Dr. Takahiro Sato

Associate Professor
TLC
tsato@kent.edu

Education

Ph.D., Adapted Physical Education **2007**
The Ohio State University

Asian International Doctoral Students' Assimilation into Adapted Physical Activity Graduate Programs while Attending Predominantly White Institutions of Higher Education within Big Ten Conference

M.S., Adapted Physical Education **2003**
University of Hawaii at Manoa

B.A., Physical Education **2000**
University of Mount Union

Higher Education Work Experience

Associate Professor **8/2014 - present**
Kent State University

Assistant Professor **8/2010 - 5/2014**
Kent State University

Assistant Professor **8/2007 - 5/2010**
Hampton University

Publications

Sato, T., & Hodge, S. R. (accepted). Asian international graduate students' academic and social experiences in higher education in America. In C. Bista & C. Foster. (in-press)*International Student Mobility, Services, and Policy in Higher Education.* IGI Global Publisher. 2016

Publication: *Book Chapters*

Sato, T., Samalot-Rivera, A., & Kozub, F. M. (in-press). New graduate entry: Students' transition to Adapted Physical Education graduate program. *The Physical Educator.* 2016

Publication: *Journal Articles, Refereed*

Sato, T. (in-press).Doctoral sojourn experiences: International Adapted Physical Education students from Asian countries. *Journal of International Student.* 2016

Publication: *Journal Articles, Refereed*

Sato, T. (2015). Sociopolitical aspects in USA disability sport (written in Japanese). In T. Takahashi (2015), *21 Century of Sport Encyclopedia*. Tokyo Japan: Taishukanshobo. p. 962-965. 2015

Publication: *Book Chapters*

Sato, T., & Hodge, S. R. (2015). Japanese exchange students' academic and social struggles at an American university.*Journal of International Students, 5*(3), 208-227. 2015

Publication: *Journal Articles, Refereed*

Sato. T., & Hodge. S. R. (2015). Academic and social experiences of exchange students from Japan attending an American university.*College Student Journal, 49*(1), 78-92. 2015

Publication: *Journal Articles, Refereed*

Vidoni, C., Samalot-Rivera, A., & Sato. T. (2015). Physical literacy in early childhood: Exploring possibilities and increasing opportunities.*Early Years Bulletin,* Fall, p.13-18. 2015

Publication: *Journal Articles, Refereed*

Sato, T., & Fisette, J. L. (2014). Examining culturally relevant pedagogy in physical education. In Kushner, K., & Dowdy, J. (Eds. pp.115 - 120) Otherness and Equity: Practical Strategies for Addressing Social Justice in Teacher Education. Rowman &Littlefield Publishers. 2014

Publication: *Book Chapters*

Sato, T., & Hodge, S. R. (2014). Elementary physical education teachers' experiences in teaching English language learners.*Education & Urban Society,10,* 1-26. 2014

Publication: *Journal Articles, Refereed*

Samalot-Rivera, A., Stuhr, P., Ortiz-Stuhr, E. M., Sato, T., & Sutherland, S. (2013). Improving social skills of Elementary children with special needs.*Research Quarterly for Exercise and Sport, 84*(1), A-92. 2013

Publication: *Conference Proceedings, Refereed*

Sato, T., & Hodge S. R. (2013). Elementary physical education teachers' experiences in teaching English language learners.*Research Quarterly for Exercise and Sport, 84*(1), A-56. 2013

Publication: *Conference Proceedings, Refereed*

Sato, T., & Sutherland, S. (2013). Physical educators' experiences: Teaching secondary English language learners.*International Journal of Human Movement Science, 7*(2), 1-24. 2013

Publication: *Journal Articles, Refereed*

Sato, T., Fisette, J. L., & Walton, T. (2013). The experiences of African American physical education teacher candidates at secondary urban schools.*The Urban Review, 45*(5), 611-631. 2013

Publication: *Journal Articles, Refereed*

Sato, T., & Hodge, S.R. (2013). Japanese students' academic and social experiences at a predominantly White university in the United States. *Journal of Multicultural Learning and Teaching*, 8(1), 93-114. 2013

Publication: *Journal Articles, Refereed*

Hodge, S. R., Sato, T., Mukoyama, T., & Kozub, F. (2013). Development of the Physical Educators' Judgments about Inclusion Instrument for Japanese Physical Education Majors. *International Journal of Disability, Dev International Journal of Disability, Development, & Education,* 60(4), 332-346. 2013

