Dr. Ramona Freeman, Ph.D

Assistant Professor TLC rfreema1@kent.edu

Education

Ph.D., Curricular and Instructional Studies

2005

Note: Please see the most current copy of vitae in FolioWeb. The University of Akron Dissertation: A phenomenological investigation of the pedagogy of family child care

M.A., Early Childhood Education

1998

Kent State University

B.S., Elementary Education

1974

The University of Akron

Higher Education Work Experience

Assistant Professor 8/2006 - present

Kent State University - Salem

Prior to Current Position: 0/2003 - 0/2006

Instructor 1/2006 - 5/2006

Kent State University - Tuscarawas

Instructor 1/2006 - 5/2006 Indiana University, Purdue University at Fort Wayne

Instructor 1/2006 - 5/2006

The University of Akron

8/2003 - 5/2004

Visiting Professor Ashland University

0/2000 0/2004

Visiting Professor The University of Akron 8/2000 - 5/2003

Other Professional Experience

Owner/Operator 3/1990 - 5/1998 Gentle Years Daycare and Preschool **Preschool Teacher** 9/1986 - 5/1987 Firestone Park Preschool, Akron **Elementary Teacher** 09/1975 - 06/1981 Akron Public Schools **Elementary Teacher** 8/1974 - 5/1975 Florida College Academy **Publications** Freeman, R. (in press). Reggio Emilia, Vygotsky, and family child care: Four American 2011 providers describe their pedagogical practice. Child Care in Practice. Publication: Journal Articles, Refereed Freeman, R., & Karlsson, M. (in press). Strategies for learning experiences in family day care: 2011 An American and Swedish perspective. Childhood Education. Publication: Journal Articles, Refereed Freeman, R., Swim, T., Norton-Smith, L., & White, B. (2010). Study groups as tools for reflective 2010 practice and professional development: The Akron experience. In J. Biddle & B. White (Eds.). The power of we: The Ohio study group experience (pp. 15-22). Charlotte, NC: Information Age Publishing. Publication: Book Chapters Freeman, R. (2010). Home, school partnerships in family child care; Providers' relationships 2010 within their communities Early Child Development and Care, 181(6), 287-845. Publication: Journal Articles, Refereed Freeman, R., & Swim, T. (2009). Intellectual integrity: Examining common rituals in early 2009 childhood curriculum. Contemporary Issues in Early Childhood. Contemporary Issues in Early Childhood, 10(4), 366-377. Publication: Journal Articles, Refereed Freeman, R. (2008). Preparing environments in family child care homes. Pace, 2(2), 22-28. 2008 Publication: Journal Articles, Refereed Freeman, R., & Vakil, S. (2007). The pedagogical experiences and practices of family child care 2007 providers. Early Childhood Education Journal, 35(3), 269-276. Publication: Journal Articles, Refereed Tu, T., Freeman, R., & White, B. (2007). Implementing multicultural education in PreK-3rd grade 2007 classrooms through the empowerment of teachers, children, and families. The International Journal of Learning, 14(5), 27-22.

