

Dr. Albert Ingram

Associate Professor
LDES
aingram@kent.edu

Education

Ph.D., Educational Technology Arizona State University	1984
M.S., Cognitive Psychology University of Pittsburgh	1976
A.B., Psychology Columbia University, cum laude	1973

Higher Education Work Experience

Associate Professor (Assistant Professor 1996-2002) Kent State University <i>Responsible for teaching, advising, research, and service in Instructional Technology. Designing or adapting courses in a variety of topics within Instructional Technology. First Internet-based course in the College of Education. Early applications of videoconferencing in instructional program. Research on Web-based instruction and computer-mediated communications. Consulting with faculty on issues of teaching and technology through the Faculty Professional Development Center. Developing new programs for the FPDC, including peer review of teaching, assessing online courses, and many others. Teaching Responsibilities have included: •Instructional Design •Advanced Instructional Design •Learning Theories •Instructional Applications of the Internet •Computer Applications in Education •Current Issues in Instructional Technology •Distance Education •Web Development •Managing Technological Change •Seminar in College Teaching •Independent Research, Masters Thesis, Doctoral Committees Research Directions: •Computer Mediated Communications in instruction •Usability issues in Web-based instruction •Online collaboration •Motivation in online education •Distance learning and the World Wide Web for instruction, •Evaluating Web-based instruction.-----I have served as Faculty Associate in Kent State University's Faculty Professional Development Center and also as the Interim Director of that Center. I am currently coordinator of our Educational Psychology and Instructional Technology programs.</i>	1996 - present
Director, Instructional Technology University of Medicine and Dentistry of New Jersey	1994 - 1996
University Professor Governors State University	1989 - 1994

Other Professional Experience

Associate Professor and Coordinator of Educational Psychology and Instructional Technology Programs (1996-2002, Assistant Professor)

1996 - present

Kent State University

Responsible for teaching, advising, research, and service in Instructional Technology. Designing or adapting courses in a variety of topics within Instructional Technology. First Internet-based course in the College of Education. Early applications of videoconferencing in instructional program. Research on Web-based instruction and computer-mediated communications. Consulting with faculty on issues of teaching and technology through the Faculty Professional Development Center. Developing new programs for the FPDC, including peer review of teaching, assessing online courses, and many others. Teaching Responsibilities have included: •Instructional Design •Advanced Instructional Design •Learning Theories •Instructional Applications of the Internet •Computer Applications in Education •Current Issues in Instructional Technology •Distance Education •Web Development •Managing Technological Change •Seminar in College Teaching •Independent Research, Masters Thesis, Doctoral Committees Research Directions: •Computer Mediated Communications in instruction •Usability issues in Web-based instruction •Online collaboration •Motivation in online education •Distance learning and the World Wide Web for instruction, •Evaluating Web-based instruction.-----I have served as Faculty Associate in Kent State University's Faculty Professional Development Center and also as the Interim Director of that Center. I am currently coordinator of our Educational Psychology and Instructional Technology programs.

Director, Instructional Technology

1994 - 1996

University of Medicine and Dentistry of New Jersey

Managed state-wide instructional technology efforts for three medical schools, one dentistry school, one nursing school, and other units. Designed interactive multimedia instruction, videoconferencing systems, workshops, testing systems and other instructional technology interventions in healthcare and related topics. Organized statewide conferences on interactive multimedia and on technology in medical education. Teaching responsibilities: •Distance Education via Videoconferencing (Workshop) •Teaching Using the Internet (Workshop)

To be confirmed

1989 - 1994

Governors State University

Designing or adapting courses on a variety of courses and units in instructional and training technology. Special projects on other topics. Teaching Responsibilities: •Training Course Development •Computer Based Training I, II, and III •Project Management •Evaluation and Cost-Benefit Analysis •Consulting and Teamwork •Solving Performance Problems Research Directions: •Hypermedia and CBT •ID process management

Member of the Technical Staff

1988 - 1989

The Software Engineering Institute

Developed courses on software inspections and software project management. Needs assessment on software engineering training. Independent evaluation of software engineering courses. Applied software engineering principles and techniques to Instructional Systems Development.

To be confirmed

1987 - 1988

LSI Communications

Consultant on instructional design and student assessment for three interactive videodisk projects for technical training.

Senior Instructional Design Consultant

1985 - present

Brattle Systems

Senior Instructional Design Consultant, various projects.

To be confirmed

1985 - 1988

The American College

Managed and designed large videotape product and computer-assisted self-testing and instructional product. Managed Instructional Design and Media departments. Designed Instructional Systems Development system for a graduate degree program. Researched use of computer-assisted diagnosis of learning difficulties and the design of instructional reviews.

To be confirmed

1984 - 1985

Boston University

Taught course entitled *Designing Interactive Courseware*

Principal Investigator

1984 - 1985

Scientific Systems, Inc.

Managed development of and designed two videodisk courses for the Army Research Institute. Served as Principal Investigator for Army Research Institute on project examining using voice technology in interactive video.

