

## Dr. Gumiko Monobe

Assistant Professor  
TLC  
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### Education

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<b>Ph.D., Teaching and Learning</b> The Ohio State University <a href="#"><i>Narratives of Identity and Culturally Relevant Practices of Japanese Descent Teachers</i></a>	<b>2010</b>
<b>M.A., Teaching and Learning</b> The Ohio State University	<b>2003</b>
<b>B.A., Education</b> Yokohama National University, Yokohama, Japan	<b>1990</b>

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### Higher Education Work Experience

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<b>ECED 60167 Language and Literacy: Understanding and Development</b> Kent State University	<b>8/2011 - present</b>
<b>ECED 30123 Language and Literacy For the Preschool Child</b> Kent State University	<b>8/2010 - present</b>
<b>EDU T&amp;L 467 Introduction to Children's Literature</b> The Ohio State University	<b>9/2006 - 8/2008</b>
<b>EDU T&amp;L 853 Critical Reading in Content Field</b> The Ohio State University	<b>1/2006 - 4/2006</b>
<b>M.Ed. Seminar Course: English Language Learner Focus Group</b> The Ohio State University	<b>9/2004 - 8/2005</b>
<b>University Field Experience Supervisor, M.Ed. Early Childhood Program</b>	<b>9/2003 - 7/2008</b>

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## Publications

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- Monobe, G. (2014). Boosting Critical Social and Historical Imagination through Process Drama. 2014  
In J. K. Dowdy & K. Cushner (Eds), *Reading between the lines: Activities for developing social awareness literacy* (pp. 127-132). Lanham, MD: Rowman & Littlefield Publishing Group.  
Publication: *Book Chapters*
- Monobe, G & Son, E. (2014). Using Children's Literature and Drama to Explore Children's Lives in the Context of Global Conflicts. *The Social Studies*, 105 (2), 69-74. 2014  
Publication: *Journal Articles, Refereed*
- Lash, M., Kursun, D., Monobe, G & Black, F. (Under Review). Seven Wonders of the Early Childhood World. *Childhood Education*. 2014  
Publication: *Journal Articles, Refereed*
- Seidl, B, Monobe, G, Conley, M. & Uchida, C. (Under Review). Multicultural apprenticeship in teacher education. *Teaching Education*. 2014  
Publication: *Journal Articles, Refereed*
- Son, E. & Monobe, G. (2012). [Finding contemporary voices of Native Americans through critical reading in classroom](#). *California English Journal*, 18 (1), September 2012, 19-26. 2012  
Publication: *Journal Articles, Refereed*
- Haneda, M. & Monobe, G. (2009). [Bilingual and Biliteracy Practices: Japanese Adolescents Living in the United States](#). *Journal of Asian Pacific Communication*, 19 (1), 7-29. 2009  
Publication: *Journal Articles, Refereed*
- Monobe, G. (2004). [Lois Lowry: Author. The United States](#). *Bookbird: A Journal of International Children's Literature: Special Issue, The Hans Christian Andersen Awards*, 42(4), 65. 2004  
Publication: *Journal Articles*
- Monobe, G. (2004). [Satoru Sato: Author. Japan](#). *Bookbird: A Journal of International Children's Literature: Special Issue, The Hans Christian Andersen Awards*, 42 (4), 45. 2004  
Publication: *Journal Articles*
- Monobe, G. (2002). [Joke Van Leeuwen: Author. Netherlands](#). *Bookbird: A Journal of International Children's Literature: Special Issue, The Hans Christian Andersen Awards*, 40(4), 45. 2002  
Publication: *Journal Articles*
- Monobe, G. (2002). [Momoko Ishii: Author. Japanese](#). *Bookbird: A Journal of International Children's Literature: Special Issue, The Hans Christian Andersen Awards*, 40(4), 44. 2002  
Publication: *Journal Articles*

