### **Dr. Lyle Barton**

Professor Emeritus LDES Ibarton@kent.edu

#### **Education**

#### Ed.D., Special Education Research and Program Evaluation

1981

Northern Illinois University

An analysis of error due to interval recording method and interval length in observational recording strategies

#### M.Ed., Special Education Administration

1978

Northern Illinois University

B.S., English

University of Southern Colorado

#### **Higher Education Work Experience**

Professor 6/2012 - 8/2012

I retired as a tenure track professor.

#### **Full Time NonTenure Track Professor Emeritus**

8/2012 - present

I returned to teach, conduct research, manage the Transition Center, guide the Carnegie EdD project for the college and serve as consultant to the new SPED coordinator and direct my remaining 12 doctoral studetns.

Professor Emeritus 8/2012 - present

I am currently Professor Emeritus and full time faculty member in the SPED program at KSU.

#### **Coordinator of SPED Program**

1/2011 - 5/2012

During Spring semester of the AY 2010-2011 through May of AY 2011 - 2012 I again became the coordinator for SPED programs.

#### **Coordinator of SPED Program**

1/2004 - 8/2009

Kent Campus

During Fall semester of 2003 I assumed a normal teaching assignment and took over the role of Co-Coordinator of the Special Education program, along with Dr. Penny Griffith, during Fall semester. This program is large in numbers of faculty and students, and prolific in its professional contributions and extramural funding (i.e., 67% of the College and 20% of the University funding - in 2004).

#### **Professor of Special Education - EFSS**

11/2002 - present

Kent Campus

#### **Leased Professor of Special Education - EFSS**

11/2000 - 05/2002

Stow, OH

President and CEO of Kineta Technologies & Professor of Special Education - EFSS

Between November of 2000 and November 2002 I served as the President and CEO of Kineta Technologies, the firm which evolved from Kent Infoworks, the corporation incubated by Kent State University. Kineta moved out of the University facility and operated independently from Kent State University until its assets were acquired by MV3 Innovations in 2002. Kineta Technologies specialized in large text databases and had four products; a) Corporate University, b) Knowledge Management System, c) Business Intelligence applications, and d) Asset Management tools. I continued to be employed by Kent State University during this time and was leased to Kineta Technologies.

While with Kineta, I presented at three different Northeast Ohio Software Association meetings/events and once to the Cleveland Bar Association. Kineta received two Web Marketing Awards, was a finalist in the Northern Ohio Live Awards of Achievement, and received a number of positive press items (e.g., Crain's Cleveland Business, Inside Business, Record Courier, Cleveland Plain Dealer).

Kineta Technologies developed some significant software and applications including the collaborative Ohio TechNet (www.ohiotechnet.org) and NorTech (www.nortech.org) applications, Cleveland Advanced Manufacturing (CAMP) search tool for the entire U.S. Patent database and work for Simon & Schuster, Anixter, Upside Media and Ziff Davis.

#### Associate Dean: Learning Technology Services & Director: Kent Infoworks

0/1997 - 0/2000

During these years I developed an incubator corporation for Kent State University. This corporation, Kent Infoworks, became an independent corporation (Kineta Technologies) on November 1, 2000. While in Kent State, Kent Infoworks moved from a research project to a cost center in 2.5 years (i.e., it received no university funding, yet was a university service center) to an independent corporation while doubling its income each year. In addition, for 17 months I also directed the development of the distance and distributed learning programs for Kent State University. Distributed learning included the use of videoconferencing, networked and web-based instruction. I also served as the faculty director for the reconstruction of a 1917 dormitory which became Kent State University's Technology and Learning Center (i.e., Moulton Hall). During this time, my title was Associate Dean of Libraries (Learning Technology SerWityetæ)am also developed and deployed the 3rd and 4th University web sites during this time.

Director: Office of Distributed Learning Contract Services

#### Associate Dean: College and Graduate School of Education

0/1995 - 0/1996

1996 - 1997

During these years I served as the Assistant and then Associate Dean for the College and Graduate School of Education. My responsibilities included managing and developing the college's extramural funding, directing the college's Research Bureau that provided research assistance and data analysis for faculty and doctoral students, and developing and deploying the college's initial Internet activities. The Internet activities began in a pre-web environment with the college's gopher server, 56K direct connections to local schools, listserv management for various student and teacher discussion groups adevelopment of the University's first web site.

Assistant Dean 1992 - 1995

KSU

Research & Development - College and Graduate School of Education

Professor 1989 - 2009

During these years I served the College and Graduate School of Education as Full Professor and full member of the graduate faculty. I taught courses, conducted research, wrote and received grants. Harold Johnson and I developed the Observational Analysis Lab, one of the first computer-controlled, video based, observational research labs.

**Associate Profesor** 1984 - 1989 Special Education **Associate Professor** 1984 - 1984 The University of Alberta Specail Education **Assistant Professor** 1981 - 1984 The University of Alberta Special Education **Research Associate** 1981 - 1984 The University of Alberta The Centre for the Study of Mental Retardation 1977 - 1981 Instructor Northern Illinois University

### Other Professional Experience

Data Consultant 2005 - 2006

**FCLC** 

Provided advice regarding research possibilities and data analysis to the Family Child Learning Center

Consultant to ODMR/DD 1986 - 1989

Ohio

Consulted along with Harold Johnson to get school aged students living and being educated in Ohio institutions enrolled in public schools. Basically it was overcoming the behavioral challenges these students presented.

#### **Publications**

Gongola, Leah, Barton, Lyle E., Gongola, R. J., Rosales, R. & Speece, Andrea (2014). Using private blog sites to collect interobserver agreement and treatment integrity data. Behavior Development Bulletin, 19,28 - 34, 2014

2014

Publication: Journal Articles, Refereed

Barton, L. E. (2012). Base rate. In C. Reynolds, K. Vannest & E. Fletcher-Janzen (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth, Fourth Edition. New York: Wiley.

2012

Publication: Encyclopedia Entries

Barton, L. E. (2012). Baseline data. In C. Reynolds, K. Vannest & E. Fletcher-Janzen (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth, Fourth Edition. New York: Wiley.	2012
Publication: Encyclopedia Entries	
Barton, L. E. (2012). Behavior Modeling. In C. Reynolds, K. Vannest & E. Fletcher-Janzen (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth, Fourth Edition. New York: Wiley. Publication: <i>Encyclopedia Entries</i>	2012
Barton, L. E. (2008). Base rate. In C. Reynolds & E. Fletcher-Janzen (Eds.),Concise Encyclopedia of Special Education: A reference for the education of the handicapped and other exceptional children and adults. Wyley	2008
Publication: Encyclopedia Entries	
Barton, L. E. (2008). Baseline data. In C. Reynolds & E. Fletcher-Janzen (Eds.),Concise Encyclopedia of Special Education: A reference for the education of the handicapped and other exceptional children and adults. Wyley	2008
Publication: Encyclopedia Entries	
Daddario, R., Anhalt, K. & Barton, L. (2007). Differential reinforcement of other behavior applied classwide in a child care setting. International Journal of Behavioral Consultation & Therapy, 3, 342 - 348.	2007
Publication: Journal Articles, Refereed	
Eberts, M., Anhalt, K., & Barton, L. (2006). Assessment practices with limited English proficient students in Ohio: Results from a web-based survey. The Ohio School Psychologies, 51, 2-4. Publication: <i>Journal Articles, Refereed</i>	2006
Barton, L. E. (2000). Base rate. In C. Reynolds, K. Vannest & E. Fletcher-Janzen (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth, Fourth Edition. New York: Wiley.	2000
Publication: Encyclopedia Entries	
Barton, L. E. (2000). Baseline data. In C. Reynolds, K. Vannest & E. Fletcher-Janzen (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth, Fourth Edition. New York: Wiley. Publication: <i>Encyclopedia Entries</i>	2000
Barton, L. E. (2000). Behavior Modeling. In C. Reynolds, K. Vannest & E. Fletcher-Janzen (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth, Fourth Edition. New York: Wiley. Publication: <i>Encyclopedia Entries</i>	2000
Barton, L.E. & Torisky, K. (1997). Kent State's virtual classroom: "Distributed Learning†gets wired. MultiVersity, Autumn, 11-14. Publication: Journal Articles, Non-Refereed	1997
Barton, L.E. & Torisky, K. (1997). Kent State's virtual classroom: "Distributed Learning� gets wired. MultiVersity, Autumn, 11-14.  Publication: Journal Articles, Refereed	1997

Barton, L. E., Cartwright, G. P. (1997). Reciprocal Technology Transfer: Changing Partnerships. Change, 29 (2), 1997.  Publication: <i>Journal Articles, Refereed</i>	1997
Cartwright, G. P. & Barton, L. (1995). Beyond e-mail: The world wide web. Change, 27 (4), 46-49. Publication: <i>Journal Articles, Refereed</i>	1995
Johnson, H. A., Padak, N. D. & Barton L. E. (1995) Developmental spelling strategies of hearing-impaired children. Reading & Writing Quarterly, 10, 359-367.  Publication: <i>Journal Articles, Refereed</i>	1995
Cartwright, G. P. & Barton, L. (1995). Beyond e-mail: The world wide web. Change, 27 (4), 46-49. Publication: <i>Journal Articles, Refereed</i>	1995
Padak, N. D., Stadulis, J. K., Barton, L. E., Meadows, F. B., & Padak, G. M. (1994). Mentoring with future urban teachers. Urban Education, 29 (3), 341-353. Publication: <i>Journal Articles, Refereed</i>	1994
Barton L. E. (1993). A review of Law and Special Education, Macmillian, Columbus.  Publication: <i>Reviews</i>	1993
Meadows, F., Anglin, L., Barton, L., Hamilton, A., Padak, N., & Padak, G. (1992). A response to the shortage of African-American and minority teachers. In e. Middleton, F. Bickel, H. Barnard, E. Mason, & R Fons (Eds.), Recruitment and retention of minorities in education, pp. 9-16. Lexington, KY: University of Kentucky.  Publication: <i>Book Chapters</i>	1992
Shaklee, B. D., Padak, N. G., Barton, L. E., & Johnson, H. A. (1991). Educational partnerships: Advocacy in action. Gifted Child Quarterly, 35, 200 203. Publication: <i>Journal Articles, Refereed</i>	1991
Repp, A. C., Felce, D., & Barton, L. E. (1991). The effects of initial interval size on the efficacy of DRO schedules of reinforcement. Exceptional Children, 57, 417 426 Publication: <i>Journal Articles, Refereed</i>	1991
Barton, L. E., & Johnson, H. A. (1990). Observational technology: An update. In S. R. Schroeder (Ed.), Ecological Perspectives in Behavior Analysis (pp. 201 227). New York: Springer Verlag. Publication: <i>Book Chapters</i>	1990
LaGrow, S & Barton, L. (1989). Stereotypic responding: A competing behavior. OMIAA Journal, 7(1), 13 17.  Publication: <i>Journal Articles, Refereed</i>	1989
Johnson, H. A., & Barton, L. E. (1988). TDD conversations: A context for language sampling and analysis. American Annals of the Deaf, 133, 19-25.  Publication: <i>Journal Articles, Refereed</i>	1988