Instructional Designer

1983 - 1984

Digital Equipment Corporation

Led one CBI and one interactive videodisk project. Team member on other CBI and IVI projects. Conducted research on strategies for computer and interactive video instruction and the effects of embedded questions in CBI.

Publications

Jin, L. and Ingram, A. L. (2008). Constructing Conversation Systems in Online Courses. In R. Luppincini (Ed.) *The Handbook of Conversation Design for Instructional Applications*. Hershey, PA: Idea Group, Inc

2008

Publication: *Book Chapters*

Dees, D. M., Ingram, A. L., Kovalik, C., Allen-Huffman, M. L., McClelland, A., & Justice, L. K. (2007). A transactional model of college teaching. *International Journal of Teaching and Learning in Higher Education*, 19(2).

2007

Publication: *Journal Articles, Refereed*

Ingram, A. L., Ou, C-M., & Owen, R. J. (2007). Cross-Cultural Issues in Online Education. *The Journal of the Research Center for Educational Technology*, Spring, 2007. Available online at <http://www.rcetj.org/>

2007

Publication: *Journal Articles, Refereed*

Dees, D. M., Ingram, A. L., & Allen-Huffman, M. L. (2006) A transactional approach to college teaching: A learning community creation. *Thirty-Fifth Annual Conference of the International Society for Exploring Teaching and Learning Proceedings*, pp. 56-58.

2006

Publication: *Conference Proceedings*

Koch, L., Hennessy, M., Ingram, A., Rumrill, P., and Roesslet, R. (2006). Faculty learning communities to promote full inclusion of students with disabilities on college and university campuses. *Rehabilitation Education*, 20 (3), 191-200.

2006

Publication: *Journal Articles, Refereed*

Koch, L., Hennessy, M., Ingram, A., Rumrill, P., and Roesslet, R. (2006). Faculty learning communities to promote full inclusion of students with disabilities on college and university campuses. *Rehabilitation Education*, 20 (3), 191-200.

2006

Publication: *Journal Articles, Refereed*

- Ingram, A. L. (2005). Engagement in Online Learning Communities. In J. Bourne and J. C. Moore (eds.) *Elements of Quality Online Education: Engaging Communities* Volume 6 in the Sloan-C Series. Needham, MA: Sloan Consortium. 2005
Publication: *Book Chapters*
- Ingram, A. L. (2005). Measuring collaboration in online communications. In M. Khosrow-Pour (Ed.) *Encyclopedia of Information Science and Technology*. Hershey, PA: Idea Group, Inc. 2005
Publication: *Encyclopedia Entries*
- Ingram, A. L. and Hathorn, L. G. (2005). Analysis of collaboration in online communications. Howard, C., Boettcher, J., Justice, L., and Schenk, K. D. (Eds.) *Encyclopedia of Online Learning and Technology*. Hershey, PA: Idea Group, Inc. 2005
Publication: *Encyclopedia Entries*
- Ingram, A. L. and Hathorn, L. G. (2005). Importance of collaboration in online communications. Howard, C., Boettcher, J., Justice, L., and Schenk, K. D. (Eds.) *Encyclopedia of Online Learning and Technology*. Hershey, PA: Idea Group, Inc. 2005
Publication: *Encyclopedia Entries*
- Ingram, A. L. and Hathorn, L. G. (2004). Methods for analyzing collaboration in online communications. In T. S. Roberts (Ed.) *Online collaborative learning : Theory and practice*. Hershey, PA: Idea Group, Inc. 2004
Publication: *Book Chapters*
- Schirmer, B. R., & Ingram, A. L. (2003). Internet chat environment: Online conversations between deaf and hearing students. In W. L. Heward, *Exceptional children: An introduction to special education* (7th ed.) (pp. 370-371). Upper Saddle River, NJ: Merrill/Prentice Hall. 2003
Publication: *Book Chapters*
- Ingram, A. L. and Watson, R. (2003). *FrontPage 2002: A guide for educators and trainers*. Euclid, OH: Lakeshore Communications. 2003
Publication: *Books Authored*
- Hassett, J., Ingram, A. L., Hassett, M., & Marino, E. (2003). What do learners like? Ratings of off-the-shelf Web-based training courses. *International Journal on E-Learning*. 2(1), 50-60. 2003
Publication: *Journal Articles, Refereed*
- Schirmer, B. R., & Ingram, A. L. (2003). Using a graphical online chat environment to foster the written language development of students who are deaf. *Reading Online*. 7(1). Available online at http://www.readingonline.org/articles/art_index.asp?HREF=/articles/schirmer/ 2003
Publication: *Journal Articles, Refereed*
- Ingram, A. L. & Hathorn, L. G. (Mar/Apr, 2003). Designing your Web site for instructional effectiveness & completeness: First steps. *TechTrends*, 47 (2), 50-6. 2003
Publication: *Journal Articles, Refereed*
- Ingram, A. L. (2002). The four levels of Web site development expertise. In A. Rossett (Ed.), *The ASTD e-learning handbook*. New York: McGraw-Hill. pp. 445-460. 2002
Publication: *Book Chapters*

