

# Dr. Catherine Hackney

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FLA  
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## Education

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**Ph.D., Educational Administration and Supervision** 1994

Georgia State University

*"The Interaction of Epistemological Position, Performance-Self-Esteem, and Perceptions of the Organizational Culture: Women at Staff and Entry Level Positions of Educational Administration"*

**M.S.Ed., Supervision** 1983

Cleveland State University

**B.S.Ed., Elementary Education** 1974

Kent State University

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## Higher Education Work Experience

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**Associate Professor** 6/2010 - present

FLA, Kent State University

**Dean of Graduate Studies** 7/2000 - 6/2007

Ursuline College

**Assistant Professor** 8/1996 - 6/2000

TLCS, Kent State University

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## Publications

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Hackney, C. (2012). The rooster crows and the Imam sings: Women's leadership in rural Nigeria. A chapter in a book topically centered on international women's leadership. information not as yet available. 2012

Publication: *Book Chapters*

- Hackney, C.E. & Henderson, J.G. (in press). Fire in the belly: Partnering for a dynamic teacher leadership. In R. Ylimaki, *The New Instructional Leadership and the ISLLC Standards*. 2012  
Publication: *Book Chapters*
- Hackney, C. E.(2010). Nigerian women leaders: Journeying toward organizational rebirth through midwifery *Advancing Women in Leadership Journal*, 30(19). Retrieved from [http://advancingwomen.com/awl/awl\\_wordpress/](http://advancingwomen.com/awl/awl_wordpress/) 2010  
Publication: *Journal Articles, Refereed*
- Hackney, C. E.(2010). Nigerian women leaders: Journeying toward organizational rebirth through midwifery. *Advancing Women in Leadership Journal*, 30(19). Retrieved from [http://advancingwomen.com/awl/awl\\_wordpress/](http://advancingwomen.com/awl/awl_wordpress/) 2010  
Publication: *Journal Articles, Refereed*
- Hackney, C.E., Butler, M. N. & Podis, J. M. (2006). Mentoring re-visited: Supporting women in the academy. In R. Martin, *Transforming the Academy: Struggles and Strategies for the Advancement of Women in Higher Education*. (2<sup>nd</sup> ed). Gray Mill Publications. 2006  
Publication: *Journal Articles, Refereed*
- Runnestrand, D. & Hackney, C. ( 2005). Educating the 40-somethings in a full-time graduate teacher education program. *Texas Council of Women School Executives Yearbook*. 2005  
Publication: *Journal Articles, Refereed*
- Hackney, C.E., Butler, M. N. & Podis, J. M. (2004-2005). Mentoring revisited: Collaboration replaces competition. *International Journal of Knowledge, Culture and Change Management*, Volume 4, MC04-0104-2004, 985-991. 2005  
Publication: *Journal Articles, Refereed*
- Hackney, C. & Runnestrand, D. (2003). Struggling for authentic human synergy and a robust democratic culture: The wellspring community for women in educational leadership. *Advancing Women in Leadership*, Spring. 2003  
Publication: *Journal Articles, Refereed*
- Pietrzak, D., Page, B., & Hackney, C. (2001). The development of a model to cost effectively and efficiently evaluate and implement violence prevention programs for schools. *Connections: NASSP Journal of Principal Preparation and Development*, 3, Available online at [http:// www.principals.org/connections](http://www.principals.org/connections). 2001  
Publication: *Journal Articles, Refereed*
- Hackney, C. (2000). Autobiographical inquiry. In J. Henderson, *Reflective teaching* (2nd ed.). Englewood Cliffs, NJ: Merrill/Prentice Hall, 131-144. 2000  
Publication: *Book Chapters*
- Hackney, C., Bock, M. & Runnestrand, D. (2000). The woman behind the leader: Life forces, purposes, and legacies. In C. Funk, A. Pankake, & Schrowth, G. (Eds.), *Women as School Executives: The Complete Picture*. Commerce, TX: Texas Council of Women School Executives, 305-311. 2000  
Publication: *Book Chapters*