Johnson, H. A., & Barton, L. E. (1988). Assessment of severely handicapped children\'s unconventional communication. Journal of the Association for Persons with Severe Handicaps. Publication: <i>Journal Articles, Refereed</i>	1988
Johnson, H., Griffith, P., & Barton, L. (1988). Problems and solutions in the cognitive, academic, and linguistic instruction of hearing impaired students. In Trybus and Rogus (Ed.), Monograph: Instructional Programming for the Disabled Student. University of Toledo Press.  Publication: <i>Other</i>	1988
Repp, A. C., Barton, L. E., & Brulle, A. R. (1987). An applied behavior analysis perspective on naturalistic observation and adjustment to new settings. In P. Vietze and S. Landesman Dwyer (Eds.), The impact of residential environments on retarded persons and their environments. New York: Academic Press.  Publication: <i>Book Chapters</i>	1987
Barton, L. E. (1987). Summer school for the handicapped. In C. Reynolds and L. Mann (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth. New York: John Wiley & Sons.  Publication: <i>Encyclopedia Entries</i>	1987
Barton, L. E. (1987). Desensitization. In C. Reynolds and L. Mann (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth. New York: John Wiley & Sons.  Publication: <i>Encyclopedia Entries</i>	1987
Barton, L. E. (1987). Behavioral modeling. In C. Reynolds and L. Mann (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth. New York: John Wiley & Sons.  Publication: <i>Encyclopedia Entries</i>	1987
Barton, L. E. (1987). Baseline data. In C. Reynolds and L. Mann (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth. New York: John Wiley & Sons.  Publication: <i>Encyclopedia Entries</i>	1987
Barton, L. E. (1987). Base rate. In C. Reynolds and L. Mann (Eds.), Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth. New York: John Wiley & Sons.  Publication: <i>Encyclopedia Entries</i>	1987
Barton, L. E., Brulle, A. R., & Repp, A. C. (1987). Effects of differential scheduling of timeout to reduce maladaptive responding. Exceptional Children, 53, 351-356. Publication: <i>Journal Articles, Refereed</i>	1987
Barton, L. E., & Zuckerman, R. A. (1987) A review of FREEDOM WRITER. Educational Technology, 28 (11), 48 49. Publication: <i>Reviews</i>	1987
Barton, L. E. (1987). A review of Computers in the Special Education Classroom. Educational Technology.  Publication: <i>Reviews</i>	1987

Miller, B., & Barton, L. E. (1986). Preparing teachers of students who have developmental handicaps.  Publication: <i>Book Chapters</i>	1986
Johnson, H. A., Griffith, P. L., & Barton, L. E. (1986). The education of the hearing impaired student: A position paper on necessary instructional design. State Superintendents Task Force for Preparing Special Education Personnel. Columbus, Ohio.  Publication: <i>Book Chapters</i>	1986
Miller, B., & Barton, L. E. (1986). Educational considerations for persons with developmental handicaps. State Superintendents Task Force for Preparing Special Education Personnel. Columbus, Ohio.  Publication: <i>Book Chapters</i>	1986
Barton, L. E. (1986). Legislation and litigation. In J. L. Matson (Ed.), Introduction to mental retardation. Glenview, Illinois: Scott, Foresman and Company.  Publication: <i>Book Chapters</i>	1986
Repp, A. C., Barton, L. E., & Brulle, A. R. (1986) Assessing LRE transfer through social comparison. Education and Training of the Mentally Retarded, 21(1), 54 61. Publication: <i>Journal Articles, Refereed</i>	1986
MacDonald, L., & Barton, L. E. (1986). Measuring severity of behavior: A revision of Part II of the Adaptive Behavior Scale. American Journal of Mental Deficiency, 90, 418 424. Publication: <i>Journal Articles, Refereed</i>	1986
Griffith, P., Johnson, H., & Barton, L. (1986). Computer assisted instruction, interactive video, and semantically controlled text: An intervention approach. Reading and the Hearing Impaired, 6(2), 3.  Publication: <i>Journal Articles, Refereed</i>	1986
Barton, L. E., Johnson, H. A., & Brulle, A. R. (1986). An evaluation of the effectiveness of an extended year program. The Journal of the Association for Persons with Severe Handicaps, 11, 136 139.  Publication: <i>Journal Articles, Refereed</i>	1986
Barton, L. E., & Johnson, H. A. (1986). Extended school year programming for students with severe handicaps. Exceptional Parent, 16, 40-42.  Publication: <i>Journal Articles, Refereed</i>	1986
Barton, L. E., Brulle, A. R., & Repp, A. C. (1986). Maintenance of therapeutic change by Momentary DRO. Journal of Applied Behavior Analysis, 19, 277 282. Publication: <i>Journal Articles, Refereed</i>	1986
Hillyard, A., Snart, F., & Barton, L. (1985). Educational services for sensory multi handicapped students. In E. Chiger (Ed.), Special education and social handicap. London, England: Freud Publishing House, Ltd.  Publication: <i>Book Chapters</i>	1985

Barton, L. E., Snart, F. D., Hillyard, A., & Uditsky, B. (1985). Vocational and prevocational training for the severely or profoundly retarded. In A. Ashman & R. Laura (Eds.). The education and training of the mentally retarded: Recent advances. New York: Nicholas Publishing Company. Publication: <i>Book Chapters</i>	1985
Magill, J., & Barton, L. E. (1985). Single subject research designs in occupational therapy literature. Canadian Journal of Occupational Therapy, 52, 53 58. Publication: <i>Journal Articles, Refereed</i>	1985
Johnson, H. A., Padak, N. D. & Barton L. E. (1995) Developmental spelling strategies of hearing-impaired children. Reading & Writing Quarterly, 10, 359-367.  Publication: <i>Journal Articles, Refereed</i>	1985
Brulle, A. R., Martin, J., & Barton, L. E. (1985). Mainstreaming: Attitudes of parents whose children do not have exceptional needs. ICEC Quarterly, 34 (2), 18 24. Publication: <i>Journal Articles, Refereed</i>	1985
Barton, L. E., Snart, F. D. & Hillyard, A. L. (1985). Attitudes of teachers and peers toward multiply handicapped students during the first year of public school integration. B. C. Journal of Special Education, 9, 111-120.  Publication: <i>Journal Articles, Refereed</i>	1985
Barton, L. E., Repp, A. C., & Brulle, A. R. (1985). Reduction of stereotypic behaviours using differential reinforcement procedures and momentary restraint. Journal of Mental Deficiency Research, 29, 71 79.  Publication: <i>Journal Articles, Refereed</i>	1985
Barton, L. E. & LaGrow, S. J. (1985). Reduction of stereotypic responding in three visually impaired children. Education of the Visually Handicapped, 16, 145 151. Publication: <i>Journal Articles, Refereed</i>	1985
Barton, L. E., & Barton, C. L. (1985). An effective and benign treatment of rumination. Journal of the Association for Persons with Severe Handicaps, 10, 68 72. Publication: <i>Journal Articles, Refereed</i>	1985
Barton, L. E. (1985). A review of SPE.ED authoring system. Analysis and Intervention in Developmental Disabilities, 5(1/2), ix-xii.  Publication: <i>Reviews</i>	1985
Barton, L. E., Brulle, A. R., & Repp, A. C. (1984). Programming DRO to reduce multiple behaviors of multiple subjects. ERIC Publications, # 4198 Publication: <i>Journal Articles, Non-Refereed</i>	1984
Wilson, J., & Barton, L. E. (1984). A brief report on the reduction of repetitive eye poking of a visually impaired student. British Columbia Journal of Special Education, 8, 167 171. Publication: <i>Journal Articles, Refereed</i>	1984
McDaniel, G., Kociem, R., & Barton, L. E. (1984). Reduction of self stimulatory mouthing in deaf blind students. Journal of Visual Impairment and Blindness, 78, 23 26.	1984

Publication: Journal Articles, Refereed

LaGrow, S. J., & Barton, L. E. (1984). Visibility factors affecting discrimination by visually impaired persons. Mental Retardation and Learning Disability Bulletin, 12, 87 97. Publication: <i>Journal Articles, Refereed</i>	1984
Brulle, A. R., Barton, L. E., & Repp, A. C. (1984). Evaluating LRE decisions through social comparison. Journal of Learning Disabilities, 17, 462 466.  Publication: <i>Journal Articles, Refereed</i>	1984
Brulle, A. R., Barton, L. E., & Repp, A. C. (1984). Brief report: An analysis of the efficacy of data based procedures to identify hyperactive students. Special Education in Canada, 58, 89 94. Publication: <i>Journal Articles, Refereed</i>	1984
Barton, L. E., Meston, L. A., & Brulle, A. R. (1984). A brief note on Differential reinforcement of other behavior (DRO) and the multiple problem behaviors in a group setting. Special Education in Canada, 58, 55 58.  Publication: <i>Journal Articles, Refereed</i>	1984
Barton, L. E., Meston, L. A., & Barton, C. L. (1984). Reduction of stereotypic behaviors in a deaf/blind student via response blocking and applied differential reinforcement procedures. British Columbia Journal of Special Education, 8, 157 166.  Publication: <i>Journal Articles, Refereed</i>	1984
Barton, C. L., Barton, L. E., Rycek, R. F., & Brulle, A. R. (1984). The parent and information: What they receive and what they need. Mental Retardation and Learning Disability Bulletin, 12(2), 98 104.  Publication: <i>Journal Articles, Refereed</i>	1984
Repp, A. C., & Barton, L. E. (1983). Mental retardation: Adults. In M. Hersen, V. B. Hasselet, & J. L. Matson (Eds.), Behavior therapy for the developmentally and physically disabled: A handbook. New York: Academic Press.  Publication: <i>Book Chapters</i>	1983
Snart, F. D., Barton, L. E., & Hillyard, A. (1983). Future directions in the vocational training of the severe/profoundly handicapped. The Mental Retardation and Learning Disabilities Bulletin, 11(1),6 12.  Publication: <i>Journal Articles, Refereed</i>	1983
Repp, A. C., Barton, L. E., & Gottlieb, J. (1983). Naturalistic studies of institutionalized profoundly or severely mentally retarded persons: The relationship of density and behavior. American Journal on Mental Deficiency, 87, 441 447.  Publication: <i>Journal Articles, Refereed</i>	1983
Repp, A. C., Barton, L. E., & Brulle, A. R. (1983). A comparison of two procedures for programming the differential reinforcement of other behaviors. Journal of Applied Behavior Analysis, 16, 435 445.  Publication: <i>Journal Articles, Refereed</i>	1983
Brulle, A. R., Barton, L. E., Barton, C. L., & Wharton, C. L. (1983). A comparison of teacher time spent with physically handicapped and able bodied students. Exceptional Children, 49, 543 545.	1983

