 292-313.  
Publication: *Journal Articles, Refereed*

Invited Chapter. Luft, P. (2011). Chapter 12: Promoting Resilience in Deaf Adolescents. In D. H. Zand & K. J. Pierce (Eds.), Resilience in deaf children: Adaptation through emerging adulthood (pp. 299-338). New York: Springer.  
Publication: *Book Chapters*

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08/1981 - 08/1986

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Luft, P., & Huff, K. (2011). How Prepared Are Transition-Age DHH Students for Adult Living? Results of the Transition Competency Battery. *American Annals of the Deaf*, 155, 569-579. (Journal Impact Factor: .881; .750 for 5 yrs)  
Publication: *Journal Articles, Refereed*

Flexer, R. W., Baer, R. M., Luft, P., & Simmons, T. J. (Eds.) (2010—Korean translation). *Transition planning for secondary students with disabilities* (3rd ed.). Upper Saddle River, NJ: Merrill-Prentice Hall.  
Publication: *Books Edited*

Solicited article: Luft, P. (2009) Miscues: Meaningful assessment aids instruction. *Odyssey: New Directions in Deaf Education*, 10, 7-11.  
Publication: *Journal Articles*

Luft, P., Bonello, M., & Zirzow, N. K. (2009). Technology skills assessment for deaf and hard-of-hearing students in secondary school. *American Annals of the Deaf*, 154, 389-399. (Journal Impact Factor: .881; .750 for 5 yrs)  
Publication: *Journal Articles, Refereed*

Flexer, R. W., Baer, R. M., Luft, P., & Simmons, T. J. (Eds.) (2008). *Transition planning for secondary students with disabilities* (3rd ed.). Upper Saddle River, NJ: Merrill-Prentice Hall. **Authored Chapters:** Luft, P. Multicultural and collaborative compete  
Publication: *Books Edited*

Luft, P. (2008). Examining deaf educators as highly qualified teachers: Roles and responsibilities under IDEA and NCLBA. *American Annals of the Deaf*, 152, 429-440. (Journal Impact Factor: .881; .750 for 5 yrs)  
Publication: *Journal Articles, Refereed*

Luft, P., Brown, C. M., & Sutherin, L. J. (2007). Are you and your students... Bored with the benchmarks? Sinking under the standards? Then transform your teaching with transition. *Teaching Exceptional Children*, 39, 39-46.  
Publication: *Journal Articles, Refereed*

Rumrill, P., & Luft, P. (2006). Applications for youth with sensory impairments. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed., pp. 447-474). Baltimore, MD: Paul H. Brookes.  
Publication: *Book Chapters*

Flexer, R.W., Simmons, T.J., Luft, P., & Baer, R.M. (Eds.) (2005). *Transition planning for secondary students with disabilities* (2nd ed.). Upper Saddle River, NJ: Merrill-Prentice Hall. **Authored Chapters:** Luft, P., *Multicultural competence for working with*  
Publication: *Books Edited*

Goodman, G., Tiene, D., & Luft, P. (2002). Adoption of assistive technology for computer access among college students with disabilities. *Disability & Rehabilitation: An International, Multidisciplinary Journal*, 24, 80-92.  
Publication: *Journal Articles, Refereed*

Christianson, D., Tiene, D., & Luft, P. (2002). Examining online instruction in undergraduate nursing education. *Distance Education*, 23, 213-229.  
Publication: *Journal Articles, Refereed*

Christianson, D., Tiene, D., & Luft, P. (2002, November/December). Web-based teaching in undergraduate nursing programs. *Nurse Educator*, 06, 276-282.  
Publication: *Journal Articles, Refereed*

Flexer, R. W., Simmons, T. J., Luft, P., & Baer, R. M. (Eds.) (2001). *Transition planning for secondary students with disabilities*. Upper Saddle River, NJ: Merrill-Prentice Hall. **Authored Chapters:** Flexer, R. W., & Luft, P. Transition assessment and post  
Publication: *Books Edited*

Luft, P. (In press). Career growth among employees with disabilities based on an analysis of job change. *Work*  
Publication: *Journal Articles, Refereed*

Luft, P., Rumrill, P., & Snyder, J.L. (In press). Transition strategies for youths with sensory impairments. *Work: Special Issues, New Directions in Disability Studies*  
Publication: *Journal Articles, Refereed*

Luft, P. (2000). Communication barriers for deaf employees: Needs assessment and problem-solving strategies. *Work*, 14, 51-59.  
Publication: *Journal Articles, Refereed*

Luft, P., & Rubin, S.S. (1999). Supported employment services to students with severe disabilities: Emphasis patterns across stakeholders. *Career Development for Exceptional Individuals*, 22, 101-116.  
Publication: *Journal Articles, Refereed*

