Mary Lou Holly, Ph.D

Professor
TLC
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Education

Ph.D., Curriculum & Instricution, Human Development **1977**
Michigan State University
Emphasis Areas: Teacher Education & Professional Development; Curriculum Theory and Philosophy ***Dissertation:*** *A conceptual framework for personal-professioinal growth; Implications for in-service education*

M.A., Curriculum & Instruction, Child Development **1974**
Michigan State University
Emphasis Areas: Sociology, Comparative Education

B.A., Studio Art **1972**
Michigan State University

B.S.Ed., Elementary Education; Art Practice **1968**
Bowling Green State University

Publications

Holly, M.L. and H. Altrichter (2011). Research Diaries. In B. Somekh and C. Lewin, eds. second ed. 2011
T*heory and Methods in Social Research*. Thousand Oaks: Sage. pp 43-52.
Publication: *Book Chapters*

Holly, M.L. (2009). Writing to learn: A process for the curious. In B. Somekh and S. Nofke, eds. *Handbook of Educational Action R* 2009
Handbook of Educational Action Research Thousand Oaks: Sage. pp 209-216.
Publication: *Book Chapters*

Holly, M.L. (1989, 2009). Reflective writing and the spirit of inquiry. Cambridge Journal of Education, reprinted in Curriculum and the Teacher: 35 years of the Cambridge Journal of Education. Cambridge Institute of Education. 2009
Publication: *Book Chapters*

Holly, M.L., Arhar, J., Kasten, W. (2005, 2009). Action Research for Teachers. 2nd ed; 3rd ed. New York: Prentice Hall; New York: Allyn and Bacon. 2009

Publication: *Books Authored*

Taylor, D., Holly, M.L., Zachariah, S. (2008). "Landscaping Locally: Fostering Stewardship with Real Science in High School Curricula" In Cities and the Environment. Volume 1 Issue 2. 2008

Publication: *Journal Articles, Refereed*

Altrichter, H., and Holly, M.L. (2005). Research diaries. In B. Somekh and C. Lewin, eds. *Research Methods in the Social Science Research Methods in the Social Sciences* Thousand Oaks: Sage. pp 24-32. 2005

Publication: *Book Chapters*

Booth, S., Davis, L., Holly, M.L., and M. Lee (2005). "Partnering pedagogy and planning for effective learning environments." In A Collection of Papers on Self-Study and Institutional Improvements, Vol 2. Becoming a Learning Focused Organization: The Learning Environment. The Higher Learning Commission pp. 62-69. 2005

Publication: *Book Chapters*

Holly, M.L., Sharp, T.L., and R. Wooley (2005). Creating spaces. In Concepts, Golden Key International Honor Society. 2005

Publication: *Book Chapters*

Hansen, S., Kalish, A., Hall, W., Gynn, C., Holly, M.L., Madigan, D. (2004). Developing a statewide faculty learning community program. In M. Cox and L. Richlin eds. Building faculty learning communities. New Directions for Teaching and Learning. 2004

Publication: *Journal Articles, Refereed*

Holly, M.L.(2004). Learning in community: Small group leadership for educational change. Universitat Autonoma de Barcelona. Barcelona: Servei de Publicacions, Educar 34. pp 113-130. 2004

Publication: *Other*

Service

Editorial Board, Learning Communities Journal, new journal from the editors of Excellence in College **2008 - present**

Type: *National*

Editorial Boards, British Journal of In-service Education, UK. **1997 - 2007**

Type: *International*

Editorial Boards, Teachers and Teaching: Journal of the International Study Association on Teachers **- present**

Type: *International*

Grants

PI, Igniting Streams of Learning in Science-21st Century Learning for Citizen Scientists **2010 - present**

Partner Institutions: Hiram College (Lead Institution); University of Akron; School Districts: Akron, Barberton, Berea, Berkshire, Canton City, Champion, Cleveland, Crestwood, Cuyahoga Falls, Green, Independence, Kenston, Kent, Ravenna, Rootstown, Shaker Heights, Stow; Supporting Partners: The Ohio Board of Regents, The Ohio Department of Education, The Ohio Learning Network, Cleveland Botanical Gardens, Cleveland Metroparks, Cuyahoga Valley National Park, Great Lakes Science Center, The Ohio Environmental Protection Agency, Enviroscience, Good Nature, & Turning Technologies.