Publication: Journal Articles, Refereed

Brulle, A. R., Barton, L. E., & Foskett, J. J. (1983). Educator/Physician interchanges: A survey and suggestions. Education and Training of the Mentally Retarded, 18, 313 317. Publication: <i>Journal Articles, Refereed</i>	1983
Barton, L. E., & LaGrow, S. J. (1983). Reducing self injurious and aggressive behavior in deaf blind persons through overcorrection. Journal of Visual Impairment and Blindness, 77, 421 424. Publication: <i>Journal Articles, Refereed</i>	1983
Barton, L. E., Brulle, A. R., Repp, A. C., & Gallagher, J. F. (1983). Systematic analyses of reliabilities: Walker Problem Behavior Identification Checklist and the Behavior Problem Checklist. School Psychology International, 4, 134 147. Publication: <i>Journal Articles, Refereed</i>	1983
Barton, L. E., Brulle, A. R., & Repp, A. C. (1983). Aversive techniques and the doctrine of least restrictive alternative. Exceptional Education Quarterly, 3, 1 8.  Publication: <i>Journal Articles, Refereed</i>	1983
Barton, L. E., Brulle, A. R. (1983). Naturalistic observation: Reactive effects in staff and students. Mental Retardation and Learning Disabilities Bulletin, 11(1), 24 31. Publication: <i>Journal Articles, Refereed</i>	1983
Brulle, A. R., & Barton, L. E. (1982). A legal perspective of special education: A review. ERIC Publications, Doc. #216503.  Publication: <i>Journal Articles, Non-Refereed</i>	1982
Repp, A. C., Barton, L. E., & Brulle, A. R. (1982). Naturalistic studies of retarded persons: V: The effects of staff instructions on student\'s responding. Applied Research in Mental Retardation, 3, 55 65.  Publication: <i>Journal Articles, Refereed</i>	1982
Barton, L. E., LaGrow, S. J., Prochnow LaGrow, J. E. (1982). Community travel and the TMH student: Training and generalization. British Columbia Journal of Special Education, 6, 131 140. Publication: <i>Journal Articles, Refereed</i>	1982
Barton, L. E., Brulle, A. R., & Repp, A. C. (1982). The social validation of programs for mentally retarded children. Mental Retardation, 20, 260 265.  Publication: <i>Journal Articles, Refereed</i>	1982
Barton, L. E., Brulle, A. R., & Repp, A. C. (1982). Naturalistic studies of institutionalized retarded persons: III: The effects of the behavior of retarded persons on other retarded persons and staff. Mental Retardation Bulletin, 10, 2 17.  Publication: <i>Journal Articles, Refereed</i>	1982
Barton, C. L., & Barton, L. E. (1982). Reduction of rumination in a six year old severely retarded institutionalized girl. British Columbia Journal of Special Education, 6, 121 130. Publication: <i>Journal Articles, Refereed</i>	1982

Repp, A. C., Barton, L. E., & Brulle, A. R. (1981). Correspondence between effectiveness and staff use of instructions for severely retarded persons. Applied Research in Mental Retardation, 2, 237 245.	1981
Publication: Journal Articles, Refereed	
Barton, L. E., & Repp, A. C. (1981) Naturalistic studies of institutionalized retarded persons: Relationship between stereotypic responding, secondary handicaps, and population density. Journal of Mental Deficiency Research, 25, 257 264.	1981
Publication: Journal Articles, Refereed	
Barton, L. E., & Brulle, A. R. (1981). Naturalistic observation of exceptional children: A response to Gitler and Gordon. Exceptional Children, 48, 260 263.	1981
Publication: Journal Articles, Refereed	
Brulle, A. R., & Barton, L. E. (1980). A legal perspective of special education: A review. Illinois Regional Resource Center, DeKalb, Illinois. Publication: <i>Books Authored</i>	1980
Brulle, A. R., & Barton, L. E. (1980). A legal perspective of special education: A review. Illinois Regional Resource Center, DeKalb, Illinois.	1980
Publication: Journal Articles, Non-Refereed	
Repp, A. C., & Barton, L. E. (1980). Naturalistic observations of institutionalized retarded persons: A comparison of licensure decisions and behavioral observations. Journal of Applied Behavior Analysis, 13, 333 341.	1980
Publication: Journal Articles, Refereed	
Barton, L. E. (1980). A note on behavioral observation as a profession. Behavior Therapist. Publication: <i>Journal Articles, Refereed</i>	1980
Sedlak, R. A., Barton, L. E., & Sedlak, J. E. (1978). Building a curriculum system for SMR/PMR using a behavioral model. In R. A. Sedlak & L. Sternberg (Eds.), Curriculum programming for severely/profoundly retarded persons. Bloomington, Indiana: Indiana University Audio Visual Center.	1978
Publication: Book Chapters	
Barton, L. E. (1978). Behavior Management: Strategies and issues for use with the severely/profoundly retarded. In R. A. Sedlak & L. Sternberg (Eds.), Curricular programming for severely/profoundly retarded persons. Bloomington, Indiana: Indiana University Audio Visual Center.	1978
Publication: Book Chapters	
Repp, A. C., Barton, L. E., & Neiminen, G. S. (1980s). Naturalistic studies of retarded persons: VI: Functional relationships between the behaviors of staff and retarded persons. American Journal on Mental Deficiency.	
Publication: Journal Articles, Refereed	

**Presentations** 

Gongola, L. C. & Barton, L. E. (2009). Using Distributed Research Teams and Private Blog Sites to Monitor Interobserver Agreement and Treatment Integrity. 35th ABAI Annual Convention, Phoenix AZ	2009
Type: International Refereed	
Gongola, L. C., Daddario, R. & Barton, L. E. (2009) The Application of a Whole Interval DRO Procedure to Reduce Challenging Behaviors among Children with Autism. ABA International, 2009 Autism Conference in Jacksonville, FLA  Type: International Refereed	2009
Eberts, M., Anhalt, K. & Barton, L. Assessment practices with limited English proficient students in Ohio, Paper presented at the 2006 National Association of School Psychologists conference, Bethesda, Maryland.	2006
Type: National Refereed	
Tankersley, M., McGoey, K., Cowan, R., Anhalt, K., Pretti-Fronctzak, K., & Barton, L. (2005, November). The behavior intervention specialist program: Outcomes of a collaborative consultation training program. Paper presented at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.	2005
Type: National Refereed	
L. E. Barton & R. A. Zuckerman (2005)Using the Palm as a hand-held event recorder for real-time data collection. Measuring Behavior 2005: 5th International Conference on Methods and Techniques in Behavioral Research, Neatherlands.	2005
Type: International Refereed	
Barton, L. (2001) Davey Tree and Kineta. Paper presented at NEOSA at the Cleveland Art Institute.	2001
Type: Local Non-Refereed	
Barton, L. (2001). Tech Transfer Success Story. Paper preseted at NEOSA Information Technology Partnerships Initiative: Fostering Partnerships of Technologies and Talent for Tomorrow's Companies, Cleveland, Ohio.	2001
Type: Local Non-Refereed	
Barton, L. (2001). Intellectual property protection on the Internet. Paper presented at the Cleveland Bar Association workshop on intellectual property.  Type: Local Non-Refereed	2001
Barton, L. E. E-green Technology. Northeast Ohio Software Association, 2000, Cleveland, Ohio.  Type: Local Non-Refereed	2000
Barton, L. E. Development & Implementation of E-Commerce in Existing and Newly Formed Companies. Cleveland Bar Association Conference on Mergers and Acquisitions, 2000, Cleveland, Ohio.	2000
Type: Local Non-Refereed	
Barton, L. E. & DeHoff, B. Web based instruction using Lotus Notes and Learning Space. CAUSE, 1999, Orlando, Florida.  Type: <i>National Refereed</i>	2000

Barton, L. E. & DeHoff, B. Use of Network Computers to distribute web base training using Learning Space. EDUCOM, 1999, Seattle, Washington.  Type: National Non-Refereed	1999
Shaklee, B. D., Padak, N., Barton, L. & Johnson, H. (August, 1993). Building partnerships: School, university and business on behalf of gifted students. Paper presented at the 10th World congress on Gifted Education, Toronto, Ontario, Canada.	1993
Type: International Refereed	
Borthwick, A. C., Padak, N., Shaklee, B. D., Barton, L., Johnson, H. A. & Peck, J. K. (1993). Expanding the learning environments for teachers and students through authentic uses of technology. Paper presented at the 1993 AACTE Annual Meeting, Washington, D. C. Type: <i>National Refereed</i>	1993
Johnson, H. A. & Barton, L. E. (March, 1992). Innovative hardware and software for individuals who are severely physically challenged. Paper presented at the Fifth Annual Northeast Ohio Technology in Special Education Conference, Kent, Ohio.  Type: Local Non-Refereed	1992
Padak, N. D., Barton, L. E., Shaklee, B. D. & Johnson, H. A. (February, 1992). Microcomputer mediated inquiry based learning: Authentic uses in urban education. Paper presented at the 72nd Annual Conference of the Association of Teacher Educators, Orlando, Florida.  Type: Local Refereed	1992
Barton, L. E., Shaklee, B. D., Padak, N. D., & Johnson, H. A. (April, 1992). Cooperative alliance for gifted education. Paper presented at the 1992 CEC Convention, Baltimore, Maryland.  Type: National Refereed	1992
Johnson, H. A., Barton, L. E., Richards, P. B. (January, 1992). Environmental Control through computer assistance. Paper presented at the 6th International TAM Conference on Special Education and Technology, Albuquerque, New Mexico.	1992
Type: International Refereed	
Barton, L. E., Johnson, H. A., Padak, N. D., & Shaklee, B. D. (January, 1992). Urban gifted students and technology assisted inquiry based learning. Paper presented at the 6th International TAM Conference on Special Education and Technology, Albuquerque, New Mexico. Type: <i>International Refereed</i>	1992
Barton, L. E., Johnson, H. A., & Richards, P. B. (January, 1992). The ACE broad spectrum input device: An innovative switch mechanism. Paper presented at the 6th International TAM Conference on Special Education and Technology, Albuquerque, New Mexico.  Type: International Refereed	1992
Barton, L. E., Johnson, H. A., Dewey, B. A., & Richards, P. B. (November, 1991). Access to a common ecology: Technology solutions. Paper presented at the 1991 Convention of the Ohio Federation of the Council on Exceptional Children, Cincinnati, Ohio.  Type: State Refereed	1991
Tillman, L. R., Willard, C., Johnson, H. A., & Barton, L. E. (February, 1991). Digging for buried treasure: Technological assistance in the collection, analysis and presentation of nonverbal interactional data. Paper presented at the 12th Annual Ethnography forum conference, Philadelphia, Pennsylvania.	1991

