Richard Ambrose, Ph.D

Associate Professor
TLC
rambrose@kent.edu

Education

Ph.D., Teacher Education **1985**
Syracuse University

M.S., Elementary Education **1977**
Syracuse University

B.S., Sociology **1972**
Springfield College

Higher Education Work Experience

Instructor, Early Childhood Education **1982 - 1985**
Keystone Junior College, La Plume, PA

Lecturer, Teacher Education **1978 - 1979**
Syracuse University, Syracuse, NY.

Publications

Ambrose, R. (2005). Relational spirituality and the lived experiences of classroom community. Journal of Curriculum and Pedagogy, 2(2), 93-96. 2005
Publication: *Journal Articles, Refereed*

Ambrose, R. (2003). A teacher educator commentary on curriculum wisdom and inquiry. In J. Henderson & K. Kesson (Eds.), Curriculum wisdom: Educational decisions in democratic societies. 2003
Publication: *Book Chapters*

Ambrose, R. & Bruneau, B. (1998). Transforming collaboration between public schools and one early childhood teacher education program. Journal of Early Childhood Teacher Education, 19(2), 109-115. 1998

Publication: *Journal Articles, Refereed*

Shaklee, B., Barbour, N. Ambrose, R. & Hansford, S. (1997). Designing and using portfolios.Needham Heights, MA: Allyn & Bacon. 1997

Publication: *Books Authored*

Bruneau, B. & Ambrose, R. (1997). Transforming early childhood practice through oral inquiry and collaborative action research. Teaching Education, 9(1), 41-50. 1997

Publication: *Journal Articles, Refereed*

Presentations

Leafgren, S. & Ambrose, R. (2009). A Culture of Disconnect: Reflections of Preservice Teacher Field Experiences Involving Guidance and Discipline Apporaches 2009

Type: *National Refereed*

Leafgren, S. & Ambrose, R. (2008). Complicating preservice teacher beliefs about the "goodness" of children. Paper presented at the 29th Annual Bergamo Conference, Dayton, OH. 2008

Type: *National Refereed*

Ambrose, R. & Leafgren, S. (2008). Deliberating on preservice teacher beliefs through the use of behavioral episodes. Panel session paper presented at the National Association for the Education of Young Children, Dallas, TX. 2008

Type: *National Refereed*

Ambrose, R., Sherman, W., Timmons, B., Gilbert, A. & Leafgren. (2007) A Conversation about Cross-Cultural Teacher Professional Development. Panel presentation at the National Conference of the American Educational Research Association, Chicago, IL. 2007

Type: *National Refereed*

Ambrose, R. Transformative Action: Preservice teachers' critical inquiry during student teaching. Panel session paper presented at the National Association for the Education of Young Children, Chicago, IL. 2007

Type: *National Refereed*

Ambrose, R. & Leafgren. S. (2006). Constrasting Pedagogies: Crossroading Educational Beliefs & Practice. Paper presented at the 7th Annual Conference of Curriculum and Pedagogy, Marble Falls, TX. 2006

Type: *National Refereed*

Leafgren, S. & Ambrose, R. (2006). Disobedience, dissent and democracy: What's so good about being bad? Paper presented at the 7th Annual Conference of Curriculum and Pedagogy, Marble Falls, TX. 2006

Type: *National Refereed*

Ambrose, R. (2006). Trusting to learn through learning to trust. Panel session paper presented at the National Association for the Education of Young Children Annual Conference, Atlanta, Georgia. 2006

Type: *National Refereed*

Ambrose, R. & Leafgren, S. (2005). Reuben's Fall: Intellectualizing moral agency and power relationships. Paper presented at the 6th Annual Conference of Curriculum and Pedagogy Annual Conference, Oxford, Ohio. 2005

Type: *National Refereed*

Ambrose, R. & Lash, M. (2004). Confronting character education: emphasizing children's sociomoral development through preservice teacher education preparation. Paper presented at the National Association of Early Childhood Teacher Educators, Anaheim, CA. 2004

Type: *National Refereed*

Leafgren, S. & Ambrose, R. (2004). Conflict in the collective: examining africentrism across cultures and its implications for early childhood teacher education. Paper presented at National Association of Early Childhood teacher educators, Anaheim, CA. 2004

Type: *National Refereed*

Ambrose, R. (2004). Creating Professional Pedagogy through Teacher Narrative: Early Childhood Education Students' Perceptions of an African-Centered Urban Field Experience. Panel session paper presented at the National Association for the Education of Young Children, Anaheim, CA. 2004

Type: *National Refereed*

Ambrose, R. (2003). Urban primary school teachers' reflections on the use of classroom meetings for sociomoral considerations. Panel session paper presented at the National Association for the Education of Young Children, Chicago IL. 2003

Type: *National Refereed*

Ambrose, R. (2002). Emerging curriculum development and teacher collaboration: Five East African schools and one American Africentric school. Paper presented at the National Association of Early Childhood Teacher Educators Annual Conference, New York, NY. 2002

Type: *National Refereed*

Bruneau, B., Ambrose, R., Swadener, B. & Holly, M. *Learning outside of the box: Action research of a collaborative graduate program.*Paper, accepted, for presentation at the American Educational Research Association Annual Conference, Seattle, April, 2001. 2001

Type: *National Refereed*

Ambrose, R. Early childhood preservice students' perceptions on an urban experience in an Africentric primary school. Paper presented at the National Association of Early Childhood Teacher Educators Annual Conference, Anaheim, CA. 2001

Type: *National Refereed*

Ambrose, R., Leafgren, S., & Johnson, L. An Africentric approach to early childhood education: One primary school's efforts. Paper presented at the National Association for the Education of Young Children Annual Conference, Anaheim, November, 2001. 2001

Type: *National Refereed*

Baker, B., Ambrose, R., Wheeler, E., & Nelson, R. *Working collaboratively to improve urban early childhood education.* Invited panel presentation presented at the National Association for Education of Young Children Annual Conference, Atlanta, Nov. 2000. 2000

Type: *National Refereed*

Ambrose, R., Klugman, E., Alber, & Nelson, F. *Strengthening the connection between research & practice in urban early childhood education.* Invited panel presentation presented at the National Association for Education of Young Children Annual Conf., Nov., 1999. 1999

Type: *National Refereed*

Ambrose, R., Leafgren, S., & Johnson, R. *Connecting brain research and constructivist teaching for sociomoral understanding of young children: Classroom implications.* Paper presented at the National Association of Education for Young Children Annual Conference, Toronto, November, 1998. 1998

Type: *National Refereed*

Service

Member, International and Intercultural Education Advisory Committee **- present**

Type: *Department*

Representative, AACTE Institutional Representative **- present**

Type: *Department*

Ohio Association for the Education of Young Children **- present**

Type: *Professional Memberships*

National Association for the Education of Young Children **- present**

Type: *Professional Memberships*

American Educational Research Association **- present**

Type: *Professional Memberships*

National Association for Early Childhood Teacher Educators **- present**

Type: *Professional Memberships*

Reviewer, Journal of Early Childhood Teacher Education **- present**

Type: *Professional Service*

Reviewer, Journal of Teacher Education **- present**

Type: *Professional Service*

Reviewer, Journal of Research in Childhood Education **- present**

Reviewer, Merrill Publishing and National Education Association **- present**

Type: *Professional Service*