Elizabeth Brooks, Ph.D

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Education

Ph.D., Curriculum & Instruction **2005**
Kent State University

M.A.T, History **1972**
University of North Carolina at Chapel Hill

B.A., History **1969**
University of North Carolina at Greensboro

Higher Education Work Experience

Asst. Professor NTT **01/2006 - present**
Kent State University

Director, Professional Development and Partnerships **08/2000 - present**
Kent State University

Lecturer, Non-tenure Track Full-time **08/1996 - 08/2000**
College of Education, Kent State University

Teaching Fellow, Teaching, Leadership, & Curriculum Studies **07/1995 - 08/1996**
College of Education, Kent State University

Graduate Assistant, Teaching, Leadership, & Curriculum Studies **08/1994 - 08/1995**
College of Education, Kent State University

Publications

Crowe, A., Hawley, T.S., & Brooks, E.W. (2011-submitted). Where do we go from here? Making sense of prospective social studies teachers' memories, conceptions, and visions of social studies teaching and learning.*Teaching and Teacher Education.* 2011

Publication: *Journal Articles, Refereed*

McClelland, A.E., Brooks, E.W., & Clark, D. (2011). Edith Roosevelt: A first ladies Curriculum. Canton, OH: First Ladies Library. Curriculum biography and 21 lesson plans 2011

Publication: *Online Publications*

Crowe, A., Hawley, T.S., & Brooks, E.W. (2010). Enacting a vision of powerful social studies teacher education. In L.B. Erickson, J. R. Young, & S. Pinnegar (Eds.)*Navigating the public and private: Negotiating the diverse landscape of teacher education.* Proceedings of the Eighth International Conference on Self-Study of Teacher Education Practices (pp. 65-68). 2010

Publication: *Conference Proceedings, Refereed*

Lucy Webb Hayes: A fourth grade curriculum. Canton, OH: First Ladies Library, (submitted). 2000

Publication: *NA*

"The art of transformative teaching". [contributing author] in Henderson, J.G., and Hawthorne, R.D. Transformative Curriculum Leadership (2nd. Edition). Englewood Cliffs, NJ: Merrill/Prentice Hall, 1999. 1999

Publication:

"Influence of pedagogical expertise and feedback on assessing student comprehension from nonverbal behavior", with Webb, J.M., Diana, E.M., Luft, P., & Brennan, E. W., Journal of Educational Research, 91 (2), 1997. 1997

Publication:

Presentations

Presenter (Crowe, A., Hawley, T.S., & Brooks, E.W.). (2010, August). Enacting a vision of powerful social studies teacher education. Eighth International Conference on Self-Study of Teacher Education Practices, Herstmonceux Castle, East Sussex, England. 2010

Type: *International Refereed*

Presenter (Crowe, A., Hawley, T.S., & Brooks, E.W.) (2009, November) The content knowledge expert, the character, and the powerful pedagogue: Competing conceptions of the "good" social studies teacher. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Atlanta, GA. 2009

Type: *National Refereed*

Presenter. Collaboration to Improve the Continuum of Teacher Education: Pre-service, Induction, and Professional Developmebnt. American Association of Colleges and Teacher Education, New Orleans, LA, February 9, 2008. 2008

Type: *National Refereed*

"The Tacit Dimension of Mentoring", American Counseling Association annual meeting, April 1999, San Diego, CA. 1999

Type: *National Refereed*

"Crossing Borders: Critical Curriculum Inquiry and Reflective Teaching", Reflective Teaching Interpreted through Teaching Studies Literature, American Educational Research Association annual meeting, April 1999, Montreal, Canada. 1999

Type: *International Refereed*

"Transformative Curriculum Leadership and Reflective Pedagogy: A Postmodern Perspective", Journal of Curriculum Theorizing Annual Conference, October 1998, Bloomington, IN. 1998

Type: *Regional Refereed*

"Forms of Quality Research in Education, The Tacit Dimension", American Education Studies Association annual meeting, November 1996, Montreal, Canada. 1996

Type: *International Refereed*

Service

Critical Issues in Curriculum: AERA Special Interest Group **1999 - 2003**

Phi Delta Kappa **1998 - present**

Type: *College*

American Educational Research Association **- present**

National Council of the Social Studies **- present**

Type: *Professional Memberships*

American Counseling Association **- present**

Type: *Professional Memberships*