Danielle Gruhler, Ph.D

Assistant Professor
TLC
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Education

Ph.D., Curriculum and Instruction **2004**
Kent State University, Kent, Ohio
"I want to talk about that!": Navigating the process and constructing meaning of narrative text in one third-grade peer-led literature discussion group.

M.Ed., **1996**
John Carroll University, University Heights, Ohio

B.A., **1991**
John Carroll University, University Heights, Ohio

Higher Education Work Experience

Assistant Professor, Literacy **2004 - present**
Kent State University, Kent, Ohio

Instructor, Literacy **2003 - 2004**
Kent State University, Kent, Ohio

University Fellow, Curriculum and Instruction-Literacy **2002 - 2003**
Kent State University, Kent, Ohio

Teaching Consultant, Curriculum and Instruction-Literacy **2000 - 2000**
Kent State University, Kent, Ohio

Teaching Fellow, Curriculum and Instruction-Literacy **1999 - 2001**
Kent State University, Kent, Ohio

Graduate Assistant **1999 - 2000**

Kent State University, Kent, Ohio

Part-time Faculty, Instructor **1996 - 1997**

John Carroll University, University Heights, Ohio

Other Professional Experience

Teacher, Grade Three **2001 - 2002**

Solon City Schools, Solon, Ohio

Teacher, Grade Three **1991 - 1999**

Solon City Schools, Solon, Ohio

Publications

Sandmann, A., & Gruhler, D. G. (2007). Reading is thinking: Connecting readers to text through literature circles. The International Journal of Learning. 13 (10). (pp. 105-114). 2007

Publication: *Book Chapters*

Kasten, W. C., Dodds-Kinner, J., & Gruhler, D. G. (2002). Indigenous Peoples. In A. McClure & J. Kristo, (Eds.), Adventuring with books: A booklist for Pre-K—Grade 6 (pp. 363-376). Urbana, IL: NCTE. 2002

Publication: *Book Chapters*

Mraz, M., Gruhler, D. G., Padak, N., Peck, J., Dodds-Kinner, J., McKeon, C., & Newton, E. (2001). Questions parents ask: The FAQ project. In W. M. Linek, E. G. Sturtevant, J. A. Dugan, & P. E. Linder (Eds.), Celebrating the voices of literacy:The twenty-third yearbook of the College Reading Association (pp. 252-262). College Reading Association. 2001

Publication: *Book Chapters*

Presentations

Akron Public Schools, Judith A. Resnik Community Learning Center. "Family Writing Event". Three sessions for families (grades K-5) on fostering communications through writing with the use of "dialogue journals". February 19. 2009

Type: *Regional Non-Refereed*

Invited Speaker, Twinsburg Local Schools: Dodge Intermediate School. Presented content-area literacy strategies to Language Arts and Social Studies faculty for improved instructional practice. February 5. 2009

Type: *Regional Invited*

Invited Speaker, University of Akron. Presented dissertation research and practical classroom applications of Literature Circles. Graduate course in reading. September 22. 2008

Type: *Regional Invited*

Invited Speaker, Kent State University. Presented dissertation research including: study design; data gathering and analysis; qualitative research process; practical, ethical, and professional considerations. Graduate course in qualitative research. Summer I. 2008

Type: *Regional Invited*

Akron Public Schools, Judith A. Resnik Community Learning Center. "Family Poetry Night". Session that engaged families in reading, writing and discussing poetry. Special segment for parents on comprehension and critical thinking. Designed poetry collection for home use. November 7. 2007

Type:

Trumbull County Literacy Conference, Annual Conference. "Powerful teaching, powerful writing: The art of conferring with young writers". Grades 2-6. November 3. 2007

Type: *Regional Non-Refereed*

Thirteenth International Conference on Learning, Sam Sharpe Teacher's College, Montego Bay, Jamaica. Colloquium: "Encouraging Independent Reading: Towards Lifelong Readers and Learners". June 23. 2006

Type: *International Refereed*

Trumbull County Literacy Conference, Annual Conference. "Be the book: Process drama techniques to enhance reading comprehension". Grades K-8. November 11. 2006

Type: *Regional Non-Refereed*

Trumbull County Literacy Conference, Annual Conference. "Be the book: Process drama techniques to enhance reading comprehension". Grades K-8. November 12. 2005

Type: *Regional Non-Refereed*

KSU/UA/YSU Annual Reading Conference. "Literature circles: Fostering engaged discussion to enhance comprehension in peer-led discussion groups". Grades 2-8. November 11. 2005

Type: *Regional Non-Refereed*

KSU/UA/OCIRA Annual Literacy Conference. "Be the book: Process drama techniques to enhance reading comprehension". Grades K-8. November 12. 2005

Type: *Regional Refereed*

Trumbull County Literacy Conference, Annual Conference. "Shared reading, shared learning, shared fun: Bringing poetry alive in your classroom". Grades K-6, November 9. 2004

Type: *Regional Non-Refereed*

Kent State University, Doctoral residency class. Invited speaker: Panel discussion on experiences and processes related to preparing for comprehensive exams and writing the doctoral dissertation. September 11. 2002