- Ingram, A. L. (2002). Usability of alternative Web course structures. In C. D. Maddux, J. Ewing-Taylor, and D. L. Johnson (Eds.) *Distance education: Issues and concerns*. New York: The Haworth Press. 2002
Publication: *Book Chapters*
- Hathorn, L. G. and Ingram, A. L. (2002). Cooperation and collaboration using computer-mediated communication. *Journal of Educational Computing Research*. 26(3), 325-247. 2002
Publication: *Journal Articles, Refereed*
- Ingram, A. L. (2002). Usability of alternative Web course structures. *Computers in the Schools*. 19(3/4), 33-47. 2002
Publication: *Journal Articles, Refereed*
- Tiene, C. D. and Ingram, A. L. (2001). *Exploring current issues in educational technology*. McGraw-Hill. 2001
Publication: *Books Authored*
- Page, B. J., Delmonico, D. L., Walsh, J., L'Amoreaux, N. A., Danninhrsh, C., Thompson, R. S., Ingram, A. L., & Evans, A. D. (2000). Setting up On-Line Support Groups Using the Palace Software. *Journal for Specialists in Group Work*, 25. (2), 133-145. 2000
Publication: *Journal Articles, Refereed*
- Ingram, A. L. (2000). The Four Levels of Web Development Expertise. *Educational Technology*, 40(3), 20-28. 2000
Publication: *Journal Articles, Refereed*
- Ingram, A. L., Evans, A. D., & Hathorn, L. G. (2000). Beyond Chat on the Internet. *Computers and Education*. 35(1), 21-35. 2000
Publication: *Journal Articles, Refereed*
- Ingram, A. L. (1999-2000). Using Web Server Logs in Evaluating Instructional Web Sites. *Journal of Educational Technology Systems*. 28 (2), 137-157. 1999
Publication: *Journal Articles, Refereed*
- Ingram, A. L., (1996). Teaching with Technology. *Association Management*, 48(6), 31-38. 1996
Publication: *Journal Articles, Non-Refereed*
- Ingram, A. L. (1995). Educational Technologies. Chapter 9 in *The Association Executive's Toolkit*, K. Shambrook (Ed.), American Society of Association Executives. 1995
Publication: *Book Chapters*
- Ingram, A. L., Heitz, K., Reid, C., Walsh, M. E., and Wells, C. (September, 1994). Working with subject matter experts. *Performance and Instruction*, 33(8), 17-22. 1994
Publication: *Journal Articles, Refereed*
- Ingram, A. L. (1993-1994). A computer based self-diagnosis program for distance learners. *Journal of Educational Technology Systems*, 22(4), 345-355. 1994
Publication: *Journal Articles, Refereed*

- O'Neill, D. and Ingram, A. L. (1989). Software inspections tutorial. In Jackson, P. and Van Scoy, R. L. *Technical Review 1988*. Pittsburgh, PA: Software Engineering Institute. 1989
Publication: *Book Chapters*
- Ingram, A. L. (October, 1989). Analysis tools (and More!). *Performance and Instruction*, 28(9), 29-32. 1989
Publication: *Journal Articles, Non-Refereed*
- Ingram, A. L. (1988). Instructional design for heuristic based problem solving. *Educational Communications and Technology Journal*, 36(4), 211-230. 1988
Publication: *Journal Articles, Refereed*
- Ingram, A. L. (1985). Review of *Computer-based instruction: Methods and development*. *Journal of Instructional Development*, 8(2), 29-30. 1985
Publication: *Books Reviewed*
- Ingram, A. L. (1985). Review of *Computer-based instruction: Methods and development*. *Journal of Instructional Development*, 8(2), 29-30. 1985
Publication: *Journal Articles, Non-Refereed*
- Ingram, A. L. (1983). John von Neumann: A biographical sketch. *Chronicle of Academic and Artistic Precocity*. 1983
Publication: *Journal Articles, Non-Refereed*
- Ingram, A. L. and Gerlach, V. S. (1982). A handbook of instructional design: A review of Romiszowski's *Designing Instructional Systems*. *Educational Technology*, 22(12), 24-25. 1982
Publication: *Books Reviewed*
- Ingram, A. L. and Gerlach, V. S. (1982). A handbook of instructional design: A review of Romiszowski's *Designing Instructional Systems*. *Educational Technology*, 22(12), 24-25. 1982
Publication: *Journal Articles, Non-Refereed*
- Kail, R. V., Chi, M. T. H., Ingram, A. L., and Danner, F. W. (1977). Inferences in children's reading. *Child Development*, 48, 684-688. 1977
Publication: *Journal Articles, Refereed*
- Pellegrino, J. W. and Ingram, A. L. (1976). Processes and products of memory organization. In C. R. Puff (Ed.), *Memory organization and structure*. New York: Academic Press. 1976
Publication: *Book Chapters*

Presentations

- Ingram, A. L., McCombs, K., Richards, C. & Wills, C. (2010) *Learning of and through Online Collaboration*. Paper presented at the Fifteenth Annual Technology, Colleges and Community Online Conference. 2010

Type: *National Refereed*

Ingram, A. L. (2010). *IPads and Mobile Learning: New Affordances or New Bottle?* Paper presented at the Sixteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Stimulating New Possibilities." Orlando, Florida.

