

# Todd Hawley, Ph.D

Associate Professor  
TLC  
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## Education

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<b>Ph.D., Social Studies Education</b> University of Georgia <i>Purpose into Practice: The Problems and Possibilities of Rationale-Based Practice in Social Studies</i>	<b>2008</b>
<b>M.Ed., Secondary Education</b> Vanderbilt University	<b>1997</b>
<b>A.B., History</b> University of Georgia	<b>1995</b>

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## Higher Education Work Experience

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<b>Assistant Professor</b> Kent State University	<b>08/2008 - present</b>
<b>Graduate Research Assistant</b> University of Georgia	<b>08/2007 - 05/2008</b>
<b>Graduate Teaching Assistant</b> University of Georgia	<b>08/2004 - 05/2008</b>

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## Other Professional Experience

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<b>Social Studies Teacher</b> Oglethorpe County High School	<b>08/2001 - 05/2004</b>
<b>Social Studies Teacher</b> North Atlanta High School	<b>08/1997 - 05/2001</b>

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## Publications

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- Cuenca, A., Hostetler, A. L., & Hawley, T. S. (2014). The challenges of teaching self-study: A cross-institutional self-study of the pedagogy of a methodology. Proceedings of the Tenth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 47-49). Auckland, New Zealand: The University of Auckland. (Hawley contribution 30%). 2014  
Publication: *Conference Proceedings, Refereed*
- Hostetler, A. L., Mills, G., & Hawley, T. S. (2014). Co-conspirators as critical friends: Teaching and learning action research in an era of rapidly developing technologies. Proceedings of the Tenth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 124-126). Auckland, New Zealand: The University of Auckland. (Hawley contribution 30%). 2014  
Publication: *Conference Proceedings, Refereed*
- Hostetler, A. L., Hawley, T. S., Crowe, A. R., Smith, E., Janosko, A., Koppes, L., Sprague, T., Ahlers, L., & Loudin, A. (2013). Using self-study as a framework to promote growth in the teacher candidate student teaching experience. *Studying Teacher Education*, 9(2), 187-200. (Hawley contribution 30%; Acceptance rate: 11-13% per editor). 2013  
Publication: *Journal Articles, Refereed*
- Hawley, T. S., Hostetler, A. L., Crowe, A. R., Smith, Y., & Ladd, K. (2012). Promoting purposeful practice through collaborative self-study: Understanding individual rationales for teaching in different contexts. Proceedings of the Ninth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 155-158). Provo, Utah: Brigham Young University. (Hawley contribution 30%). 2012  
Publication: *Conference Proceedings, Refereed*
- Hostetler, A. L., Hawley, T. S., Crowe, A. R., Ahlers, L., Janosko, A., Koppes, L., Loudin, A., Smith, E., & Sprague, T. (2012). Using self-study of teacher education practices as a framework to promote growth in the teacher candidate student teaching experience. Proceedings of the Ninth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 163-166). Provo, Utah: Brigham Young University. (Hawley contribution 30%). 2012  
Publication: *Conference Proceedings, Refereed*
- Dinkelman, T., Cuenca, A., Butler, B., Elfer, C., Ritter, J., Powell, D., & Hawley, T. (2012). The influence of a collaborative doctoral seminar on emerging teacher educator-researchers. *Action in Teacher Education*, 34(2), 172-190. 2012  
Publication: *Journal Articles, Non-Refereed*
- Crowe, A. R., Hawley, T. S., & Brooks, E. W. (2012). Ways of being a social studies teacher: What are prospective teachers thinking? *Social Studies Research and Practice*, 7(2). 2012  
Publication: *Journal Articles, Refereed*
- Hawley, T. S., Crowe, A. R., & Brooks, E. W. (2012). Where do we go from here? Making sense of prospective social studies teachers' memories, conceptions, and visions of social studies teaching and learning. *Teacher Education Quarterly*, 39(2). 2012  
Publication: *Journal Articles, Refereed*

