

Dr. Pena Bedesem

Assistant Professor
LDES
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Education

Ph.D., Special Education University of Central Florida	2010
M.A., Varying Exceptionalities University of Central Florida	2002
B.S., Criminal Justice University of Central Florida	1998

Other Professional Experience

Summer Internship Council for Exceptional Children Headquarters <i>Duties: Represent CEC and provide policy updates to CEC members by (a) attending congressional briefings, congressional hearings, consortia meetings, and participating in meetings with senators, representatives and legislative aids; and (b) conducting research on federal educational agendas for alignment with CEC positions and preparing reports on the findings.</i>	7/2009 - 8/2009
Internship Coordinator University of Central Florida <i>Duties: Supervise and observe student interns in field placements by providing support and direction to pre-service educators; fostering the development of the Florida Educators Acceptable Practices in interns; and facilitating interns' acquisition of English to Speakers of Other Language competencies.</i>	8/2008 - 12/2008
Researcher and Technological Consultant for TeachME Lab University of Central Florida <i>The TeachME Lab is a mixed reality simulated environment. In this environment special and general education teachers can learn, practice, and refine research-based practices in a safe environment with support and coaching without endangering the emotional and academic development of 'real' students. In the lab I provided technological support and made decisions about the levels of support needed across numerous classes and levels of teachers in the College of Education. My roles included troubleshooting technology issues, coaching teachers and assisting in the evaluation and data collection for numerous research projects.</i>	6/2007 - 7/2010

Publications

- Tankersley, M., Cook, B. G., & Bedesem, P. (2014). Emotional disturbance. In C. R. Reynolds, K. J. Vannest, & Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed., pp. 955-959). Hoboken, NJ: John Wiley and Sons. 2014
Publication: *Book Chapters*
- Fishley, K. M., & Bedesem, P. L. (accepted). Self-monitoring by students with high-incidence disabilities in inclusion settings: A literature review. *Special Education*. 2014
Publication: *Journal Articles, Refereed*
- Bedesem, P. L., & Dieker, L. (2013, in press). Self-monitoring with a twist: Using cell phones to self-monitor on-task behavior. Submitted to *Journal of Positive Behavior Interventions*. 2013
Publication: *Journal Articles, Refereed*
- Bedesem, P. L. (2012). Using cell phone technology for self-monitoring procedures in inclusive settings. *The Journal of Special Education Technology* 27(4), 33-46. 2012
Publication: *Journal Articles, Refereed*
- Harjusola-Webb, S., Parke Hubbell, S., & Bedesem, P. (2012). Increasing prosocial behaviors of young children with disabilities in inclusive classrooms using a combination of peer-mediated intervention and social narratives *Beyond Behavior*, 21(2), 29-36. 2012
Publication: *Journal Articles, Refereed*
- Vasquez, E., Slocum, T., Mason, L., O'Keeffe, B., Lopez, A., Straub, C., Powell, S., McKinney, T., Bedesem, P. L., Walker, Z., Gonzalez, T. (2011). Empirical research on ethnic minority students: 1995-2009 *Learning Disabilities Research & Practice*, 26(2), 84-93. 2011
Publication: *Journal Articles, Refereed*
- Grillo, K. J., Moorehead, T., & Bedesem, P. L. (2011). Perceptions of novice co-teachers on co-planning, co-teaching and co-assessing. *Florida Educational Leadership*, 1(11), 31-43. 2011
Publication: *Journal Articles, Refereed*
- Mancil, G. R., Boyd, B., & Bedesem, P. L. (2009). Parental stress and autism: Are there useful coping strategies? *Education and Training in Developmental Disabilities*, 44(4), 523-537. 2009
Publication: *Journal Articles, Refereed*
- Dieker, L., & Bedesem, P. L. (2009). Mission possible: Successful inclusive practices. *Virginia Council of Administrators of Special Education Newsletter*, 16(1), 3. 2009
Publication: *Other*

Presentations

- Moorehead, T., & Bedesem, P. L. (2014, April). Roles and Interactions of General and Special Education Teachers in Secondary Co-Taught Teams. Presentation submitted to the annual Council for Exceptional Children Conference, Philadelphia, PA. 2014

Type: *International Refereed*

Bedesem, P. L. (2014, April). CellF-Monitoring: An iPod Touch/iPhone Application for Self-Monitoring in Inclusive Settings. Presentation submitted to the annual Council for Exceptional Children Conference, Philadelphia, PA. 2014