Publication: Journal Articles, Refereed

Type: International Refereed

Freeman, R. (2006). Science curriculum in family child care. A.A.A.E.Y.C. Newsletter, Fall, 2006.	2006
Publication: Journal Articles, Non-Refereed	
Swim, T. J., & Freeman, R. (2004). A time to reflect: The use of food in early childhood classrooms, <i>Young Children</i> , <i>59</i> (6), 18-23.	2004
Publication: Journal Articles, Refereed	
Vakil, S., Freeman, R., & Swim, T.J. (2003). The Reggio Emilia approach and inclusive early childhood programs. <i>Early Childhood Education Journal</i> , <i>30</i> (3), 187-92.	2003
Publication: Journal Articles, Refereed	
Swim, T. J., & Freeman, R. (2003). Parents and teachers working together: Should food be used for learning materials? <i>Early Childhood News</i> , <i>15</i> (3), 41-46.	2003
Publication: Journal Articles, Refereed	
Freeman, R., & Vakil, S. (2003). The role of family childcare providers in early intervention. <i>Early Childhood Early Childhood Education Journal</i> , <i>32</i> (2), 121-5.	od Educa t2003 ournal, .
Publication: Journal Articles, Refereed	
Freeman, R., & Swim, T.J. (2003). A critical reflection on using food as learning material, <i>Journal of Early Childhood Teacher Education</i> , 24, 83-88.	2003
Publication: Journal Articles, Refereed	
Freeman, R. (2002). Reflection of the year's work in the Akron Reggio Study Group. Essay published in Focus: The Ohio Association for The Education of Young Children, 26(2), 2. Publication: Journal Articles, Non-Refereed	2002
Editor, NEOPN monthly newsletter.	1993
Publication: Other	
Freeman, R. (1992). Some tools to battle caregiver stress. <i>The Children's Room</i> , <i>18</i> , 3. Publication: <i>Journal Articles, Non-Refereed</i>	1992
resentations	
McFalls, L., Freeman, R., Atchison, S., & Cooper, M. (2011, February). <i>Relationships with materials and space</i> . Paper presentation at the state conference of The Wonder of Learning: The Hundred Languages of Children Exhibit, Columbus, OH.	2011
Type: State Non-Refereed	
Freeman, R. (2009, July). <i>Male counterparts in family child care: The positive role that husbands play in successful homes.</i> Paper presented at the conference of the International Family Day Care Organization. Cork, Ireland.	2009
The Advantage Application	

Freeman, R. (2009, June). Curriculum is not about us, it's about the child: Structuring and implementing curriculum based on children's interests Paper presented at the National Association for Family Child Care, Baltimore, MD. Type: National Refereed	2009
Freeman, R. (2009, November). Family child care as a setting for science inquiry. Paper presented at the annual conference of the National Association for the Education of Young Children, Washington, DC. Type: National Refereed	2009
Freeman, R. (2008, July). How to put time in a bottle, and reach for some when you need it and have time to spare at the end of the day Paper presented at the annual conference of the National Association for Family Child Care. Chicago, IL. Type: National Refereed	2008
Freeman, R. (2008, July). <i>The role of husbands in family child care programs</i> . Paper presented at the annual conference of the National Association for Family Child Care conference. Chicago, IL. Type: <i>National Refereed</i>	2008
Freeman, R., & White, B. (2008, June). " But words will never hurt me?" The problem of young children's bullying from a social justice perspective: A cross-national phenomenon. Paper presented at The International Conference on Learning. Chicago, IL. Type: International Refereed	2008
Freeman, R. (2008, November). Family child care as a place for children's learning: Tapping in to the rich learning potential of environment, relationships, and curriculum. Paper presented at the annual conference of the National Association for the Education of Young Children. Dallas, TX. Type: National Refereed	2008
Freeman, R., White, B., Swim, T., & Norton-Smith, L. (2008, November). <i>Teachers, parents, and children as agents of change: Social justice and advocacy in the classroom and beyond.</i> Paper presented at the annual conference of the National Association for the Education of Young Children- Dallas, TX. Type: <i>National Refereed</i>	2008
Freeman, R. (2007, February). The use of developmentally appropriate teaching strategies in family child care. Paper presented at the annual conference of the Eastern Educational Research Association, Clearwater, FL. Type: Regional Refereed	2007
Freeman, R., Tu, T., & White, B. (2007, June). When young children learn in family child care programs: A place for pedagogical fidelity. Paper presented at the International Learning Conference, Johannesburg, South Africa. NOTE: Information requested from the conference organizers stated: Proposals are reviewed (not blind), by a single individual; accept rate is approximately 50%. Type: International Refereed	2007
Freeman, R. (2007, August). Rich learning for young children – using open ended materials to guide children's problem solving, imagination, and reasoning. Paper presented at the annual conference of the National Association for Family Child Care, Anaheim, CA.	2007