- Hawley, T. S., Pifel, R. A., & Jordan, A. (2012). Paying attention to the process: Exploring rationale development with experienced social studies teachers. *Journal of Social Studies Research*, 36(3), 168-189. 2012  
Publication: *Journal Articles, Refereed*
- Hawley, T. S. (2012). Purpose as content and pedagogy: Rationale-development as a core theme of social studies teacher education. *Journal of Inquiry and Action in Education*, 4(3), 1-17. 2012  
Publication: *Journal Articles, Refereed*
- Jordan, A. W., & Hawley, T. S. (2012). Developing purpose-based learning in United States history. *Ohio Social Studies Review*, 49(2), 18-22. 2012  
Publication: *Journal Articles, Refereed*
- Ritter, J. K., Powell, D. J., Hawley, T. S., & Blasik, J. (2011). Reifying the ontology of individualism at the expense of democracy: An examination of university supervisors' written feedback to student teachers. *Teacher Education Quarterly*, 38(1), 29-46. 2011  
Publication: *Journal Articles, Refereed*
- Hawley, T. S., Crowe, A. R., Knapp, K., Hostetler, A. L., Ashkettle, B., & Levicky, M. (2010). I love it when a plan comes together: Collaborative self-study in graduate school as a space to reframe thinking about social studies teaching and teacher education. *Advancing social studies education through self-study methodology: The power, promise and use of self-study methodology in social studies* Dordrecht, The Netherlands: Springer. 2010  
Publication: *Book Chapters*
- Hawley, T. S. (2010). Self-study methodology toward ongoing rationale development and refinement. *Advancing social studies education through self-study methodology: The power, promise and use of self-study methodology in social studies* Dordrecht, The Netherlands: Springer. 2010  
Publication: *Book Chapters*
- Crowe, A. R., Hawley, T. S., & Brooks, E. (2010). *Enacting a vision of powerful social studies teacher education* Proceedings of the Eighth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 65-68). Cedar Falls, Iowa: University of Northern Iowa. 2010  
Publication: *Conference Proceedings, Refereed*
- Hawley, T. S., Crowe, A. R., Knapp, K. A., Hostetler, A. L., Ashkettle, B., & Levicky, M. (2010). *Another type of teacher education: Another type of teacher education: Collaborative Self-Study and the Education of Experienced Teachers* Proceedings of the Eighth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 105-108). Cedar Falls, Iowa: University of Northern Iowa. 2010  
Publication: *Conference Proceedings, Refereed*
- Conklin, H., Hawley, T. S., Powell, D. J., & Ritter, J. K. (2010). Learning from young adolescents: The use of structured teacher education coursework to help beginning teachers investigate middle school students' intellectual capabilities. *Journal of Teacher Education*, 6(4), 313-327. 2010  
Publication: *Journal Articles, Refereed*
- Hawley, T. S. (2010). The problems and possibilities of rationale-based practices in social studies. *Theory and Research in Social Education*, 38(1), 131-162. 2010  
Publication: *Journal Articles, Refereed*

Powell, D. J. & Hawley, T. S. (2009). Four way street: Fusing curriculum, pedagogy, content and purpose to advance the common good. In E. A. Heilman (Ed.) *Social studies and diversity education: What we do and why we do it*. New York: Routledge.

Publication: *Book Chapters*

2009

Ritter, J. K., Powell, D. J., & Hawley, T.S. (2008). Do the cultural values underlying our written feedback to student teachers constrain the conceptions of democratic citizenship we are teaching for? In M. L. Heston, D. L. Tidwell, K. K. East, & L. M. Fitzgerald (Eds.) *Pathways to change in teacher education: Dialogue, diversity, and self-study*. Proceedings of the Seventh International Conference on Self-Study of Teacher Education Practices, Herstmonceux, East Sussex, England (pp. 268-272). Cedar Falls, Iowa: University of Northern Iowa.