Luft, P. (1999). Assessment and collaboration: Key elements in comprehensive and cohesive transition planning. *Work*, 13, 31-41.  
Publication: *Journal Articles, Refereed*

Luft, P., & Koch, L.C. (1998). Transition of adolescents with chronic illness: Overlooked needs and rehabilitation considerations. *Journal of Vocational Rehabilitation*, 10, 205-217.  
Publication: *Journal Articles, Refereed*

Luft, P., Rusch, F.R., Dias, T., & Kronick-Meier, N. (1997). Schools and Employment: Forging New Links. In W.E. Kiernan and R. Schalock (Eds.), *Integrated employment: The state of the practice*. Washington, DC: American Association on Mental Retardation  
Publication: *Book Chapters*

Webb, J., Diana, E.M., Luft, P., Brooks, E.W., & Brennan, E.L. (1997). Influence of pedagogical expertise and feedback on assessing student comprehension from nonverbal behavior. *The Journal for Educational Research*, 91, 89-97.  
Publication: *Journal Articles, Refereed*

Luft, P., & Rusch, F.R. (1996). Transitions from adolescence to adulthood. In H.M. Wallace, R.F. Biehl, J.C. MacQueen, & J.A. Blackman (Eds.), *Mosby's resource guide to children with disabilities and chronic illness* (pp. 370-380). St. Louis, MO: Mosby  
Publication: *Book Chapters*

Luft, P., & Sprague, R.L. (1996). Scientific misconduct: Individual deviance or system complacency? *Journal of Information Ethics, Special Issue: Research Misconduct*, 5, 72-81.  
Publication: *Journal Articles, Refereed*

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## Presentations

Luft, P. (2014, April 10). *Tracking Positive ASL Reading Development Using Miscue Analysis for a Deaf Student with Special Needs*. Poster presentation at the annual conference of the Conference for Exceptional Children, Philadelphia, PA.  
Type: *International Refereed*

Fischgrund, J., & Luft, P. (2014, April 11). *The Council on Education for the Deaf. New Competencies for Teachers of the Deaf and Hard of Hearing*. Poster presentation at the annual conference of the Conference for Exceptional Children, Philadelphia, PA.  
Type: *International Refereed*

Luft, P. (2014, April 21). *Research on educational placement for DHH students: Low impacts and common barriers*. Poster presentation at the fortieth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Washington, DC.  
Type: *International Refereed*

Luft, P. *Transition Strengths and needs of deaf and hard of hearing high school students attending public schools*. Presentation at the biennial Conference of American Instructors of the Deaf, June 24, 2014, Rochester, NY.  
Type: *National Refereed*

Luft, P. (2013, February 23). *Reinterpretation of reading comprehension and phonics research findings: Cautions for predicting unconstrained skills from constrained skill sets*. Presentation at the thirty-ninth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Santa Fe, NM.  
Type: *International Refereed*

Luft, P. (2013, February 21). *Monitoring ASL reading development of English text: Student miscue analysis at third, fifth, and sixth grade*. Presentation at the thirty-ninth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Santa Fe, NM.  
Type: *International Refereed*

Luft, P. (2012, October 26). *Teaching literacy to DHH students through ASL*. Champion School District Deaf Education program, Warren, OH.  
Type: *Local Invited*

Luft, P. (2012, March 9). *Working with deaf and hard-of-hearing consumers*. Portage County Board of Mental Retardation (150 attendees), Ravenna, OH.  
Type: *Local Invited*

Luft, P. (2012, October 26). *Teaching literacy to DHH students through ASL*. Champion School District Deaf Education program, Warren, OH.  
Type: *Local Invited*



encies for working with families (pp. 54-81). Luft, P. Career development theories for transition planning (pp. 82-100). Flexer, R. W., & Luft, P. Transition assessment (pp. 103-133). Luft, P., & Flexer, R. W. Instructional planning for transition teaching (pp. 161-178). Luft, P. Instructional methods for transition

1 families, pp. 276-304 . Luft, P. *Career development: Theories for transition planning*, pp. 83-108. Luft, P. & Flexer, R. W. *Instructional planning for transition settings*, pp.162-196. Luft, P. *Instructional strategies and transition settings*, pp. 178-210. Flexer, R.W., & Luft, P. *Transition assessment and postsch*

school outcomes (pp. 197-226). Luft, P. Multicultural competence in transition planning processes (pp. 120-160). Luft, P., & Koch, L. C. Career development: Theories for transition planning (pp. 69-119). Luft, P., Koch, L. C., Headman, D., & O'Connor, P. Career and vocational education (pp. 162-196).

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<sup>1</sup>Hearing, Santa Fe, NM.