Type: State Refereed

Shaklee, B. D., Barton, L. E., & Ambrose, R. (February, 1991). Computer assisted videotape analysis for the assessment of exceptional potential. Paper presented at the NAGC 38th Annual Convention, Kansas City, Missouri.  Type: <i>National Refereed</i>	1991
Padak, G. M., Barton, L. E., Meadows, F. B., & Padak, N. D. (February, 1991). The Urban Teachers Project: An innovation in minority teacher education. Paper presented at the 71st Annual Meeting of the Association of Teacher Educators, New Orleans, Louisiana. Type: <i>National Refereed</i>	1991
Meadows, F. B., Anglin, L. A., Barton, L. E., Padak, N., Dixon, A. & Hamilton, A. (January, 1991). A response to the shortage of African American teachers: Two recruitment Efforts. Fifth Annual conference on Recruitment and Retention of Minorities in Education, Lexington, Kentucky. Type: <i>National Non-Refereed</i>	1991
Barton, L. E., Padak, N. D., Meadows, F. B., & Padak G. M. (February, 1991). Minority teachers\'perceptions of their initial teacher education preparation. Paper presented at the 71st Annual Meeting of the Association of Teacher Educators, New Orleans, Louisiana.  Type: National Refereed	1991
Barton, L. E., Padak, N. D., Johnson, H. A., & Shaklee, B. D. (October, 1991). Technology assisted inquiry based learning with urban students: Regular and gifted peers. Paper presented at the 1991 Closing the Gap Conference: Microcomputer Technology in Special Education & Rehabilitation, Minneapolis, Minnesota.  Type: National Refereed	1991
Barton, L. E., Johnson, H. A., Richards, P. B. (December, 1991). Access to a common Ecology: Technology solutions. Paper presented at the Annual Conference of the Association for Persons with Severe Handicaps, Washington, D.C.  Type: <i>National Refereed</i>	1991
ohnson, H. A., Barton, L. E., & Richards, P. B. (October, 1991). Computer mediated environmental control. Paper presented at the 1991 Closing the Gap Conference: Microcomputer Technology in Special Education & Rehabilitation, Minneapolis, Minnesota. Type: <i>National Refereed</i>	1991
Barton, L. E., Johnson, H. A., Richards. P. B. (October, 1991). An innovative switch input mechanism. Paper presented at the 1991 Closing the Gap Conference: Microcomputer Technology in Special Education & Rehabilitation, Minneapolis, Minnesota.  Type: <i>National Refereed</i>	1991
Shaklee, B. & Barton, L. E. (November, 1990). Identifying gifted students within minority ant \"at risk\" populations of preschool students. Paper presented at the 1990 Convention of the Ohio Federation Council for Exceptional Children, Cleveland, Ohio.  Type: State Refereed	1990
Padak, N., Johnson, H., & Barton, L. (November, 1990). Spelling competence of hearing impaired students: An analysis of demographic variables. Paper presented at the 1990 Convention of the Ohio Federation Council for Exceptional Children, Cleveland, Ohio.	1990

ohnson, H. A., Barton, L. E., Melfo, A., & Sorell, J. (November 1990). SPECIALNET: An electronic bulletin board and mail system for SPED. Paper presented at the 1990 Convention of the Ohio Federation Council for Exceptional Children, Cleveland, Ohio.  Type: State Refereed	1990
Barton, L., Johnson, H., Walker, M., & Cantrell, R. (November, 1990). Transition training to postsecondary environments. Paper presented at the 1990 Convention of the Ohio Federation Council for Exceptional Children, Cleveland, Ohio.  Type: State Refereed	1990
Barton, L. E., & Johnson, H. A. (October, 1990). Integrated communication and behavioral programming for persons with severe handicaps. Paper presented at the Ohio Interagency Conference on Meeting the Comprehensive Needs of Persons with Challenging Behaviors, Columbus, Ohio.  Type: State Non-Refereed	1990
Barton, L. E. (September, 1990). The rights of handicapped children to an extended school year. Paper presented at the Statewide Superintendents Continuing Workshop, Kent, Ohio.  Type: State Non-Refereed	1990
Barton, L. E., Tobin, S. G., & Johnson, H. A. (December, 1990). ESY implementation in Ohio. Paper presented at the Annual Conference of The Association for Persons with Severe Handicaps, Chicago, Illinois.  Type: National Refereed	1990
Barton, L. E., Johnson, H. A. & Zuckerman, R. A. (May 1990). Microcomputer data collection and analysis: An Institute. Paper (institute) presented at the 1990 Association for Behavior Analysis Conference, Nashville, Tennessee.  Type: National Refereed	1990
Barton, L. E., Johnson, H. A., & Shapiro, W. (December, 1990). Utilization of computer controlled multi media stimuli presentation with persons having severe handicaps. Paper presented at the Annual Conference of The Association for Persons with Severe Handicaps, Chicago, Illinois.  Type: National Refereed	1990
Barton, L. E. & Johnson, H. A. (December, 1990). Student perspectives regarding the transitioning process. Paper presented at the Annual Conference of The Association for Persons with Severe Handicaps, Chicago, Illinois.  Type: <i>National Refereed</i>	1990
Barton, L. E., & Johnson, H. A. (September, 1990). Strategies and interventions in working with people with aberrant behavior and communication problems. Paper presented at the First National Case Management Conference, Cincinnati, Ohio.  Type: National Refereed	1990
Strand, C., Johnson, H. A., Barton, L. E. (1989). Education of the hearing impaired. Paper presented at the 1989 Convention of the Ohio Federation Council for Exceptional Children, Dayton, Ohio.  Type: State Refereed	1989

Seeger, N. C., Johnson, H. A., & Barton, L. E. (1989). Passive learning styles in hearing impaired students. Paper presented at the 1989 Convention of the Ohio Federation Council for Exceptional Children, Dayton, Ohio.  Type: State Refereed	1989
Melfo, A. Padak, N., Johnson, H., Barton, L., Nelson, O., McCracken, N., Shaklee, B., & Wilen, B. (November, 1989). Successful transitions between education settings. Paper presented at the 1989 Convention of the Ohio Federation Council for Exceptional Children, Dayton, Ohio.  Type: State Refereed	1989
Giffin, J. L., Johnson, H., & Barton, L. (November, 1989). Interactions between students with severe/profound multiple handicaps and their teachers. Paper presented at the 1989 Convention of the Ohio Federation Council for Exceptional Children, Dayton, Ohio.  Type: State Refereed	1989
Giffin, J. L., Johnson, H., Barton, L. Zuckerman, R. (November, 1989). An application of technology to address research on interactions between students who have severe/profound multiple handicaps and their teachers. Paper presented at the 1989 Convention of the Ohio Federation Council for Exceptional Children, Dayton, Ohio.  Type: State Refereed	1989
Cvetkovic, N. F., & Barton, L. E. (March, 1989). Teacher response to differential reinforcement intervention program. Paper presented at the 6th Annual Ohio TASH Conference, Columbus, Ohio.  Type: State Refereed	1989
Cvetkovic, N. F., & Barton, L. E. (1989). Collecting data on stereotypic behavior: Issues and implications. Paper presented at the 1989 Convention of the Ohio Federation Council for Exceptional Children, Dayton, Ohio.  Type: State Refereed	1989
Barton, L., Johnson, H., Walker, M., & Cantrell, R. (November, 1989). An Academic Challenge. Paper presented at the 1989 Convention of the Ohio Federation Council for Exceptional Children, Dayton, Ohio.  Type: State Refereed	1989
Tobin, S. G. & Barton, L. E. (December, 1989). Extended school year services: Ten years after Armstrong. Paper presented at the 1989 TASH Annual Conference, San Francisco, California. Type: <i>National Refereed</i>	1989
Cvetkovic, N. F., & Barton, L. E. (May, 1989). The selection of data recording procedure and its effect on the assessment of baseline performance levels in stereotypic behavior. Paper presented at the Fifteenth Annual Convention of the Association for Behavior Analysis, Milwaukee, Wisconsin.	1989
Type: National Refereed  Barton, L. E., Johnson, H. A., & Zuckerman, R. A. (December, 1989). Data acquisition and analysis. Paper presented at the 1989 TASH Annual Conference, San Francisco, California.  Type: National Refereed	1989

Barton, L. E. & Johnson, H. A. (December, 1989). An approach to communication and 1989 behavioral programming for persons with severe handicaps. Paper presented at the 1989 TASH Annual Conference, San Francisco, California. Type: National Refereed Zuckerman, R. A., & Barton, L. E. (November, 1988). Behavioral Analysis on Computer. Paper 1988 presented at the 1988 Ohio Federation Council For Exceptional Children Convention, Toledo, Ohio. Type: State Refereed Malette, B., Johnson, H., & Barton, L. (April, 1988). Using microethnography to identify initiatory 1988 behavior of preschoolers with severe handicaps. Paper presented at the 40th Annual Conference of the New York State Council for Children. Type: State Refereed Barton, L. E., & Johnson, H. A. (July, 1988). An analysis of program evaluation studies in the 1988 Parent Education Program: Cleveland. Paper presented at the All Ohio Vocational Education Conference, Cleveland, Ohio. Type: State Refereed Barton, L. E., & Johnson, H. A. (November, 1988). An original approach to communication and 1988 behavioral programming for persons with severe handicaps. Paper presented at the 1988 Ohio Federation Council for Exceptional Children Convention, Toledo, Ohio. Type: State Refereed 1988 Zuckerman, R. A., Barton, L. E., & Johnson, H. A. (January, 1988). DA+A: Microcomputer based data acquisition and analysis system. Paper presented at the Invitational Conference on Enhancing Special Education Through Technology. Type: National Non-Refereed Zuckerman, R. A., & Barton, L. E. (December, 1988). Data acquisition and analysis. Paper 1988 presented at the CEC/TAM Conference on Special Education & Technology, Bally\'s Reno, Nevada. Type: National Refereed Barton, L. E., Miller, B., Johnson, H. A., & Cvetkovic, N. (March, 1988). Extended school year 1988 programs. Paper presented at the Council for Exceptional Children's 66th Annual Convention. Washington, D.C. Type: National Refereed Barton, L. E., Miller, B., Johnson, H. A., & Cvetkovic, N. (March, 1988). Extended school year 1988 programs. Paper presented at the Council for Exceptional Children\'s 66th Annual Convention, Washington, D.C. Type: National Refereed Johnson, H. A., Mallette, B. & Barton, L. E. (February, 1987). Technological assistance in the 1987 macro to micro analysis of interactional data. Paper presented at the Fourth Annual Ohio TASH conference, Columbus, Ohio. Type: State Refereed