Type: *International Refereed*

Bedesem, P. L. & Harmon, A. (2013, October). Using Cell Phones to Self-Monitor: Findings and Future Directions of CellF-Monitoring. Presentation submitted to 2013 International Council for Children with Behavioral Disorders Conference, Chicago, IL. 2013

Type: *International Refereed*

Bedesem, P., & Moorehead, T. (2012, April). *CellF-Monitoring: Using a Cell Phone for Self-Monitoring in Inclusive Settings*. Presented at the annual Council for Exceptional Children Conference, Denver, CO. 2012

Type: *National Refereed*

Bedesem, P. (2011, September). *CellF-Monitoring: Using a Cell Phone for Self-Monitoring in Inclusive Settings*. Presentation at the Annual Special Education Leadership Conference, Columbus, OH. 2011

Type: *State Refereed*

Bedesem, P., & Rosenblatt, K. (2009, November). *Using Ubiquitous Technology in Academic and Behavioral Interventions for Students with EBD*. Presentation at the annual Teacher Educators for Children with Behavioral Disorders, Tempe, AZ. 2009

Type: *National Refereed*

Bedesem, P. (2009, April). *The fusion of ubiquitous mobile technology with classroom instruction*. Presented at the annual Council for Exceptional Children Conference, Seattle, WA. 2009

Type: *National Refereed*

Bedesem, P., & Moorehead, T., & Wade, W. (2009, February). *Closing the achievement gap: Technology in education laptop or mobile devices*. Presented at the 13th Annual Holmes Partnership Conference, Jacksonville, FL. 2009

Type: *National Refereed*

Bedesem, P., & Rosenblatt, K. (2009, February). *The use of mobile technology to enhance on-task behaviors of adolescents with emotional/behavioral disorders*. Presented at the annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO. 2009

Type: *Regional Refereed*

Rosenblatt, K., & Bedesem, P. (2009, February). *Using virtual learning environments to teach social skills and behaviors to adolescents with emotional/behavioral disorders*. Presented at the annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO. 2009

Type: *Regional Refereed*

Bedesem, P. (2008, November). *The fusion of ubiquitous mobile technology with classroom instruction*. Presented at Kaleidoscope at the annual Council for Exceptional Children's Teacher Education Division Conference, Dallas, TX. 2008

Type: *National Refereed*

Cross, L., Bedesem, P., Rosenblatt, K., Moorehead, T., & Wade, W. (2008, November). <i>More than email: Emerging technologies in teacher preparation</i> . Presented at the annual Council for Exceptional Children's Teacher Education Division Conference, Dallas, TX. Type: <i>National Refereed</i>	2008
Bedesem, P., & Mancil, R. (2008, November). <i>Interactive powerpoint social stories: Preventing problem behaviors and increasing pro-social behaviors</i> . Presented at the annual Council for Exceptional Children's Teacher Education Division Conference, Dallas, TX. Type: <i>National Refereed</i>	2008
Bedesem, P., & Rosenblatt, K. (2008, July). <i>Coping strategies to help ameliorate stress in families with children with autism</i> . Presented at the ASA National Conference on Autism Spectrum Disorders, Orlando, FL. Type: <i>National Refereed</i>	2008
Rosenblatt, K., & Bedesem, P. (2008, July). <i>Increasing pro-social behaviors using social stories: Low tech to high tech</i> . Presented at the ASA National Conference on Autism Spectrum Disorders, Orlando, FL. Type: <i>National Refereed</i>	2008
Bedesem, P. (2008, January). <i>Effective social interventions for students with autism spectrum disorders</i> . Presented at the annual Holmes Partnership Conference, Orlando, FL. Type: <i>National Refereed</i>	2008

Service

Speaker, EHHS Doctoral Student Forum Type: <i>College</i>	2013 - 2013
Speaker, Special Teachers for Students with Special Needs, KSU Outward Bound Program, Education Explorers Interest Group Type: <i>College</i>	2013 - 2013
Recruiting, Golden Flash Day Open House, Special Education Representative Type: <i>College</i>	2013 - 2013
Member, College Research Council Type: <i>College</i>	2012 - present
Member, College Technology Advisory Committee Type: <i>College</i>	2012 - present
Member, Search Committee Type: <i>Department</i>	2011 - 2012
Reviewer, University Research Council Summer Funding	2011 - 2011

Type: *University*

Co-chair, Search Committee

2010 - 2011

Type: *Department*

Representative, Council for Exceptional Children

2009 - 2009

Policy Reform Advocate, Council for Exceptional Children's Child Advocacy Network, Washington DC, Summer 2009

Type: *National*

Speaker, University of Central Florida

2009 - 2009

Bedesem, P. L. (2009, October). Developing an Electronic Portfolio, EEX 7936 Current Issues and Trends in Special Education, University of Central Florida, Orlando, FL.