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## Presentations

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- Nagelinger, J, Monobe, G., Bintz, W. & Rasinski, T. (Accepted). *Continuing the tradition: Extending oral reading fluency to content area instruction*. The UKLA 50<sup>th</sup> International Conference, UK, July 2014. 2014  
Type: *International Refereed*
- Monobe, G. & Nigh, J. *Growing 21st Century Global Citizens Through Multicultural/International Children's Literature*. 30th Annual Virginia Hamilton Conference, Kent Ohio, April 2014. 2014  
Type: *National Refereed*
- Wiggins, J. & Monobe, G. (Accepted). *Co-constructing transnational narratives: Two educators examine fluid identities in/between/beyond societies and nations*. The 9<sup>th</sup> International Congress of Qualitative Inquiry. Urbana-Champaign, Illinois, May 2014. 2014  
Type: *International Refereed*
- Monobe, G. Political and Critical Analysis of National Standard of *Kokugo*, Japanese Language Arts in Elementary Education. In a Symposium session, Policies Shaping Language and Literacy Learning in Four Asian Countries. The paper will be presented at The 68<sup>d</sup> Annual Conference of The Literacy Research Association, Dallas, TX, December 2013. 2013  
Type: *National Refereed*
- Monobe, G. (June, 2013). Education system and curriculum of universities in United States for the engineers, scientists, and educators of the future. Presented for 信州大学, Shinshu University, Nagano, Japan. 2013  
Type: *International Invited*
- Monobe, G. *The goodness of international/multicultural literature for ELL and immigrant students*. The workshop will be presented at the 29th Annual Virginia Hamilton Conference on Multicultural Literature for Youth at Kent State University, April, 2013. 2013  
Type: *National Invited*
- Monobe, G. Are we listening to teachers: Learning about Asian immigrant children from Asian immigrant teachers' narratives. It will be presented at the annual meeting of American Educational Research Association, San Francisco, CA, April 2013. 2013  
Type: *International Refereed*
- Monobe, G. & Wiggins, J. *Co-constructing transnational narratives: Two educators examine fluid identities in/between/beyond societies and nations*. It will be presented at the annual meeting of American Educational Research Association, San Francisco, CA, April 2013. 2013  
Type: *International Refereed*
- Monobe, G. Creating space to regain voices, agencies and self-worthiness with friends: 補習校6年生のクラスにおけるドラマメソッドの実践. Invited by a grant group, 海外にルーツがある文化的に多様な子ども達の表現活動を中心とした学習共同体の研究, funded by 科学研究費助成事業, Grants-in-Aid-for Scientific Research, Japan. Presented at University of California, San Diego. February, 2013. 2013  
Type: *International Invited*

- Monobe, G. Bilingual children's critic, interpretations and responses to the English and Japanese versions of Anthony Browne's *Voices in the Park*. The 33<sup>rd</sup> International Congress of the International Board on Books for Young People (IBBY), London, UK, August 2012. 2012  
Type: *International Refereed*
- Lash, M., Kroeger, J., & Monobe, G. *Developing a conceptual framework reflecting global goals*. International Baccalaureate Conference of the Americas, Mexico. 2012  
Type: *International Refereed*
- Monobe, G. *Pedagogy of bilingual and cross-languages space for bilingual students in and outside of classrooms*. Paper was presented at The 62<sup>nd</sup> Annual Conference of The Literacy Research Association, San Diego, CA, December 2012. 2012  
Type: *National Refereed*
- Monobe, G. *Culturally Responsive Teaching by Three Japanese Immigrant Teachers with Sojourner/Immigrant Children of East Asian Descent*. The annual meeting of American Educational Research Association. Vancouver, British Columbia, Canada, April, 2011. 2012  
Type: *International Refereed*
- Dillard, C., Monobe, G., Okpalaoka, C, Slocum, A & Wahome, S. Symposium. *When the Global Becomes Local: Seeking Agency through Educational Research with Diverse Communities*. The annual meeting of American Educational Research Association. Vancouver, British Columbia, Canada, April, 2012. 2012  
Type: *International Refereed*
- Monobe, G. *Create Transnational Bilingual and Bicultural Spaces With Immigrant Children*. Paper will be presented at The 61<sup>st</sup> Annual Conference of The Literacy Research Association, Jacksonville, FL, December 2011. 2011  
Type: *National Refereed*
- Monobe, G. *Interpreting Transnational Agency and Identity of Asian immigrant Teachers Using Asian Feminist Epistemology*. Paper was presented at The 7<sup>th</sup> International Congress of Qualitative Inquiry. Urbana-Champaign, Illinois, May, 2011. 2011  
Type: *International Refereed*
- Monobe, G. *Japanese Descendant Teachers in Two Generations: The Search for Identity, Voice, and Motivation through Teaching*. Paper was presented at the annual meeting of American Educational Research Association. New York, New York, March, 2008. 2008  
Type: *National Refereed*
- Colabucci, L., Conley, M., Monobe, G., Rivera, J., Seidl, B. and Wallace, J. Symposium. *Learning to Speak the Language of School Success for ELL's: Embracing Language Diversity*. Paper was presented at the annual meeting of American Educational Research Association. New York, New York, March, 2008. 2008  
Type: *National Refereed*
- Colabucci, L., Conley, M., Monobe, G., Rivera, J. & Seidl, B. Symposium: *Avoiding Voyeurism: Long-Term, Community Based Experience*. Paper was presented at The Annual International Conference of the National Association of Multicultural Education. Baltimore, Maryland, October, 2007. 2007  
Type: *National Refereed*