Edwards, P., & Barton, L. E. (November, 1987). Grouping effects, instruction time, and teacher expectations for children with severe and profound handicaps. Paper presented at the 35th Annual Convention of the Ohio Federation Council for Exceptional Children, Columbus, Ohio.  Type: State Refereed	1987
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Cvetkovic, N. F., & Barton, L. E. (November, 1987). Reducing Stereotypic behavior in the natural school environment with differential reinforcement of other behavior. Paper presented at the 35th Annual Convention of the Ohio Federation Council for Exceptional Children, Columbus, Ohio.	1987
Type: State Refereed	
Barton, L. E., Johnson, H. A., & Zuckerman, R. A. (February, 1987). Applied behavior analysis disk based inservice training. Paper presented at the Fourth Annual Ohio TASH conference, Columbus, Ohio.  Type: State Refereed	1987
Barton, L. E., Johnson, H. A., Cvetkovic, N. (November, 1987). Review of extended school year programs. Paper presented at the 35th Annual Conference of the Ohio Federation of the Council for Exceptional Children, Columbus, Ohio.  Type: State Refereed	1987
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Zuckerman, R. A., Barton, L. E., & Johnson, H. A. (January, 1988). DA+A: Microcomputer based data acquisition and analysis system. Paper presented at the Invitational Conference on Enhancing Special Education Through Technology.  Type: National Non-Refereed	1987
Type. National Non-Netereeu	
Zuckerman, R. A. & Barton, L. E. (January, 1987). Computerized data acquisition and analysis. Paper presented at the Second National TAM Conference, Alexandria, Virginia.  Type: National Refereed	1987
Type. National Netereeu	
Mallette, B., Johnson, H., & Barton, L. (April, 1987). Patterns of response behavior exhibited by and with preschoolers with severe handicaps during interactional attempts Paper presented at CEC\'s 65th Annual Convention, Chicago, Illinois.	1987
Type: National Refereed	
Browder, D. & Barton, L. E. (November, 1987). Utilizing student performance data for instructional decisions. Paper presented at the 1987 Annual TASH Conference, Chicago, Illinois.  Type: National Refereed	1987
Type. National Netereeu	
Johnson, H. A., Barton, L. E. & Zuckerman, R. A. (May, 1987). Patterns of pragmatic behavior used with Deaf/Hearing TDD conversational exchanges. Paper presented at 1987 Annual Meeting of the Association for Behavior Analysis, Nashville, Tennessee.  Type: National Refereed	1987
Barton, L. E., Lucht, C., & Kaska, S. (October, 1987). Recent extended school year litigation: An effective approach. Paper presented at the 1987 Annual TASH Conference, Chicago, Illinois.  Type: <i>National Refereed</i>	1987
Barton, L. E. (November, 1987). Data collection and utilization via microcomputer assisted recording. Paper presented at the 1987 Annual TASH Conference, Chicago, Illinois.  Type: National Refereed	1987

Barton, L. E., Cvetkovic, N., Johnson, H. A. & Zuckerman, R. A. (May, 1987). Training for naturally contingent management of stereotypic responding using differential scheduling procedures. Paper presented at 1987 Annual Meeting of the Association for Behavior Analysis, Nashville, Tennessee.	1986
Type: National Refereed	
Zuckerman, R. A., Barton, L. E., & Johnson, H. A. (1986). Symposium on the use of microcomputer technology with students with handicaps. Paper presented at the College of Education Conference, Kent State University, Kent, Ohio.	1986
Type: Local Non-Refereed	
Johnson, H. A., Barton, L. E., Edwards, P. L., Mallett, B., & Gent, P. (1986). Symposium on Investigative focus & methodological design: Low incidence, severely/multiple handicapped students. Paper presented at the College of Education Conference, Kent State University, Kent, Ohio.	1986
Type: Local Non-Refereed	
Barton, L. E., Johnson, H. A., Edwards, P. L., Mallette, B., & Gent, P. (1986). FAST: Faculty and Students Together an experience in mentorship. Paper presented at the College of Education Conference, Kent State University Kent, Ohio.  Type: Local Refereed	1986
Barton, L. E., Johnson, H. A., Edwards, P. L., & Griffith, P. A. (1986). Symposium on technological applications within special education. Paper presented at the College of Education Conference, Kent State University, Kent, Ohio.	1986
Type: Local Non-Refereed	
Zuckerman, R. A., Barton, L. E., & Johnson, H. A. (October, 1986). Data collection of learner behavior using computers in the regular and special education classroom. 1986 ECCO Educational Computer Fair, Cleveland, Ohio.	1986
Type: State Refereed	
Zuckerman, R. A., & Barton, L. E. (November, 1986). Microcomputer aided data acquisition and analysis. Paper presented at the 34th Annual convention of the Ohio Federation Council for Exceptional Children, Cincinnati, Ohio.	1986
Type: State Refereed	
Zuckerman, R. A., & Barton, L. E. (March, 1986). Microcomputer enhanced non verbal language systems for the handicapped. Invited paper presented at the Innovations in Training in Ohio Statewide Conference, Columbus, Ohio.	1986
Type: State Non-Refereed	
Mallette, B., Gent, P., Barton, L., Johnson, H., & Edwards, P. (February, 1986). Determining program effectiveness through social validation. Paper presented at the Third Annual Ohio TASH Conference, Columbus, Ohio.	1986
Type: State Refereed	
Mallette, B., Edwards, P., Gent, P., Barton, L., Johnson, H. (May, 1986). Low incidence, Severely/Multihandicapped students: Methodological considerations. Paper presented at the Midwestern Society for Research in Life Span Development, Akron, Ohio.	1986

Type: Regional Refereed

Johnson, H. A., Griffith, P., Barton, L. E., & Hunter, S. (November, 1986). TTY TDD conversational exchanges: A context for language sampling, analysis, and intervention. Paper presented at the 34th Annual convention of the Ohio Federation Council for Exceptional Children, Cincinnati, Ohio.	1986
Type: State Refereed	
ohnson, H. A., Griffith, P., & Barton, L. E. (February, 1986). Interactive video/computer assisted instruction of reading for deaf students. Paper presented at the Fourth Annual Ohio TASH conference, Columbus, Ohio.	1986
Type: State Refereed	
Edwards, P., & Barton, L. E. (1986). Grouping effects on instructional time for persons with moderate, severe, and profound retardation. Paper presented at the Third Annual Ohio TASH Conference, Columbus Ohio.  Type: State Refereed	1986
Barton, L. E., & Zuckerman, R. A. (March, 1986). Behavioral Data Acquisition and Analysis. Invited paper presented at the Innovations in Training in Ohio Statewide Conference, Columbus, Ohio.  Type: State Refereed	1986
Type: State / to/o/cod	
Barton, L. E., Edwards, P., Gent, P., Johnson, H., Zuckerman, R. & Mallette, B. (1986). Extended school year programs for students with severe handicaps. Paper presented at the Third Annual Ohio TASH Conference, Columbus, Ohio.  Type: State Refereed	1986
Barton, L. E., Edwards, P. L., Gent, P. J. (November, 1986). Extended school year programming: Rationale and programming effects. Paper presented at the 34th Annual convention of the Ohio Federation Council for Exceptional Children, Cincinnati, Ohio.	1986
Type: State Refereed	
Zuckerman, R. A., Barton, L. E., & Johnson, H. A. (October, 1986). Data acquisition and analysis for educators and researchers. Closing the Gap Conference: Microcomputer Technology for Special Education and Rehabilitation, Henderson, Minnesota.  Type: National Refereed	1986
Mallette, B., & Barton, L. E. (May, 1986). Patterns of interactional communication behavior exhibited by and with severely handicapped preschoolers. Paper presented at the 110th Annual Meeting of the American Association on Mental Deficiency, Denver, Colorado.	1986
Type: National Refereed	
Griffith, P. L., Johnson, H. A., & Barton, L. E. (April, 1986). Computer assisted instruction, interactive video, and semantically controlled text: An intervention approach. Paper presented at International Reading Association Convention, Philadelphia, Pennsylvania.	1986
Type: National Refereed	
Edwards, P. & Barton, L. E. (1986). Effects of heterogeneous grouping among students with developmental handicaps on service delivery by instructional staff. Paper presented at the 110th Annual Meeting of the American Association on Mental Deficiency, Denver, Colorado.  Type: National Refereed	1986

Barton, L. E., & Zuckerman, R. A. (November, 1986). Microcomputer enhanced data collection and analysis: The pragmatics of responsiveness. Paper presented at the 1986 Annual TASH Conference, San Francisco, California.	1986
Type: National Refereed	
Barton, L. E., Edwards, P., Mallette, B., Gent, P., & Johnson, H. (1986). Effects of differential scheduling variants on the maladaptive behaviors of severely or profoundly retarded school aged students. Paper presented at the 110th Annual Meeting of the American Association on Mental Deficiency, Denver, Colorado.	1986
Type: National Refereed	
Barton, L. E., Johnson, H. A., & Zuckerman, R. A. (October, 1986). Data acquisition and analysis for educators and researchers. Paper presented at the 4th Annual Closing the Gap Conference on Microcomputer Technology for Special Education and Rehabilitation, Minneapolis, Minnesota.	1986
Type: National Refereed	
Barton, L. E. (November, 1986). Program evaluation via subjective validation. Paper presented at the 1986 Annual TASH Conference, San Francisco, California.	1986
Type: National Refereed	
Barton, L. E. (November, 1986). Extended School Year Programming. Paper presented at the 1986 Annual TASH Conference, San Francisco, California.	1986
Type: National Refereed	
Zuckerman, R. A., & Barton, L. E. (November, 1985). Effective teacher use of microcomputers: Authoring and computer assisted language. Paper presented at the Ohio Federation of the Council for Exceptional Children Convention, Cleveland, Ohio.	1985
Type: State Refereed	
Johnson, H. A., & Barton, L. E. (February, 1985). Assessment of severely handicapped children\'s unconventional communication. Paper presented at the 1985 Ohio TASH Conference, Columbus, Ohio.	1985
Type: State Refereed	
Griffith, P. L., Johnson, H. A., & Barton, L. E. (November, 1985). Teaching reading skills to deaf students: The effective use of computer assisted instruction and interactive video. Paper presented at the Ohio Federation of the Council for Exceptional Children Convention, Cleveland, Ohio.	1985
Type: State Refereed	
Brulle, A. R., & Barton, L. E. (November, 1985). Teacher evaluation in Special Education: Part II. Paper presented at the Fall 1985 ICEC Convention.	1985
Type: State Refereed	
Brulle, A. R., & Barton, L. E. (November, 1985). IEP data management through wordprocessing. Paper presented at the Fall 1985 ICEC Convention.  Type: State Refereed	1985
Type. Glate Neroteca	