Tu, T., Freeman, R., & White, B. (2007, June). <i>Implementing multicultural education in preK-3rd grade classrooms through the empowerment of teachers, children, and families.</i> Paper presented at the International Learning Conference, Johannesburg, South Africa. NOTE: Information requested from the conference organizers stated: Proposals are reviewed (not blind), by a single individual; accept rate is approximately 50%.	2007
Type: International Refereed	
White, B., Freeman, R., Norton-Smith, L., & Swim, T. (2006, November). The asking of good questions: Guiding pre-and in-service teachers from the scripted to the provocative. Paper presented at the annual conference of the National Association for the Education of Young Children, Atlanta, GA.	2006
Type: National Refereed	
Freeman, R. (2005, April). <i>The teaching voice of family child care: Educational perceptions of Ohio providers</i> . Paper presented at the annual conference of the Ohio Association for the Education of Young Children, Columbus, OH.	2005
Type: State Refereed	
Freeman, R., Norton-Smith., Swim, T., & White, B. (2005, April). Study groups as tools for reflective practice: How early childhood educators can become masters of the art. Paper presented at the annual conference of the Ohio Association for the Education of Young Children, Columbus, OH.	2005
Type: State Refereed	
Freeman, R. (2005, October). Why does Johnny read? How young children learn to read and write Paper presentation at the annual conference of the Ohio Library Council, Columbus, OH. Type: State Refereed	2005
White, B., Freeman, R., Norton-Smith, L., & Swim, T. (2005, December). Adult learners as researchers: How documentation, reflection and dialogue spark new pedagogy. Paper presented at the annual conference of the National Association for the Education of Young Children, Washington, D.C.	2005
Type: National Refereed	
Freeman, R., Norton-Smith, L., Swim, T., & White, B. (2005, October). Adult learners as researchers: How documentation, reflection and dialogue spark new pedagogy. Paper presented at Head Start, Region V Annual Conference, Columbus, OH. Type: Regional Refereed	2005
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Swim, T., & Freeman, R. (2004, October). <i>Come imagine with me: Use your imagination to consider new solutions to problems and promote learning.</i> Address to the Super Saturday Training, Kids Play, Inc. Akron, OH,	2004
Type: Local Invited	
White, B., Norton-Smith, L., Swim, T., & Freeman, R. (2004, November). Study groups as tools for reflective practice and professional development: How early childhood educators can become masters of the art of teaching Paper presented at the annual conference of the National Association for the Education of Young Children, Anaheim, CA.	2004
Type: National Refereed	