- Hackney, C. (2000). An educational administration perspective and the five moral persuasions. In R. D. Hawthorne & J.G. Henderson, Transformative Curriculum Leadership (2nd ed.). Englewood Cliffs, NJ: Merrill/Prentice Hall, 17,18 and 187-194. 2000  
Publication: *Book Chapters*
- Hackney, C. & Bock, M. (2000). Beyond mentoring: Toward an invitational academe. Advancing Women in Leadership, 3, (1). 2000  
Publication: *Journal Articles, Refereed*
- Hackney, C. (2000). Portfolio evaluation of principals: a goals 2000 project. Submitted to the Ohio Principals Academy and the Ohio Department of Education at the completion of the Goals 2000 Grant supporting the Kent State University/Summit County Educational Service Center's Entry Year Principals Program. 2000  
Publication: *Monographs*
- Hackney, C. (1999). Three models for portfolio evaluation of administrators. The School Administrator, V, (56), 36-37. 1999  
Publication: *Journal Articles*
- Hackney, C. & Henderson, J. (1999). Educating school leaders for inquiry-based democratic learning communities. educational HORIZONS. 77, 67-73. 1999  
Publication: *Journal Articles, Refereed*
- Hackney, C, & Hogard, E. (1999). Women in transition: A mission of service. Advancing Women in Leadership, Spring, 1-14. 1999  
Publication: *Journal Articles, Refereed*
- Hackney, C. and Hogard, E. (1998). Female folklore: Stories, lives and leadership reflections. In C. Funk, A. Pankake, & M. Reese (Eds.), Women as School Executives: Realizing the Vision. Commerce, TX: Texas Council of Women School Executives, 2-6. 1998  
Publication: *Book Chapters*
- Hackney, C. (1998) Catholic school faculty as an adult learning community: A model for children. Catholic Education: A Journal of Inquiry and Practice, 1 (4), 388-399. 1998  
Publication: *Journal Articles, Refereed*
- Hackney, C. (1998). Voices of women at entry level positions of educational administration. Advancing Women in Leadership 2 (2), 1-20. 1998  
Publication: *Journal Articles, Refereed*

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## Presentations

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Hackney, C. & Henderson, J.G. (2012). Deepening democracy: Teachers and principals learning and leading together. American Educational Research Association 2012 Annual Meeting, Vancouver, BC. 2012

Type: *International Refereed*

Henderson, J.G. and Hackney, C. (2012). Leading for a deepening democracy. A paper in the symposium, Advancing a Discipline for Democratic Education: Working at the Crossroads of Curriculum, Teaching and Leadership Studies. American Association for the Advancement of Curriculum Studies. Vancouver, B.C. 2012

Type: *International Refereed*

Ylmaki, R., Hackney, C. & Henderson, J.G. (2011). Forecasting the future of leadership preparation: Asking the tough questions. A paper presented as part of the symposium, Forging democratic leadership preparation across educational administration and curriculum fields. University Council for Educational Administration, Pittsburgh, PA. 2012

Type: *International Refereed*

Hackney, C. & Henderson, J.G. (2012). Deepening democracy: Teachers and principals learning and leading together. American Educational Research Association 2012 Annual Meeting, Vancouver, BC. 2012

Type: *International Refereed*

Ylmaki, R., Hackney, C. & Henderson, J.G. (2011). Forecasting the future of leadership preparation: Asking the tough questions. A paper presented as part of the symposium, *Forging democratic leadership preparation across educational administration and curriculum fields.* University Council for Educational Administration, Pittsburgh, PA. 2011

Type: *International Refereed*

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## Service

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**Member, Women's Center** 2013 - present

*Member of the Board*

Type: *Campus*

**Member, ACE Women's Network-Ohio** 2013 - present

*Member-at-Large of the Executive Board  
NE Ohio Regional Coordinator*

Type: *Profession*

**Chair, Our Lady of the Elms School Board** 2011 - present

Type: *Community*

**Co-chair, Living Kindness Foundation**

**2010 - present**

Type: *International*

**Co-chair, AERA SIG: Research on Women and Education**

**2008 - 2011**

*SIG: Research on Women and Education, Fall Conference Program Co-chair*

Type: *Profession*

**Chair, AERA SIG: Research on Women and Education**

**2006 - 2006**

*SIG: Research on Women and Education, AERA Annual Meeting Program Chair, 2006.*

Type: *Profession*

**Member, Our Lady of the Elms School Board of Trustees**

**2006 - present**

Type: *Community*