Dr. Frank Sansosti

Assistant Professor
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Education

Ph.D., School Psychology **2005**
University of South Florida
Dissertation Title: Using Video-Modeled Social Stories to Increase the Social Communication Skills of Children with High Functioning Autism/Asperger's Syndrome

M.A., School Psychology **2001**
University of South Florida
Thesis Title: Effectiveness of Social Story Interventions for Children with Asperger's Syndrome

B.S., Psychology **1998**
University of Pittsburgh

Higher Education Work Experience

Associate Professor (Tenured) **8/2012 - present**
Kent State University
Courses Taught:
Diagnosis of Childhood Disorders in Schools (Graduate)
Internship in School Psychology (Graduate)
Developmental Assessment (Graduate)
Introduction to Neuropsychology (Graduate)

Adjunct Professor **4/2006 - 8/2006**
University of South Florida
Course Taught: Behavior Theory and Classroom Learning (Graduate)

Assistant Professor (Tenure-Track) **8/2006 - 8/2012**
Kent State University
Courses Taught: Diagnosis of Childhood Disorders in School (Graduate) Cognitive Assessment for Children in Schools (Graduate) Issues in Special Education (Graduate) Professional Seminar in School Psychology (Graduate) Research Seminar in School Psychology (Graduate) Developmental Assessment (Graduate) Consultation in the Helping Professions (Graduate)

Instructor **8/2002 - 4/2006**

University of South Florida

Courses Taught: Psychological Foundations of Education (Graduate) Learning and the Developing Child (Undergraduate) Human Development and Learning (Undergraduate) Human Relation Skills in Counseling (Undergraduate)

Other Professional Experience

School Psychologist/District Level Autism Consultant **8/2005 - 6/2006**

District School Board of Pasco County, Land O'Lakes, Florida

Conducted psycho-educational and behavioral assessments; Engaged in the problem-solving process at an individuals and systems level to resolve various academic and behavioral concerns for students; Developed, implemented, and evaluated various academic and behavioral interventions for students; Consulted with educators and administrators regarding educational planning for students with autism spectrum disorders.

Pre-Doctoral School Psychology Intern **8/2004 - 7/2005**

District School Board of Pasco County, Land O'Lakes, FL

Engaged in problem-solving process at an individual and systems level to resolve various academic and behavioral concerns for students; Served as a consultant on the CORE Team to assist with educational planning for students with autism spectrum disorders and students with other low-incidence disabilities; Conducted Pre-Kindergarten, Elementary, and High-School psycho-educational assessments.

Graduate Research Associate **5/2003 - 8/2004**

Center for Autism and Related Disabilities, Florida Mental Health Institute, University of South Florida, Tampa, FL

Developed and conducted a series of trainings with various stakeholders working with children with autism spectrum disorders; Developed a series of workshops on Asperger's Syndrome for multiple service providers; Assisted families who were constituents of CARD with technical assistance for home-based interventions and Positive Behavior Support (PBS).

School Psychology Practicum Intern **8/2001 - 4/2002**

Alexander Elementary School, Tampa, FL

Gained understanding and competency among various academic and behavioral interventions; Used effective consultation processes within a problem-solving context to resolve academic and behavioral concerns for students; Gained understanding in standardized and curriculum-based assessment, referral question consultation processes, and social skills training within a school context.

Psychological Service Assistant **9/2001 - 5/2004**

Child Development Center, Tampa Children's Hospital, Tampa, FL

Led and co-led social skills groups with children and adolescents with autism spectrum disorders; Created and organized activities for social skills groups; Conducted school consults with public and private schools; Assisted in clinical observations of group and individual behaviors.

Graduate Research Assistant **8/2001 - 5/2003**

Department of Psychological and Social Foundations, University of South Florida, Tampa, FL

Designed a series of case vignettes for workshops regarding the education of Latino/Hispanic students; Conducted assessments regarding the skills and abilities needed of new teachers; Designed, entered, and analyzed data sets.

Graduate Research Assistant **8/2001 - 5/2002**

Department of Psychological and Social Foundations, University of South Florida, Tampa, FL

Assisted on a departmental grant examining children's perceptions of schools; Conducted assessments/interviews at various elementary schools; Designed, entered, and analyzed data sets; Generated reports/papers and presentations of information gathered.

Graduate Research Assistant **8/2000 - 8/2001**

Department of Child and Family Studies, Florida Mental Health Institute, Tampa, FL

Assisted on the Safe Schools/Healthy Students (SS/HS) grant awarded to Pinellas County, FL; Evaluated the Anger Management program of the SS/HS grant; Designed, entered, and analyzed data sets; Generated reports/papers/presentations of information gathered.

Practicum Intern **8/2000 - 4/2001**

Valrico Elementary School, Brandon, FL

Gained understanding of elementary school curriculum; Gained understanding of various assessment instruments; Gained practical awareness of the range, role, and function of a school psychologist.