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Luft, P. (2012, March 9). *Working with deaf and hard-of-hearing consumers*. Portage County Board of Mental Retardation (150 attendees), Ravenna, OH.  
Type: *Local Invited*

Luft, P. (2012, February 18). *Beyond job skills: Independent living skill needs of D/HH students*. Presentation at the thirty-eighth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.  
Type: *International Refereed*

Luft, P. (2012, February 18). *Bridging the English-ASL reading gap: Student miscue analyses over two years*. Presentation at the thirty-eighth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.  
Type: *International Refereed*

Luft, P. (2011, October 14). *Assessment of deaf students' transition preparation using the Transition Competence Battery*. Presentation at the Council for Exceptional Children, Division of Career Development and Transition biennial conference, Kansas City, MO.  
Type: *National Refereed*

Luft, P. (2011, February 19). *Literacy instruction that supports reading accuracy and comprehension in low-performing students*. Presentation at the thirty-seventh annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.  
Type: *International Refereed*

Luft, P. (2011, February 17). *Transition skill and need areas of public school high school deaf students: Response pattern analyses*. Presentation at the thirty-seventh annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.  
Type: *International Refereed*

Luft, P. (2010, July, 19). *Identifying where language delays begin in young deaf and hard-of-hearing children*. Presentation at the International Congress of Education of the Deaf, Vancouver, British Columbia, Canada.  
Type: *International Refereed*

Luft, P. (2010, July, 19). *Flexible and student centered assessment of reading skills: Using miscue analysis across the range of communication options*. Presentation at the International Congress of Education of the Deaf, Vancouver, British Columbia, Canada.  
Type: *International Refereed*

Luft, P. (2010, Feb. 18). *Identifying Critical Delays in Primary Language Development: Data from Infants and School Age Deaf Children*. Presentation at the thirty-sixth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.  
Type: *International Refereed*

Luft, P. (2010, Feb 2). *Collaborative research projects: Assessing primary language development and identifying successful reading processes*. Beachwood School District, Deaf and Hard-of-Hearing Program Beachwood, Ohio.  
Type: *Local Invited*

Luft, P. (2009, Feb 18). Medical Information: Deaf and Hard-of-Hearing Consumers. Guest presenter for KSU course, RHAB 67723: Medical Information for Rehabilitation Counselors.  
Type: *Local Non-Refereed*

Luft, P. (2009, June 25). *Authentic, Flexible, and Student-Centered Assessment of Reading Skills: Use of Miscue Analysis Across the Range of Communication Options*. Presentation at the biennial conference of the Conference of American Instructors of the Deaf, Washington, DC.  
Type: *International Refereed*

Luft, P. (2009, June 24). *Successful Diverse Deaf Individuals: Deaf Can!* Poster presentation at the biennial conference of the Conference of American Instructors of the Deaf, Washington, DC.  
Type: *International Refereed*

Luft, P. (2009, April 19). *Are DHH Adolescents Prepared for Employment and Independent Living? Testing Results of the Transition Competence Battery*. Presentation at the biennial conference of the American Deafness and Rehabilitation Association, Washington, DC.  
Type: *International Refereed*

Luft, P., Vierstra, C., Copeland, C., & Resh, N. (2009, April 18). *How Staffing Patterns Impact Employment Outcomes Across Diverse DHH Consumers*. Presentation at the biennial conference of the American Deafness and Rehabilitation Association, Washington, DC.  
Type: *International Refereed*

Luft, P. (2009, Mar. 7). *A Comprehensive Model of Nested Biliteracy Continua: Identifying Positive Factors to Enhance Deaf Students' Development*. Presentation at the thirty-fifth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.  
Type: *International Refereed*

Luft, P., & Kritzer, K. (2009, Mar. 6). *Applying Best Practices to Intro to Deaf Studies: Utilizing a Multicultural, Family-Focused, Inquiry Project to Meet CEC/CED Standards*. Presentation at the thirty-fourth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.  
Type: *International Refereed*

Luft, P. & Kritzer, K. (2008, Nov. 19). Deaf Education Programs at KSU. North Coast Coalition meeting, Kent State University, Kent, OH.  
Type: *Regional Invited*

Luft, P. (2008, Feb 6). Medical Information: Deaf and Hard-of-Hearing Consumers. Guest presenter for KSU course, RHAB 67723: Medical Information for Rehabilitation Counselors.  
Type: *Local Non-Refereed*

Luft, P. (2008, April 5). *Applying miscue analysis strategies to an ASL read-aloud of English text*. Presentation at the international annual conference for the Council for Exceptional Children, Boston, MA.  
Type: *International Refereed*

Luft, P., Doudt, D., & Chapman-Krise, O. (2008, Feb. 22). *Working with interpreters: Age-appropriate instruction for Deaf and Hard-of-Hearing students*. Poster presentation at the thirty-fourth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.  
Type: *International Refereed*