Publication: *Conference Proceedings, Refereed*

2008

Hawley, T. S. (2007). Review of Democratic education for social studies: An issues-centered decision making curriculum. *Teachers College Record*, June 2007.

Publication: *Books Reviewed*

2007

Ritter, J. K., Powell, D. J., Hawley, T. S. (2007). Takin' it to the streets: A collaborative self-study into social studies field instruction. *Social Studies Research and Practice*, 2 (3).

Publication: *Journal Articles, Refereed*

2007

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## Presentations

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Cuenca, A., Hostetler, A. L., & Hawley, T. S. (2014, August). The challenges of teaching self-study: Across-institutional self-study of the pedagogy of a methodology. Paper presented at the Herstmonceaux X: The Tenth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England.

Type: *International Refereed*

2014

Hostetler, A. L., Mills, G., & Hawley, T. S. (2014, August). Co-conspirators as critical friends: Teaching and learning action research in an era of rapidly developing technologies. Paper presented at the Herstmonceaux X: The Tenth International Conference on Self-Study of Teacher Education Practices. East Sussex, England.

Type: *International Refereed*

2014

Crowe, A. R., Hawley, T. S., & Mooney, E. (2014, November). Pre-service social studies teachers' visions of themselves. Paper presented at the College and Faculty Assembly of the National Council for the Social Studies Annual Conference, Boston, MA.

Type: *National Refereed*

2014

Levicky, M., Crowe, A. R., Mooney, E., & Hawley, T. S. (2014, November). Gray May: Citizenship, historical thinking and the Kent State shootings. Presentation given at the annual conference of the National Council for the Social Studies, Boston, MA.

Type: *National Refereed*

2014

Jordan, A. W., & Hawley, T. S. (2014, November). Differentiated instruction in the social studies: Using literature circles. Presentation given at the annual conference of the National Council for the Social Studies, Boston, MA.

Type: *National Refereed*

2014

- Mooney, E., Hostetler, A. L., Hawley, T. S. (2013, April). Fables of the reconstruction: A review of literature on the 1930s reconstructionist perspective. A roundtable paper presented at the Annual Conference of the American Educational Research Association (AERA), San Francisco, CA, April, 2013. 2013  
Type: *National Refereed*
- Hawley, T. S., & Crowe, A. R. (2013, November). Developing purpose in social studies teacher education. Paper presented at the College and Faculty Assembly of the National Council for the Social Studies Annual Conference, St. Louis, MO. 2013  
Type: *National Refereed*
- Levicky, M., & Hawley, T. S. (2013, November). The package: A technological endeavor for building and sustaining communities. Presentation given at the annual conference of the National Council for the Social Studies, St. Louis, MO. 2013  
Type: *National Refereed*
- Hawley, T. S. (2012, November). Preparing democratic citizens: What teacher candidates' initial rationales reveal about their educational commitments, conceptions of democracy, and the potential for social studies to change the world. Paper presented at the College and Faculty Assembly of the National Council for the Social Studies Annual Conference, Seattle, WA. 2012  
Type: *National Refereed*
- Hawley, T. S., Ross, E. W., Schmidt, S., Vinson, K., Fluery, S., & Mooney, E. (2012, November). Don't call it a comeback/I've been here for years: Creating space for the radical in social studies teaching and teacher education. Alternative format session presented at the College and Faculty Assembly of the National Council for the Social Studies Annual Conference, Seattle, WA. 2012  
Type: *National Refereed*
- Hawley, T. S. & Jordan, A. W. (2012, November). Developing purpose-based learning in U.S. History: Focusing on civil rights. Presentation given at the annual conference of the National Council for the Social Studies, Seattle, WA. 2012  
Type: *National Refereed*
- Hawley, T. S. (2012, March). *Teacher candidates' conceptions of teaching social studies to develop citizenship skills and civic competence* Paper presented at the International Society for the Social Studies Annual Conference, Orlando, FL. 2012  
Type: *National Refereed*
- Hawley, T. S., Hostetler, A. L., Crowe, A. R., Smith, Y., & Ladd, K. (2012, August). *Promoting purposeful practice through collaborative self-study: Understanding individual rationales for teaching in different contexts* Paper to be presented at the Herstmonceux IX: The Ninth International Conference on Self-Study of Teacher Education Practices. East Sussex, England. 2012  
Type: *International Refereed*
- Hostetler, A. L., Hawley, T. S., Crowe, A. R., Ahlers, L., Janosko, A., Koppes, L., Loudin, A., Smith, E., & Sprague, T. (2012, August) *Using self-study of teacher education practices as a framework to promote growth in the teacher candidate student teaching experience* Paper to be presented at the Herstmonceux IX: The Ninth International Conference on Self-Study of Teacher Education Practices. East Sussex, England. 2012  
Type: *International Refereed*

