Dr. Catherine Hackney

Dr
FLA
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Education

Ph.D., Educational Administration and Supervision **1994**
Georgia State University
"The Interaction of Epistemological Position, Performance-Self-Esteem, and Perceptions of the Organizational Culture: Women at Staff and Entry Level Positions of Educational Administration"

M.S.Ed., Supervision **1983**
Cleveland State Universwity

B.S.Ed., Elementary Education **1974**
Kent State University

Higher Education Work Experience

Associate Professor **6/2010 - present**
FLA, Kent State University

Dean of Graduate Studies **7/2000 - 6/2007**
Ursuline College

Assistant Professor **8/1996 - 6/2000**
TLCS, Kent State University

Publications

Hackney, C. (2012). The rooster crows and the Imam sings: Women's leadership in rural Nigeria. A chapter in a book topically centered on international women's leadership. information not as yet available. 2012

Publication: *Book Chapters*

Hackney, C.E. & Henderson, J.G. (in press). Fire in the belly: Partnering for a dynamic teacher leadership. In R. Ylimaki,*The New Instructional Leadership and the ISLLC Standards*. 2012

Publication: *Book Chapters*

Hackney, C. E.(2010). Nigerian women leaders: Journeying toward organizational rebirth through midwifery*Advancing Women in Leadership Journal, 30*(19). Retrieved from http://advancingwomen.com/awl/awl_wordpress/ 2010

Publication: *Journal Articles, Refereed*

Hackney, C. E.(2010). Nigerian women leaders: Journeying toward organizational rebirth through midwifery.*Advancing Womenin Leadership Journal, 30*(19). Retrieved from http://advancingwomen.com/awl/awl_wordpress/ 2010

Publication: *Journal Articles, Refereed*

Hackney, C.E., Butler, M. N. & Podis, J. M. (2006). Mentoring re-visited: Supporting women in the academy. In R. Martin,Transforming the Academy: Struggles and Strategies for the Advancement of Women in Higher Education. (2nd ed). Gray Mill Publications. 2006

Publication: *Journal Articles, Refereed*

Runnestrand, D. & Hackney, C. (2005). Educating the 40-somethings in a full-time graduate teacher education program,Texas Council of Women School Executives Yearbook. 2005

Publication: *Journal Articles, Refereed*

Hackney, C.E., Butler, M. N. & Podis, J. M. (2004-2005). Mentoring revisioned: Collaboration replaces competition. International Journal of Knowledge, Culture and Change Management, Volume 4, MC04-0104-2004, 985-991. 2005

Publication: *Journal Articles, Refereed*

Hackney, C. & Runnestrand, D. (2003). Struggling for authentic human synergy and a robust democratic culture: The wellspring community for women in educational leadership. Advancing Women in Leadership, Spring. 2003

Publication: *Journal Articles, Refereed*

Pietrzak, D., Page, B., & Hackney, C. (2001). The development of a model to cost effectively and efficiently evaluate and implement violence prevention programs for schools. Connections: NASSP Journal of Principal Preparation and Development, 3, Available online at http:// www.principals.org/connections. 2001

Publication: *Journal Articles, Refereed*

Hackney, C. (2000). Autobiographical inquiry. In J. Henderson, Reflective teaching (2nd ed.). Englewood Cliffs, NJ: Merrill/Prentice Hall, 131-144. 2000

Publication: *Book Chapters*

Hackney, C., Bock, M. & Runnestrand, D. (2000). The woman behind the leader: Life forces, purposes, and legacies. In C. Funk, A. Pankake, & Schrowth, G. (Eds), Women as School Executives: The Complete Picture. Commerce, TX: Texas Council of Women School Executives, 305-311. 2000

Publication: *Book Chapters*

Hackney, C. (2000). An educational administration perspective and the five moral persuasions. In R. D. Hawthorne & J.G. Henderson, Transformative Curriculum Leadership (2nd ed.). Englewood Cliffs, NJ: Merrill/Prentice Hall, 17,18 and 187-194. 2000