Luft, P., Steele, J., Chapman-Krise, O., Ramsay, A. (2008, Feb. 21). *What is the current state of transition services for d/hh students? A nation-wide survey of programs*. Presentation at the thirty-fourth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.  
Type: *International Refereed*

Luft, P., Steele, J., & Ramsay, A. (2008, Feb. 22). *Diverse Deaf and Hard-of-Hearing role models for K-12 students*. Poster presentation at the thirty-fourth annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.  
Type: *International Refereed*

October 18, 2007 (Luft, P.). *National Survey of Transition Services for DHH Students*. Presentation at the international biennial conference for the Council for Exceptional Children's Division of Career Development and Transition, Orlando, FL.  
Type: *International Refereed*

February 23, 2007 (Luft, P.). *Case Study Analysis of Proficient English to ASL Reading*. Presentation at the thirty-third annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Pittsburgh, PA.  
Type: *International Refereed*

February 18, 2006 (Luft, P.). *Teaching Positive Behavior Programming to Preservice Deaf Educators*. Presentation at the thirty-second annual conference of the Association for College Educators of the Deaf and Hard of Hearing, Denver, CO.  
Type: *International Refereed*

October 22, 2005 (Luft, P.). *Grounding Standards-Based Instruction in Transition*. Presentation at the biennial conference for the Council for Exceptional Children's Division of Career Development and Transition, Albuquerque, NM.  
Type: *International Refereed*

October 21, 2005 (Luft, P.). *Exemplary, Research-Based Thematic Transition Instruction*. Presentation at the biennial conference for the Council for Exceptional Children's Division of Career Development and Transition, Albuquerque, NM.  
Type: *International Refereed*

March, 2000: (Luft, P.) *Comparing deaf education in Switzerland and the U.S.: Partnership needs with challenging similarities and surprising differences*. American College Educators for the Deaf and Hard-of-Hearing, New Orleans, LA.  
Type: *National Refereed*

February 2000: (Luft, P. & Tiene, D.) *Teaching faculty and future teachers about web site accessibility: Issues and challenges*. (Tiene, D., & Luft, P.) *Examining the teaching experience in a technology-rich classroom*. Society for Information Technology, San Diego, CA.  
Type: *National Refereed*

February, 1999: (Luft, P.) *Educational interpreting licensure program implementation*. (Luft, P., & Brooks, S.) *An analysis of deaf and hearing students' perceptions of schooling*. (Luft, P., Johnson, H., & Kask, K.) *Survey of educational interpreters in Ohio*.  
Type: *National Refereed*

March, 1999: (Tiene, D., & Luft, P.) *Exploring the education dynamics of the classroom of the future*. Society for Information Technology and Teacher Education, San Diego, CA.  
Type: *National Refereed*

March, 1998: presenter, *Students as synthesizers and evaluators of web-based instructional units*. (Luft, P., Brooks, S. & Rosenberg, S.) *Deaf students' perceptions of schooling*, session moderator for, *An investigation of the itinerant service delivery model*.  
Type: *National Refereed*

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r and Teacher Education, San Diego, CA.

3: *Level of training and identified needs.* Association for College Educators of the Deaf and Hard of Hearing, Rochester, NY.

del for children who are deaf and hard of hearing. Association for College Educators of the Deaf and Hard of Hearing, Lexington, KY.











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Type: *National Refereed*

March, 1998: (Luft, P. & Tiene, D.) *Websites for deaf students and educators*, (Tiene, D. & Luft, P.) *Examining the special features of search engines*. Society for Information Technology and Teacher Education, Washington, DC.  
Type: *National Refereed*

April, 1998: (Luft, P.) *Difficulties of Deaf/Hard of Hearing supported employees in comparison with other disability groups*. American Educational Research Association, San Diego, CA.  
Type: *National Refereed*

October, 1998: (Tiene, D., & Luft, P.) *Examining the learning process in a technology-rich classroom*. International Society for Technology in Education, TelEd'98 Conference, New Orleans, LA.  
Type: *International Refereed*

April, 1997: (invited)KSU presenter for panel *How Universities empower teachers*. Ohio's Third Statewide Conference for Professionals Working with Deaf and Hard of Hearing Students, Ohio School for the Deaf, Columbus, OH.  
Type: *State Refereed*

March, 1997:(Luft, P.) *Visual activities using the Internet: Enhancing experimental learning, concept development and literacy, Using electronic dialogue journals to model whole language procedures*. Twenty-third annual conference of the Association o  
Type: *National Refereed*

March, 1997: (Tiene, D. & Luft, P.) *Evaluating electronic communication in a classroom context*. American Educational Research Association (AERA), Chicago, IL.  
Type: *National Refereed*

May, 1997: presenter and session moderator (invited), *Reasons for leaving employment: Supported employees show career growth*, (Webster, D. & Luft, P.) *Organizational change implementation: Barriers and resolutions for Kent State University's Co*  
Type: *National Refereed*