Therapeutic Staff Support **8/1998 - 8/2000**

Autism Center, Children's Hospital of Pittsburgh, Pittsburgh, PA

Developed various socialization and communication interventions for children with autism, as well as strategies for addressing problematic behavior; Documented and charted progress of children with autism in the camp setting; Coordinated relations between children with and without disabilities.

Therapeutic Staff Support **7/1998 - 12/1999**

Allegheny Children's Initiative, Inc., Pittsburgh, PA

Provided in-home services to families and children with social, emotional, and/or behavioral problems; Developed and implemented various interventions for children and their families as outlined by specific written behavior plans; Consulted with various service providers and families regarding diagnosis and interventions for children with autism.

Research Assistant **6/1996 - 8/1998**

Pitt Mother and Child Project, University of Pittsburgh, Pittsburgh, PA

Assisted graduate students in both lab visits and community/home visits; Administered a variety of questionnaires to parents; Contacted schools or participants in order to obtain school records; Videotaped sessions of target child's interactions with mother and sibling(s); Scored, recorded, and entered data.

Supervised Intern **6/1996 - 8/1998**

Child Development Unit, Children's Hospital of Pittsburgh, Pittsburgh, PA

Assisted in childhood assessment teams diagnosing developmental disabilities; Assisted in organizing planned interventions following diagnoses; Responsible for report generation regarding grant proposals and specific cases.

Publications

Sansosti, F.J., Candel, L.C., Davis, G.A., & Sansosti, J.M. (2012). Perceptions of Ohio school psychologists regarding assessment and intervention for students with autism spectrum disorders*The Ohio School Psychologist, 57,* 9-15. 2012

Publication: *Journal Articles, Non-Refereed*

Ayres, K.M., Mechling, L., Sansosti, F.J. (in press). The use of mobile technologies to assist life skills/independence for students with moderate/severe intellectual disability and or autism spectrum disorders: Considerations for the future of school psychology. [Special Issue]*Psychology in the Schools Psychology in the Schools* 2012

Publication: *Journal Articles, Refereed*

Sansosti, J.M., & Sansosti, F.J. (2012). Inclusion for students with high functioning autism spectrum disorders: Definitions and decision-making. [Special Issue]*Psychology in the Schools*, *49*, 917-931. 2012

Publication: *Journal Articles, Refereed*

Sansosti, F.J., & Sansosti, J.M. (in press). Effective school-based service delivery for students with autism spectrum disorders: Where we are and where we need to go. [Special Issue] to be published in*Psychology in the Schools*. 2012

Publication: *Journal Articles, Refereed*

Sansosti, F.J., Lavik, K.B., & Sansosti, J.M. (2012). Family experiences through the autism diagnostic process. Manuscript accepted for publication in *Focus on Autism and Other Developmental Disabilities*, 27, 81-92. 2012

Publication: *Journal Articles, Refereed*

Noltemeyer, A., & Sansosti, F.J. (2012). Tiered models of integrated academic and behavioral support: Effect of implementation level and initial student performance on academic outcomes.*Contemporary School Psychology Contemporary School Psychology 16*, 117-127. 2012

Publication: *Journal Articles, Refereed*

Sansosti, F.J. (2012). Reducing the threatening and aggressive behavior of a middle school student with Asperger syndrome.*Preventing School Failure*, *56*, 8-18. 2012

Publication: *Journal Articles, Refereed*

Morrison, J.Q., Ellenwood, A., Sansosti, F.J., Cochrane, W., Jenkins, J., Evans, J., McNamara, K., Witte, R., & Miranda, A.H. (2011). Evaluation of the Ohio internship program in school psychology: Five-year summary, 2004-05 to 2008-09*Trainer's Forum: Journal of the Trainer's of School Psychologists*, *29*, 36-56. 2011

Publication: *Journal Articles, Non-Refereed*

Sansosti, F.J., Goss, S., & Noltemeyer, A. (2011). Perspectives of special education directors on response to intervention in secondary schools.*Contemporary School Psychology*, *15*, 9-20. 2011

Publication: *Journal Articles, Refereed*

Sansosti, F.J., Powell-Smith, K.A., & Cowan, R. (2010). *High functioning autism and Asperger's Syndrome: A school-based practitioner's guide for assessment, prevention, and intervention*. New York: Guilford. 2010

Publication: *Books Authored*

Sansosti, F.J., Telzrow, C. & Noltemeyer, A. (2010). Barriers and facilitators to implementing response to intervention in secondary schools: Qualitative perspectives of school psychologists.*School Psychology Forum, 4, School Psychology Forum, 4,*1-21. 2010

Publication: *Journal Articles, Refereed*

Sansosti, F.J. (2010). Teaching social skills to children with autism spectrum disorders using tiers of support: A guide for school-based professionals.*Psychology in the Schools*, *47*, 257-281. 2010