Monobe, G. <i>I am the Moon and I am a Chameleon: Negotiating Cultural and Teacher Identities</i> Paper was presented at The International Congress of Qualitative Inquiry. Urbana-Champaign, Illinois, May, 2007. Type: <i>International Refereed</i>	2007
Dillard, C.B., Husband, T., Monobe, G., Oglebees, J., & Pierre, Y. <i>Moving Beyond Nostalgia: Race/Cultural Memory in Qualitative Research</i> . Paper was presented at The International Congress of Qualitative Inquiry. Urbana-Champaign, Illinois, May, 2007. Type: <i>International Refereed</i>	2007
Dillard, C.B., Husband, T., Johnson, E.C., Monobe, G., Oglebees, J., Thomas, A., & Varner, K. <i>Affirming Diversity, Inviting Spirit: En(couraging) Activist Praxis in Educational Research</i> . Paper presented at American Educational Research Association. San Francisco, California, April, 2006. Type: <i>National Refereed</i>	2006
Monobe, G. <i>Gaining Multiple Perspectives through Role-Play: Discussing the Use of Lesbian and Gay Children's Books in Schools</i> . Paper was presented at the National Association of Multicultural Education. Atlanta, Georgia, November, 2005. Type: <i>National Refereed</i>	2005
Johnson, E.C. & Monobe, G. <i>Coaching Novice Teachers to Use Drama in the Social Studies and Language Arts Classroom</i> . Paper was presented at the International Drama and Education Association. Ottawa, Ontario, Canada, July, 2004. Type: <i>International Refereed</i>	2004
Monobe, G, Su, Y. & Wu, C. <i>Resonance of Voices: Children's Responses to Translated Picture Books</i> . Paper was presented at International Conference: Children's Literature in Translation: Challenges and Strategies, at Hogeschool voor Wetenschap en Kunst, Campus Vlekhoe at Brussels, Belgium, March, 2004. Type: <i>International Refereed</i>	2004

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## Service

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<b>Reviewer, Ohio Reading Teacher</b> Type: <i>State</i>	<b>2014 - present</b>
<b>Committee, The Gerald H. Read Center for International and Intercultural Education(CIIE) Faculty Advisory Council, KSU</b> Type: <i>University</i>	<b>2011 - 2013</b>
<b>Advisory Board, Japanese Culture Exchange Circle, KSU</b> Type: <i>University</i>	<b>2011 - present</b>
<b>Chair, Section Chair at The 7th International Congress of Qualitative Inquiry</b> Type: <i>International</i>	<b>2011 - 2011</b>
<b>Reviewer, International Journal of Multicultural Education</b>	<b>2011 - 2012</b>

Type: *International*

**Member, English Language Learner Study Group, KSU**

**2010 - present**

Type: *University*

**Speaker, Yokohama National University, Japan**

**2008 - 2008**

*Introducing the Teacher Education Program and the Roles of Field Supervisors in Teacher Certificate Program In the United States, December, 2008.*

Type: *International*

**Kyoto University of Education, Japan**

**2008 - 2008**

*Introducing the Teacher Education Program and the Roles of Field Supervisors in Teacher Certificate Program In the United States, December, 2008.*

Type: *International*

**Speaker, Kyoto University of Education, Japan**

**2008 - 2008**

*Proposing a Reform of Teacher Education Field Experience in Japan, December, 2008.*

Type: *International*

**Speaker, Hiroshima National University, Japan**

**2008 - 2008**

*Introducing a Guided Teacher Education Program and the Roles of Field Supervisors in a Teacher Certificate Program, December, 2008.*

Type: *International*

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## Grants

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**PI, Kent State University - University Research Council Travel Conference Grant**

**2011 - present**

Submitted: \$500.00

Status: Awarded

Awarded: \$500.00 (0 0)

Kent State University Research Council

**PI, AERA Division K Teacher and Teacher Education Travel Grant**

**2007 - 2007**

Submitted: \$400.00

Status: Awarded

Awarded: \$400.00 (0 2007)

AERA

**Co-Investigator, NCTE Research Foundations Grant: Educating English Language Learners in a Middle School,**

**2006 - 2007**

Collaboration with: Dr. Mari Haneda

Service

**PI, International Study, Research Grant**

**2004 - 2004**

Submitted: \$4,000.00

Status: Awarded

Awarded: \$4,000.00 (0 0)

School of Teaching & Learning and Office of International Education, The Ohio State University - Basic Research

**Co PI, Early Years in the IBPYP: A Literature Review**

**0 - present**

*Lash, M., Monobe, G., Black, F., & Kursun, D. (2013). Early Years in the PYP: A Literature Review, International Baccalaureate Organization, The Hague, The Netherlands. (\$5,000, awarded)*

Collaboration with: Lash, M., Monobe, G., Black, F., & Kursun, D

Submitted: \$4,000.00

Status: Awarded

Awarded: \$5,000.00 (3 2013)

International Baccalaureate Organization

**PI, Exploring Effective and Community Base Learning Space with Transnational/Immigrant Children and Families in Japan**

**0 - present**

*Monobe, G. "[Exploring Effective and Community Base Learning Space with Transnational/Immigrant Children and Families in Japan](#)" EHHS Pre-tenure Faculty Research Development Grant. \$ 2,000.00 (Non-Awarded)*

Submitted: \$2,000.00

Status: Not Funded

**, Create a Bank of Instructional Resources for Classroom Teachers and Teacher Education Who Work with English Language Learners (ELL)**

**0 - present**

*Wilfong, L., Gruhler, D. Monobe, G & Sato, T. "Creating a Bank of Instructional Resources for Classroom Teachers and Teacehr Educators Who Work with English Language Learners (ELL)." Innovative Curriculum Proposal II. Kent State University. \$ 3,200.00*

Collaboration with: Wilfong, L, Gruhler, D. Monobe, G & Sato, T

Submitted: \$3,200.00

Status:

Awarded: \$3,200.00 (0 0)

Kent State University