Publication: *Journal Articles, Refereed*

Sato, T., Burden, J. Jr., Fisette, J., & Walton, T. (2012). Student teaching experiences of PETE pre-service teachers of color. Research Quarterly for Excercise and Sport, 83(1), A-90. 2012

Publication: *Conference Proceedings, Refereed*

Sato, T. (2012). Elementary physical education teachers' voices in teaching English language learner students. *Future Focus, Fall/Winter,* 31-41. 2012

Publication: *Journal Articles, Refereed*

Sato, T., & Hodge, S. R. (2012). Exploring the meaning African American PETE teacher candidates ascribe to their aquatic experiences. *Journal of Negro Education, 81*(4), 379-391. 2012

Publication: *Journal Articles, Refereed*

Sato, T., Hodge, S. R., Mukoyama, T., & Kozub, F. M. (2011). Japanese physical education teacher candidates' judgements about inclusion. Research Quarterly for Excercise and Sport, 82(1), A-75. 2011

Publication: *Conference Proceedings, Refereed*

Sato, T., Hodge, S. R., & Burge-Hall, V. (2011). International student – athletes'academic, athletic, and social experiences at a historically black university in America. *Journal for the Study of Sports and Athletes in Education, 5* (1), 45-72. 2011

Publication: *Journal Articles, Refereed*

Sato, T. , & Burge-Hall, V. (2010). Strategies for socially including students with limited English proficiency in physical education. *The Virginia Alliance Health, Physical Education Recreation & Dance Journal, 31(2), 8-10* 2010

Publication: *Journal Articles, Refereed*

Sato, T., Hodge, S. R., Speight, K., Burge-Hall, V., & Jensen, J. (2010). Exploring physical education teacher candidates' aquatic experiences and reflections at a Historically Black University. *The Virginia Alliance Health, Physical Education Recreation & Dance Journal, 31(2), 22-24.* 2010

Publication: *Journal Articles, Refereed*

Hodge, S. R., Ammah, J., Casebolt, K., LaMaster, K., Hersman, B., Samalot-Rivera, A., & Sato, T. (2009). A diversity of voices: Physical education teachers' beliefs on inclusion and teaching students with disabilities. *International Journal of Disability, Development and Education, 56*(4), 401-419. 2009

Publication: *Journal Articles, Refereed*

Hodge, S. R., Sato, T., Samalot-Rivera, A., Hersman, B. L., LaMaster, K., Casebolt, K.,& Ammah, J. O. A. (2009). Teachers' beliefs on inclusion and teaching students with disabilities.*Journal of Multicultural Learning and Journal of Multicultural Learning and Teaching,*(2), 38-58. 2009

Publication: *Journal Articles, Refereed*

Sato, T., & Hodge, S. R. (2009). Asian international doctoral students' experiences at two American University: assimilation, accommodation, and resistance.*Journal of Diversity in Higher Education, 2*(3), 136-148. 2009

Publication: *Journal Articles, Refereed*

Sato, T., & Hodge, S.R. (2009). Japanese physical educators' beliefs on teaching students with disabilities at urban high schools.*Asian Pacific Journal of Education, 29*(2),159-177. 2009

Publication: *Journal Articles, Refereed*

Sato, T., & Burge-Hall, V. (2008). International student athletes' experiences at historically black college and university in America.*The Virginia Alliance Health Physical Education, Recreation, and Dance Journal, 29*(4), 16-18. 2008

Publication: *Journal Articles, Refereed*

Sato, T., Hodge, S. R. Murata, N. M., & Maeda, J. K. (2007). Japanese physical education teachers' beliefs about teaching students with disabilities.*Journal of Sport Education and Society, 12*(2), 211-230. 2007

Publication: *Journal Articles, Refereed*

Sato, T., & Hodge, S. R. (in-review). African American teacher candidates' experiences in teaching secondary physical education.*Journal of Teaching in Physical Education.*

Publication: *Journal Articles, Refereed*

Sato, T., Hodge, S. R., Casebolt, K., & Samalot-Rivera, A. (accepted). Physical education teacher candidates' perspectives about instructing children with disabilities in adapted aquatics.*International Journal of Aquatic Re International Journal of Aquatic Research and Education.*