- Hawley, T. S., & Crowe, A. R. (2011, December). *Visualizing social justice: Using images to promote social change* Presentation given at the annual conference of the National Council for the Social Studies, Washington, D.C. 2011  
Type: *National Refereed*
- Hawley, T. S., Crowe, A. R., Dinkelman, T., Cuenca, A., Ritter, J. K., Powell, D., Salinas, S., Reidel, M., Hostetler, A. L., Ashkettle, B. (2011, December). *Will a real self-study please stand up? Exploring self-study methodology in social studies education research*. Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C. 2011  
Type: *National Refereed*
- Hawley, T. S., Crowe, A. R., Knapp, K. A., Hostetler, A. L., Ashkettle, B., & Levicky, M. (2010, August). *Another type of teacher education: Collaborative Self-Study and the Education of Experienced Teachers* Paper presented at the Herstmonceux VIII: The Eighth International Conference on Self-Study of Teacher Education Practices. East Sussex, England. 2010  
Type: *International Refereed*
- Crowe, A. R., Hawley, T. S., & Brooks, E. (2010, August). *Enacting a vision of powerful social studies teacher education* Paper presented at the Herstmonceux VIII: The Eighth International Conference on Self-Study of Teacher Education Practices. East Sussex, England. 2010  
Type: *International Refereed*
- Ritter, J. K., Conklin, H., Dinkelman, T. D., Powell, D., & Hawley, T. S. (2010, November). *From a common university background to diverse teacher education contexts: A conversation on the preparation of education school faculty in social studies* Symposium to be given at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Denver, CO. 2010  
Type: *National Refereed*
- Hawley, T. S., Pifel, A., & Jordan, A. (2010, November). *Structure, Citizenship, and Professionalism: Examining the rationale development process of experienced social studies teachers* Presentation to be given at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Denver, CO. 2010  
Type: *National Refereed*
- Barton, K., Hawley, T. S., Crowe, A., & James, J. (2009, January). *Issues and Challenges in Research and Teacher Education*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Retreat. Charlottesville, VA. 2009  
Type: *National Invited*
- Hawley, T. S. (2009, March). *Promoting Citizen Action and Participatory Democratic Citizenship in US History*. Presentation at the annual meeting of the Ohio Council for the Social Studies. Worthington, OH. 2009  
Type: *State Refereed*
- Hawley, T. S. (2009, April). *Teacher versus "the system": Examining the influence of conflict, restrictions and support on the rationale-based practices of first-year social studies teachers*. Paper discussion at the annual conference of the American Educational Research Association, San Diego, CA. 2009  
Type: *National Refereed*