Publication: *Journal Articles, Refereed*

Sansosti, F.J., Noltemeyer, A., & Goss, S. (2010). Principals' perceptions of the importance and availability of response to intervention practices within high school settings. *School Psychology Review, 39,* 296-295. 2010

Publication: *Journal Articles, Refereed*

Noltemeyer, A., & Sansosti, F.J. (2010). Co-teaching: Relevant considerations for school psychologists. *Communiqué*, 39(3), 1, 17-18. 2010

Publication: *Other*

Morrison, J.Q., Sansosti, F.J., & Hadley, W. (2009). Identifying the supports students with Asperger's Syndrome need to transition to college and the strategies to obtain them. *Journal of Postsecondary Education and Disability, 22, 78-87.* 2009

Publication: *Journal Articles, Refereed*

Powell-Smith, Stoner, G., K.A., Bilter, K. J., & Sansosti, F.J. (2008). Best practices in the use of a problem-solving model for service delivery to students with severe and low incidence disabilities. In A. Thomas, & J. Grimes (Eds.), *Best practices in school psychology-V* (pp. 1233-1248). Bethesda, MD: National Association of School Psychologists. 2008

Publication: *Book Chapters*

Noltemeyer, A., Goss, S., & Sansosti, F.J. (2008). RTI guide for teachers. *Communiqué*, *37*(3), 41-42. 2008

Publication: *Books Reviewed*

Sansosti, F.J., (2008). *Assessment of autism spectrum disorders* by S. Goldstein, J. Naglieri, & S. Ozonoff. Invited book review completed for Guilford Publications. 2008

Publication: *Books Reviewed*

Noltemeyer, A., Goss, S.M., & Sansosti, F.J. (2008). Blueprint III: A primer for school psychologists. *The Ohio School Psychologist*, *54*(1), 13-17. 2008

Publication: *Journal Articles, Non-Refereed*

Sansosti, F.J., & Powell-Smith, K.A. (2008). Using computer-presented social stories and video models to increase the social communication skills of children with high functioning autism spectrum disorders. *Journal of Positive Behavior Interventions, 10*, 162-178. 2008

Publication: *Journal Articles, Refereed*

Sansosti, F.J., & Noltemeyer, A. (2008). Viewing response-to-intervention through an educational change paradigm: What can we learn? *The California School Psychologist*, *13*, 55-66. 2008

Publication: *Journal Articles, Refereed*

Sansosti, F.J. (2008). Teaching social behavior to children with autism spectrum disorders using Social Stories: Implications for school-based practice. *Journal of Speech Language Pathology and Applied Behavior Analysis*, *2*(4) & *3*(1), 36-45. 2008

Publication: *Journal Articles, Refereed*

Noltemeyer, A., Brown, C.L., & Sansosti, F.J. (2007). RTI training for related services. *Communique Communique*, *36*(4), 36. 2007

Publication: *Books Reviewed*

Telzrow, C.F., Noltemeyer, A., & Sansosti, F.J. (2007). Response to John Zbornik's assessment: There is more than meets the eye. *The Ohio School Psychologist*, *52*(2), 1-5. 2007

Publication: *Journal Articles, Non-Refereed*

Tobin, R.M., Sansosti, F.J., & McIntyre, L.L. (2007). Developing emotional competence in preschoolers: A review of regulation research and recommendations for practice.*The California School Psychologist*, *12*, 105-118. 2007

Publication: *Journal Articles, Refereed*

Sansosti, F. J., & Powell-Smith, K. A. (2006b). High functioning autism/Asperger's syndrome. In G. Bear & K. Minke (Eds). *Children's Needs III: Understanding and Addressing the Developmental Needs of Children*. (pp. 949-963). Bethesda, MD: National Association of School Psychologists. 2006

Publication: *Book Chapters*

Sansosti, F. J., Powell-Smith, K. A. (2006a). Using social stories to improve the social behavior of children with Asperger's syndrome.*Journal of Positive Behavior Interventions, 8*, 43-57. 2006

Publication: *Journal Articles, Refereed*

Sansosti, F.J. (2005). *Using video-modeled social stories to increase the social communication skills of children with high functioning autism/Asperger's Sydnrome*. Unpublished doctoral dissertation, University of South Florida, Tampa, FL. 2005

Publication: *Other*

Sansosti, F.J., (2005). *Supporting students with autism spectrum disorders: A best practice resource guide for educators* Unpublished technical manual, District School Board of Pasco County, Land O'Lakes, FL. 2005

Publication: *Other*

Sansosti, F.J., (2005). S*chool based behavioral support teams: Resource planning/training guide*. Unpublished technical manual, District School Board of Pasco County, Land O'Lakes, FL. 2005

Publication: *Other*

Sansosti, F. J., Powell-Smith, K. A., & Kincaid, D. (2004). A research synthesis of social story interventions for children with autism spectrum disorders.*Focus on Autism and Other Developmental Disabilities, 19*, 194-204. 2004

