Dr. Catherine Hackney

Dr FLA chackne1@kent.edu

Education

Ph.D., Educational Administration and Supervision

1994

Georgia State University

"The Interaction of Epistemological Position, Performance-Self-Esteem, and Perceptions of the Organizational Culture: Women at Staff and Entry Level Positions of Educational Administration"

M.S.Ed., Supervision 1983

Cleveland State Universwity

B.S.Ed., Elementary Education

1974

Kent State University

Higher Education Work Experience

Associate Professor 6/2010 - present

FLA, Kent State University

Dean of Graduate Studies 7/2000 - 6/2007

Ursuline College

Assistant Professor 8/1996 - 6/2000

TLCS, Kent State University

Publications

Hackney, C. (accepted for publication). The rooster crows and the Imam sings: Women's leadership in rural Nigeria. A chapter in a book topically centered on international women's leadership. Bibliographic information not as yet available.

Publication: Book Chapters

2012

Hackney, C.E. & Henderson, J.G. (in press). Fire in the belly: Partnering for a dynamic teacher leadership. In R. Ylimaki, <i>The New Instructional Leadership and the ISLLC Standards</i> . Publication: <i>Book Chapters</i>	2012
Hackney, C. E.(2010). Nigerian women leaders: Journeying toward organizational rebirth through midwifery <i>Advancing Women in Leadership Journal, 30</i> (19). Retrieved from http://advancingwomen.com/awl/awl_wordpress/ Publication: <i>Journal Articles, Refereed</i>	2010
Hackney, C. E.(2010). Nigerian women leaders: Journeying toward organizational rebirth through midwifery. <i>Advancing Womenin Leadership Journal, 30</i> (19). Retrieved from http://advancingwomen.com/awl/awl_wordpress/ Publication: <i>Journal Articles, Refereed</i>	2010
Hackney, C.E., Butler, M. N. & Podis, J. M. (2006). Mentoring re-visited: Supporting women in the academy. In R. Martin, Transforming the Academy: Struggles and Strategies for the Advancement of Women in Higher Education, (2 nd ed). Gray Mill Publications. Publication: <i>Journal Articles, Refereed</i>	2006
Runnestrand, D. & Hackney, C. (2005). Educating the 40-somethings in a full-time graduate teacher education program. Texas Council of Women School Executives Yearbook. Publication: Journal Articles, Refereed	2005
Hackney, C.E., Butler, M. N. & Podis, J. M. (2004-2005). Mentoring revisioned: Collaboration replaces competition. International Journal of Knowledge, Culture and Change Management, Volume 4, MC04-0104-2004, 985-991.	2005
Publication: Journal Articles, Refereed	
Hackney, C. & Runnestrand, D. (2003). Struggling for authentic human synergy and a robust democratic culture: The wellspring community for women in educational leadership. <u>Advancing Women in Leadership</u> , Spring.	2003
Publication: Journal Articles, Refereed	
Pietrzak, D., Page, B., & Hackney, C. (2001). The development of a model to cost effectively and efficiently evaluate and implement violence prevention programs for schools. Connections: NASSP Journal of Principal Preparation and Development , 3, Available online at http:// www.principals.org/connections. Publication: <i>Journal Articles, Refereed</i>	2001
Hackney, C. (2000). Autobiographical inquiry. In J. Henderson, <u>Reflective teaching</u> (2nd ed.). Englewood Cliffs, NJ: Merrill/Prentice Hall, 131-144.	2000
Publication: Book Chapters	
Hackney, C., Bock, M. & Runnestrand, D. (2000). The woman behind the leader: Life forces, purposes, and legacies. In C. Funk, A. Pankake, & Schrowth, G. (Eds.), Women as School Executives: The Complete Picture. Commerce, TX: Texas Council of Women School Executives, 305-311. Publication: <i>Book Chapters</i>	2000