Barton, L. E., & Brulle, A. R. (November, 1985). Effective teacher management of IEPs through the use of microcomputers. Paper presented at the Ohio Federation of the Council for Exceptional Children Convention, Cleveland, Ohio.  Type: State Refereed	1985
Barton, L. E. (February, 1985). Issues in providing extended year programs for students with severe handicaps. Paper presented at the 1985 Ohio TASH Conference, Columbus, Ohio. Type: <i>State Refereed</i>	1985
Barton, L. E. (February, 1985). The application of computers in the production of Individualized Education Plans. Paper presented at the 1985 Ohio TASH Conference, Columbus, Ohio.  Type: State Refereed	1985
Sobsey, D., & Barton, L. E. (April, 1985). Developing and implementing summer school programs for students with severe handicaps. Paper presented at the Annual CEC Convention, Anaheim, California.  Type: National Refereed	1985
Johnson, H. A. & Barton, L. E. (December, 1985). Language assessment with severely/profoundly disabled children: A sociolinguistic approach. Paper presented at the 12th Annual TASH Conference, Boston, Mass.  Type: National Refereed	1985
Brulle, A. R., & Barton, L. E. (March, 1985). Teacher evaluation through measures of student progress. Paper presented at the Annual Statewide Institute for Educators of Persons with Severe Handicaps, Chicago, Illinois.  Type: State Refereed	1985
Barton, L. E. & Zuckerman, R. A. (December, 1985). An integrated microcomputer based program for the management of programs, data, IEPs and computer assisted language system. Paper presented at the 12th Annual TASH Conference, Boston, Mass.  Type: <i>National Refereed</i>	1985
Barton, L. E., Johnson, H. A., & Griffith, P. L. (December, 1985). Naturalistic study of teacher/student instructional/ communicative interaction. Paper presented at the 12th Annual TASH Conference, Boston, Mass.  Type: <i>National Refereed</i>	1985
Barton, L. E., & Brulle, A. R. (March, 1985). Computerized IEP development. Paper presented at the Annual Statewide Institute for Educators of Persons with Severe Handicaps, Chicago, Illinois.  Type: National Refereed	1985
Barton, L., Browder, D., Laski, F., Janssen, C. & Ulrich, M. (December, 1985). Extended school year services. Paper presented at the 12th Annual TASH Conference, Boston, Mass.  Type: <i>National Refereed</i>	1985
Repp, A. C., Barton, L. E., & Brulle, A. R. (1984, May). The use of social comparison to assess an LRE transfer. Paper presented at the 1984 Convention of the Association for Behavior Analysis, Nashville, Tennessee.  Type: National Refereed	1984

Brulle, A. R., Martin, J., & Barton, L. E. (1984, May). Mainstreaming: Attitude of parents of nonhandicapped students. Paper presented at the 1984 Convention of the Association for Behavior Analysis, Nashville, Tennessee.  Type: <i>National Refereed</i>	1984
Brulle, A. R., Barton, L. E., & Barton, C. L. (1984, May). Mainstreamed physically handicapped students: Do they take more time? Paper presented at the 1984 Convention of the Association for Behavior Analysis, Nashville, Tennessee.  Type: National Refereed	1984
Barton, L. E., Hillyard, A. L., & Brulle, A. R. (1984, March). An analysis of the efficacy of extended school year programs for severely handicapped students. Paper presented at the 1984 Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.  Type: <i>National Refereed</i>	1984
Barton, L. E., Brulle, A. R., & Repp, A. C. (1984, May). Application of differential reinforcement procedures with special contingencies. Paper presented at the 1984 Convention of the Association for Behavior Analysis, Nashville, Tennessee.  Type: National Refereed	1984
Barton, L. E., & Barton, C. L. (1984, May). An effective and benign treatment of rumination. Paper presented at the 108th Annual Meeting of the American Association on Mental Deficiency, Minneapolis, Minnesota.  Type: National Refereed	1984
Barton, L. E. (1984, May). A component analysis of treatment programs for stereotypic behaviors using momentary restraint and differential reinforcement. Paper presented at the 108th Annual Meeting of the American Association on Mental Deficiency, Minneapolis, Minnesota. Type: <i>National Refereed</i>	1984
Barton, L. E., & Brulle, A. R. (1983, February). A practical method of reducing noncompliant behavior. Paper presented at the Annual State wide Institute for the Education of the Severely or Profoundly Handicapped, Chicago, Illinois.  Type: State Refereed	1983
Barton, L. E., & Barrow, L. A. (1983, March). The practical application of differential reinforcement procedures to reduce multiple problem behaviors in classroom settings. Paper presented at the Provincial Meeting of the British Columbia Special Education Association, Vancouver, British Columbia.  Type: State Refereed	1983
Snart, F. D., Barton, L. E., & Hillyard, A. L. (1983, May). The effects of partial integration of sensory multihandicapped children into the public schools. Paper presented at the Annual Convention of the Canadian Psychological Association, Winnipeg, Manitoba.  Type: <i>National Refereed</i>	1983
Snart, F. D., & Barton, L. E. (1983, June). Attitudes of nonhandicapped children in elementary schools towards sensory multihandicapped children in classrooms within their schools. Paper presented at the Child Welfare League of America\'s 1983 Staff Training Institute, Edmonton, Alberta.	1983

Type: International Refereed

Hillyard, A. L., Snart, F. D., & Barton, L. E. (1983, June). Educational services for sensory multi handicapped students. Paper presented at the 4th International Congress of the European Association for Special Education, Tel Aviv, Israel.  Type: International Refereed	1983
Hillyard, A. L., Barton, L. E., & Murphy, J. (1983, June). Services to sensory multi handicapped children and their families in Northern Alberta. Paper presented at the International Convention of Educators of the Hearing Impaired, Winnipeg, Manitoba.  Type: International Refereed	1983
Barton, L. E., Snart, F. D., & Hillyard, A. L. (1983, May). An investigation of the knowledge and attitudes of teachers and students concerning sensory multi handicapped children within public schools. Paper presented at the 107th Annual Meeting of the American Association on Mental Deficiency, Dallas, Texas.  Type: National Refereed	1983
Barton, L. E., Meston, L. A., & Machum, J. P. (1983, November). Applied differential reinforcement: Practical procedures for multiple response categories with multiple students. Paper presented at the 10th Annual TASH Conference, San Francisco, California. Type: <i>National Refereed</i>	1983
Barton, L. E., MacDonald, L. (1983, May). Assessing mentally handicapped persons in terms of severity of their behavior problems. Paper presented at the 107th Annual Meeting of the American Association on Mental Deficiency, Dallas, Texas.  Type: National Refereed	1983
Barton, L. E., Hillyard, A. L., Barton, C. L., & Snart, F. D. (1983, November). Coordinated Assessment and Program Planning for Education: Service system for sensory multi handicapped students in Northern Alberta. Paper presented at the 10th Annual TASH Conference, San Francisco, California.  Type: National Refereed	1983
Barton, L. E., Barrow, L. A., Brulle, A. R., & Repp, A. C. (1983, May). Applied differential reinforcement: The efficacy of \"least value interresponse time\" programming for multiple behaviors. Paper presented at the Annual Meeting of the Association for Behavior Analysis, Milwaukee, Wisconsin.  Type: National Refereed	1983
Barton, L. E., Barrow, L. A., & Brulle, A. R. (1983, March). Use of differential reinforcement procedures to reduce multiple problem behaviors in a group setting. Paper presented at the 16th Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.  Type: National Refereed	1983
Barton, L. E., Barrow, L. A., Barton, C. L., Brulle, A. R., & Repp, A. C. (1983, May). Maintenance of therapeutic change via momentary DRO procedures. Paper presented at the 107th Annual Meeting of the American Association on Mental Deficiency, Dallas, Texas. Type: <i>National Refereed</i>	1983

Barton, L. E., Barrow, L. A., & Brulle, A. R. (1983, March). Classroom applicability of differential reinforcement procedures and momentary restraint to reduce stereotypic responding. Paper presented at the 16th Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.	1983
Type: National Refereed	
Barton, L. E., Barrow, L. A., & Barton, C. L. (1983, June). Use of applied differential reinforcement procedures to control problem behavior. Paper presented at the Child Welfare League of Americal's Staff Training Institute, Edmonton, Alberta.  Type: International Refereed	1983
Barton, L. E., & Barrow, L. A. (1983, May). Applied differential reinforcement: The efficacy of \"least interval interresponse time\" programming for more than one subject. Paper presented at the An Type: <i>National Refereed</i>	1983
Nieminen, G. S., Repp, A. C., Brulle, A. R., & Barton, L. E. (1982, May). The reliability of some commonly used behavior rating scales: An analysis and comparison of four computation methods. Paper presented at the 15th Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.  Type: <i>National Refereed</i>	1982
Brulle, A. R., Jacobs, J. F., Barton, L. E., & Repp, A. C. (1982, May). Defining hyperactivity through data based procedures. Paper presented at the Annual Meeting of the Association for Behavior Analysis, Milwaukee, Wisconsin.  Type: <i>National Refereed</i>	1982
Brulle, A. R., Barton, L. E., & Repp, A. C. (1982, May). The use of social comparison techniques to assist in placement decisions. Paper presented at the 6th International Congress of the International Association for the Scientific Study of Mental Deficiency, Toronto, Ontario.  Type: International Refereed	1982
Brulle, A. R., Barton, L. E., & Repp, A. C. (1982, May). Information exchange between physicians and educators. Paper presented at the 106th Annual Meeting of the American Association on Mental Deficiency, Boston, Massachusetts.  Type: <i>National Refereed</i>	1982
Barton, L. E., Barrow, L. A., & Barton, C. L. (1982, November). Reducing multiple stereotypic behaviors of a deaf/blind profoundly retarded child with DRO procedures. Paper presented at the 1982 Annual TASH Conference, Denver, Colorado.  Type: <i>National Refereed</i>	1982
Warton, D., Brulle, A. R., Barton, C. L., Barton, L. E. (1981, May). A comparison of mainstream teacher behaviors toward physically handicapped and non physically handicapped students. Paper presented at the Annual Meeting of the Association for Behavior Analysis, Milwaukee, Wisconsin.  Type: <i>National Refereed</i>	1981
Repp, A. C., Brulle, A. R., Barton, L. E., & LaGrow, S. J. (1981, May). An analysis of stability, change in levels, and trend in papers in JABA. Paper presented at the Annual Meeting of the Association for Behavior Analysis, Milwaukee, Wisconsin.  Type: <i>National Refereed</i>	1981

Repp, A. C., Barton, L. E., & Brulle, A. R. (1981, March). Factors influencing the effectiveness of DRO schedules of reinforcement: Momentary DRO vs. Whole interval DRO. Paper presented at the 14th Annual Gatlinburg Conference on Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.	1981
Type: National Refereed	
Nieminen, G. S., Barton, L. E., Brulle, A. R., Deitz, D. E. D., & Repp, A. C. (1981, March). Relative severity of behaviors from the AAMD Adaptive Behavior Scale: An extension and look at social validity. Paper presented at the 14th Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.	1981
Type: National Refereed	
LaGrow, S. J., Barton, L. E., & Prochnow LaGrow, J. (1981, May). Community travel and the TMH student: Training and generalization. Paper presented at the 105th Annual Meeting of the American Association on Mental Deficiency, Detroit, Michigan.  Type: National Refereed	1981
Brulle, A. R., Barton, L. E., & Repp, A. C. (1981, May). Onset of observation and variability in data obtained via momentary time sampling. Paper presented at the Annual Meeting of the Association for Behavior Analysis, Milwaukee, Wisconsin.	1981
Type: National Refereed	
Brulle, A. R., Barton, L. E., Rose, T. L., Repp, A. C., & Lessen, E. I. (1981, May). The effects of observer location and setting restrictiveness on reactivity: A systematic analysis in three school environments. Paper presented at the 14th Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.	1981
Type: National Refereed	
Barton, L. E., Brulle, A. R., & Repp, A. C. (1981, May). Accuracy and variability in data obtained via interval recording. Paper presented at the Annual Meeting of the Association for Behavior Analysis, Milwaukee, Wisconsin.	1981
Type: National Refereed	
Barton, L. E., Brulle, A. R., Ary, D., & Repp, A. C. (1981, May). Nonparametric alternatives to time series analysis. Paper presented at th	1981
Type: National Refereed	
Barton, L. E., Barton, C. L., Lopez Baker, J. L., Rycek, R. F., Kapperman, G., & Brulle, A. R. (1981, May). Regular and special education administrators\' inservice needs and Public Law 94 142: A statewide survey. Paper presented at the 105th Annual Meeting of the American Association on Mental Deficiency, Detroit, Michigan.	1981
Type: Regional Refereed	
Barton, L. E., Barton, C. L., Rycek, R. F., Lopez Baker, J. L., & Kapperman, G. (1981, May). Years of teaching experience and the Public Law 94 142 related inservice needs of special and regular education teachers: A statewide survey. Paper presented at the 105th Annual Meeting of the American Association on Mental Deficiency, Detroit, Michigan.	1981
Type: National Refereed	
Barton, L. E., Barton, C. L., Rycek, R. F., Lopez Baker, J. L., & Kapperman, G (1981, May). The Public Law 94 142 related inservice needs of special and regular education teachers in metropolitan, urban, and rural education settings: A statewide survey. Paper presented at the 105th Annual Meeting of the American Association on Mental Deficiency, Detroit, Michigan.	1981
Type: National Refereed	