Publication: *Journal Articles, Refereed*

Sansosti, F. J. (2004). CARD works to develop a social skills curriculum for individuals with Asperger's Syndrome.*Center for Autism and Related Disabilities (CARD) Quarterly*, *7*(3), 5. 2004

Publication: *Other*

Sansosti, J. M., & Sansosti, F. J. (2004). Research reviews: Evidenced based strategies for students with autism.*Communique, 33*(2),12. 2004

Publication: *Other*

Sansosti, F. J., & Sansosti, J. M. (2004). Evaluating intervention outcomes: Evaluating outcomes for students with autism spectrum disorders.*Communique, 33*(2),14. 2004

Publication: *Other*

Sansosti, F.J., & Sansosti, J.M. (2004). *Sarasota area social skills experience (SASSE): Trainer's manual and social skills curriculum*. Unpublished technical manual, Center for Autism and Related Disabilities, University of South Florida, Tampa, FL. 2004

Publication: *Other*

Sansosti, F.J. (2003). *Effectiveness of social story interventions for children with Asperger's Syndrome*. Unpublished education specialist thesis, University of South Florida, Tampa, FL. 2003

Publication: *Other*

Presentations

Sansosti, F.J. (2013, January). *A tiered model for teaching social skills to children with higher functioning autism spectrum disorders in schools*. Break-out session presented at the Center for Autism and Related Disabilities (CARD) conference. St. Petersburg, FL. 2013

Type: *State Invited*

Noltemyer, A.L., Sansosti, F.J., & Boone, W.J. (2013, February). *Assessing systems level RTI implementation for reading: Development of the RTIS-R*. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA. 2013

Type: *National Refereed*

Allen, R.J., Hanchon, T.A., Decker, S.L., Sansosti, F.J., Skinner, C.H., Morrison, J.Q., (2013, February).*Preparing the next generation of school psychologists: Challenges and opportunities*. Symposium presented at the National Association of School Psychologists Annual Convention, Seattle, WA. 2013

Type: *National Refereed*

Sansosti, F.J. (January, 2013). *Raising expectations for students with moderate and significant cognitive disabilities* Workshop (invited) presented to State Support Team, Region 8, Cuyahoga Falls, OH. 2013

Type: *Local Invited*

Sansosti, F.J., & Was, C. (2012, May). *Eye movements of children with higher functioning autism during process of text requiring bridging inferences*. Poster presented at the Association for Psychological Science, Chicago, IL. 2012

Type: *International Refereed*

Sansosti, F.J. (2012, May). *School-based approaches for promoting positive social-behavioral functioning in students with higher functioning autism spectrum disorders*. Full-day workshop presented at the Delaware Association of School Psychologists Spring Conference, Dover, DE. 2012

Type: *State Invited*

Sansosti, F.J. (September, 2012). Fostering academic, behavioral, and social functioning in students with higher functioning autism spectrum disorders. Full-day workshop to be presented at the South Dakota Association of School Psychologists Fall Conference, Chamberlain, SD. 2012

Type: *State Invited*

Sansosti, F.J. (October, 2012). *Promoting the social functioning of students with autism spectrum disorders through systemic educational supports*. Half-day workshop to be presented at the Melmark New England Expert Speakers Series, Andover, MA. 2012

Type: *State Invited*

Sansosti, F.J. (2011, June). *Promoting social skills development for children with Asperger Syndrome in the inclusive classroom.* Full-day workshop presented for the Burlington County Inclusion Project, Westampton, NJ. 2011

Type: *State Invited*

Sansosti, F.J. (2011, November). *Tiered instruction models*. Discussant for the Pecha Kucha session at the Division of Early Childhood's (DEC) 27th International Conference on Young Children with Special Needs and Their Families, Washington, D.C. 2011

Type: *International Invited*

Sansosti, F.J. (2011, February). *Teaching social skills to children with autism: A tiered approach*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, San Francisco, CA. 2011

Type: *National Refereed*

Sansosti, F.J. (2011, April). *Educational determination of autism spectrum disorders: Critical distinctions that make a difference*. Workshop presented to the Cleveland Association of School Psychologists, Cleveland, OH. 2011

Type: *Local Invited*

Sansosti, F.J. (2011, February). *Using videos, computers, and other modern technological paraphernalia to facility knowledge and meaning for children with autism spectrum disorders*. District development training provided to the Akron Public Schools, Akron, OH. 2011

Type: *Local Invited*

Ruiz, B.L. & Sansosti, F.J. (2011, March). *Computer-assisted interventions for students with autism spectrum disorders within school-based contexts: A quantitative synthesis of single-subject research*.Poster presented at the Education Research Exchange Conference, Youngstown, OH. 2011

Type: *Local Refereed*

Ruiz, B. & Sansosti, F.J. (2011, April). *Computer-assisted interventions for students with autism spectrum disorders within school-based contexts: A quantitative synthesis of single-subject research*.Poster presented at the Ohio Association of School Psychologists, Spring Convention, Columbus, OH. 2011