Type: *International Refereed*

Ingram, A. L., Tipton, M. & Oprandi, S. (2010). *Common Elements in Faculty Development for Online Learning*. Paper presented at the Sixteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Stimulating New Possibilities." Orlando, Florida.

Type: *International Refereed*

Oprandi, S., Schenk, S., & Ingram, A. L. (2010). *Mobile Learning: Course Management Systems for Mobile Phones*. Paper presented at the Sixteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Stimulating New Possibilities." Orlando, Florida.

Type: *International Refereed*

Ingram, A. L., McCombs, K., Richards, C. & Wills, C. (2010). *Learning of and through Online Collaboration* Paper presented at the Fifteenth Annual Technology, Colleges and Community Online Conference.

Type: *National Refereed*

Oprandi, S. & Ingram, A. L. (2009). *OpenSim in education: Free and inexpensive alternatives to Second Life*. Poster presented at the Fifteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Opportunities for Tomorrow." Orlando, Florida.

Type: *International Refereed*

Ingram, A.L. & Parker, R. E. (2009). *Choosing online collaborative systems*. Paper presented at the Fifteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Opportunities for Tomorrow." Orlando, Florida.

Type: *International Refereed*

Ingram, A. L. & Bateman, B. (2009). *Making feedback understandable: Feedback, media and cognitive load*. Paper presented at the Fifteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Opportunities for Tomorrow." Orlando, Florida.

Type: *International Refereed*

Ingram, A. L. & Oprandi, S. (2009). *Virtual spaces for real learning*. Paper presented at the Fifteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Opportunities for Tomorrow." Orlando, Florida.

Type: *International Refereed*

Jin, L. & Ingram, A. L. (2008). *Unequal participation in online classes*. Paper presented at the 52nd Annual Conference of the Comparative and International Education Society, Columbia University, New York, NY. 2008

Type: *International Refereed*

Jin, L. & Ingram, A. L. (2008). *Analyzing conversation in online courses*. Poster presented at the Fourteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Improving Learning in an Networked World." Orlando, Florida. 2008

Type: *International Refereed*

Jin, L. & Ingram, A. L. (2008). *Quantifying social presence in a synchronous CMC environment*. Paper presented at the Fourteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Improving Learning in an Networked World." Orlando, Florida. 2008

Type: *International Refereed*

Ingram A. L. & Piatt, J. (2008). *An online instructional design studio*. Paper presented at the Fourteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Improving Learning in an Networked World." Orlando, Florida. 2008

Type: *International Refereed*

Dees, D. M., Ingram, A. L., Lin, L. Freer, M., Zovota, G., Duncan, R., & T, T-H. (2007). *Peer Review of Teaching: A Transactional Process*. Paper presented at the 37th Annual Conference of the International Society for Exploring Teaching and Learning, Atlanta, Georgia. 2007

Type: *International Refereed*

Ingram, A. L. & Dees, D. M. (2007). *Improving Teaching with Peer Reviews*. Paper presented at the 32nd Annual Conference of the Professional and Organizational Development Network in Higher Education Pittsburgh, Pennsylvania. 2007

Type: *National Refereed*

Ingram, A. L. (2007). *Faculty Learning Communities for Improving Online Education*. Poster Session presented at the Thirteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Making a Difference". Orlando, Florida. 2007

Type: *International Refereed*

Ingram, A. L. (2007). *How am I Doing? Feedback in the Real World*. Paper presented at the Thirteenth Sloan-C International Conference on Asynchronous Learning Networks: "The Power of Online Learning: Making a Difference". Orlando, Florida. 2007

Type: *International Refereed*

Ingram, A. L. (2006). *Optimizing Online Discussions: Tools for Faculty Development*. Paper presented at the Ohio Connects Conference, Columbus, Ohio. 2006

Type: *State Refereed*

Ingram, A. L. & Tipton, M. (2006). *A Conversation About Ensuring Quality in Online Learning*. Paper presented at the Ohio Digital Commons for Education Conference, Columbus, Ohio. 2006

