Dr. Wendy Kasten, Ph.D

Professor
TLC
wkasten@kent.edu

Education

Ph.D., Program in Language and Literacy, Dept. of Elementary Education **1984**
University of Arizona

M.Ed., Reading **1981**
University of Maine

B.A., General Elementary Education **1973**
Glassboro State College (renamed Rowan University of New Jersey)

Higher Education Work Experience

Professor **1/1995 - present**
Kent State University
Associate Professor from 1005-1999; Professor from 1999 on, Curriculum and Instruction-Literacy

Visiting Faculty Fellow **2/1992 - 7/1992**
Melbourne, Australia
Visiting faculty position on the Toorak campus of Deakin University, formerly Vistoria College.

Associate Professor **8/1984 - 12/1994**
University of South Florida
Assistant Professor from 1984-1989; Associate Professor from 1989 on. Associate Professor of Childhood Education-Literacy, Sarasota, Florida

Other Professional Experience

Ohio Council of Teachers in English and Language Arts **1997 - present**

National Congress for Public Education **1995 - 8/1998**

As a result of being elected president of CELT (Center for the Expansion of Language and Thinking) for 1995-1998, I helped initiate an alliance with other learned societies and consequently helped found NCPE, an alliance to protect, defend, and improve American public education to counter initiatives to undermine the system, and privilege some students instead of srtiving to serve all American school children to the best of our abilities. The first Congress was held September 11-13, 1998, in Washington, D.C. I initiated and continue to develop media coveage of the event in conjunction with the Close-Up Foundation and C-Span. This Congress invited 10 United States Senators and President Clinton or his designee. The 90-minute broadcast, as part of the Congress, aired 3 times on C-Span during Fall, 1998.

Publications

Kasten, W.C. & Yildirim, Kasim (2011). *Teaching Reading and Writing in Turkey*. Ankara, Turkey: Akademie Press. (Published in Turkish only). 2011

Publication: *Books Authored*

Holly, M.L., Arhar, J.A. & Kasten, W.C. (2009). *Action research for teachers: Traveling the Yellow Brick Road.* Pearson Ed. 3rd edition 2009

Publication: *Books Authored*

Holly, M.L., Arhar, J., & Kasten, W.C. (2005). *Action research for teachers: Traveling the Yellow Brick Road.* Pearson Education. 2nd edition 2005

Publication: *Books Authored*

Arhar, J.A., Holly, M.L., and Kasten W.C. Action Research for Teachers: Traveling the Yellow Brick Road 2001

Publication: *Books Authored*

Kasten, W.C., Lolli, E.M., and VanderWilt, J. *Common roots and threads: Developmentally appropriate practice, whole language , and continuous progress.* Literacy, Teaching, and Learning, 19-40 1999

Publication: *Journal Articles, Refereed*

Kasten, W.C., and Lolli, E.M. Implementing Multi-age classrooms: A Practical Guide to a Promising Future.Norwood, MA: Christopher-Gordon Publishers. 1998

Publication: *Books Authored*

Kasten, W.C. (1998,April) *Why multiage makes sense.* Primary Voices, 5 1998

Publication: *Journal Articles, Non-Refereed*

Kasten, W.C. *One learner, two paradigms: A case study of a special education student in a multiage primary classroom*Reading and Writing Quarterly. 74 (1), 335-354. 1998

Publication: *Journal Articles, Refereed*

Kasten, W.C. *Learning is noisy: The myth of silence in the reading writing classroom.* In J. Paratore & S. McCormick (Eds), Peer Talk in the Classroom: Learning from Research (pp 88-101) Newark, DE: International Reading Association. 1997

Publication: *Book Chapters*

W.C. Kasten. Bridging the Horizon. In G. Ferraro (Ed) *Applying Cultural Anthropology: A Reader* (pp. 121-128). Belmont, CA: Wadsworth. 1997

Publication: *Book Chapters*

Kasten, W.C. *Teaching and Learning in a professional deveopment school.* In Whitmore, et al. (EDS), Whole Language voices in teacher education (pp53-61). Columbus, OH: Stenhouse Publishers. 1996