November, 1997: (Luft, P. & Tiene, D. ) *Using instructional design principles to develop web-based teaching units*, demonstration, (Tiene, D. & Luft, P.) *Exploring the potential of the Palace* (Tiene, D. & Luft, P.) *How to select a search engine*, (Tiene, D.  
Type: *National Refereed*

November, 1997: (Flexer, R., Luft, P. & O'Connor, P.) *Impacting practice: A personnel preparation partnership model*. Council for exceptional Children Teacher Education Division, Savannah, GA.  
Type: *National Refereed*

April, 1997: (Luft, P.) *Visual learners and visually-based lessons using the Internet: Matching needs with supports*, (Tiene, D., Luft, P., Churma, M.) *The New Cubed Project: Encouraging constructivist approaches to learning through technology*. Society f  
Type: *International Refereed*

October, 1997: (Luft, P.) *Multicultural transition planning: Individual plans that are culturally inclusive* (Luft, P. & Webster, D.) *Examining outcomes: Ten years of growth in transition services*, Council for Exceptional Children Division on Career Developm  
Type: *International Refereed*

November, 1997: (Luft, P. & Tiene, D.) *Using design principles to develop web-based teaching units*, (Tiene, D. & Luft, P.) *Web Search Engines: Which one and why?* (Tiene, D. & Luft, P.) *The Palace: A place for learning?* (Tiene, D. & Luft, P.) *An evalu*  
Type: *International Refereed*

November, 1996: (Luft, P., Klein, B., & Sommers, L.) *Reading strategies for students with special needs*. Kent State University 1996 Reading Conference, Kent, OH.  
Type: *Local Refereed*

March, 1996:(Luft, P.) *Supported employment for the Deaf. Should we be doing more?* co-presenter (Johnson, H. & Luft, P.) *Theoretical constructs in managing change*. The Association of College Educators -- Deaf and Hard of Hearing 22nd Annual Co  
Type: *National Refereed*

April, 1996: (Luft, P.) *Creating inclusive settings for diverse students: strategies to overcome cultural barriers-involving parents more effectively in educational planning*. The Council for Exceptional Children Annual Convention, Orlando, FL.  
Type: *National Refereed*

June, 1996: (Tiene, D. & Luft, P.) *Examining the Strengths and Weaknesses of an Online Discussion Group Experience--Electronic Dialog Journals*. The National Educational Computing Conference, Minneapolis, MN.  
Type: *National Refereed*

April, 1996: co-presenter (Tiene, D., Luft, P. & Wang, L.C.) *Teaching English to Chinese students on the Internet*. The USA-Sino Teacher Education Consortium Conference, Washington, DC.  
Type: *International Refereed*

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Service

**Committee, College Advisory Committee**

Type: *College*

**Committee, Faculty Advisory Committee**

Type: *Department*

**Member, Grievance Committee**

Committee Member

Type: *Department*

**Member, Beachwood Deaf Program Parent Group**

*Collaborated with parents to support program continuation*

*Contributed to website with information, links, and description of key issues: [Choices in Deaf Education](#), "Total Communication" in Northeast Ohio (<http://deaf-ed.com/>)*

*Invited to present to Cleveland Hearing and Speech Center and Beachwood Schools administrators*

Type: *Community*

**Reviewer, Journal of Early Intervention**

*Guest Reviewer (Journal Impact Factor: .781; 5 yr impact 1.311)*

Type: *Profession*

**Representative, U.S. Dept of Educ, Office of Special Educ Pgms**

*2012: March 22-23, Washington, DC; Office of Special Education Programs, U.S. Department of Education; Focus Group on Deaf Education, selected as one of 30 representatives of national experts to identify needs and challenges, and high-impact st*

Type: *National*

**President, Council on Education of the Deaf**

*Council on Education of the Deaf: a consortium of six organizations addressing needs of deaf and hard-of-hearing individuals. Role: oversee the migration to an electronic format for individual teacher certification and program accreditation submission a*

Type: *National*

**Coordinator, NCATE/Council for Exceptional Children**

*January - March, 2012: Generation of report for Response to Conditions for the Deaf Education program*

*August 2012 decision to reinstate national recognition/accreditation*

Type: *University*

**Consulting, Cleveland Municipal School District**

*LRE and inclusion program support for Deaf/Hard-of-Hearing program at Willson Elementary School: January 2011 - June, 2012*

Type: *Community*

**Consulting, Akron Public Schools**

*Deaf education teacher assessment and evaluation report: January, 2011.*

Type: *Community*

**Consulting, Cleveland Municipal School District**

*Deaf student observation and evaluation report on use of/need for interpreting services: January, 2011*

Type: *Community*

**Reviewer, U.S. Dept of Educ, Office of Special Educ Pgms**

f College Educators of the Deaf and Hard of Hearing (ACE-DHH), Sante Fe, NM.

operative *Transitional Services*. (Parker, E. & Luft, P.) *Natural supports: Identification, implementation, and evaluation through Kent State University's Cooperative Transitional Sevices Program*. American Association on Mental Retardation (AAMR) 121st annual meeting, New York.