Type: *State Refereed*

- Ingram, A. L. (2006). *Combining Effective Individualized and Group Online Learning*. Paper presented at the Innovative Learning Conference, Kent State University, Kent, Ohio. 2006
Type: *Local Refereed*
- Ingram, A. L. & Hansen, S. (2006). *Incorporating Existing Instructional Materials into your Vista Course Space*. Paper presented at the Innovative Learning Conference, Kent State University, Kent, Ohio. 2006
Type: *Local Refereed*
- Tipton, M. & Ingram, A. L. (2006). *Herding Cats: How to Guide Faculty Through the Development Process for an Online Degree*. Paper Presented at the annual E-Learn Conference: The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Honolulu, Hawaii. 2006
Type: *International Refereed*
- Ingram, A. L. & Tipton, M. (2006). *Corralling Felines: How to Guide Faculty Through the Development Process for an Online Degree*. Paper Presented at The Twelfth Sloan-C International Conference on Asynchronous Learning Networks, "The Power of Online Learning: Realizing the Vision." Orlando, Florida. 2006
Type: *International Refereed*
- Dees, D. M. and Ingram, A. L. (2006). *Peer Review of Teaching: A Transactional Perspective*. Paper presented at the Twenty-Sixth Annual Lilly Conference on College Teaching, Miami, Ohio. 2006
Type: *National Refereed*
- Swan, K., Ingram, A. L., Theroux, J., Bisson, B. (2005). How Online Can Be Better Than On-Ground: Constructivism, Collaboration, Community. Online Research Workshop Presented through the Sloan Consortium. Available at <http://www.sloan-c.org/workshop/onlinebetter.asp> 2005
Type: *National Invited*
- Ingram, A. L. (2005). *Something old, something new*. Paper presented at the Research Center for Educational Technology's Sixth Annual Research Conference. Kent, Ohio. 2005
Type: *Local Non-Refereed*
- Dees, D., Ingram, A. L., & Allen-Huffman, M. L., (2005). *A transactional approach to college teaching: A learning community creation*. Paper Presented at the Annual Conference of the International Society for Exploring Teaching and Learning. 2005
Type: *International Refereed*
- Parker, R. E., Ingram, A. L., Cheah, T. Y., and the Collaborative Technologies Learning Community Kent State University (2005). *Collaborative Technology use in Higher Education Settings*. Poster Presented at the Conference on Group Processes in Computer-Supported Interaction: Technological and Social Determinism, Miami University Oxford, Ohio. 2005
Type: *National Refereed*
- Ingram, A. L. (2005). *Combining Effective Individual Group Learning In Online Courses*. Paper Presented at The Eleventh Sloan-C International Conference on Asynchronous Learning Networks, "The Power of Online Learning: Mobilizing to Expand Community." Orlando, Florida. 2005
Type: *International Refereed*

- Ingram, A. L. & Watson, R. (2005). *Online Instructional Strategies that Affect Learner Motivation*. Paper Presented at The Eleventh Sloan-C International Conference on Asynchronous Learning Networks, "The Power of Online Learning: Mobilizing to Expand Community." Orlando, Florida.
Type: *International Refereed* 2005
- Ingram, A. L. (2005). *Establishing and Enhancing Collaboration in Online Classes*. Paper Presented at the Annual Conference of the International Society for Exploring Teaching and Learning, Cocoa Beach, Florida.
Type: *International Refereed* 2005
- Ingram, A. L. (2005). *Something Old, Something New: Combining PSI and PBL in Online Learning* Paper Presented at the Innovative Learning Conference, Kent, OH.
Type: *Local Non-Refereed* 2005
- Ingram, A. L., Lawson-Borders, G., and LaPlaca, J. (2005). *E-Speak: The Effectiveness of Online Discussions*. Paper presented at the Ohio Digital Commons for Education (ODCE) 2005 Conference: The Convergence of Libraries, Learning and Technology, Columbus, OH.
Type: *State Refereed* 2005
- Swan, K. and Ingram, A. L. (2004). *Learning Effectiveness*. Keynote Address at the Sloan Consortium Online Research Workshop.
Type: *National Invited* 2004
- Ingram, A. L., Minick, T., Justice, L. K., and Pretti-Frontczak, K. (2004). *Instructional Modules to Enhance College Teaching*. Paper Presented at the Ohio Commons for Digital Education 2004 Conference The Convergence of Libraries, Learning and Technology, Columbus, Ohio.
Type: *State Refereed* 2004
- Holly, M. L., Ingram, A. L., Lee, M., and Craig, R. (2004). *On the Evolution of F/PLC's at Kent State University: Stories Within Stories Within...* Paper Presented at The 2nd Annual International Faculty Learning Communities Conference, Miami, OH.
Type: *International Refereed* 2004
- Ingram, A. L. (2004). *Engagement in Online Learning Communities*. Paper Presented at the Sixth Annual Sloan Summer Research Workshop, Wellesley, MA.
Type: *National Refereed* 2004
- Ingram, A. L. (2004). *Faculty Learning Communities in the Development of Faculty for Online Learning and Teaching*. Paper Presented at the Annual Teaching Online in Higher Education Conference. Online at <http://www.ipfw.edu/tohe/index.htm>
Type: *National Refereed* 2004
- Ingram, A. L. and Parker, R. E. (2003). *Collaboration and technology for teaching and learning*. Paper presented at the Annual Conference of the Ohio Learning Network, Columbus, OH. Available online at http://www.olin.org/conferences/papers/Collaboration_and_Technology.pdf
Type: *State Refereed* 2003