- Hawley, T. S. & Hostetler, A. L. (2009, November). *Teaching the Montgomery bus boycott as economic justice*. Presentation at the National Council for the Social Studies Annual Conference, Atlanta, GA. 2009  
Type: *National Refereed*
- Hawley, T. S., Crowe, A. R., Knapp, K. A., Hostetler, A. L., Ashkettle, B., & Levicky, M. (2009, November). *I love it when a plan comes together: Collaborative Self-Study in Graduate School as a Space to Reframe Thinking about Social Studies Teaching and Teacher Education*. Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Atlanta, GA. 2009  
Type: *National Refereed*
- Hawley, T. S., Crowe, A. R., & Brooks, E. (2009, November). *The content knowledge expert, the character, and the powerful pedagogue: Competing conceptions of the good" social studies teacher"*. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Atlanta, GA. 2009  
Type: *National Refereed*
- Hawley, T. S. (2008, April). *Purpose into practice: The possibilities of rationale- based practice in social studies*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY. 2008  
Type: *National Refereed*
- Conklin, H. G., Hawley, T. S., Powell, D. J., & Ritter, J. K. (2008, November). *Learning from middle school students: Helping beginning teachers investigate young adolescents' capabilities in social studies*. Paper presented for the College and University Faculty of the National Council for the Social Studies Annual Conference, Houston, TX. 2008  
Type: *National Refereed*
- Ritter, J. K., & Hawley, T. S. (2008, November). *Making new sense of the same beginning: Can teacher education help pre-service teachers reframe their purpose for teaching social studies?* Paper presented for the College and University Faculty of the National Council for the Social Studies Annual Conference, Houston, TX. 2008  
Type: *National Refereed*
- Ritter, J. K., Hawley, T. S., Powell, D. J. (2008, August). *Do the cultural values underlying our written feedback to student teachers constrain the conceptions of democratic citizenship we are teaching for?* Paper presented at the Herstmonceau VII: The Seventh International Conference on Self-Study of Teacher Education Practices. East Sussex, England. 2008  
Type: *International Refereed*
- Hawley, T. S., Ritter, J., Powell, D., Mallozzi, C., Dinkelman, T., Fecho, B., & McClean, C. (2007, January). *Self-study in teacher education: A worthwhile attraction or an attractive distraction?* Panel presentation at the Twentieth Annual QUIG Conference, Athens, Ga. 2007  
Type: *National Refereed*
- Ritter, J. K., Powell, D. J., Hawley, T. S. (2007, April). *Takin' it to the streets: A collaborative self-study into social studies field instruction*. Paper presented to the annual meeting of the American Educational Research Association, Chicago, IL. 2007  
Type: *National Refereed*

Dinkelman, T., Ritter, J. K., Hawley, T. S., Powell, D. J., Crowe, A., & Johnston-Parsons, M. (2007, November). <i>Self-study in social studies teacher education: Worthwhile attraction or attractive distraction?</i> Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA. Type: <i>National Refereed</i>	2007
Dinkelman, T., Havick, S., Hawley, T. S. (2006, August). <i>"Real" teacher education standards: A collaborative inquiry into shared practice.</i> Paper presented at the Herstmonceau VI: The Sixth International Conference on Self-Study of Teacher Education Practices. East Sussex, England. Type: <i>International Refereed</i>	2006
Fields-Smith, C., Hawley, T. S., Ritter, J., & Havick, S. (2006, April). <i>Privileged Conceptions: A study of whiteness, democracy, and social justice among white, male, novice teacher educators.</i> Roundtable presentation at the annual meeting of the American Educational Research Association, San Francisco, CA. Type: <i>National Refereed</i>	2006
Hawley, T. S., Ritter, J., & Powell, D. (2006, May). <i>Making the implicit "explicit": Using writing to expose and critique pedagogical decision making among teacher educators.</i> Paper presented at the Second International Congress of Qualitative Inquiry, Urbana-Champaign, IL. Type: <i>National Refereed</i>	2006
Dinkelman, T., Hawley, T. S., Powell, D., & Ritter, J. (2006, April). <i>What's good teacher Education, and how would you know it if you saw it?</i> Poster presentation at the annual meeting of the American Educational Research Association, San Francisco, CA. Type: <i>National Refereed</i>	2006
Dinkelman, T., Hawley, T. S., Coffee, C., Barbour, M Ritter, J., Smith, R., Murphy, R. (2005, October). <i>Mentoring for a powerful vision of social studies teaching and learning.</i> Paper presented at the annual meeting of the Georgia Council for the Social Studies, Athens, GA. Type: <i>State Refereed</i>	2005
Dinkelman, T., Havick, S., & Hawley, T. S. (2005, November). <i>On becoming a social studies teacher educator.</i> Paper presented to the College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, Kansas, City, MO. Type: <i>National Refereed</i>	2005
Hawley, T. S., Crowe, A. R., Knapp, K. A., Hostetler, A. L., Ashkettle, B., & Levicky, M. (2009, November). <i>I love it when a plan comes together: Collaborative Self-Study in Graduate School as a Space to Reframe Thinking about Social Studies Teaching and Teacher Education.</i> Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Atlanta, GA. Type: <i>National Refereed</i>	0