Type: *Regional Non-Refereed*

Kent State University, Doctoral residency class. Invited speaker: Panel discussion on experiences and processes related to preparing for comprehensive exams and writing the doctoral dissertation. January 29. 2002

Type: *Regional Non-Refereed*

Trumbull County Literacy Conference, Annual conference “Shared reading, shared learning, shared fun: Bringing poetry alive in your classroom.” Grades K-6, November 10. 2001

Type: *Regional Non-Refereed*

National Council of Teachers of English, International Whole Language Umbrella, Annual Conference. "Writing development of second grade students in multi-age versus unit-age classrooms". Chicago, IL, July 27. 2000

Type: *National Non-Refereed*

Trumbull County Literacy Conference, Annual Conference. "Writing side by side: Bringing your own writing life into the classroom with and for your students". November 11. 2000

Type: *Regional Non-Refereed*

College Reading Association, Annual Conference. "Questions parents ask: The FAQ project". November 2-5. 2000

Type: *Local Non-Refereed*

OCIRA, Fall Conference. "Frequently Asked Questions" research project, October 19. 2000

Type: *State Non-Refereed*

Kent State University, Graduate course in literacy education, Invited speaker: "Effective writing instruction". June 20. 2000

Type: *Local Non-Refereed*

15th Annual Research Colloquium, Kent State University. "Educating teachers: Response and prevention of school violence". April 4. 2000

Type: *Local Non-Refereed*

Trumbull County Literacy Conference, Writing Instruction. 1999

Type: *Regional Non-Refereed*

John Carroll University’s Conference on Teacher Research in the Classroom: Spelling Instruction. 1996

Type: *Regional Non-Refereed*

John Carroll University, Graduate course in literacy education. Invited speaker: "Effective writing instruction". 1996

Type: *Regional Non-Refereed*

John Carroll University’s Conference on Teacher Research in the Classroom: "Literacy Assessment". 1995

Type: *Regional Non-Refereed*

Ohio Council for Academic Excellence, Annual Conference "Writing Instruction". 1995

Type: *Regional Non-Refereed*

Service

Consulting, Classroom Volunteer **2009 - present**

Type: *Regional*

Consulting, Akron Public Schools, Akron, Ohio **2009 - 2009**

Judith A. Resnik Community Learning Center. Worked with teachers in grades K-5 to study and implement effective instructional practices in writing. January 13.

Type: *State*

Advisory Board, Akron-Summit County Public Library **2008 - present**

Type: *Regional*

Literacy Tutor Volunteer **2008 - present**

Work with second grader on a weekly basis for reading and writing instruction to support his literacy learning and school achievement.

Type: *Regional*

Member, Professional Study Group Leader **2008 - 2008**

Type: *Regional*

Consulting, Literacy Consultant **2008 - 2008**

Type: *Regional*

Consulting, Akron Public Schools, Akron, Ohio **2008 - 2008**

Judith A. Resnik Community Learning Center. Worked with teachers in grades K-5 to study and implement effective instructional practices in writing. December 9.

Type: *State*

Consulting, Akron Public Schools, Akron, Ohio **2008 - 2008**

Judith A. Resnik Community Learning Center. Worked with teachers in grades K-5 to study and implement effective instructional practices in writing. February 13.

Type: *State*

Consulting, Springfield Local Schools, Springfield, Ohio **2008 - 2008**

Presented literacy instructional strategies for improved reading comprehension; grades K-5 and special education. November 4.

Type: *State*

Consulting, Classroom Volunteer **2007 - 2008**

Type: *Regional*

Consulting, Akron Public Schools, Akron, Ohio **2007 - 2007**

Judith A. Resnik Community Learning Center. Worked with teachers in grades K-5 to study and implement effective instructional practices in writing. October 15.

Type: *State*

Consulting, Trumbull County Educational Service Center **2007 - 2007**

Designed and facilitated two-day workshop for teachers to improve and enhance reading and writing instruction and evaluation. Grades K-8. August 13 and 14.

Type: *State*

Consulting, Trumbull County Educational Service Center **2006 - 2006**

Designed and facilitated two-day workshop for teachers to improve and enhance reading and writing instruction and evaluation. Grades K-8. August 7 and 8

Type: *State*

Consulting, Elyria Schools, Elyria, Ohio **2005 - 2005**

Worked with more than one-hundred teachers in grades K-2 to study and implement "interactive writing" as a bridge between shared and guided writing. January 14

Type: *State*

Consulting, Geneva Area City Schools, Geneva, Ohio **2005 - 2005**

Worked with Language Arts teachers in grades 1-6 to study and implement reader-response strategies. January 13, 27, February 3.

Type: *State*

Consulting, Warren G. Harding High School, Canton, Ohio **2004 - 2004**

Shared nature and development of reading processes with secondary teachers; engaged in various reading strategies to help struggling readers. December 6.

Type: *State*

Consulting, Trumbull County Educational Service Center **2004 - 2004**

Designed and facilitated two-day workshop for teachers to improve and enhance writing instruction and evaluation. Grades K-4. August 9 and 10.