- Ingram, A. L. and Pretti-Frontczak, K. (2003). *Learning communities: Online and face-to-Face effects (A Work in Progress)*. Paper presented at the Eighth Annual Teaching in the Community Colleges Online Conference: The Student Experience in Online and Hybrid Courses. Online at <http://makahiki.kcc.hawaii.edu/tcc/2003/conference/index.php> 2003
Type: *National Refereed*
- Ingram, A. L., Pretti-Frontczak, K., and Parker, R. (2003). *Comparisons of student and faculty use of online collaboration tools*. Paper presented at the Teaching Online in Higher Education Online Conference. Online at <http://www.ipfw.edu/as/2003tohe/> 2003
Type: *National Refereed*
- Ingram, A. L. (2002). *Online collaborative/interactive teaching methods*. Paper presented at the Annual Meeting of Delta Pi Epsilon, The National Honorary Professional Graduate Society in Business Education. Cleveland, Ohio. 2002
Type: *National Invited*
- Schirmer, B. R. and Ingram, A. L. (2002). *Scaffolding the written language of deaf students in an online chat environment*. Paper presented at the Annual Meeting of the International Reading Association, San Francisco, CA. 2002
Type: *International Refereed*
- Ingram, A. L., Schirmer, B. R., Harrison, T. J., Woolsey, M. L. (2001) *A graphic online chat environment to improve the written language of students who are deaf*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA. 2001
Type: *National Refereed*
- Ingram, A. L. and Evans, A. D. (1999). Paper presented at Tech Access '99, Alliance, Ohio. 1999
Type: *State Invited*
- Ingram, A. L. and Hathorn, L. G. (1999). *Using Web server logs in evaluating Web-based instructional materials*. Paper presented at the Syllabus Conference, New York City. 1999
Type: *National Refereed*
- Evans, A. and Ingram, A. L. (1998). *Creating an educational Palace*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, St. Louis, MO. 1998
Type: *National Refereed*
- Ingram, A. L. and Hathorn, L. G. (1998). *A graphical chat environment to promote collaborative learning and problem solving*. Paper presented at the Syllabus Conference, Washington, DC. 1998
Type: *National Refereed*
- Ingram, A. L. (1997). *Boosting student achievement and motivation through "chatting:" Conversations via the Internet*. Paper presented at the Conference on Integrating Technology across your Curriculum. Cincinnati, Ohio. 1997
Type: *State Invited*
- Evans, A. and Ingram, A. L. (1997). *The Kent Educational Palace*. Paper presented at the Annual Meeting of the Ohio Educational Library/Media Association, Columbus, Ohio. 1997
Type: *State Refereed*

- Ingram, A. L. and Minnefor, T. (1996). Paper presented at the New Jersey Intercampus Network Conference on Authoring Systems, Newark, NJ. 1996
Type: *Regional Invited*
- Ingram, A. L. (1996). *Metaphors in computer-assisted instruction authoring systems*. Paper presented at the New Jersey Intercampus Network Conference on Authoring Systems, Newark, NJ. 1996
Type: *Regional Invited*
- Ingram, A. L. (1996). *Distance Education via Videoconferencing*. Distance Workshop presented at the University of Medicine and Dentistry of New Jersey. 1996
Type: *Local Non-Refereed*
- Ingram, A. L. (1993). *Improving the instructional development process*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, New Orleans. 1993
Type: *National Refereed*
- Ingram, A. L. (1993). *Low-cost computer tools for instructional development*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, Chicago. 1993
Type: *National Refereed*
- Ingram, A. L. (1992). *Issues in distance training*. Crackerbarrel presented at the Monthly Meeting of the Chicago Chapter of the National Society for Performance and Instruction, Arlington Heights, IL. 1992
Type: *Regional Invited*
- Ingram, A. L. (1992). *Training basics*. Paper presented at the Monthly Meeting of the Lincolnway Chambers of Commerce, Frankfort, IL. 1992
Type: *Regional Invited*
- Maher, J. H., Myers, C. R., and Ingram, A. L. (1991). *Managing the ISD process: An engineering approach*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Orlando. 1991
Type: *National Refereed*
- Ingram, A. L. (1991). *Computer tools for instructional development*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Orlando. 1991
Type: *National Refereed*
- Ingram, A. L. (1991). *A model for working successfully with SMEs*. Showcase presented at the Annual Meeting of the Association for Educational Communications and Technology, Orlando. 1991
Type: *Regional Refereed*
- Ingram, A. L. (1991). *A beginner's model for CBT design*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Orlando. 1991
Type: *National Refereed*
- Ingram, A. L. (1991). *Student self-assessment in distance education*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, Los Angeles. 1991

Type: *National Refereed*

Lincoln, R. E. and Ingram, A. L. (1991). *Support systems for distance education and training*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, Los Angeles. 1991

Type: *National Refereed*

Ingram, A. L. (July, 1990). *Toward instructional engineering*. Crackerbarrel presented at the Monthly Meeting of the Chicago Chapter of the National Society for Performance and Instruction, Oakbrook, IL. 1990

Type: *Regional Invited*

Ingram, A. L. (1990). *A spiral model of instructional design*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Anaheim, CA. 1990