2000 Hackney, C. (2000). An educational administration perspective and the five moral persuasions. In R. D. Hawthorne & J.G. Henderson, Transformative Curriculum Leadership (2nd ed.). Englewood Cliffs, NJ: Merrill/Prentice Hall, 17,18 and 187-194. Publication: Book Chapters 2000 Hackney, C. & Bock, M. (2000). Beyond mentoring: Toward an invitational academe. Advancing Women in Leadership, 3, (1). Publication: Journal Articles, Refereed 2000 Hackney, C. (2000). Portfolio evaluation of principals: a goals 2000 project. Submitted to the Ohio Principals Academy and the Ohio Department of Education at the completion of the Goals 2000 Grant supporting the Kent State University/Summit County Educational Service Center's Entry Year Principals Program. Publication: Monographs 1999 Hackney, C. (1999). Three models for portfolio evaluation of administrators. The School Administrator, V, (56), 36-37. Publication: Journal Articles 1999 Hackney, C. & Henderson, J. (1999). Educating school leaders for inquiry-based democratic learning communities. educational HORIZONS. 77, 67-73. Publication: Journal Articles, Refereed Hackney, C, & Hogard, E. (1999). Women in transition: A mission of service. Advancing Women in League Ship Advancing Women in Leadership, Spring, 1-14. Publication: Journal Articles. Refereed 1998 Hackney, C. and Hogard, E. (1998). Female folklore: Stories, lives and leadership reflections. In C. Funk, A. Pankake, & M. Reese (Eds.), Women as School Executives: Realizing the Vision. Commerce, TX: Texas Council of Women School Executives, 2-6. Publication: Book Chapters 1998 Hackney, C. (1998) Catholic school faculty as an adult learning community: A model for children. Catholic Education: A Journal of Inquiry and Practice, 1 (4), 388-399. Publication: Journal Articles, Refereed 1998 Hackney, C. (1998). Voices of women at entry level positions of educational administration. Advancing Women in Leadership 2 (2), 1-20.

Publication: Journal Articles. Refereed

2012 Hackney, C. & Henderson, J.G. (2012). Deepening democracy: Teachers and principals learning and leading together. American Educational Research Association 2012 Annual Meeting, Vancouver, BC. Type: International Refereed Henderson, J.G. and Hackney, C. (2012). Leading for a deepening democracy. A paper in the 2012 symposium. Advancing a Discipline for Democratic Education: Working at the Crossroads of Curriculum, Teaching and Leadership Studies. American Association for the Advancement of Curriculum Studies. Vancouver, B.C. Type: International Refereed Ylmaki, R., Hackney, C. & Henderson, J.G. (2011). Forecasting the future of leadership 2012 preparation: Asking the tough questions. A paper presented as part of the symposium, Forging democratic leadership preparation across educational administration and curriculum fields. University Council for Educational Adr University Council for Educational Administration, Pittsburgh, PA. Type: International Refereed Hackney, C. & Henderson, J.G. (2012). Deepening democracy: Teachers and principals 2012 learning and leading together. American Educational Research Association 2012 Annual Meeting, Vancouver, BC. Type: International Refereed Imaki, R., Hackney, C. & Henderson, J.G. (2011). Forecasting the future of leadership 2011 preparation: Asking the tough questions. A paper presented as part of the symposium, Forging democratic leadership preparation across educational administration and curriculum fields. University Council for Educational Administration, Pittsburgh, PA. Type: International Refereed Chair, Our Lady of the Elms School Board 2011 - present Type: Community Co-chair, Living Kindness Foundation 2010 - present Type: International

2008 - 2011

Co-chair, AERA SIG: Research on Women and Education

Type: Profession

SIG: Research on Women and Education, Fall Conference Program Co-chair

Presentations

Chair, AERA SIG: Research on Women and Education

2006 - 2006

SIG: Research on Women and Education, AERA Annual Meeting Program Chair, 2006.

Type: Profession

Member, Our Lady of the Elms School Board of Trustees

2006 - present

Type: Community