Type: *State Refereed*

Denzer, A.Q., & Sansosti, F.J. (2011, April). *The effectiveness of a self-monitoring intervention on the behavior of a high school male*. Poster presented at the Ohio Association of School Psychologists, Spring Convention, Columbus, OH. 2011

Type: *State Refereed*

Sansosti, F.J. (2010, March). *Systemic social skills instruction for children with autism spectrum disorders in schools*. Paper presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO. 2010

Type: *International Refereed*

Sansosti, F.J., & Keller, A. (2010, March). *Teaching children with autism spectrum disorders via computers: A meta-analysis*. Poster presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO. 2010

Type: *International Refereed*

Sansosti, F.J., & Bobak, K. (2010, March). *Family experiences associated with early identification and intervention of ASD*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL. 2010

Type: *National Refereed*

Noltemeyer, A., & Sansosti, F.J. (2010, March). *Effect of integrated systems model implementation on academic outcomes*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL. 2010

Type: *National Refereed*

Sansosti, F.J. (2010, June). *Understanding high functioning autism and Asperger spectrum issues related to learning challenges in schools.* Full-day (invited) workshop presented at Burlington County's 2nd Annual Mental Health in the School Day, Edgewater Park, NJ. 2010

Type: *State Invited*

Sansosti, F.J. (2010, June). *Using computers to teach social skills to students with autism within inclusive classrooms.* Mini-skills workshop presented at the Topics in Child Development Conference, Kent, OH. 2010

Type: *Local Invited*

Sansosti, F.J. (2010, April). *Enhancing the education of students with higher functioning autism spectrum disorders*. Mini-skills workshop presented at the Kent-Akron Association of School Psychologists, Akron, OH. 2010

Type: *Local Invited*

Sansosti, F.J. (2010, April). *Teaching middle school students with autism spectrum disorders: A field manual for educators* District development training provided to the North Allegheny School District, Pittsburgh, PA. 2010

Type: *Consultations*

Sansosti, F.J. (2010, November). *Systemic educational practices for students with autism spectrum disorders*. District development training provided to the Mentor Public School District, Mentor, OH. 2010

Type: *Consultations*

Sansosti, F.J., (2009, June). *Promoviendo el desarrollo de habilidades sociales en ninos con autismo a traves del uso de tchnologia basada en la computacion*. Invited session presented at the II Congreso Iberlatinoamericano, Cordoba, Argentina, SA 2009

Type: *International Invited*

Sansosti, F.J. (2009, June). *Ensenanza de habilidades sociales para ninos con autismo de alto functionamiento y sindrome de Asperger.* Keynote (invited) address presented at the II Congreso Iberlatinoamericano, Cordoba, Argentina, SA 2009

Type: *International Invited*

Sansosti, F.J. (2009, December). *Providing comprehensive assessment driven interventions to students with higher functioning autism spectrum disorders: A guide for school-based practitioners* Full day (invited) workshop presented at the New Jersey Association of School Psychologists Winter Conference, Jamesburg, NJ. 2009

Type: *State Invited*

Sansosti, F.J. (2009, February). *Response to intervention: Systemic change for improving outcomes*. (Invited) Workshop presented at the Ohio Association of Secondary School Administrators Assistant Principals Conference, Columbus, OH. 2009

Type: *State Invited*

Sansosti, F.J. (2009, June). *Did he say that out loud! Examining [and enhancing] the social skill deficits in individuals with higher functioning autism spectrum disorders in schools* Mini-Skills workshop presented at the Topics in Child Development: Assessment-Driven Intervention for Individuals with Autism Conference, Kent, OH. 2009

Type: *Local Invited*

Sansosti, F.J. (2009, February). *Ask the school psychologist*. Greater Akron Autism Society of America, ASPIES Group, Akron, OH. 2009

Type: *Local Invited*

Sansosti, F.J. (2009, March). *Linking assessment and intervention to meet the behavioral and social-emotional needs of children*. Workshop presented at Kent State's School Psychology Seminar Series, Kent, OH. 2009

Type: *Local Invited*

Sansosti, F.J., (2009, November). *Using response to intervention to support the education of all students*. District leadership team development training provide to Geneva Local Schools, Geneva, OH. 2009

Type: *Consultations*

Sansosti, F.J., Telzrow, C.F., Noltmeyer, A., Goss, S., Graden, J. (2008, February). *RTI in secondary schools: Qualitative, quantitative, and practice implications*. Symposium presented at the National Association of School Psychologists Annual Convention, New Orleans, LA. 2008

Type: *National Refereed*

Sansosti, F.J. (2008, February). *Practical solutions for supporting students with high functioning autism/Aspergers Syndrome*. Professional skills (invited) workshop presented at the National Association of School Psychologists Annual Convention, New Orleans, LA. 2008

Type: *National Invited*

Sansosti, F.J. (2008, March). *Enhancing the educational, behavioral, and social outcomes of students with autism spectrum disorders: Simple solutions for everyday concerns*. Full-day (invited) workshop presented at the Michigan Association of School Psychologists Critical Issues Conference, East Lansing, MI. 2008