Type: *National Refereed*

Ingram, A. L. (1990). *Structured instructional reviews*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Anaheim, CA. 1990

Type: *National Refereed*

Ingram, A. L. (1990) *Computer tools for instructional design*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, Toronto. 1990

Type: *National Refereed*

Ingram, A. L. (1990). *A spiral model for instructional development*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, Toronto. 1990

Type: *National Refereed*

Ingram, A. L. (1990). *The Army Research Institute's evaluation of emerging Performance Technologies*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, Toronto. 1990

Type: *National Refereed*

Lincoln, R. E. and Ingram, A. L. (1990). *A design for a comprehensive distance training system*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, Toronto. 1990

Type: *National Refereed*

Maher, J. H. and Ingram, A. L. (1989). *Software Engineering and ISD: Similarities, complementarities, and lessons to share*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Dallas. 1989

Type: *National Refereed*

Ingram, A. L. (1989) *Computer tools for instructional design*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, Denver. 1989

Type: *National Refereed*

Ingram, A. L. (1989). *Using structured instructional reviews*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, Denver. 1989

Type: *National Refereed*

- Ingram, A. L. (1988) *The American College and the Software Engineering Institute in designing instruction for distance education/training: Three case studies*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, Washington, D.C. 1988
Type: *National Refereed*
- Ingram, A. L. (1987). *Developing effective reviews*. Paper presented at the Annual Meeting of the National Society for Performance and Instruction, San Antonio, TX. 1987
Type: *National Refereed*
- Ingram, A. L., Hassett, J., and Marco, R. A. (1986). *The application of voice recognition technology in armor NCO computer-based training*. Paper presented at the Conference on Psychology in the Department of Defense, Colorado Springs, CO. 1986
Type: *National Refereed*
- Ingram, A. L. (1985). *The effectiveness of adding questions to computer-based instruction*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Rockport, ME. 1985
Type: *International Refereed*
- Ingram, A. L. (1985). *Models of interactivity in computer-based instruction*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Anaheim, CA. 1985
Type: *National Refereed*
- Ingram, A. L. (1985). *Increasing interactivity in computer-based instruction*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Rockport, ME. 1985
Type: *International Refereed*
- Ingram, A. L. (1985). *Developing procedures for instructional design in problem solving*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Rockport, ME. 1985
Type: *International Refereed*
- Ingram, A. L. (1984). *Instructional design for heuristic based problem solving*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Dallas. 1984
Type: *National Refereed*
- Fredricksen, R. and Ingram, A. L. (1984). *Systems-based training solutions for office automation*. Paper presented at the meeting of the Society for Applied Learning Technology, Boston 1984
Type: *National Refereed*
- Ingram, A. L. (1983). *Microcomputer graphics for teachers*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, New Orleans. 1983
Type: *National Refereed*
- Ingram, A. L. (1983). *Curriculum alignment and teacher education*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal. 1983
Type: *National Refereed*

- Ingram, A. L., Gerlach, V. S., and Cooper, M. E. (1982). *Computer literacy in teacher education*. 1982
 Paper presented at the University of Maryland Conference on the Future of Literacy, Baltimore.
 Type: *Regional Refereed*
- Pellegrino, J. W. and Ingram, A. L. (1977). *Components of verbal analogy solution*. Paper 1977
 presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.
 Type: *Regional Refereed*
- Pellegrino, J. W. and Ingram, A. L. (1977). *Processes and products of memory organization*. Paper presented at the Franklin and
 Paper presented at the Franklin and Marshall Conference on the Structure of Memory, 1977
 Lancaster, PA.
 Type: *Regional Refereed*
- Ingram, A. L., Pellegrino, J. W., and Glaser, R. (1976). Semantic processing in verbal analogies. 1976
 Paper presented at the Annual Meeting of The Psychonomic Society, St. Louis.
 Type: *National Refereed*

Service

Chair, Search Committee -- Director of Technology **2009 - 2010**

Led search for new Director of Technology and Distance Education in the College of Education, Health, and Human Services. Coordinated with HR; called and ran meetings, coordinated candidate telephone and on-campus interviews, etc.

Type: *College*

Workshops, Faculty Professional Development Center, Kent State University **2006 - 2007**

Ingram, A. L. and Holly, M. L. (2006-7). Reappointment, Tenure, and Promotion: A Series of Workshops for Faculty. Workshops Presented by the Faculty Professional Development Center, Kent State University, Kent, Ohio.