Publication: *Journal Articles, Refereed*

Sato, T., Kozub, F. M., & Samalot-Rivera, A. (in-review). Students' academic and social transition to new graduate programs in physical education.*Teaching Education.*

Publication: *Journal Articles, Refereed*

Sato, T., & Haegle, J. A. (in-review). Graduate students' practicum experiences instructing students with severe disabilities in physical education.*Physical Education & Sport Pedagogy.*

Publication: *Journal Articles, Refereed*

Presentations

Sato. T., & Hodge, S. R. (January, 2015). PETE Teacher Candidates' Beliefs about Instructing Children with Disabilities in Adapted Aquatics. Paper is accepted for the oral presentation at National Association for Kinesiology in Higher Education. Clear Water, FL, 2015. 2015

Type: *National Refereed*

Samalot-Rivera, A., Jiménez Estremera, J. F., Kozub, F. M., & Sato, T. (March, 2015). Effect of social skill instruction during elementary physical education. Paper is accepted for poster presentation at SHAPE America Convention, Seattle, WA, 2015. 2015

Type: *National Refereed*

Wang, P., Ishihara, A., Zhang, Q., James, A., & Sato, T. (April, 2014). Arts to parks: Using aesthetics to promote outdoor recreation. Abstract accepted for presentation at Northeastern Recreation Research Symposium (NERR), Cooperstown NY. 2014 2014

Type: *National Refereed*

Sato, T., Casebolt, K., & Samalot-Rivera, A. (April, 2014). Pre-service physical educators' academic experiences in adapted aquatics field experiences. Paper is accepted for poster presentation at American Alliance Health Physical Education Recreation and Dance Convention, St. Louis, MO, 2014. 2014

Type: *National Refereed*

Sato. T., Hodge, S. R., Samalot-Rivera, A., Volmar, V. (October, 2014). Physical Education Teacher Candidates' Perspectives about Instructing Children with Disabilities in Adapted Aquatics. Abstract is accepted for the poster presentation at North America Federation of Adapted Physical Activity Symposium at University of Michigan Ann Arbor, MI, 2014. 2014

Type: *International Refereed*

Ishihara, A., Wang, P., Zhang, Q., James, A. & Sato, T. (2014). Seeing Japan: Americans' Perceptions of Hiroshige's Tokaido Landscape. Japan Outdoor Education Association conference, Tokyo, Japan. 2014

Type: *International Refereed*

Zhang, Q., Wang, P., Ishihara, A., James, A. & Sato, T. (2014). Beauty in the Eye of the Beholder: of Brand Personality and American National Parks. Japan Outdoor Education Association conference, Tokyo, Japan. 2014

Type: *International Refereed*

Gies, M., & Sato, T. (December, 2014). Bullying Prevention and Strategies in Physical Education. Abstract us accepted for the oral presentation at Ohio Association for Health, Physical Education, Recreation, and Dance. Sandusky, OH, 2014. 2014

Type: *State Refereed*

Epstein, C., Ijichi, K., & Sato, T. (December, 2013). Disability awareness activities in physical education. Abstract accepted for presentation at the Ohio Association for Health Physical Education, Recreation and Dance, Sandusky, OH 2013. 2013

Type: *State Refereed*

Sato, T., & Hodge, S. R. (January, 2013). Elementary Physical Education Teachers' Experiences in Teaching English Languge Learners. Paper accepted for presentation at National Association for Kinesiology in Higher Education (NAKHE), Ft Launderdale FL. 2013 2013

Type: *National Refereed*

Samalot-Rivera, A., Stuhr, P., Ortiz-Stuhr, E. M., Sato, T., & Sutherland, S. (April, 2013). Improving social skills of Elementary children with special needs.Abstract is accepted for poster presentation at American Alliance Health PhysicalEducation Recreation and Dance Convention, Charlotte, NC, 2013. 2013

Type: *National Refereed*

Sato, T., & Hodge S. R. (April, 2013). Elementary Physical Education Teachers' Experiences in Teaching English Language Learners. Abstract is accepted for poster presentation at American Alliance Health PhysicalEducation Recreation and Dance Convention, Charlotte, NC, 2013. 2013

Type: *National Refereed*

Sato, T., & Fisette, J. (December, 2012). *Culturally Relevant Pedagogy in Physical Education.* Abstract is accepted for presentation atthe Ohio Alliance Health Physical Education Recreation and Dance Convention, Columbus, OH. 2012