Barton, L. E., Barton, C. L., Rycek, R. F., Lopez Baker, J. L., & Kapperman, G. (1981, May). A quick and efficient method of determining Public Law 94 142 inservice needs of regular and special education administrators and teachers. Paper presented at the 105th Annual Meeting of the American Association on Mental Deficiency, Detroit, Michigan.  Type: National Refereed	1981
Barton, C. L., Barton, L. E., & Rycek, R. F. (1981, May). Parents needs and the P. L. 94 142 parent/school interaction: A follow up analysis. Paper presented at the 105th Annual Meeting of the American Association on Mental Deficiency, Detroit, Michigan.  Type: National Refereed	1981
Brulle, A. R., Barton, L. E., Arroyo, A, & Repp, A. C. (1980, February). Behavioral recording techniques: Aids in the multidisciplinary staffing. Paper presented at the 31st Annual Convention of the Illinois Council for Exceptional Children, Chicago, Illinois.  Type: State Refereed	1980
Repp, A. C., Brulle, A. R., & Barton, L. E. (1980). A naturalistic study of compliance behaviors of special education students. Paper presented at the 1980 National American Association of Behavior Therapists Convention, New York, New York.  Type: <i>National Refereed</i>	1980
Repp, A. C., Brulle, A. R., & Barton, L. E. (1980, May). A data based definition of hyperactivity. Paper presented at the 104th Annual Meeting of the American Association on Mental Deficiency, San Francisco, California.  Type: National Refereed	1980
Repp, A. C., Barton, L. E., Brulle, A. R., & Nieminen, G. S. (1980, May). naturalistic studies of retarded persons in institution and public school settings: A comparison. Paper presented at the 104th Annual Meeting of the American Association on Mental Deficiency, San Francisco, California. Type: <i>National Refereed</i>	1980
Repp, A. C., Barton, L. E., & Brulle, A. R. (1980). The interaction between behaviorally handicapped students and teachers of the handicapped. Paper presented at the 1st Annual Conference of the Chicago Association for Behavior Analysis, Chicago, Illinois.  Type: State Refereed	1980
Repp, A. C., Barton, L. E., & Brulle, A. R. (1980, March). The effects of staff instructions on student responding. Paper presented at the 13th annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.  Type: National Refereed	1980
Repp, A. C., Barton, L. E., & Brulle, A. R. (1980, May). The behavior of institutionalized retarded persons: The effects of staff instructions on student responding. Paper presented at the 104th Annual Meeting of the American Association on Mental Deficiency, San Francisco, California.  Type: National Refereed	1980
Repp, A. C., Barton, L. E., & Brulle, A. R. (1980, May). The behavior of institutionalized retarded persons: The relationship between self stimulatory behavior and staff and peer population density. Paper presented at the Annual meeting of the Association for Behavior Analysis, Dearborn, Michigan.  Type: <i>National Refereed</i>	1980

Repp, A. C., Barton, L. E., & Brulle, A. R. (1980, May). Naturalistic studies of institutionalized retarded persons: The effect of student behavior on peers and staff. Paper presented at the Annual Meeting of the Association for Behavioral Analysis, Dearborn, Michigan.  Type: <i>National Refereed</i>	1980
Repp, A. C., Barton, L. E., & Brulle, A. R. (1980, May). A systematic analysis of trend, variability and single subject research design. Paper presented at the Annual Meeting of the Association for Behavior Analysis, Dearborn, Michigan.  Type: National Refereed	1980
Repp, A. C., Barton, L. E., Brulle, A. R. (1980, March). A comparison of behavioral observations and licensure decisions. Paper presented at the 13the Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.  Type: National Refereed	1980
Repp, A. C., Bailey, S. L., Barton, L. E., & Brulle, A. R. (1980, May). Effects of antecedent teacher behaviors on the behaviors of developmentally delayed students. Paper presented at the 104th Annual Meeting of the American Association on Mental Deficiency, San Francisco, California.  Type: <i>National Refereed</i>	1980
Brulle, A. R., & Barton, L. E. (1980, May). The accuracy of various recording procedures when used in applied settings. Paper presented at the Annual Meeting of the Association for Behavior Analysis, Dearborn, Michigan.  Type: National Refereed	1980
Barton, L. E. (1980, May). Mainstreaming: Effects on institutionalized mentally retarded persons. Paper presented at the 104th Annual Meeting of the American Association on Mental Deficiency, San Francisco, California.  Type: National Refereed	1980
Barton, C. L., Larsen, R. P., & Barton, L. E. (1980, May). Legislation and the handicapped: Parents knowledge of their rights and responsibilities. Paper presented at the 104th Annual Meeting of the American Association on Mental Deficiency, San Francisco, California.  Type: National Refereed	1980
Repp, A. C., Barton, L. E., & Miller, T. L. (1979, May). Collecting ecologically valid data through naturalistic observation and naturalistic experimentation. Paper presented at the 103rd Annual Meeting of the American Association on Mental Deficiency, Miami Beach, Florida.  Type: National Refereed	1979
Repp, A. C., & Barton, L. E. (1978). Programming for the severely handicapped: Managing self injurious behaviors. Paper presented at a special meeting of the Northwestern Illinois Association for the Handicapped, DeKalb, Illinois.  Type: Local Non-Refereed	1978
Barton, L. E. (1978). Programming for aggressive and self abusive clients. Paper presented at the Kirshner Associates Child Care Aide Conference, Chicago, Illinois.  Type: State Refereed	1978

Barton, L. E. (1978, May). Self injurious behavior: A review of casualty, treatment, and the law. Paper presented at the 102nd Annual Meeting of the American Association on Mental

Deficiency, Denver, Colorado.

Type: National Refereed

Barton, L. E. (1977). Self help programming with low functioning deaf/blind children. Illinois Office of Education Annual Conference for Parents of Deaf/Blind Children, Peoria, Illinois.

1977

Type: State Refereed

#### Service

#### Committee, College Non-tenure Track Promotion Advisory Board

2013 - present

Type: College

#### Member, Stark Campus Search Committee

2012 - 2012

Search for a Stark Campus SPED or Cultural Foundations faculty member.

Type: College

#### Chair, Carnegie EdD study committee

2011 - present

Laison between the college and the Carnegie Study on the Education Doctorate. The focus is on possibly developing an EdD program in the College.

Type: College

#### Member, Director of Sponsored Programs Search Committee

2010 - 2010

Type: University

#### Committee, Technology Advisory Committee

2008 - 2012

University level technology review and recommendations

Type: University

#### Committee, College Advisior Committee

2008 - 2010

Advisory committee to the Dean

Type: College

**FAC** 

**EHHS** 

### Faculty Advisory Committee

2008 - 2010

Type: Department

### Special Assistant to the Dean on Research and Grants

2008 - 2009

Type: College

#### Member, School Psychology Search Committee

2007 - 2008

Type: Department

1978

Member, Stark Campus Search 2007 - 2009

Type: College

**Autism SPED/SP&A Search Committee** 

2007 - 2008

Type: Department

**Committee, University Promotion Advisory Committee** 

2007 - 2009

University level review of promotion and tenure decision and hearing board for tenure and promotion appeals.

Type: University

Member, New Faculty Handbook

2006 - 2006

Worked with Patty to revise the New Faculty Handbook for the Department.

Type: Department

Member, FAC 2006 - 2009

Faculty Advisory Committee

Type: College

**Advisory Board, Ameritech Classroom Research Advisory Committee** 

2006 - 2007

Provides guidance for research conducted in the Electronic University School.

Type: University

Member, Technology Advisiory Committee

2006 - 2010

TAC provides guidance and support for educational technology in the College

Type: College

Advisory Board, EVE USA

2005 - present

Membership on the Board of Directors for EVE USA: an Ohio company specializing in automated safety equipment.

Type: State

Member, IRB: Human Subjects Review Board

2005 - 2012

IRB approves research involving human subjects.

Type: University

Member, Educational Technology: Faculty Use

2005 - 2005

Provide input on the University plan for educational technology.

Type: University

Member, Faculty Professional Development Center Advisory Committee

2005 - 2008

Advisory committee to FPDC.

Type: University

Member, DELUGE 2005 - 2009

This committee supports the development of the College database applications.

Type: College

Stark Parks 2005 - 2009

member of Trailblazers (i.e., volunteers who bicycle the towpath trail and hike the trails dispensing visitor information, first aid, bicycle repair and assisting the rangers).

Type: Community

#### Member, University Graduate Recruitment Subcommittee

2004 - 2009

Committee provided guidance regarding recruitment. Member of a sub-committee dealing with online applications.

Type: University

#### Member, Online Learning & Technology Faculty Learning Community

2004 - 2006

Type: University

#### Member, Department Handbook Revision Committee

2004 - 2009

Revised the Department Handbook - focused on the RTP section and adding hyperlinks to the document.

Type: Department

#### **Chair, Technology Advisiory Committee**

2004 - 2006

Provided guidance and recommendations for the College on the use of educational technology.

Type: College

#### Member, Teaching & Learning with Technology

2003 - 2006

Faculty Learning Community which focused on the use of discussion groups and other technologies in online learning.

Type: University

#### Trailblazer, Cuyahoga Valley National Park

1999 - present

Volunteer - Cuyahoga Valley National Park - member of Trailblazers (i.e., volunteers who bicycle the 20 miles of towpath trail and hike the 80 miles of trails dispensing visitor information, first aid, bicycle repair and assisting the interpretation and protection rangers).

Type: Community

#### **Advisory Board, Summit Choral Society**

1996 - 2003

Member - Board of Directors of the Summit Choral Society

Type: Community

#### Member, Promotion, and Tenure Committees

1989 - 2012

Standing committee membership for all full professors: Advisory consideration provided to the Department for each faculty member seeking promotion or tenure.