Type: *State Invited*

Sansosti, F.J. (2008, October). *Educating students with high functioning autism/Asperger's Syndrome: Simple strategies for success in inclusive environments.* Full-day (invited) workshop presented at the Missouri Association of School Psychologists Annual Convention, St. Louis, MO. 2008

Type: *State Invited*

Sansosti, F.J. (2008, October). *Educating children with high functioning autism/Asperger's Syndrome in schools.* Invited workshop presented at the North Carolina Association of School Psychologists Annual Conference, Charlotte, NC. 2008

Type: *State Invited*

Sansosti, F.J. (2008, June). *Meeting the behavioral needs of middle school children with Asperger's Syndrome*. Mini-skill workshop presented at the Topics in Child Development: Assessment-Driven Intervention for Individuals with Autism Conference, Kent, OH. 2008

Type: *Local Invited*

Sansosti, F.J. (2008, January). *Assisting students with autism spectrum disorders*. District professional development training provided to Streetsboro City Schools, Streetsboro, OH. 2008

Type: *Consultations*

Sansosti, F.J., & Morrison, J.Q. (2008, March). *The supports needed for college bound students with Asperger's Syndrome.* Poster presented at the International Conference on Positive Behavior Support, Chicago, IL. 2008

Type: *International Refereed*

Sansosti, F.J. (2008, June). *Response to intervention: Rethinking the way we remediated learning difficulties*. District professional development (invited) workshop provided to Mentor Public Schools, Mentor, OH. 2008

Type: *Consultations*

Sansosti, F.J. (2008, May). *Response to intervention: A guide for understanding and starting change*. District professional development training provided to Warren City Schools, Warren, OH. 2008

Type: *Consultations*

Sansosti, F.J. (2007, August). *Getting started with response to intervention: Building blocks for implementation*. District Professional Development Training Provided to Warren City Schools, Warren, OH. 2007

Type: *Consultations*

Sansosti, F.J., (2007, April). *Social skills instruction using computer-based technology*. Mini-skill workshop presented at the Topics in Child Development: Assessment-Driven Intervention for Individuals with Autism Conference, Kent, OH. 2007

Type: *Local Invited*

Sansosti, F.J., & Sansosti, J.M. (September, 2007). *Increasing social skills for students with high functioning autism, ADHD, and social anxiety: Strategies for in and out of the classroom*. Workshop presented at PSI's Annual Fall Meeting, Independence, OH. 2007

Type: *Local Invited*

Sansosti, F. J. (2007, March) *Supporting students with high functioning autism/Asperger's Syndrome in schools*. Professional Skills (invited) workshop presented at the National Association of School Psychologists Annual Convention, New York, NY. 2007

Type: *National Invited*

Sansosti, F.J., & Sansosti, J.M. (2007, September). *Addressing the social, academic, and behavioral needs of students with autism spectrum disorders: Practical solutions for everyday challenges*. Workshop presented at Kent State's School Psychology Seminar Series, Kent, OH. 2007

Type: *Local Invited*

Sansosti, F.J., (2006, February). *Response to intervention: A guide for understanding and starting change*. Professional development training provided to LaMuth Middle School, Painesville, OH. 2006

Type: *Consultations*

Sansosti, F.J., (2006, October). *Getting started with response to intervention: Building blocks for implementation*. Leadership training provided to LaMuth Middle School, Painesville, OH. 2006

Type: *Consultations*

Sansosti, F.J. (2006, November). *Response to intervention: A new paradigm in an era of educational reform* Workshop presented at the 1st Annual Joint Educational Symposium, Perry, OH. 2006

Type: *Local Refereed*

Sansosti, F.J. (2006, November). *Teaching children with high functioning autism and Aspergers Syndrome*. Workshop presented at the 1st Annual Joint Educational Symposium, Perry, OH. 2006

Type: *Local Refereed*

Sansosti, F.J. (2006, March). *Social stories and video modeling: Effects on social communication of children with high functioning autism*. Poster presentation accepted presented at the National Association of School Psychologists Annual Convention in Anaheim, CA. 2006

Type: *National Refereed*

Sansosti, F. J., & Powell-Smith, K. A. (2006, March). *Educating children with high functioning autism/Asperger's Syndrome: Strategies for school success*. Professional Skills workshop presented for the National Association of School Psychologists Annual Convention, Anaheim, CA. 2006

Type: *National Refereed*

Sansosti, F. J., & Powell-Smith, K. A. (2006). *Multimedia social skills interventions for children with autism spectrum disorders*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Anaheim, CA. 2006

Type: *National Refereed*

Sansosti, F. J. (2006, July). *The effectiveness and use of social stories in educational settings for individuals with autism spectrum disorders* Breakout session workshop presented at the 5th Annual Autism Summer Institute, Tampa, FL. 2006