Type: *State Refereed*

Sato, T., Burden, J., Fisette, J., & Walton, T. (March, 2012). Student Teaching Experiences of PETE Pre-Service Teacher of Color. Abstract is accepted for poster presentation at American Alliance Health PhysicalEducation Recreation and Dance Convention, Boston, MA, 2012. 2012

Type: *National Refereed*

Nosal, B., Epstein, C., Erderlyi, M., & Sato. T. (December, 2012). Teaching Personal and Social Responsibility Instructional Strategies for Students with Developmental Disabilities in Physical Education. Abstract is accepted for presentation at the Ohio Association of Health Physical Education Recreation and Dance Convention, Columbus, OH. 2012

Type: *State Refereed*

Sato, T., & Hodge, S. R. (January, 2012). Japanese Students' Academic and Social Experiences at a Predominantly White University in the United States. Paper accepted for presentation at the Hawaii International Conference in Education, Honolulu, Hawaii, 2012. 2012

Type: *International Refereed*

Sato, T. (January, 2012). Physical Education Teachers' Beliefs on Teaching English Language Learners in Urban Secondary Schools. Paper accepted for presentation at the Hawaii International Conference in Education, Honolulu, Hawaii, 2012. 2012

Type: *International Refereed*

Lambdin, M., Ganz, J., Nosal, B., & Sato, T. (December, 2011). *Instructional strategies for students with disabilities in physical education.* Abstract accepted at the Ohio Alliance Health Physical Education Recreation and Dance Convention, Columbus, OH. 2011

Type: *State Refereed*

Vigo, A., Bush, K., Hersman, B., Hodge, S. R., Ortiz-Castillo, E., & Sato, T. (March, 2011). *Culturally relevant school physical acti* 2011
Culturally relevant school physical activity programs and politics. Abstract accepted for the oral presentation at American Alliance Health Physical Education Recreation and Dance Convention. San Diego, CA.

Type: *National Refereed*

Sato, T., Hodge, S. R., Mukoyama, T., & Kozub, F. (March, 2011). *Japanese physical education teacher candidates judgments about inclusion.* Abstract is accepted for poster presentation at the American Alliance Health Physical Education Recreation and Dance Convention, San Diego, CA. 2011

Type: *National Refereed*

Frank, A., James, M., Hodge, S. R., & Sato, T. (January, 2011) Panel Presentation and Open Dialogue: *Enhancing cultural competence-are administrative & teaching strategies effective in achieving our goals for cultural competence?* Paper presented at National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE), Orlando, FL. 2011

Type: *National Non-Refereed*

Sato, T., & Hodge, S. R. (January, 2011). *African American physical education teacher candidates' beliefs associated with aquatic* 2011
candidates' beliefs associated with aquatic experience. Paper presented at National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE), Orlando, FL.

Type: *National Refereed*

Collier, C., & Sato, T. (June, 2011). Struggles with Inclusion: Urban Physical Educators' Experiences Teaching English Language Learners Paper is accepted for presentation at The International Association for Physical Education in Higher Education (AIESEP) Convention, Limerick, Ireland. 2011

Type: *International Refereed*

Sato, T. (March, 2010). *Physical education teachers' attitudes toward teaching students with limited English proficiency in urban s* 2010
limited English proficiency in urban schools Paper presented at the American Alliance Health Physical Education Recreation and Dance Convention, Indianapolis,IN.

Type: *National Refereed*

Sato, T. (January, 2010). Hally Beth Poindexter Young Scholar Lecture. *Physical education teachers' beliefs on teaching students with limited English proficiency in urban secondary schools* National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE), Scottsdale, AZ. 2010

Type: *National Refereed*

Sato, T., & Collier, C. (December, 2010). *Strategies for socially including students with limited English proficiency in physical education.* Paper is accepted for presentation at the Ohio Alliance Health Physical Education Recreation and Dance Convention,Columbus, OH. 2010

Type: *State Refereed*

Sato, T., Lambdin, M., Kato, T., Lieberman, L., & Columna, L. (December, 2010). *Strategies for including students with disabilities in physical education.* Abstract is accepted for presentation at the Ohio Alliance Health Physical Education Recreation and Dance Convention, Columbus, OH. 2010

Type: *State Refereed*

Sato, T., & Hodge, S. R. (January, 2009). *International student athletes' athletic, academic, and social experiences at historically black college and university in America.* Paper presented at the annual meeting of National Association for Kinesiology & Physical Education in Higher Education, Sarasota, FL. 2009