Publication: *Book Chapters*

Kasten, W.C. *Literature circles for the reaching of literature based reading.* In M. Radencich and L. McKay (Eds) Flexible grouping in the elementary grades (pp 66-81) Boston: Allyn and Bacon Publishers 1995

Publication: *Book Chapters*

Kasten, W.C., and Clarke, B.K. Multi-age classroom: A family of learners. Katonah, NY. R.C. Owen Publishers 1993

Publication: *Books Authored*

Presentations

Early Literacy Theory and Strategies; Chapters International, Delhi India. Two day workshop. November 2011. 2011

Type: *International Invited*

Kasten, W.C. (2011). Using picture books to teach inference. (part of symposium with Sandmann and Wilfong). European Reading Conference, Mons, Belgium. August 2. 2011

Type: *International Refereed*

Kasten, W.C. (2010). Encouraging your children to read and write. for parents of Avrupa Koleji, Istanbul, Turkey (co-presented with Kasim Yildirim). November. 2010

Type: *International Invited*

Understanding Inference. A Symposium at the Literacy Research Association (with Bintz, due to sudden illness, Bintz gave both presentations). Texas, December 4. 2010

Type: *National Refereed*

"Using children's literature to teach inference." International Reading Association, Preconference Institute. 2010

Type: *International Refereed*

Reading Like A Writer. 16th European Conference on Reading, Braga, Portugal (Symposium). July 2009

Type: *International Refereed*

Literacy Educators' Advocated Forum (LEAF) Columbus, OH. Invited. 0

Type: *State Refereed*

International Reading Association (IRA), New Orleans. co-Chair and Presenter, Literacy in Multiage Clasrooms.Institute Keynote. 0

Type: *National Refereed*

National Council of Teachers of English (NCTE). Chicago. Respondent--C. Leland, J. Harste, S. Harwayne. Invited. 0

Type: *National Refereed*

An introduction to Multiage. Medina Multiage Network.

Type: *Local Refereed*

NESTELA. An introduction to Multiage.

Type: *Local Refereed*

Speaker, Ohio Council of Teachers of English Language Arts Luncheon, Columbus OH. Invited Keynote.

Type: *State Refereed*

Multiage Teaching and Learning. Kenai, AK. Invited Keynote.

Type: *Regional Refereed*

National Reading Conference (NRC). Charleston, SC. Nurturing Reflecton in Preservice Teachers (w/N. Padak, KSU; C Leland, I.U.).

Type: *National Refereed*

National Reading Conference (NRC). Phoenix, Arizona "Student Perceptions of Learning to Read and Write: A Collaboroative Study Between Schools and Universities." With N. Padak, B. Bruneau, and Ph. D. Students.

Type: *National Refereed*

International Reading Association (IRA), Prague, The Czech Republic. Co-chair and Presenter. Multiple Ways of Knowing in Multiage Education.

Type: *International Refereed*

Whole Language Umbrella (W.L.U.), Bellevue, WA. 2 presentations, multiage education. Invited Keynote .

Type: *International Refereed*

Stories of Literacy Learning--Research with J. Dodds-Kinner. Presented by Kinner on our behalf.

Type: *International Refereed*

Service

Member-at-large, Graduate Council **2000 - 2003**

Type: *College*

Guest Editor, Reading &Writing Quarterly **2000 - 2000**

Special Issue

Type: *Editorships*

Guest Reviewer, Reading Horizons **2000 - 2000**

Type: *Article Reviews*

Associate Editor, Reading &Writing Quarterly **2000 - 2000**

Type: *Editorships*

Member, Resolutions Committee, National Council of Teachers of Engilsh **2000 - present**

Type: *Professional Memberships*

Member, Ad Hoc Parity II **1999 - 2000**

Type: *University*

Memorial Elementary School **1999 - 2000**

Action research. Ongoing professoinal development.