& Luft, P.) *What are the characteristics of a well-designed web site?* International Society for Technology in Education, TelEd'97 Web Conference, so-sites of Austin, TX and Mexico City, Mexico

for Information Technology and Teacher Education (SITE) International Conference, Orlando, FL.

ent and Transition 1997 International Conference, Scottsdale, AZ

ation instrument for critiquing web sites. Association for the Advancement of Computing in Education WebNet '97 World Conference, Toronto, Canada.

ference, Williamsburg, VA>



ategies that could be implemented by OSEP; specialty panels are held every 10 years.

nd approval; increase viability and integrity of certifications and accreditations with NASDTEC, CEC, and state accrediting bodies; increase visibility and advocacy roles at national and state organizations.











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2012 - 2014

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2011 - 2012

2011 - 2011

2011 - 2011

2010 - present

2012, August 7-8: Grant Reviewer, CFDA #84.325K, Preparing Personnel to Serve School-Age Children with Low-Incidence Disabilities.

2011, September 19 – 20: Grant Reviewer, CFDA # 84.326D, Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities –Postsecondary Center for Individuals who are Deaf.

2010, May 27-29: Grant Reviewer, CFDA # 84.326D, Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities –Postsecondary Center for Individuals who are Deaf, 3 + 2 year project review for Postsecondary.  
Type: National

**Reviewer, The Journal of Special Education**

Reviewer: 2010 – present, Guest Reviewer Dec. 2008 – Dec. 2009 (Journal Impact Factor: 1.00, 1.816 for 5 yrs)  
Type: Profession

**Coordinator, Deaf Education Program**

Director of Deaf Education program's 10-year Council on Education of the Deaf site visit April 28-30, 2010  
February 19, 2011: Receipt of renewed accreditation  
October 5, 2010: Accreditation report response generated and submitted  
Submission of Self-Study Site Evaluation Report, March 10, 2010  
Collected cooperating teacher licensure, degree data  
Collected practicum and student teacher placement data  
Developed survey and collected student post-graduation data  
Submitted report with 13 appendices documenting program services  
Type: University

**Coordinator, Ohio Board of Regents**

Educational for the Interpreter Associate Licensure and program re-accreditation: Oversaw accreditation report development and report submission to Ohio Board of Regents  
October 2010: Receipt of approved Ohio accreditation  
August 28, 2010: Telephone conference with ODE/OBR regarding response to conditions  
June 2010: Generation and submission of follow-up response  
April 2010: OBR denial of accreditation  
November 2009: overseeing faculty collection of data, generation and submission of report from faculty draft descriptions of projects and data outcomes  
Type: Department

**Hosted a conference, KSU Deaf Ed and Ohio School for the Deaf**

November 13, 2009: Mary Koch, Language Learning Needs of Deaf Students, regional workshop presentation  
Co-hosted with Ohio School for the Deaf  
210 White Hall, Kent State University, Kent, OH  
Type: Regional

**Speaker, Ohio Association of the Deaf and Ohio Rehabilitation Services Administration**

Luft, P., How to Succeed at Work: Being Deaf in a Hearing World, May - Oct. 2009  
Four regional workshops for DHH unemployed adults across the four RSA service areas  
Collaboratively sponsored by the Ohio Association of the Deaf and Ohio Rehabilitation Services Administration  
Type: State

**Coordinator, Deaf Education Program**

Oversaw development and submission for two new Deaf Education certificates  
Submitted curriculum forms, presented programs at department and college curriculum committees  
Developed the Deaf Education-Multiple Disabilities  
Collaborated with Dr. Kritzer and the Ohio School for the Deaf in the development of the Early Childhood Deaf Education--program was created in response to a prioritized statewide need  
Type: University

**Hosted a conference, KSU Deaf Ed and Ohio School for the Deaf**

November 14, 2008: MaryKay Therres, Cochlear Implants in School: Developing Listening and Speaking Skills, regional workshop presentation  
Co-hosted with Ohio School for the Deaf  
210 White Hall, Kent State University, Kent, OH  
Type: Regional

**Reviewer, Journal of Postsecondary Education and Disability**

Editorial Board Reviewer for The Association on Higher Education And Disability  
Type: Profession