Type: *Department*

Speaker, University of Central Florida

2009 - 2009

Bedesem, P. L. (2009, March). EEX 4070: Teaching Exceptional Students, University of Central Florida, Orlando, FL.

Type: *Department*

Reviewer, Current Issues in Education

2009 - present

Type: *National*

Member, Council for Exceptional Children Division of Research

2009 - present

Type: *National*

Member, Council for Exceptional Children Teacher Education Division

2009 - present

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Type: *National*

Member, American Educational Research Association

2009 - present

Type: *National*

Speaker, University of Central Florida

2008 - 2008

Moorehead, T., & Bedesem, P. L. (2008, May). Understanding the IEP. Invited guest to the Project STARS (Students, Teaching, Assessment, Recruitment, and Strategies) Parent workshop, University of Central Florida, Orlando, FL.

Type: *Department*

Member, Council for Children with Behavioral Disorders

2008 - present

Type: *National*

Representative, ASCD

2007 - 2007

Policy Reform Advocate, ASCD LEAP Conference, Washington, D. C., Fall 2007

Type: *National*

Speaker, Holmes Scholars

2007 - 2007

Moorehead, T., & Bedesem, P. L. (2008, November). *The Journey to Success: Advancement Via Individual Determination (AVID)*. Stonewall Jackson Middle School, Orlando, FL.

Type: *Community*

Member, Council for Exceptional Children

2007 - present

Type: *National*

Member, Council for Exceptional Children Technology and Media Division

- present

Type: *National*

Grants

Co PI, Kent State University Project ASTUTE, Improving Education for All Students through Unified Teacher Education

2014 - 2015

Submitted: \$125,000.00

Status: Awarded

Awarded: \$125,000.00 (1 2014)

Ohio Deans Compact - Training

PI, Using Digital Mobile Devices for Self-Monitoring Procedures in Educational Settings

2012 - 2014

The purpose of this funded project is to develop a self-monitoring procedure that fully incorporates digital mobile devices. The first phase of the project will be to develop the self-monitoring application that can be accessed by students with disabilities in educational settings using digital mobile devices. The next phase will include a pilot study to determine the effects and social validity of the digital self-monitoring procedure on the on-task behavior of students with emotional and behavioral disorders (EBD). Students will use a digital mobile device, specifically an iPod, for the cueing and recording systems that make up self-monitoring.

Collaboration with: Pena L. Bedesem

Submitted: \$5,000.00

Status: Awarded

Awarded: \$5,000.00 (11 2012)

Education, Health, and Human Services - Applied Research

Co PI, Kent State University's Redesigned Program for Preparing Highly Qualified Special Education Teachers

2011 - 2012

Collaboration with: Andrew Wiley and Pena L. Bedesem

Awarded: \$99,572.00 (0 0)

Ohio Department of Education - Training

Consultant, Kent State University's Redesigned Program for Preparing Highly Qualified Special Education Teachers

2010 - 2011

The role as Project Consultant was to assist with the development of instructional modules on critical topics in the field of special education. These modules will be used to better prepare general education teacher candidates to teach students with disabilities in general education settings and collaborate with families of students with disabilities and special education teachers.

Collaboration with: Andrew Wiley and Steve Turner

Ohio Department of Education - Training

Co PI, Teach Me! A TeachME Lab Workshop Series

2009 - 2009

The grant through the WorkForce of Central Florida secured funding for a professional development that targeted struggling in-service teachers at urban middle schools. The participants learned research-based instructional and behavioral management strategies, practiced their newly acquired skills in the TeachME Lab™ (a mixed-reality simulated classroom), and were provided follow-up coaching and support in the participants' classrooms.

Collaboration with: Lisa Dieker and Pena Bedesem
WorkForce of Central Florida - Training