Type: *University*

Coordinate, Program Coordinator, Educational Psychology and Instructional Technology **2005 - present**

Type: *Department*

Interim Director, Faculty Professional Development Center, **2005 - 2006**

Type: *University*

Educational Psychology Learning Community **2004 - present**

Co-founder and co-leader

Type: *University*

Member, Faculty Advisory Council **2004 - present**

Type: *Department*

College Advisory Council **2004 - 2005**

Ex officio

Type: *College*

Chair, Faculty Assembly Chair (elected College-wide)	2004 - 2005
<i>Type: College</i>	
Member, Wireless Computing Advisory Working Group	2004 - 2006
<i>Type: University</i>	
Workshops, Tenth Sloan-C International Conference on Asynchronous Learning Networks,	2004 - 2004
<i>Ingram, A. L. and Swan, K. (2004). Computer - Mediated Communications (CMC) and Learning Communities. Workshop Presented at the Tenth Sloan-C International Conference on Asynchronous Learning Networks, Orlando, Florida.</i>	
<i>Type: International</i>	
Online Learning and Teaching Faculty Learning Community	2003 - present
<i>Founder and co-Leader</i>	
<i>Type: University</i>	
College and Graduate School of Education Advancement of Teaching Community	2003 - present
<i>co-founder and member</i>	
<i>Type: College</i>	
Member, Institutional Review Board	2003 - 2005
<i>Type: University</i>	
Workshops, College of Education, Kent State University	2003 - 2005
<i>Ingram, A. L. (2003/2004/2005). Designing websites: An Overview. Workshop presented at the College of Education, Kent State University, Kent, Ohio. (Multiple instances)</i>	
<i>Type: College</i>	
Faculty and Future Faculty Learning Community	2002 - present
<i>Co-founder and leader</i>	
<i>Type: University</i>	
Member, Collaborative Technology Faculty Learning Community	2000 - present
<i>Type: University</i>	
Member, Graduate Council	2000 - 2003
<i>Type: College</i>	
Faculty Associate, Faculty Professional Development Center	2000 - present
<i>Type: University</i>	
Workshops, Faculty Development Workshop presented at Kent State University	2000 - 2002

Ingram, A. L. (2000/2001/2002). *Using the Internet for instruction. Faculty Development Workshop presented at Kent State University. (Multiple instances)*

Type: University

Workshops, at Kent State University under the auspices of the American Society for Training and Development **2000 - 2000**

Ingram, A. L. (2000). *Learning technologies for improving performance. Workshop presented at Kent State University under the auspices of the American Society for Training and Development.*

Type: Regional

Workshops, Kent State University **2000 - 2005**

Ingram, A. L. (2000/2001/2002/2003/2004/2005). *FrontPage 2000 for educators. Workshop presented at the College of Education, Kent State University, Kent, Ohio. ((Multiple instances; also presented online)*

Type: University

Member, Dissertation Awards Committee **1999 - present**

1999-2000, 20002-2003.

Type: College

Workshops, College of Education, Kent State University **1999 - 2001**

Ingram, A. L. (1999/2000/2001). *Make your educational Web site for free. Workshop presented at the College of Education, Kent State University, Kent, Ohio. (Multiple instances)*

Type: College

Workshops, College of Education, Kent State University **1998 - 1998**

Ingram, A. L. (1998). *Designing interactive Web sites for education. Workshop presented at the College of Education, Kent State University, Kent, Ohio.*

Type: College

Curriculum Committee **1997 - 2005**

Member, 1997-2005 Chair, 1997-2003

Type: Department

Technology Advisory Council **1997 - present**

Member: 1997-2003, 2007-2009 Chair: 1999-2001, 2001-2003

Type: College

Workshops, College of Education, Kent State University **1997 - 2002**

Ingram, A. L. (1997/1998/1999/2000/2001/2002). *Introduction to the Internet. Workshop presented at the College of Education, Kent State University, Kent, Ohio. (Multiple instances)*

Type: College

Workshops, College of Education, Kent State University **1997 - 1999**

Ingram, A. L. (1997/1998/1999). *Intermediate Internet. Workshop presented at the College of Education, Kent State University, Kent, Ohio. (Multiple instances)*

Type: College

Member, Student Academic Complaint Committee **1996 - 1997**

Type: *Department*

Workshops, University of Medicine and Dentistry of New Jersey **1996 - 1996**

Ingram, A. L. (1996). Distance education via videoconferencing. Distance Workshop presented at the University of Medicine and Dentistry of New Jersey.

Type: *University*

Workshops, Annual Meeting of the Association for Educational Communications and Technology **1991 - 1991**

Ingram, A. L. (1991). Working with an SME: A guide for the perplexed. Workshop presented at the Annual Meeting of the Association for Educational Communications and Technology, Orlando.

Type: *National*

Workshops, Chicago Chapter of the National Society for Performance and Instruction **1990 - 1990**

Ingram, A. L. (1990). How to work with an SME. Workshop presented at the Monthly Meeting of the Chicago Chapter of the National Society for Performance and Instruction, Chicago.

Type: *Regional*

Workshops, Sangoman State University **1990 - 1990**

Ingram, A. L. (1990). Project planning. Workshop presented at Sangoman State University for the Supervisor I Certificate Program of the Illinois Institute for Training and Development, Springfield, IL.

Type: *University*

Workshops, Centers for Disease Control **1988 - 1988**

Ingram, A. L. (1988). Designing instruction for distance training. Workshop presented at the Centers for Disease Control, Atlanta.

Type: *Regional*