**Chair, EFSS Curriculum Committee**

2012 - 2014: Committee member  
2006 - 2009: Committee Chair  
Type: Department

**Reviewer, Council on Education of the Deaf**

Program Accreditation Site Visitor  
Site Accreditation team leader, Augustana College Deaf Education Program, Sioux Falls SD, April 11-13, 2012; Final report submitted to CED 4/14/12  
Site Accreditation team leader, Gallaudet University Deaf Education Program, Washington, DC, November 6-10, 2007; Final report submitted to CED 11/15/07.  
Site Accreditation team member, University of Arizona Deaf Education Program, Tucson, AZ, March 31-Apr 2, 2004  
Site Evaluator training, February 2004  
Program Accreditation Review Panelist  
January 30, 2012; 1 review as Lead Panelist with final report submission, 2 reviews as Panel Member  
January 12-13, 2010; 1 review as Lead Panelist with final report submission, 3 reviews as Panel Member  
Type: National

**Advisory Board, ASL Club**

ASL Club faculty advisor.  
Type: University

**Committee, Association for College Educators--Deaf and Hard of Hearing**

Membership Committee Chair, 2013 - 2105  
Awards Committee Chair, 2011 - 2013  
President-Elect, 2000-2001; President, 2001-2002; Past-President, 2002-2003  
Conference Chair, 2001  
Type: National

**Facilitator, Technology Working Group, Compliance Committee**

Type: University

**Chair, ASL as a Foreign Language COE-A&S**

Type: University

**Member, Disability Awareness Task Force**

Type: University

**Member, ADA Compliance Committee**

Type: University

**Representative, PEPNet**

Past Board Member of Postsecondary Education Preparation Network for Deaf and Hard-of-Hearing Students; attended workshop sessions held at KSU Nov 6, 2008.  
Type: National

**Grants**

**PI, Translation and Development of an English-to-ASL Communication Continuum for the PLS-5**

This project will utilize the Deaf and Hard of Hearing Children's Visual Communication and Sign Language Milestones Checklist (VCSL; Simms, Clark, & Baker, 2013) and the Milestones of Language Development for Speech, Hearing and ASL (MLD; A Collaboration with: Pamela Luft, PI; Diane Clark, Co-PI (Gallaudet Univ)  
Submitted: \$1,500.00  
Institute for Educational Sciences - Applied Research

**PI, Secondary Analysis of NLT2 Deaf/Hard-of-Hearing Outcomes: Latent Class Modeling for Prediction of Change in Transition Outcomes**

This project examines the unique development of transition outcomes for DHH individuals across the 10-year dataset of the National Longitudinal Transition Study-2 (NLTS2). This project will utilize a social-systems framework of relationships between  
Collaboration with: Pamela Luft, Ph.D.  
Submitted: \$347,187.00  
Institute for Educational Sciences - Applied Research

ry Education Programs Network (PEPNet): \$20 million project review, four regional center reviews held at OSEP, Washington DC.

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ndrews, Logan, & Phelan, 2008) to develop an assessment for deaf and hard of hearing (DHH) children birth – 5:11 that accurately evaluates their often blended ASL-English acquisition. Their specific language skill use will then be identified across the communication continuum (Scott, 2006) that represent

the developing DHH young adult, and the key individuals in the development process: family, peers, school, and community. These levels will serve as mediating factors in examining their effects on the Dependent Variable, the Quality of Life Transition Outcomes (QoLTO). This QoLTO will be a composite

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s the range of auditory and visual modalities. The basal and ceiling scores (year:month) will be used to identify intervention targets (ZPD) with language delays color-coded using a three-tiered system that support IFSP/IEP goals and outcomes assessment. This assessment will support child-centered, data

of postsecondary education and training, employment, independent living, and satisfaction variables. Background and demographic data will be moderating variables. This model will identify potential malleable factors using longitudinal growth rate and final outcomes analysis of the QoLTO, as influenced by

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-based decisions and progress monitoring to assure sufficient linguistic access and normal developmental trajectories. No instrument is available to assess the bilingual bimodal language of DHH children, 95% of whom have parents with normal hearing, leading to many who arrive at school lacking the lang

/ the moderating variables, and differentiated by latent classes.



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*uage fluency they need to access and succeed in the general academic curriculum.*

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2010 - present

2009 - 2011

2009 - 2011

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2008 - 2010

2008 - 2008

2007 - present

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2006 - 2009

2004 - present

2001 - present

2001 - present

1998 - 2000

1998 - 2001

1997 - 1998

1995 - 2002

- 2008

2015 - present

Status: Pending

2013 - 2015

Status: Pending

**Consultant, Center for Literacy and Deafness (CLAD)**

*The goal of the study is to identify malleable child and instructional characteristics associated with literacy gains across the school year in children with moderate to profound hearing loss who are in K-2 grades in a variety of school settings. Potential chi*  
Collaboration with: Co-Principal Investigators--Amy Lederberg, Susan Easterbrooks co-investigators Paul Alberto, Lee Brannum-Martin, Mi-Young Webb (Georgia State University)  
Submitted: \$10,000,000.00  
Awarded: \$10,000,000.00 (5 2012)  
Institute for Educational Sciences - Applied Research