Type: *Regional Refereed*

Sansosti, F. J. (2006, July). *Educating students with high functioning autism/Asperger's Syndrome in schools*. Breakout session workshop presented at the 5th Annual Autism Summer Institute, Tampa, FL. 2006

Type: *Regional Refereed*

Sansosti, F.J. (2005, November). *A computer-based social skills intervention for children with autism spectrum disorders*. Skills workshop presented at the Florida Association of School Psychologists Annual Conference, Hollywood, FL. 2005

Type: *State Refereed*

Sansosti, F.J. (2004, November). *Asperger's Syndrome or nonverbal learning disability? Confronting the puzzle*. Paper presented at the Florida Association of School Psychologists Annual Conference, Sarasota, FL. 2004

Type: *State Refereed*

Sansosti, F.J., & Powell-Smith, K.A. (2004, March). *Educating children with Asperger's Syndrome: Strategies for school success*. CEU workshop presented for the California Association of School Psychologists Annual Convention, San Francisco, CA. 2004

Type: *State Refereed*

Sansosti, F. J., & Powell-Smith, K. A. (2004, April). *Asperger's syndrome 101: Understanding and planning for success*. Mini-skills workshop presented for the National Association of School Psychologists Annual Convention, Dallas, TX. 2004

Type: *National Refereed*

Sansosti, F. J. (2004, April). *Enhancing academic, social, and behavioral outcomes for students with Asperger's Syndrome*. Mini-skills workshop presented for the National Association of School Psychologists Annual Convention, Dallas, TX. 2004

Type: *National Refereed*

Sansosti, F. J., & Powell-Smith, K. A. (2003, April). *Effectiveness of social story interventions for children with Asperger's Syndrome*. Poster presented at the National Association of School Psychologists Annual Convention, Toronto, Canada. 2003

Type: *National Refereed*

DeMarie, D., Morris, C., Sansosti, F., & Kirpalani, S. (2003, April). *What our school is like: The words and photographs of 5- to 9-year-old children*. Poster presented at the biennial conference of the Society for Research in Child Development, Tampa, Florida. 2003

Type: *National Refereed*

Sansosti, F. J., & Powell-Smith, K. A. (2003, May). *The effects of social stories on the social communication of children with Asperger's Syndrome*. Poster presented at the Association for Behavior Analysis Annual Convention, San Francisco, California. 2003

Type: *National Refereed*

Sansosti, F.J. (2003, November). *Autism spectrum disorders: Research and politics in the age of evidence-based practice*. CEU workshop presented for the Florida Association of School Psychologists Annual Conference, Palm Harbor, FL. 2003

Type: *State Refereed*

Sansosti, F. J. (2002, February). *Examination of program efficacy of an anger management intervention for at-risk students*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL. 2002

Type: *National Refereed*

Sansosti, F.J. (2002, July). *Single-subject case design: An applied example*. Invited lecture presentation for Behavior Theory and Classroom Learning class. University of South Florida, Tampa, Florida. 2002

Type: *Consultations*

Sansosti, F.J. & Powell-Smith, K.A. (2002, November). *Asperger's Syndrome: Standing in the shadows of autism*. CEU workshop presented for the Florida Association of School Psychologists Annual Conference, Jacksonville, Florida. 2002

Type: *State Refereed*

Sansosti, F.J. (2001, February). *Preliminary analysis of a conflict resolution program for secondary-level students* (symposia). Paper presented at the Research and Training Center for Children's Mental Health, Louis de la Parte Florida Mental Health Institute, Tampa, FL. 2001

Type: *State Refereed*

Sansosti, F.J., & Lajoie, D. (2001, November). *Efficacy of an anger management intervention for at-risk students*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL. 2001

Type: *State Refereed*

Service

Editor, Journal of Applied School Psychology **2013 - present**

Type: *National*

Coordinator, School Psychology Program **2012 - present**

Type: *Department*

President, Inter-University Council (IUC) for Ohio School Psychology **2012 - present**

Type: *State*

Reviewer, Journal of Autism and Developmental Disorders **2011 - present**

Type: *National*

Reviewer, Journal of Psychoeducational Assessment **2011 - present**

Type: *National*

Advisory Board, Research Advisory Council, College of Education, Health, and Human Services **2010 - present**

Type: *College*

Advisory Board, Inter-University Council for Ohio School Psychology **2010 - 2012**

Treasurer

Type: *State*

Advisory Board, Inter-University Council for Ohio School Psychology **2010 - 2012**

Secretary

Type: *State*

Committee, Curriculum Committee, College of Education, Health, and Human Services **2009 - 2011**

.