Type: *Professional Service*

Consultant, Memorial Elementary School **1999 - 2000**

Action Research. Ongoing Prefessional Development.

Type: *Consultant*

Member--Ethics Committee, National Reading Conference **1999 - 2000**

Type: *Professional Memberships*

Member--Special Grants/Research &Studies Committee, International Reading Association **1999 - 2000**

Type: *Professional Memberships*

Member, Dissertation Awards Committee **1998 - 1998**

Type: *College*

Chaperone, KSU to work in Schools. **1998 - 1998**

Type: *College*

Member, URCC **1998 - present**

Type: *University*

Consultant, St. Anne's School **1998 - 1998**

Reading Strategies

Type: *Consultant*

Consultant, Cornerstone Elementary School **1998 - 1999**

On-going inservice and program evaluation. 1 school year.

Type: *Consultant*

Proposal Review, National Reading Conference **1998 - 1998**

Type: *Reviewer*

Editorial Advisory Board, Language Arts(Journal of National Council of Teachers of English) **1998 - 2000**

Type: *Editorial Boards*

Board of Directors, Children's Literature and Reading Special Interest Group, International Reading Association **1998 - present**

Type: *Direct Service*

Host Faculty Member, Fullbright Scholar in Children's Literature from the UK **1997 - 1998**

Type: *College*

Consultant, Pathways to literacy conference **1997 - 1997**

Bill Martin, Jr. Duncan, OK

Type: *Consultant*

Member, Research & Studies Committee--International Reading Association **1997 - 1998**

Type: *Professional Memberships*

Co-chair, National Reading Conference--Birds-of-a-Feather Sessions **1997 - 1998**

Type: *Chair*

Member--Executive Planning Committee, National Congress for Public Education **1997 - 1998**

One of the founders of NCPE

Type: *Professional Memberships*

Member--TLCS, Faculty Advisory Council **1996 - 1997**

Type: *College*

Chair, Cirruculum Committee--TLCS **1996 - 1996**

Type: *College*

Member--C&I, Admissions Committee **1996 - 1998**

Type: *College*

Coordinator, TLCS WWWpage **1996 - 1996**

Type: *College*

Consultant, Nordonia Schools **1996 - 1997**
Whole Language Learning
Type: *Consultant*

Member, Research Committee--International Reading Association **1996 - 1997**

Type: *Professional Memberships*

Co-chair, National Reading Conference--Birds-of-a-Feather Sessions (4) **1996 - present**

Type: *Chair*

Chair, Research & Studies Implementation Committee--International Reading Association **1996 - 1997**

Type: *Chair*

Co-chair & Co-organizer, National Reading Conference--Session on Scholarly Publications **1996 - 1996**

Type: *Coordinator*

Member, Cirriculum Committee, Dept of Teaching, Leadership, and Curriculum Studies **1995 - 1995**

Type: *College*

Member, Undergraduate Council **1995 - 2001**

Type: *College*

Host Family, International Student from Armenia **1995 - 1997**

Type: *College*

Host Family, International Student from UK **1995 - 1996**

Type: *College*

Chair, Sub-committee for Teacher Characteristics for Middle Childhood Cohort **1995 - 1995**

Type: *College*

Consultant, Dublin Schools **1995 - 1996**
Dublin, Oh. Multiage Impleamentation, Ongiong
Type: *Consultant*

Ambassador, Whole Language Umbrella **1995 - present**

Type: *Offices Held*

President, Center for the Expansion of Language & Thinking **1995 - 1998**

Type: *President*

Editorial Advisory Board, The Reading Teacher (Elementary Reading Journal, referred to as International Reading Association) **1995 - present**

Type: *Editorial Boards*

cornerstone elementary School **- present**

Type: *Professional Service*

Grants

Research Associate, A longitudinal study of a multi-age primary class. **1992 - 1992**

Collaboration with: Clarke B.K and W.C. Kasten

Submitted: $1,000.00 Status: Awarded

Awarded: $1,000.00

Florida Educational Research Council - Applied Research