

Mrs. Lynn Berk, M.A.

Clinical Instructor
HS
lberk1@kent.edu

Education

M.A., Speech Pathology Cleveland State University	1981
B.A., Social Sciences Ohio State University	1976

Higher Education Work Experience

Clinical Instructor Kent State University <i>Clinical instructor in Speech Pathology and Audiology program for the English Language Proficiency Clinic. Liaison supervisor for student externs.</i>	1/2009 - present
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Other Professional Experience

speech pathologist Kensington Care Center Speech Language Pathologist <i>In this position I provided speech therapy services for rehabilitation and long term care patients with cognitive and swallowing impairments.</i>	10/2003 - 7/2007
speech pathologist Crestwood Schools and St. Rita School Speech Language Pathologist <i>I provided speech and language services for preschool through grade 8 students. I served a varied caseload providing intervention for voice, stuttering, phonology, articulation, language and auditory processing, along with providing whole group phonemic awareness and phonics instruction for reading. I co-coordinated the response to intervention team with the school psychologist. I was a member of the MFE team for St. Rita School in cooperation with the Solon school district. I wrote and implemented individualized educational plans for grades K-8. During this time I also worked as a long term substitute for Bedford Schools, Crestwood Schools, and Hudson Schools for preschool through grade twelve students.</i>	1/2001 - 1/2009

speech pathologist	1/1991 - 6/1995
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private practice

Speech Pathologist- Private practice, Worthington, Ohio. Articulation and phonology disorders.

speech pathologist

7/1981 - 6/1985

School Speech Pathologist- I worked in the Kirtland Local School District where I provided direct speech therapy services, conducted classroom language programs and served as a language consultant for Kindergarten through 12th grade students. During this time I established and coordinated a summer speech improvement program for school age students as well as a summer speech-language program for language delayed preschool children.

Publications

R and L Stories Galore

2002

I developed a treatment program focusing on conversational competency for articulation of the /l/ and /r/ sounds. R and L Stories Galore is intended for readers age nine to adult who need concentrated and intense practice on these sounds to improve their conversational speech intelligibility.

Publication: *Creative Activity*

TRAP-Testing and Remediating Auditory Processing

1996

I developed an auditory processing program. The Screening Test of Auditory Processing intended to be used as a quick and easy to administer screening test for processing skills for preschool- first grade. The remedial program presents lessons consisting of stories and interactional activities targeting auditory processing concepts.

Publication: *Other*