Type: *College*

Advisory Board, Faculty Advisory Committee, School of Lifespan Development and Educational Sciences, College of Education, Health, and Human Services **2009 - present**

Type: *Department*

Reviewer, Autism: The International Journal of Research and Practice **2009 - present**

Type: *International*

Reviewer, Remedial and Special Education **2009 - present**

Type: *National*

Editorial Board, School Psychology Quarterly **2008 - present**

Type: *National*

Chair, Search for Assistant/Associate Professor of School Psychology, Educational Foundations and Special Services, College of Education, Health, and Human Services **2007 - 2008**

Type: *Department*

Committee, Curriculum Committee, School of Lifespan Development and Educational Sciences, College of Education, Health, and Human Services **2007 - 2012**

Type: *Department*

Representative, Inter-University Council for Ohio School Psychology **2007 - present**

Type: *State*

Co-chair, School Psychology Seminar Series **2007 - present**

Type: *Department*

Committee, Search for Assistant Professor of Educational Psychology, Educational Foundations and Special Services, College of Education, Health, and Human Services **2006 - 2007**

Type: *Department*

Committee, Online Masters Degree, College of Education, Health, and Human Services **2006 - 2008**

Type: *College*

Reviewer, School Psychology Review **2006 - present**

Type: *National*

Editorial Board, Focus On Autism and Other Developmental Disabilities **2006 - present**

Type: *National*

Reviewer, Journal of Positive Behavior Interventions **2004 - present**

Type: *National*

Grants

Co PI, Eye-Tracking Measures During Processing of Text for Comprehension in Children with High Functioning Autism Spectrum Disorders: A Comparative Analysis. **2011 - 2011**

Collaboration with: Sansosti, F.J., Was, C.A., & Rawson, K.A.
Submitted: $8,750.00 Status: Awarded
Awarded: $8,750.00 (12 2011)
Initiative for Clinical and Translational Research (ICTR) - Basic Research

PI, Computer Assisted Social Skills Lessons (CASSL): An Approach for Teaching Children with Autism Spectrum Disorders **2008 - 2009**
Collaboration with: Sansosti, F.J.
Submitted: $44,291.00 Status: Awarded
Awarded: $44,291.00 (2 2008)
Ohio Board of Regents - Applied Research

PI, Understanding Family Experiences through the Diagnostic Wonderland of Autism Spectrum Disorders **2008 - 2008**
Collaboration with: Sansosti, F.J.
Submitted: $2,500.00 Status: Awarded
Awarded: $2,500.00 (4 2008)
University Researh Council, Kent State University - Basic Research

PI, Building Capacity to Implement and Sustain Response to Intervention: An Investigation of School Personnels Knowledge, Use, and Attitudes **2007 - 2008**
Collaboration with: Sansosti, F.J.
Submitted: $10,000.00 Status: Not Funded
Society for the Study of School Psychology - Basic Research

PI, Response to Intervention in Secondary Schools: Using Focus Group Methodology to Explore Common Themes **2007 - 2007**
Collaboration with: Sansosti, F.J.
Submitted: $2,500.00 Status: Awarded
Awarded: $2,500.00 (2 2007)
University Researh Council, Kent State University - Applied Research

PI, Effectiveness of Social Story Interventions for Children with Asperger **2003 - 2003**
Collaboration with: Sansosti, F.J.
Submitted: $2,125.00 Status: Awarded
Awarded: $2,125.00 (1 2003)
The Gray Center for Social Learning and Understanding - Basic Research

PI, Using Multimedia Technology to Teach Social Skills to Students with Autism Spectrum Disorders **0 - present**
Collaboration with: Sansosti, F.J.
Submitted: $118,980.00 Status: Not Funded
Autism Speaks - Applied Research

PI, Increasing Social Skills in Children with High Functioning Autism Spectrum Disorders in Inclusive Contexts Through an Interactive Multimedia Program **0 - present**
Collaboration with: Sansosti, F.J.
Submitted: $26,969.00 Status: Not Funded
Organization for Autism Research - Applied Research

PI, Evaluation of Computer-Based Social Skills Lessons for Children with Autism **0 - present**

Collaboration with: Sansosti, F.J.

Submitted: $133,938.00 Status: Not Funded

National Institutes of Health - Applied Research

Co PI, Eye-Tracking Measures During Processing of Text for Comprehension in Children with High Functioning Autism Spectrum Disorders: A Comparative Analysis **0 - present**

Collaboration with: Sansosti, F.J, Was, C.A., & Rawson, K.A.

Submitted: $855,956.00 Status: Not Funded

National Institutes of Health - Basic Research

Co PI, Eye Fixations and Gaze During Reading for Children with High Functioning Autism **0 - present**

Collaboration with: Sansosti, F.J. & Was, C.A.

Submitted: $325,000.00 Status: Not Funded

National Institutes of Health - Basic Research

PI, Computer-Based Social Skills Lessons for Children with High Functioning Autism/Asperger Syndrome **0 - present**

Collaboration with: Sansosti, F.J.

Submitted: $119,565.00 Status: Pending

Autism Speaks - Applied Research

Co PI, Parent Perspective of Response to Intervention **0 - present**

Submitted: $129,813.00 Status: Not Funded

Basic Research