**PI, Translating the PLS-5 into ASL**

*This project will translate a widely utilized assessment of English language development, the Preschool Language Scale, 5<sup>th</sup> edition (PLS-5), into linguistically and developmentally equivalent American Sign Language (ASL). This instrument will be field*  
Collaboration with: Pamela Luft, Ph.D.  
Submitted: \$1,013,277.00  
Institute for Educational Sciences - Applied Research

**PI, RCD Training Across Four Diverse DHH Subpopulations**

*Masters level training grant for Rehabilitation Counselors of the Deaf*  
Collaboration with: Pamela Luft Courtney Vierstra  
Submitted: \$496,086.00  
Awarded: \$496,086.00 (04 2008)  
RSA - Training

**PI, RCD Training: An Empowerment-Focused Field Interactive Approach**

*Masters-level training of Rehabilitation Counselors for the Deaf.*  
Collaboration with: P. Luft, C. McReynolds  
Submitted: \$498,292.00  
Awarded: \$498,292.00  
OSERS/RSA - Training

**PI, Personnel Development Support for Bachelor's Degree Training in Educational Interpreting**

*Project to support faculty for new program.*  
Collaboration with: P. Luft  
Submitted: \$177,009.00  
Awarded: \$177,009.00  
Ohio Dept. of Educ. - Training

**PI, Transition Services Preparation for Teachers of Deaf/Hard of Hearing Students**

*Development of integrated thematic teaching units to address transition skills.*  
Collaboration with: P. Luft  
Submitted: \$1,493,187.00  
Awarded: \$1,493,187.00  
OSERS/OSEP - Training

**PI, Personnel Development Support for Bachelor's Degree Training in Educational Interpreting**

*Faculty support to implement new Educational Interpreting program at KSU*  
Collaboration with: P. Luft  
Submitted: \$113,287.00  
Awarded: \$102,287.00  
Ohio Dept. of Educ. - Training

**PI, Start-up funding for bachelor degree training for educational interpreters**

*Interpreter Training Program Funding*  
Collaboration with: Luft, P.  
Submitted: \$28,000.00  
Awarded: \$28,000.00 (02 1998)  
Ohio Department of Education - Training

**PI, Topical Consultant/ Work Forum Series**

*Interpreter Training Program funding*  
Collaboration with: Luft, P.  
Submitted: \$9,470.00  
Awarded: \$9,470.00 (02 1998)  
Ohio Department of Education - Training

**PI, Deaf Education Instructional Materials Grant**

*Instructional Resources Center*  
Collaboration with: Luft, P.  
Awarded: \$600.00 (0 0)  
Kent State University College of Education - Training

**PI, ASL Linguistics Proficiency and Curriculum Development : A Capacity Building Grant**

*"Interpreter Training Program part-time faculty training through Gallaudet workshops, curriculum development, and materials purchases funding"*  
Collaboration with: Luft, P.  
Submitted: \$10,673.00  
Awarded: \$10,673.00  
Ohio Department of Education - Training

**PI, Continued Support of ASL Linguistics Proficiency and Curriculum Development**

*Interpreter Training Program part-time faculty training through Gallaudet workshops - curriculum development and materials purchases funding*  
Collaboration with: Luft, P.  
Awarded: \$16,177.00  
Ohio Department of Education - Training

**PI, Personnel Development Support f or Bachelor**

*Ohio Department of Education -State Improvement Grant*  
Collaboration with: Luft, P.  
Awarded: \$25,000.00  
Ohio Department of Education - Training

ld factors include phonological, decoding, language, and cognitive abilities. Iterative design studies will focus on developing three complementary supplemental interventions specifically developed to fit the needs of DHH K-2<sup>nd</sup> graders with reading and/or language delays. Additional studies will use a small

tested on 60 D/HH children to examine the validity and reliability of the ASL translation. Such a test would allow professionals to assess the language development of Deaf/Hard-of-Hearing (D/HH) children, across the typical range of communication used by this population: English (spoken or signed) and A

-scale cluster randomized control field trial to investigate the promise of the integrated intervention program implemented by classroom teachers (with a new child sample).

SL









**2012 - present**

Status: Awarded

**2011 - 2015**

Status: Not Funded

**2008 - present**

Status: Awarded

**2003 - 2008**

Status: Awarded

**2002 - 2003**

Status: Awarded

**2001 - 2006**

Status: Awarded

**2001 - 2002**

Status: Awarded

**1998 - 1999**

Status: Awarded

**0 - present**

Status: Awarded

**0 - present**

**0 - present**

Status: Awarded

**0 - present**

**0 - present**