Publication: *Book Chapters*

Hackney, C. & Bock, M. (2000). Beyond mentoring: Toward an invitational academe. Advancing Women in Leadership, 3, (1). 2000

Publication: *Journal Articles, Refereed*

Hackney, C. (2000). Portfolio evaluation of principals: a goals 2000 project. Submitted to the Ohio Principals Academy and the Ohio Department of Education at the completion of the Goals 2000 Grant supporting the Kent State University/Summit County Educational Service Center's Entry Year Principals Program. 2000

Publication: *Monographs*

Hackney, C. (1999). Three models for portfolio evaluation of administrators. The School Administrator, V, (56), 36-37. 1999

Publication: *Journal Articles*

Hackney, C. & Henderson, J. (1999). Educating school leaders for inquiry-based democratic learning communities. educational HORIZONS. 77, 67-73. 1999

Publication: *Journal Articles, Refereed*

Hackney, C, & Hogard, E. (1999). Women in transition: A mission of service. Advancing Women in Leadership Advancing Women in Leadership, Spring, 1-14. 1999

Publication: *Journal Articles, Refereed*

Hackney, C. and Hogard, E. (1998). Female folklore: Stories, lives and leadership reflections. In C. Funk, A. Pankake, & M. Reese (Eds.), Women as School Executives: Realizing the Vision. Commerce, TX: Texas Council of Women School Executives, 2-6. 1998

Publication: *Book Chapters*

Hackney, C. (1998) Catholic school faculty as an adult learning community: A model for children. Catholic Education: A Journal of Inquiry and Practice, 1 (4), 388-399. 1998

Publication: *Journal Articles, Refereed*

Hackney, C. (1998). Voices of women at entry level positions of educational administration. Advancing Women in Leadership 2 (2), 1-20. 1998

Publication: *Journal Articles, Refereed*

Presentations

Hackney, C. & Henderson, J.G. (2012). Deepening democracy: Teachers and principals learning and leading together. American Educational Research Association 2012 Annual Meeting, Vancouver, BC. 2012

Type: *International Refereed*

Henderson, J.G. and Hackney, C. (2012). Leading for a deepening democracy. A paper in the symposium, Advancing a Discipline for Democratic Education: Working at the Crossroads of Curriculum, Teaching and Leadership Studies. American Association for the Advancement of Curriculum Studies. Vancouver, B.C. 2012

Type: *International Refereed*

Ylmaki, R., Hackney, C. & Henderson, J.G. (2011). Forecasting the future of leadership preparation: Asking the tough questions. A paper presented as part of the symposium, Forging democratic leadership preparation across educational administration and curriculum fields. University Council for Educational Adr University Council for Educational Administration, Pittsburgh, PA. 2012

Type: *International Refereed*

Hackney, C. & Henderson, J.G. (2012). Deepening democracy: Teachers and principals learning and leading together. American Educational Research Association 2012 Annual Meeting, Vancouver, BC. 2012

Type: *International Refereed*

Imaki, R., Hackney, C. & Henderson, J.G. (2011). Forecasting the future of leadership preparation: Asking the tough questions. A paper presented as part of the symposium, *Forging democratic leadership preparation across educational administration and curriculum fields*. University Council for Educational Administration, Pittsburgh, PA. 2011

Type: *International Refereed*

Service

Member, Women's Center **2013 - present**

Member of the Board

Type: *Campus*

Member, ACE Women's Network-Ohio **2013 - present**

Member-at-Large of the Executive Board
NE Ohio Regional Coordinator

Type: *Profession*

Chair, Our Lady of the Elms School Board **2011 - present**

Type: *Community*

Co-chair, Living Kindness Foundation **2010 - present**

Type: *International*

Co-chair, AERA SIG: Research on Women and Education **2008 - 2011**

SIG: Research on Women and Education, Fall Conference Program Co-chair

Type: *Profession*

Chair, AERA SIG: Research on Women and Education **2006 - 2006**

SIG: Research on Women and Education, AERA Annual Meeting Program Chair, 2006.

Type: *Profession*

Member, Our Lady of the Elms School Board of Trustees **2006 - present**

Type: *Community*