Type: *National Refereed*

Hodge, S. R., Casebolt, K. M., Hersman, B. L., & Sato, T. (January, 2009). *A diversity of voices: Physical education teachers' beliefs on teaching students with disabilities.* Paper presented at the annual meeting of National Association for Kinesiology & Physical Education in Higher Education, Sarasota, FL. 2009

Type: *National Refereed*

Sato, T., & Hodge, S. R. (March, 2007). *Asian international doctoral students'assimilation into adapted physical activity graduate programs while attending predominantly white institutions of higher education within big ten conference.* Paper presented at the annual meeting of American Association Health Physical Education Recreation and Dance National Convention, Baltimore, MD. 2007

Type: *National Refereed*

Hodge, S. R., LaMaster, K., Casbolt, K., Hersman, B., Samalot-Rivera, A., & Sato, T. (April,2006)*Physical educators' experiences teaching students with disabilities in inclusive classes: A phenomenological cross-cultural analysis.*Paper presented at the annual meeting of American Association Health Physical Education Recreation and Dance National Convention, Salt Lake City, Utah. 2006

Type: *National Refereed*

Cervantes, C., Sato, T. Collins, F., Ayvazo, S., & Hersman, B. (April, 2006). Panel discussion- "*Diverse international students' experiences in Ph.D. programs at The Ohio State University".*Paper presented at the annual meeting of American Association Health Physical Education Recreation and Dance National Convention, Salt Lake City, Utah. 2006

Type: *National Refereed*

Sato, T., Hodge, S. R., & Murata, N. M. (January 2006). *Japanese physical education Teachers' views on their experiences teaching students with disabilities.*Paper presented at the Hawaii International Conference in Education, Honolulu, Hawaii. 2006

Type: *International Refereed*

Murata, N. M., Solomon, J. R., & Sato, T. (July, 2005). *Exploring Hawaii's and Japan's physical education teacher candidates on their judgments on inclusion.*Paper presented at the International Federation on Adapted Physical Activity,Pavia/Verona, Italy. 2005

Type: *International Refereed*

Sato, T., & Murata, N. M. (August, 2003). *Philosophies and concerns of Japanese physical educators on inclusion in physical edu* 2003
*educators on inclusion in physical education.*Paper presented at the International Federal on Adapted Physical Activity Symposium. Seoul, South Korea.

Type: *International Refereed*

Service

Editorial Board, Journal of International Student **2015 - present**

Type: *International*

Kent State University Teaching Scholar **2015 - 2016**

Type: *University*

Committee, Diversity Committee **2015 - 2016**

Type: *Department*

Committee, Scholarship Committee **2015 - 2016**

Type: *Department*

Member, National Consortium for Physical Education and Recreation for Individials with Disabilities **2014 - present**

Type: *National*

Reviewer, SHAPE America Convention Session Review **2014 - present**

Type: *National*

Reviewer, SHAPE America Convention Abstract Review **2014 - present**

Type: *National*

Volunteer, NCATE Standard 4 **2014 - 2015**

NCATE Standard 4 (Diversity) Writing Support

Type: *College*

Committee, EHHS College Curriculum Committee **2014 - 2016**

Type: *College*

Reviewer, European Physical Education Review **2014 - 2014**

Type: *International*

Recruiting, Academic Exchange Program **2013 - present**

Kent State University and University of Tsukuba Academic Exchange in Kinesiology in Higher Education

Type: *College*

Workshop, Tsukuba Summer Institute **2013 - 2013**

Tsukuba Summer Institute - Adapted Physical Education Workshop

Type: *International*

Representative, Ohio Association for Health Physical Education Recreation & Dance **2013 - present**

Social Justice and Diversity Representative

Type: *State*

Committee, National Association for Kinesiology in Higher Education **2013 - 2014**

Nomination and Election Committee

Type: *National*

Reviewer, Adapted Physical Activity Quarterly **2013 - present**

Type: *International*

Committee, Faculty Search **2013 - 2013**

Type: *Department*

Committee, Faculty Search **2012 - 2012**

Type: *Department*

Reviewer, Disability Studies Quarterly **2012 - 2012**

Type: *National*

Chair, Curriculum Committee **2012 - 2014**

Type: *Department*

Committee, NAKPEHE **2011 - 2013**

Social Justice Committee National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE)

Type: *National*

Reviewer, Journal of Negro Education **2011 - 2013**

Type: *National*

Committee, Curriculum Committee **2011 - present**

Type: *Department*

Reviewer, American Alliance Health Physical Education Recreation & Dance **2011 - present**

Serve as a Reviewer of abstracts and symposia submitted to the Research Consortium for the 2012 AAHPERD National Convention and Exposition.