Type: *State*

Consulting, Stark County Educational Service Center **2003 - 2003**

Designed and facilitated workshop for teachers to make instructional changes that will improve reading comprehension and fluency. Grades 2-6. October 30.

Type: *State*

Consulting, Trumbull County Educational Service Center **2003 - 2003**

Facilitated follow-up session for participants of summer writing workshop sessions to support instructional changes. Grades K-4. October 23.

Type: *State*

Consulting, North Royalton Schools, North Royalton, Ohio **2003 - 2003**

Designed and facilitated session to help teachers understand the nature of reading processes, and effective teaching techniques for helping struggling readers. Grades 3-6. September 22.

Type: *State*

Consulting, Trumbull County Educational Service Center **2003 - 2003**

Designed and facilitated two-day workshop for teachers to improve and enhance writing instruction and evaluation. Grades K-4. August 19 and 20.

Type: *State*

Consulting, Summer Institute for Reading Intervention, Extension Series **2003 - 2003**

Semester-long professional development to assist teachers in use of effective Language Arts instruction. Topics included: reading comprehension strategies for both fiction and non-fiction, development of writing lessons, and shared reading strategies. Grades, 2-6. Four Northeast Ohio school districts. Jan. 15, Feb. 19, Mar. 19, April 16, and May 21.

Type: *State*

Consulting, Westlake City Schools, Westlake, Ohio **2003 - 2003**

Facilitated professional development with teachers grades K-6, on stages of writing development and in use of the Developmental Spelling Assessment. March 28.

Type: *State*

Consulting, North Olmsted City Schools, North Olmsted, Ohio **2003 - 2003**

Reading Initiative. Facilitated year-long professional development with teachers, grades 2 and 3, on reading assessment, balanced literacy, language arts instruction. Feb. 18 and 25, April 15 and 22.

Type: *State*

Editorial Boards, Ohio Resource Center for Mathematics, Science and Reading **2002 - present**

Type: *State*

Editorial Boards, Chagrin Falls Schools, Chagrin Falls, Ohio **2002 - 2002**

Facilitated professional development, teachers grades 1-3, in use of the Developmental Reading Assessment. October 24.

Type: *State*

Consulting, North Olmsted City Schools, North Olmsted, Ohio **2002 - 2002**

Reading Initiative. Facilitated year-long professional development with teachers, grades 2 and 3, on reading assessment, balanced literacy, language arts instruction. September 17 and 24 and October 22 and 29.

Type: *State*

Consulting, Ashland City Schools, Ashland, Ohio **2002 - 2002**

Summer Institute for Reading Intervention II. Facilitated week-long workshop for teachers, grades 3-4 on best practice in reading instruction, August 12-16.

Type: *State*

Consulting, Ashland City Schools, Ashland, Ohio **2002 - 2001**

Summer Institute for Reading Intervention I. Facilitated week-long workshop for teachers, grades 3-4 on best practice in reading instruction, August 5-9.

Type: *State*

Consulting, Summit County Educational Service Center **2001 - 2001**

Facilitated program for ESL teachers on literacy development, reading and writing instruction, process drama, Grades K-12, September 18.

Type: *State*

Consulting, Wooster City Schools, Wooster, Ohio **2001 - 2001**

Facilitated teacher development for classroom instruction in balanced literacy, September. 15, 29, and October 6.

Type: *State*

Consulting, Wadsworth City Schools, Wadsworth, Ohio **2001 - 2001**

Summer Institute for Reading Intervention. Facilitated week-long workshop for teachers, grades 3-4 on best practice in reading instruction, July 30-August. 3.

Type: *State*

Committee, Wooster City Schools, Wooster, Ohio **2001 - 2001**

Summer Institute for Reading Intervention. Facilitated week-long workshop for teachers, grades 3-4 on best practice in reading instruction, July 16-20.

Type: *State*

Consulting, Ashland City Schools, Ashland, Ohio **2001 - 2001**

Facilitated teacher development for classroom instruction in Word Study grades K-6. March 14, 16, 20, 27 and April 3, 6, 18, 20.

Type: *State*

Consulting, Ashland City Schools, Ashland, Ohio **2000 - 2000**

Facilitated development of district-wide comprehensive literacy program, grades K-6. October 10, 13, 26, 27 and November 7, 14, 20, 30.

Type: *State*

Consulting, Ashland City Schools, Ashland, Ohio **2000 - 2000**

Summer Institute for Reading Intervention. Facilitated week-long workshop for teachers, grades K-4 on best practice in reading instruction, August 14-18. 2000 Springfield Local Schools—Springfield, Ohio

Type: *State*

Consulting, Springfield Local Schools, Springfield, Ohio **2000 - 2000**

Best practice in Language Arts instruction. Presented to teachers and administrators, June 5 and 6.

Type: *State*

Consulting, Far East Regional Professional Development Center **1998 - 1998**

Type: *State*

Consulting, Aurora City Schools, Aurora, Ohio **1997 - 1997**

Effective Assessment, Design and Implementation.

Type: *State*

Consulting, Mentor Public Schools, Mentor, Ohio **1996 - 1996**

Type: *State*