Freeman, R. (2003, May). <i>Practical ways to plan your days with children, and how to improve your environment.</i> Address to the Child Care Connections Annual Conference, Cuyahoga Falls, OH.	2003
Type: Local Invited	
Freeman, R. & Vakil, S. (2003, March). <i>A promising look at Reggio/ special needs</i> . Paper presented at the annual Ohio Early Childhood Conference, Columbus, OH.	2003
Type: State Refereed	
Swim, T.J., & Freeman, R. (2003, March). Looking at curriculum: Using food as a medium for teaching. Paper presented at the Indiana Early Childhood Conference, Indianapolis, IN. Type: State Refereed	2003
Type. State Refereed	
Freeman, R. (2003, March). Should food be used as learning materials? A critical discussion. Paper presented at the Ohio Early Childhood Conference, Columbus, OH.	2003
Type: State Refereed	
Freeman, R., & Swim, T. J. (2003, April). <i>Rethinking our culture of learning: Food as learning material.</i> Paper presented at the annual conference of the Midwest Association for the Education of Young Children, Peoria, IL.	2003
Type: Regional Refereed	
Freeman, R. (2002, March). <i>The provider's home environment: Beginning the dialogue to improve our understanding.</i> Paper presented at the annual conference of the Ohio Association for the Education of Young Children, Columbus, OH.	2002
Type: State Refereed	
Freeman, R., & Hutchins, P. (2000, May). Lessons learned from the Reggio approach. Paper presented at the State Homeless Education Conference, Mohican State Park, OH.	2001
Type: State Refereed	
Freeman, R. (2001, March). Family childcare - professional development trends: A forum. Paper presented at the Akron Area Association for the Education of Young Children Annual Conference, Akron, OH.	2001
Type: Local Refereed	
Colonna, D., Freeman, R., Hill, J., O'Connor, B., & Van Hooft, M. (2000, March). <i>Educating teachers: Response and preventions of school violence (K-12)</i> . Paper presented at the annual conference of the Eastern Educational Research Association, Clearwater, FL.	2000
Type: Regional Refereed	
Rasinski, T., & Freeman, R. (2000, September). <i>Child development overview and phonemic awareness in the child.</i> Paper presented at the Family Literacy/ABLE Conference, Mohican State Park, OH.	2000
Type: State Refereed	
Freeman, R., & Morris, P. (2000, September). <i>A place called reggio</i> . Paper presented at Child Care Connection, Inventure Place, Akron, OH.	2000
Type: Local Refereed	

McIlvine, P., Briggs, B., & Freeman, R. & Barbour, N. (1998, November). Joining a profession: 1998 Family child care practitioners and the CDA process. Paper presented at the annual conference of the National Association for the Education of Young Children, Toronto, Canada. Type: National Refereed Freeman, R. (1996, September). How to manage the long day with children in your home. 1996 Address to the Stark County Regulatory Agency, Canton, OH. Type: Local Invited Freeman, R. (1995, October). Using free, easy-to-access materials. Address to the Portage 1995 County Regulatory Agency, Ravenna, OH. Type: Local Invited Freeman, R. (1993, March). Roundtable discussion on issues and concerns for family childcare 1993 providers Paper presented at the Akron Area Association for the Education of Young Children Annual Conference, Akron, OH. Type: Local Refereed Freeman, R. (1992, March). Art activities for home daycare providers. Paper presented at the 1992 annual conference of the Akron Area Association for the Education of Young Children, Akron, OH. Type: Local Refereed Service Editorial Board, scholarlypartnershipsedu 2006 - 2006 (Scholarlypartnershipsedu is a scholarly peer-reviewed journal supported by the Scholar-Practitioner Center for the Advancement of Educational Leadership and Learning Organizations in the School of Education at Indiana University-Purdue University Fort Wayne.) Type: University Representative, Reggio Study Group 2002 - 2003 Liaison for Reggio Study Group (managing two-way flow of internet exchanges between Dr. Forman (Harvard), and Akron Area Reggio Study Group Listserv Members 2002-2003 Member, NEOPN 1991 - 1996 Charter member, network coordinator of the first local association of family childcare providers in the Akron area (Northeast Ohio Provider's Network – NEOPN) 1991-1996

Member, Akron Public Schools 1980 - 1981

Staff Development Planning Committee Member, 1980-1981

Committee, Akron Public Schools 1980 - 1981

Curriculum Selection Committee

Grants

Scholarly Research Award, Phi Delta Kappa, Kent State University.

Awarded: \$500.00 (0 0) Phi Delta Kappa - Service

PI, Investigating Family Child Care Providers' Understanding of Development and Learning for Young Children

2003 - 2004

Two focus groups were held with each of three local family child care associations in the Northeast Ohio region. The focus groups investigated providers\' perceptions of teaching and learning regarding the young children they care for in their homes.

Collaboration with: Ramona Freeman, Terri Swim

Submitted: \$1,500.00 Status: Awarded

Awarded: \$1,500.00 (0 0)

Ohio Association for the Education of Young Children - Applied Research