Type: *National*

Workshop, Hudson City School Adapted Physical Education Workshop **2010 - 2011**

Type: *Regional*

Member, Ohio Association for Health Physical Education Recreation & Dance **2010 - present**

Type: *State*

Coordinator, NASPE/Hampton University **2008 - 2010**

Physical Education Program Report Coordinator - National Association of Sport & Physical Education (NASPE)

Type: *Department*

Coordinator, Health & PE Major/Hampton University **2008 - 2010**

Undergraduate Health and Physical Education Program Coordinator

Type: *Department*

Member, Virginia Association for Health Physical Education Recreation & Dance **2008 - 2010**

Type: *State*

Member, National Association of Kinesiology and Physical Education in Higher Education **2008 - present**

Type: *National*

Committee, Hampton University **2007 - 2010**

NCATE Teacher Education Coordinating Councils Institutional Report

Type: *College*

Coordinator, Physical Activity Course/Hamton University **2007 - 2009**
Hampton University Physical Activity Course Coordinator and Supervisor of Coaches and Adjunct Professors
Type: *Department*

Member, American Alliance Health Physical Education Recreation & Dance **2003 - present**
Type: *National*

Grants

PI, Teaching Scholar **2015 - 2016**
Collaboration with: Takahiro Sato
Submitted: $3,000.00 Status: Awarded
Awarded: $3,000.00 (5 2015)
Kent State Center of Teaching and Learning - Basic Research

PI, Travel Grant **2014 - 2014**
Collaboration with: Takahiro Sato
Submitted: $500.00 Status: Awarded
Awarded: $500.00 (12 2013)
Kent State University - University Research Council Travel Conference Grant - Basic Research

PI, Travel Conference Grant **2013 - 2013**
Collaboration with: Takahiro Sato
Submitted: $500.00 Status: Awarded
Awarded: $500.00 (0 0)
Kent State University - University Research Council Travel Conference Grant - Basic Research

Co-Investigator, English Learner Study Group **2012 - 2012**
Collaboration with: Lori Wilfong
Awarded: $4,000.00 (2 2012)
Innovative Curriculum Proposal - Service

PI, Kent State University **2012 - 2012**
Professional Conference Travel - 2012 Hawaii International Conference on Education in Honolulu Hawaii
Collaboration with: Takahiro Sato
Submitted: $500.00 Status: Awarded
Awarded: $500.00 (8 2011)
Division of Research and Sponsored Programs - Basic Research

PI, Research Grant **2011 - 2011**
Collaboration with: Takahiro Sato
Submitted: $1,500.00 Status: Awarded
Awarded: $1,500.00 (10 2010)
Ohio Alliance Health Physical Education Recreation & Dance - Basic Research

PI, Kent State University - University Research Council Travel Conference Grant **2011 - 2011**
Collaboration with: Takahiro Sato
Submitted: $500.00 Status: Awarded
Awarded: $500.00 (11 2010)
Kent State University Research Council - Basic Research

PI, Kent State University Teaching Council Travel Conference Grant **2010 - 2010**
Collaboration with: Takahiro Sato
Submitted: $500.00 Status: Awarded
Awarded: $500.00 (10 2010)
Kent State University Teaching Council - Training

PI, NAKHE Engaged Scholar Program **0 - 2015**
Kinesiology Major Students' Perspectives about Instructing Children with Disabilities in Adapted Aquatics
Collaboration with: Samuel R. Hodge
Submitted: $1,000.00 Status: Awarded
Awarded: $1,000.00 (8 2014)
National Association for Kinesiology in Higher Education - Basic Research

PI, OAHPERD Research Grant **0 - 2015**
Master's Student's Experience within Adapted Physical Education Graduate Programs
Collaboration with: Takahiro Sato
Submitted: $1,500.00 Status: Awarded
Awarded: $1,500.00 (10 2014)
Ohio Association for Health, Physical Education, Recreation, and Dance