Collaboration with: Mary Louise Holly

Submitted: $3,728,870.00 Status: Pending

The National Science Foundation

PI, The Woodrow Wilson Northern Ohio STEM Teaching Scholars Program **2009 - 2010**

Partner Institutions: Case Western Reserve University, Cleveland State University, Hiram College, John Carroll University, University of Akron, University of Toledo, Youngstown State University

Collaboration with: Mary Louise Holly

Submitted: $500,000.00 Status: Not Funded

The Woodrow Wilson Foundation

PI, IDEAL: Institutions Developing Excellence in Academic Leadership **2009 - present**

Partner Institutions: Case Western Reserve University (Lead Institution)

Collaboration with: Mary Louise Holly

The National Science Foundation

PI, Improving Retention and Learning of STEM Students through Learning Communities **2009 - 2014**

Partner Institutions: Hiram College (Lead Institution), University of Akron

Collaboration with: Mary Louise Holly

Submitted: $112,800.00 Status: Awarded

Awarded: $112,800.00 (4 2009)

The Ohio Board of Regents

PI, Igniting Streams of Learning in Science: Supporting and Enhancing STEM Careers While Fostering Effective Science Education Reform **2009 - 2010**

Partner Institutions: Hiram College (Lead), University of Akron

Collaboration with: Mary Louise Holly

Submitted: $66,232.00 Status: Awarded

Awarded: $66,232.00 (0 0)

Ohio board of Regents

PI, Igniting Streams of Learning in Science: Supporting and Enhancing STEM Careers While Fostering Effective Science Education Reform **2008 - 2009**

Partner Institutions: Hiram College (Lead Institution), University of Akron

Collaboration with: Mary Louise Holly

Submitted: $43,669.00 Status: Awarded

Awarded: $43,669.00 (0 0)

The Ohio Board of Regents

PI, Igniting Streams of Learning Part Two **2008 - 2009**

Partner Institutions: Hiram College, University of Akron

Collaboration with: Mary Louise Holly

Submitted: $29,500.00 Status: Awarded

Awarded: $29,500.00 (0 0)
Martha Holden Jennings Foundation

PI, Educational Psychology in Higher Education Learning Community **2004 - 2005**
Subcontract with Ohio State University
Collaboration with: Mary Louise Holly
Awarded: $20,000.00 (0 0)
Ohio Learning Network/Ohio Board of Regents

PI, Online Learning and Teaching Faculty Learning Community **2004 - 2005**
Subcontract with Ohio State University
Collaboration with: Mary Louise Holly
Awarded: $20,000.00 (0 0)
Ohio Learning Network/Ohio Board of Regents

PI, Information Literacy in Ohio Learning Community **2004 - 2005**
Subcontract with Ohio State University
Collaboration with: Mary Louise Holly
Awarded: $20,000.00 (0 0)
Ohio Learning Network/Ohio Board of Regents

PI, Competing and Cooperating with the North American Free Trade Agreement-Online **2004 - 2005**
Subcontract with Ohio State University
Collaboration with: Mary Louise Holly
Awarded: $20,000.00 (0 0)
Ohio Learning Network/Ohio Board of Regents

PI, Creating the Enviroment for Collaborative Learners and Teachers: Propagating Pedagogy **2004 - 2005**
Subcontract with Ohio State University
Collaboration with: Mary Louise Holly
Awarded: $20,000.00 (0 0)
Ohio Learning Network/Ohio Board of Regents

PI, Great Starts: Making Great Connections **2002 - 2004**
Subcontract with Ohio State University
Collaboration with: Mary Louise Holly
Awarded: $38,000.00 (0 0)
Ohio Learning Network/Ohio Board of Regents

PI, Learning Institute Host Proposal **2002 - 2004**
Subcontract with Ohio State University
Collaboration with: Mary Louise Holly
Awarded: $74,827.00 (0 0)
Ohio Learning Network/Ohio Board of Regents

PI, Faculty and Future Faculty Learning Community **2002 - 2004**

Subcontract with Ohio State University
Collaboration with: Mary Louise Holly
Awarded: $38,000.00 (0 0)
Ohio Learning Network/Ohio Board of Regents

PI, Linking Collaborative Technologies and Collaborative Learning **2002 - 2004**
Subcontract with Ohio State University
Collaboration with: Mary Louise Holly
Awarded: $38,000.00 (0 0)
Ohio Learning Network/Ohio Board of Regents

PI, Improving Student Learning through Faculty Development: A Plan for Information Literacy **2002 - 2004**
Partner Institution: Bowling Green University (Lead)
Collaboration with: Mary Louise Holly
Awarded: $151,150.00 (0 0)
Ohio board of Regents

PI, Developing Faculty Learning Communities to Transform Campus Culture for Learning **2001 - 2004**
Partner Institutions: Miami University (Lead), Ohio State University, Notre Dame, IUPUI, Claremont
Collaboration with: Mary Louise Holly
Awarded: $39,742.00 (0 0)
US Department of Education

PI, Problem-Based Learning Demonstrating a Multi-Dimensional Process to Support Replication **0 - 2011**
Collaboration with: Mary Louise Holly
Submitted: $15,499.74 Status: Awarded
Awarded: $15,499.74 (1 2011)
Ohio Board of Regents