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## Service

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<b>Advisory Board, EHHS: Office of Diversity, Outreach and Development</b> Type: <i>College</i>	<b>2014 - present</b>
<b>Representative, Ohio Council for the Social Studies Executive Board</b> <i>Higher Education Representative to the OCSS Executive Board.</i>	<b>2014 - present</b>



Type: *State*

**Member, Ohio Association of Colleges of Teacher Education Board of Trustees** 2014 - present

*Board of Trustees Member*

Type: *State*

**Member, Ohio Association of Colleges of Teacher Education (OACTE) Advocacy Committee** 2014 - present

*Member Advocacy Committee*

Type: *State*

**Reviewer, Journal of Social Studies Research** 2009 - present

*Member of the Review Board*

Type: *National*

**Member, College and University Faculty of the National Council for the Social Studies ad hoc Committee on Inclusiveness** 2009 - present

*The committee is charged with develop a position statement / course of action on how to best recruit and retain members from underrepresented populations that we can present to the whole body of CUFA via a resolution. Following the acceptance of the position statement the committee is charged to take action!*

Type: *National*

**Reviewer, Social Studies Research and Practice** 2008 - present

*Member of Review Board*

Type: *National*

**Reviewer, College and University Faculty Assembly (CUFA)** 2005 - present

*Reviewed Proposals Submitted for Annual CUFA Conference*

Type: *National*

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## Grants

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**Co PI, Education for Democracy: The Treatment of Religiously-Imbued Socioscientific Issues in Science and Social Studies Classrooms** 2011 - 2013

Collaboration with: Lisa Donnelly and Todd S. Hawley

Submitted: \$40,000.00

Status: Not Funded

Spencer Foundation - Applied Research

**Co PI, Education for Democracy: The Treatment of Religiously-Imbued Socioscientific Issues in Science and Social Studies Classrooms** 2011 - 2013

Collaboration with: Todd S. Hawley and Lisa Donnelly

Submitted: \$24,000.00

Status: Not Funded

Farris Family Foundation - Applied Research

**Co PI, Rationale Development and Practice as Collaborative Inquiry** 2010 - 2011

Collaboration with: Todd S. Hawley and Alicia Crowe

Submitted: \$39,999.00

Status: Not Funded

Spencer Foundation - Applied Research

**Co PI, Jazz and the American Century: Using Popular Music as a Primary Source  
in the Humanities and Social Studies Classroom**

**2009 - 2009**

*Grant will fund a Summer Institute at Kent State University for 25 humanities teachers in Ohio. The Jazz and the American Century Summer Institute will focus on American Music as a primary source for use in a variety of classroom applications with the intent of enhancing the teaching of the humanities.*

Collaboration with: Ken Bindas, Dan Boomhower, Todd S. Hawley

Submitted: \$20,000.00

Status: Awarded

Awarded: \$16,000.00 (1 2009)

Ohio Humanities Council - Training

**Co PI, Powerful Social Studies Teaching and Learning**

**2009 - 2011**

Collaboration with: Todd S. Hawley and Alicia R. Crowe

Submitted: \$24,000.00

Status: Not Funded

Farris Family Foundation - Applied Research