Type: Department

#### Grants

#### Co PI, Career-Technical Education

2011 - 2013

Collaboration with: Lyle Barton & Robert Baer

Awarded: \$100,000.00 (0 0)

Submitted: \$100.000.00

Status: Awarded

Co PI, Ohio Longitudinal Transition Study 2010-2011

Collaboration with: R. Baer, L Barton, R. Flexer

Submitted: \$410,000.00 Status: Awarded

Awarded: \$410,000.00 (0 0)

Ohio Department of Education - Service

Co PI, Preparation of Community Inclusion specialists for Secondary Students with Low Incidence Disabilities

2010 - 2011

2010 - 2011

Collaboration with: R Flexer, L. Barton

Submitted: \$200,000.00 Status: Awarded

Awarded: \$200,000.00 (0 0)

US Department of Education - Service

Co PI, Developing College Campuses as Transition Settings for Students with Multiple Disabilities: Ages 18-21

2010 - 2011

Collaboration with: R. Flexer, R. Baer, L. Barton

Submitted: \$199,973.00 Status: Awarded

Awarded: \$199,973.00 (0 0)

US Department of Education - Service

Co PI, Promoting Rehabilitation and Educational Results Through State, Regional and Local Collaboration

2010 - 2011

Collaboration with: L. Barton, R. Baer

Awarded: \$45,263.00 (0 0)

Ohio Rehabilitation Services Commission - Service

Co PI, OISM: Ohio's Integrated Systems Model

2006 - 2006

Trained college professors in the OISM model so that they might train their students

Collaboration with: Lyle Barton Penny Griffith

Submitted: \$30,000.00 Status: Awarded

Awarded: \$30,000.00

ODE - Training

Co PI, Online Learning and Teaching Faculty Learning Community

2004 - present

Collaboration with: Ingram, A. A. & Barton, L. E.

Awarded: \$20,000.00 (01 2004)

KSU - Service

Co PI, Teaching and Learning with Technology

Collaboration with: Ingram, A. A. & Barton, L. E.

Awarded: \$20,000.00 (01 2004)
Ohio Learning Network - Service

Faculty Associate, Technology Initiative grant

1997 - present

2004 - present

Collaboration with: Henry, M. & Barton L.

Awarded: \$823,023.00 (01 1997)

### PI, Low-bandwidth video instruction and training delivery to schools. Urban University program

1997 - present

Collaboration with: Barton, L. E. Awarded: \$500,000.00 (01 1997)

#### Co PI, Veterans education outreach program

1992 - present

Collaboration with: Barton, L., Padak, G., Padak, N. & Johnson, H.

Awarded: \$5,921.00 (01 1992)

Veterans Education Outreach Program, U. S. Department of Education - Service

#### Faculty Associate, Cooperative Alliance for Gifted Education

1991 - present

Collaboration with: Shaklee, B., Barton, L., Padak, N. & Johnson, H.

Awarded: \$960,000.00 (01 1990)

OERI: Educational Partnerships - Service

#### Co PI, Veterans education outreach program

1991 - present

Collaboration with: Padak, N., Barton, L., Padak, G., & Johnson, H.

Awarded: \$6,857.00 (01 1991)

Veterans Education Outreach Program, U. S. Department of Education - Training

#### Co PI, Access to a Common Ecology

1991 - present

Collaboration with: Johnson, H. A., & Barton, L. E.

Awarded: \$395,824.00 (01 1991)

OSERS, Office of Special Education Programs: Technology, Educational Media, & Materials Compensatory

Technology - Applied Research

# Co PI, Strategies for enhancing employment and productivity of persons with disabilities through technology solutions: Access to a common ecology

1991 - present

Collaboration with: Barton, L. E. & Johnson, H. A.

Awarded: \$100,000.00 (01 1991)

Ohio Board of Regents Research Challenge - Applied Research

### Faculty Associate, Academic Challenge: Rehabilitation Counselor Education/Special Education.

1990 - present

Collaboration with: Walker, M., Johnson, H., Barton, L.

Awarded: \$720,000.00 (01 1987)

Ohio Selective Excellence Program - Training

#### Co PI, Veterans education outreach program

1990 - present

Collaboration with: Padak, G., Barton, L., Padak, N. & Johnson, H.

Awarded: \$7,346.00 (01 1990)

Veterans Education Outreach Program, U. S. Department of Education - Training

#### PI, Analysis and development of the use of an adaptive switch mechanism developed for the use of individuals with severe motoric disabilities.

1990 - present

Collaboration with: Barton, L. E.

Awarded: \$475.00 (01 1990)

University Research Council - Applied Research

Co PI, Minority teachers

1989 - present

Collaboration with: Padak, N. & Barton, L.

Awarded: \$475.00 (1 1989)

University Research Council - Applied Research

## Co PI, Preparation of Minority and Disadvantaged Teachers: An Innovation to Enhance College Readiness and Professional Socialization

1989 - present

Collaboration with: Meadows, F. S., Padak, G., Padak, N. & Barton, L.

Awarded: \$333,000.00 (01 1989)

Secretary\\ - Training

# Co PI, Developing communication skills for persons with severe handicaps through recognition of their existing communication systems, responding effectively to and building on such systems

1987 - present

Collaboration with: Johnson, H. A., & Barton, L. E.

Awarded: \$7,085.00 (01 1987)

Ohio Department of Mental Retardation and Developmental Disabilities - Applied Research

# PI, Transition as a Learning Process: A Descriptive Study of How Nondisabled and Disabled Individuals Learn What is Expected of Them at Home, School, and Work

1987 - present

Collaboration with: Barton, L. E., Johnson, H. L., Pakak, N., Shaklee, B., Zuckerman, R. A., Walker, M., Wilen, W., & Griffith, P. L.

Awarded: \$16,350.00 (01 1987)

Applied Research

## Co PI, Skill development for children with moderate, severe or profound mental retardation who exhibit maladaptive behaviors

1987 - present

Collaboration with: Skill development for children with moderate severe of profound mental retardation who exhibit maladaptive behaviors

Awarded: \$7,085.00 (01 1986)

Ohio Department of Mental Retardation and Developmental Disabilities - Applied Research

### Co PI, Computer assisted observational analysis and reporting for severely disabled individuals.

1987 - present

Collaboration with: Barton, L.E. & Johnson, H.A.

Awarded: \$3,965.00 (01 1987)

Ohio Department of Mental Retardation & Developmental Disabilities - Applied Research

### Co PI, Skill development for children with moderate severe of profound mental retardation who exhibit maladaptive behaviors

1986 - present

Collaboration with: Barton, L. E., & Johnson, H. A.

Awarded: \$9,999.00 (01 1986) ODMR/DD - Applied Research

#### Co PI, Functional activities, materials and interactions in IEP implementation

1986 - present

Collaboration with: Barton, L. E., & Johnson, H. A.

Awarded: \$9,999.00 (01 1986)

### PI, Academic Year Appointment from the University Research Council Creative Activity 1986 - 1987 Appointment for 1986 1987. Collaboration with: Barton, L. E. Awarded: \$4,000.00 (01 1986) Applied Research Co PI, Education of children with multiple handicaps with emphasis on communication 1985 - present skill development for students with MSPR Collaboration with: Johnson, H. A. & Barton, L. E. Awarded: \$9,990.00 (01 1985) Chapter I, ECIA - Applied Research Co PI, Microcomputer enhanced non verbal language systems for the handicapped 1985 - present Collaboration with: Barton, L. E., & Zuckerman, R. A. Awarded: \$20,000.00 (01 1985) ODE Heads of Teacher Education - Applied Research Co PI, Educational program management systems: Microcomputer management of 1985 - present instructional technology in special education programs. Collaboration with: Barton, L. E., & Zuckerman, R. A. Awarded: \$8,094.00 (01 1985) Education Division of Radio Shack - Applied Research Co PI, Evaluation of extended year programming. 1985 - present Collaboration with: Barton, L. E. & Johnson, H. A. Awarded: \$500.00 (01 1985) Dean\\ - Applied Research PI, Applied differential reinforcement: Examination of effectiveness. 1984 - present Suppor for the Advancement of Scholarship Fund, The University of Alberta Collaboration with: Barton, L. E. Awarded: \$6,984.00 (01 1984) Support for the Advancement of Scholarship Fund, The University of Alberta - Applied Research PI, An examination of the effectiveness of three program styles for the education of 1984 - present multiply dependent handicapped school aged children. Collaboration with: Barton, L. E.

Awarded: \$2,500.00 (01 1984)

Applied Research

### PI, An examination of educational service delivery modes of severely and multihandicapped school aged students in Edmonton, Alberta, Canada.

1983 - present

Collaboration with: Barton, L. E. Awarded: \$4,000.00 (01 1983)

Applied Research

# PI, Assessment of the effect of participation in a summer educational program for severely handicapped students

1983 - present

Alberta Advisory Committee for Educational Studies, Alberta, CANADA

Collaboration with: Barton, L. E. Awarded: \$2,000.00 (01 1983)

Applied Research

### PI, The effects of partial integration of multi sensory handicapped children within public schools

1982 - present

Operating Research Grant, University Research Awards

Collaboration with: Barton, L. E. Awarded: \$2,236.00 (01 1982)

The University of Alberta - Applied Research

#### PI, Applied differential reinforcement: Utility within a school program.

1982 - present

Collaboration with: Barton, L. E. Awarded: \$1,875.00 (01 1982)

Alberta Advisory Committee for Educational Studies, Alberta, CANADA - Applied Research

#### Co PI, Integrating OISM and OES in KSU's pre-service teacher training programs.

0 - 2006

Collaboration with: Barton & Griffith

Submitted: \$30,000.00 Status: Awarded

Awarded: \$30,000.00 (01 2006)

Special Education Personnel Development Advisory Committee, ODE - Training

# Co PI, Effectiveness of Family Life Education programs in Cleveland: Systems development.

0 - present

Collaboration with: McWilliams, K., Johnson, H. A., Barton, L. E.

Awarded: \$4,865.00 (01 1985)

Ohio State Department of Education - Service

#### Co PI, Professional Development School: SPED/Low Incidence Model

0 - present

Collaboration with: Johnson, H. A., & Barton, L. E.

Awarded: \$364.00 (01 1985)

Service

# PI, Services for sensory impaired individuals with severe physical handicaps and/or mental retardation with a focus on Neuro Developmental Training.

0 - present

Collaboration with: Barton, L. E., Gent, P. & Mallette, B.

Awarded: \$9,999.00 (01 1986) ODMR/DD - Applied Research

# PI, Training young or adventitiously handicapped individuals to switch and joystick use via the Nintendo Video Games as a motivating stimulus.

0 - present

Collaboration with: Barton, L. E. Awarded: \$5,000.00 (01 1990)

Nintendo America - Applied Research

### PI, Ohio Longitudinal Transition Study 2011-2012

0 - present

Data analysis and training associated with Ohio's ongoing transition programming

Collaboration with: Lyle Barton, Robert Baer, Robert Flexer

Awarded: \$480,000.00 (7 2011)

Ohio Department of Education - Training